

Раздел 1. Аудирование

B1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **A–F** и утверждениями, данными в списке **1–7**. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. Clear instructions at work are very important.
2. Personal discussions in the office can distract from work.
3. It is important to think about gender differences in office work.
4. Employees' health must be the top priority for office managers.
5. Positive atmosphere is important at work.
6. Effective communication is important for both employers and employees.
7. Team spirit is a key to success both for the office and its employees.

Говорящий	A	B	C	D	E	F
Утверждение						

Вы услышите разговор друзей. Определите, какие из приведённых утверждений **A1–A7** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Mary's mother is not interested in Robin Hood.

- 1) True 2) False 3) Not stated

A2 A vintage inn is an average countryside pub.

- 1) True 2) False 3) Not stated

A3 Food prices in a vintage inn are rather high.

- 1) True 2) False 3) Not stated

A4 Vintage inns offer only traditional British cuisine.

- 1) True 2) False 3) Not stated

A5 Vintage inns are often close to local sights.

- 1) True 2) False 3) Not stated

A6 The level of service can vary in different vintage inns.

- 1) True 2) False 3) Not stated

A7 Mary has a map of vintage inns.

- 1) True 2) False 3) Not stated

Вы услышите интервью. В заданиях A8–A14, обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

A8 Why did Helen change her original name?

- 1) She wanted to break her tribe traditions.
- 2) People found it difficult to pronounce it.
- 3) She did not like its meaning.

A9 Which tradition, according to Helen, is still alive in Navaho lifestyle?

- 1) Horse riding.
- 2) Clothes.
- 3) Houses.

A10 How does Helen characterize her family?

- 1) They stick to the reservation area.
- 2) It tries to preserve old traditions.
- 3) It is unusually big for Navaho tribes.

A11 What is Helen's opinion about keeping Navaho traditions?

- 1) Navaho people must assimilate into white culture.
- 2) Traditional lifestyle is appropriate only in reservations.
- 3) There should be a balance in accepting white culture.

A12 What does Helen say about her knowledge of the Navaho language?

- 1) She used to be better at it.
- 2) She still has an excellent command of it.
- 3) Her speaking skills are better than her writing.

A13 Which of the following weekend activities does Helen NOT mention as her habit?

- 1) Watching films.
- 2) Taking part in traditional ceremonies.
- 3) Meeting peers.

A14 What does Helen dream of visiting?

- 1) Local places of interest.
- 2) American cities.
- 3) Countries on other continents.

По окончании выполнения заданий B1 и A1–A14 не забудьте перенести свои ответы в бланк ответов № 1! Обратите внимание на то, что ответы на задания B1, A1–A14 располагаются в разных частях бланка. При переносе ответов в задание B1 (в нижней части бланка) цифры записываются без пробелов и знаков препинания.

Раздел 2. Чтение

B2

Установите соответствие между заголовками 1–8 и текстами A–G. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.

- | | |
|---------------------------|----------------------------|
| 1. Footballers' diets | 5. Secret born in the USSR |
| 2. Ideal football shape | 6. Stress or relaxation |
| 3. Length matters | 7. Flying fruit |
| 4. Puree instead of pasta | 8. Referee's perspective |
- A. Good footballers must have something in their genes. Scientists have discovered a link between the length of a footballer's ring finger and their ability as a player. They compared the ring and index fingers of top players. Players whose ring fingers were longer compared to their index fingers were more likely to be elite players. Some of the players found to have long ring fingers are Bryan Robson, Ossie Ardiles, Glenn Hoddle, Sir Stanley Matthews and Gazza.
- B. Fitness training is absolutely necessary for a first-rate football team. Jogging up and down the stadium a few times is not enough. What footballers really need is a quick start. Footballers can get this ability to start running very quickly by using a training method called 'plyometrics'. In the 1960s, athletes in the Soviet Union used plyometric exercises to improve their results in jumping. Step by step, the method has become very important for many sports that include sprinting and jumping.
- C. In the past, footballers used to have a big fried breakfast — or even a roast dinner — before a football match. In the new era of professional football, the menu of modern players has been radically reformed. Arsenal manager, Arsene Wenger, is known for his scientific method of feeding his team. When he first came to the club in 1996, he at once changed the players' dinner menus. Sugar, red meat, chips, fried foods and dairy products were out. Vegetables, fish, chicken and plenty of water were in.
- D. French diet specialists heavily criticised the pre-match diet of the England players in Euro '96. Their menu of tomato soup and spaghetti was said to be more likely to produce wind than a win. Potatoes, according to French scientists, make the best meal on the day of a game. They have glucides, which give the player a lot of energy. They also include useful vitamins. According to one piece of research, a player should eat 200–300 grams of mashed potatoes, boiled for 20 minutes, exactly three hours before going to the game.
- E. Physics can explain a football wonder — the banana kick. This happens when a ball suddenly changes its direction at the end of its flight. At a certain speed, the air flowing over a flying ball becomes 'turbulent'. This means that the air moves irregularly over the ball. As the ball slows down, the air becomes 'smooth' again. This slowdown makes the ball turn dramatically, creating the wonderful 'banana' kicks that the spectators like so much.
- F. These days, footballs are made in a design based on the 'Buckminster Ball'. The American architect Richard Buckminster Fuller came up with the design when he was trying to find a way for constructing buildings using a minimum of materials. The ball is a series of geometrical figures, which can be fitted together to make a round body. The modern football is in fact a Buckminster Ball consisting of 32 pieces. When they are joined together and filled with air they make a perfect sphere.

