

# Way Ahead

*A Foundation Course in English*

Practice Book

5



Liz Hocking

*New Edition*







## Revision unit

### 1 Write the correct form of the verb in brackets.





- 1 Sam \_\_\_\_\_ (live) in Newtown. There \_\_\_\_\_ (be) a sports centre next to his house.
- 2 Last week Sam \_\_\_\_\_ (go) swimming three times because it \_\_\_\_\_ (be) very hot.
- 3 Next week it \_\_\_\_\_ (be) cool. Sam \_\_\_\_\_ (not swim) in the pool.
- 4 Last night Sam \_\_\_\_\_ (phone) Billy. The Boys \_\_\_\_\_ (play) tennis next Monday.

### 2 Write the times.

- 1  \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_

### 3 Write should or shouldn't and many or much. Complete the questions. Write the answers.



- 1 You \_\_\_\_\_ brush your teeth every morning.
- 2 You \_\_\_\_\_ eat \_\_\_\_\_ sweets.
- 3  ? Should we eat \_\_\_\_\_ apples? Yes, \_\_\_\_\_.
- 4  ? \_\_\_\_\_ ? \_\_\_\_\_.
- 5  ? \_\_\_\_\_ ? \_\_\_\_\_.
- 6  ? \_\_\_\_\_ ? \_\_\_\_\_.

### 4 Write the correct form of the verbs in brackets.

- 1 Tomorrow Tom and Ben \_\_\_\_\_ (go) to school at eight o'clock.
- 2 Yesterday they \_\_\_\_\_ (arrive) late and their teacher \_\_\_\_\_ (be) cross.
- 3 'You \_\_\_\_\_ (be) late every day this week,' he \_\_\_\_\_ (say).
- 4 'We \_\_\_\_\_ (be) very sorry,' the boys \_\_\_\_\_ (say). 'Tomorrow we \_\_\_\_\_ (arrive) early.'



**5 Choose the best word from the box to complete the sentences about Jim.**

always sometimes often never usually



✓✓



x



✓



Tuesday ✓



Saturday ✓✓✓

- 1 Jim \_\_\_\_\_ plays football. 2 He \_\_\_\_\_ plays tennis.  
3 He \_\_\_\_\_ goes swimming. 4 He \_\_\_\_\_ plays basketball on Tuesday. 5 He \_\_\_\_\_ goes skating on Saturday.

**6 Underline the correct form of the verbs in the sentences.**

- 1 While Ann **reads** / **has read** / **was reading** yesterday, Mary **was** / **is** / **has** skating.  
2 Next week Ann and Mary **will go** / **have gone** / **go** to the cinema together.  
3 Sam usually **is swimming