- G. Research has shown that watching the World Cup is good for our health — even if your team goes out on penalties. The scientists suggest that a common interest and a nationalistic pride are very important. The competition makes people less concentrated on their own problems. They are also more patient and can cope with crises much easier. Watching football can, however, also be disappointing, especially when it comes to the decisions of referees and officials. Besides, watching penalties can be very nervous.

A	B	C	D	E	F	G

B3

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Nenets culture affected by global warming

For 1,000 years the indigenous Nenets people have migrated along the 450-mile-long Yamal peninsula in northern Russia. In summer they wander northwards, taking their reindeer with them. In winter they return southwards.

But this remote region of north-west Siberia is now being affected by global warming. Traditionally the Nenets travel across the frozen River Ob in November A _____ around Nadym. These days, though, this annual winter migration is delayed. Last year the Nenets, together with many thousands of reindeer, had to wait until late December B _____.

“Our reindeer were hungry. There wasn’t enough food,” Jakov Japtik, a Nenets reindeer herder, said. “The snow is melting sooner, quicker and faster than before. In spring it’s difficult for the reindeer to pull the sledges. They get tired,” Japtik said.

Herders say that the peninsula’s weather is increasingly unpredictable — with unseasonal snowstorms C _____, and milder longer autumns. In winter, temperatures used to go down to -50°C . Now they are normally around -30°C , according to Japtik. “Obviously we prefer -30°C . But the changes aren’t good for the reindeer D _____,” he said, setting off on his sledge to round up his reindeer herd.

Even here, in one of the most remote parts of the planet, E _____. Last year the Nenets arrived at a regular summer camping spot and discovered that half of their lake had disappeared. The water had drained away after a landslide. The Nenets report other curious changes — there are fewer mosquitoes and a strange increase in flies. Scientists say there is unmistakable evidence F _____.

1. when the ice was finally thick enough to cross
2. that the impact on Russia would be disastrous
3. the environment is under pressure
4. and in the end what is good for the reindeer is good for us
5. and set up their camps in the southern forests
6. that Yamal’s ancient permafrost is melting
7. when the reindeer give birth in May

A	B	C	D	E	F

Прочитайте текст и выполните задания A15–A21. В каждом задании обведите цифру 1, 2, 3 или 4, соответствующую выбранному вами варианту ответа.

Hazlitt's Hotel

I took a cab to Hazlitt's Hotel on Frith Street. I like Hazlitt's because it's intentionally obscure — it doesn't have a sign or a plaque or anything at all to betray its purpose — which puts you in a rare position of strength with your cab driver. Let me say right now that London cab drivers are without question the finest in the world. They are trustworthy, safe and honest, generally friendly and always polite. They keep their vehicles spotless inside and out, and they will put themselves to the most extraordinary inconvenience to drop you at the front entrance of your destination. There are really only a couple of odd things about them. One is that they cannot drive more than two hundred feet in a straight line. I've never understood this, but no matter where you are or what the driving conditions, every two hundred feet a little bell goes off in their heads and they abruptly lunge down a side street. And when you get to your hotel or railway station or wherever it is you are going, they like to drive you all the way around it so that you can see it from all angles before alighting.

The other distinctive thing about them, and the reason I like to go to Hazlitt's, is that they cannot bear to admit that they don't know the location of something they feel they ought to know, like a hotel, which I think is rather sweet. To become a London cab driver you have to master something titled The Knowledge—in effect, learn every street, hospital, hotel, police station, cricket ground, cemetery and other notable landmarks in this amazingly vast and confusing city. It takes years and the cabbies are justifiably proud of their achievement. It would kill them to admit that there could exist in central London a hotel that they have never heard of. So what the cabbie does is probe. He drives in no particular direction for a block or two, then glances at you in the mirror and in an overcasual voice says, "Hazlitt's —that's the one on Curzon Street, innit, guv? Opposite the Blue Lion?" But the instant he sees a knowing smile of demurral forming on your lips, he hastily says, "No, hang on a minute, I'm thinking of the Hazelbury. Yeah, the Hazelbury. You want Hazlitt's, right?" He'll drive on a bit in a fairly random direction. "That's this side of Shepherd's Bush, innit?" he'll suggest speculatively.

When you tell him that it's on Frith Street, he says. "Yeah, that the one. Course it is. I know it — modern place, lots of glass".

"Actually, it's an eighteenth-century brick building."

"Course it is. I know it." And he immediately executes a dramatic U-turn, causing a passing cyclist to steer into a lamppost (but that's all right because he has on cycle clips and one of those geeky slip stream helmets that all but invite you to knock him over). "Yeah, you had me thinking of the Hazelbury" the driver adds, chuckling as if to say it's a lucky thing he sorted that one out for you, and then lunges down a little side street off the Strand called Running Sore Lane or Sphincter Passage, which, like so much else in London, you had never noticed was there before.

- A15** The narrator said that he liked London cab drivers because they
- 1) can be trusted and nice to deal with.
 - 2) can drive in a straight line.
 - 3) know all the hotels and streets in the city.
 - 4) make friends easily.
- A16** Which of the following statements about London cab drivers is true according to the narrator?
- 1) They prefer driving in a straight line.
 - 2) They prefer side streets to main streets.
 - 3) They have little bells in their cars.
 - 4) They let you see your hotel from all angles.
- A17** A reason why the narrator liked to go to Hazlitt's was that
- 1) cab drivers liked driving there.
 - 2) it was in the center of the city.
 - 3) cab drivers didn't know where it was.
 - 4) it was an old brick building.
- A18** According to the narrator, to be a London cab driver, one has to
- 1) be ready to study the city for years.
 - 2) be knowledgeable.
 - 3) be proud of the city.
 - 4) know all streets and places in London.
- A19** According to the narrator, if the cab driver did not know a hotel in London he would
- 1) panic.
 - 2) ask the passenger.
 - 3) use a map.
 - 4) never admit it.
- A20** According to the narrator, when the driver finally knows where to go, he would
- 1) speed up.
 - 2) say you are lucky he knew the place.
 - 3) turn the car in the opposite direction.
 - 4) admit he was confused at first.
- A21** What is the narrator's general attitude towards London cab drivers?
- 1) Ironic.
 - 2) Supportive.
 - 3) Accusatory.
 - 4) Critical.

По окончании выполнения заданий В2, В3 и А15–А21 не забудьте перенести свои ответы в бланк ответов № 1! Обратите внимание на то, что ответы на задания В2, В3, А15–А21 располагаются в разных частях бланка. При переносе ответов в заданиях В2 и В3 цифры записываются без пробелов и знаков препинания.

Раздел 3. Грамматика и лексика

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B4–B10**, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B4–B10**.

As old as a brontosaurus

B4 As we walked around the Prehistoric Park in Calgary, I had my six-year-old son, Jordie, pose for a picture with a brontosaurus in the background. After I took the photo, I _____ help crying.

NOT CAN

B5 «What's wrong, Mom?» Jordie asked. I explained that when I was his age, my parents had taken my picture standing in exactly the same spot, and I was feeling rather nostalgic. I added that perhaps one day he _____ his son's picture here.

TAKE

B6 Puzzled, he looked several times from the brontosaurus to _____.

I

B7 And then came the _____ moment of my life. My son said, «But ... when you were a girl ... it was alive then, right?»

BAD

Victory Day

B8 On this day, Russia celebrates the victory over Nazi Germany and honours 20 million Soviet people who died in the war. May 9 _____, since on the night of the 8th/9th of 1945, the Nazi Germany surrendered to the Soviet Union and the Allies in Berlin.

CHOOSE

B9 In Russia, almost every family has at least one person who _____ part in the war.

TAKE

B10 Older citizens who did not fight during the war worked in factories to make weapons, which was not _____ than fighting. They, too, are honoured on Victory Day.

EASY

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами **B11–B16**, одно-коренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B11–B16**.

Why do we sleep?

- B11** A recent study may have an answer to one of the greatest unsolved mysteries in science — what is the purpose of sleep? The work suggests it's _____ about making animals function more efficiently in their environments. **REAL**
- B12** _____ from the University of California, Los Angeles, conducted a study of the sleep times of a broad range of animals. They discovered much variation. **SCIENCE**
- B13** You may think it _____ but some migrating birds can fly non-stop for up to 90 hours. **POSSIBLE**
- B14** Pythons and bats are among the longest _____ at over 18 hours a day. **SLEEP**
- B15** Human babies need 16 hours and their health and intellectual _____ depend on sleeping properly. **DEVELOP**
- B16** Most of us probably feel we need around eight hours sleep to function well. Some people have _____ in getting enough sleep and this may lead to serious health problems. **DIFFICULT**

Прочитайте текст с пропусками, обозначенными номерами **A22–A28**. Эти номера соответствуют заданиям **A22–A28**, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

Music lessons

It was a hard winter for Mother. She sometimes pleaded with Father but no one could ever tell Father anything. He continued to stand like a rock against stopping my music lessons.

To **A22** _____ the truth, Father had certain natural gifts for debate. In the first place his voice was powerful and stormy, and he **A23** _____ to let it out at full strength. As a second gift, he was convinced at all times that his opponents were wrong. Hence, even if they won a point or two, it **A24** _____ them no good, for he dragged the issue to some other ground then, where he and Truth could prevail. When Mother said it surely was plain enough that I had no ear for music, what was his reply? Why, he said that the violin was the noblest instrument **A25** _____ by man. Having silenced her with this solid premise he declared no boy should expect to learn it immediately. It required persistence. Everything, he had found out, required persistence. His motto was, "Never give **A26** _____".

He said that Mother should be stricter with me, if necessary, and make me try harder. He also said that none of us realized what he had had to go **A27** _____. Mother started to cry and said, "But you're downtown, *you* don't have to hear it".

Father was outraged. His final argument, I remember, was that my violin had cost twenty-five dollars, if I didn't learn it, the money would be wasted, and he couldn't afford it. But it was put to him that my younger brother Julian could learn it instead. Father was defeated, though he didn't **A28** _____ it, and I was set free.

- | | | | | |
|------------|---------------|-------------|------------|-------------|
| A22 | 1) tell | 2) speak | 3) say | 4) talk |
| A23 | 1) kept | 2) held | 3) used | 4) took |
| A24 | 1) gave | 2) took | 3) made | 4) did |
| A25 | 1) discovered | 2) invented | 3) opened | 4) explored |
| A26 | 1) of | 2) in | 3) up | 4) on |
| A27 | 1) over | 2) into | 3) through | 4) down |
| A28 | 1) accept | 2) admit | 3) agree | 4) adopt |

По окончании выполнения заданий В4–В16, А22–А28 не забудьте перенести свои ответы в бланк ответов № 1! Обратите внимание на то, что ответы на задания В4–В16, А22–А28 располагаются в разных частях бланка. При переносе ответов в заданиях В4–В16 буквы записываются без пробелов и знаков препинания.

Раздел 4. Письмо

Для ответов на задания C1 и C2 используйте бланк ответов № 2. При выполнении заданий C1 и C2 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным в бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, — не оцениваются. Запишите сначала номер задания (C1, C2), а затем ответ на него. Если одной стороны бланка недостаточно, вы можете использовать его другую сторону.

C1 You have received a letter from your English-speaking pen-friend Kate, who writes:

My friend and I got the special prize for our Russian folk dance at the Arts festival this week. We owe this success to your advice and the music you've sent to me. What kind of arts festivals and contests do you have in your school? Do you take part in them or do you prefer sports competitions? I've heard of Foreign Language Olympiads in Russian schools — what are these?

I want to continue my dance lessons...

Write a letter to Kate.

In your letter

- answer her questions
- ask **3 questions** about her dance lessons.

Write **100 — 140 words**.

Remember the rules of letter writing.

C2 Comment on the following statement.

The most important thing in life is health.

What is your opinion? Do you agree with this statement?

Write **200 — 250 words**.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position

УСТНАЯ ЧАСТЬ

1 Task 1

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.


People in our society always make requests or place demands on others. You must be able to stand up for yourself by the simple process of saying no. If you can't state this simple two-letter word when you want to say it, you begin to lose control of your life.

This does not mean saying no to everything. You say yes when you want to give an affirmative response. If doing a favour for a friend or participating in a community event may inconvenience you, there is nothing wrong with saying yes if you feel the matter is important enough. Saying yes becomes wrong when you want to say no and it is in your best interest to say no, but instead you end up with a feeble 'OK, I'll do it'.

The inability to say no has several consequences. It leads you into activities you don't respect yourself for doing. It distracts you from what you really want to accomplish. You become so burdened doing the things you don't want to do that you have neither time nor energy for the things that are most important.

2 Task 2

Study the advertisement.

Can anyone help ?	
<p>We would like to start a French Conversation Club. Is there anyone with teaching experience who would be able to run a French conversational class for all ages?</p> <p>You need to be able to spare one hour a week between 7-9 p.m. on a weekday (exact time and day to suit you).</p>	
<p>If you think you might be able to help, please contact Alice on 8654343.</p>	

You are considering applying for this position. Now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- 1) topics for the discussion
- 2) skills needed
- 3) club location
- 4) salary
- 5) date and the time of interview

You have 20 seconds to ask each question.

3 Task 3

Imagine that while visiting your friend in Britain you took some photos. Choose one photo to present to your friends.

1.



2.



3.



You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes. In your task remember to speak about:

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

**You have to talk continuously, starting with:
I've chosen photo number...**

Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the ships presented in the pictures you'd prefer
- explain why

1.



2.

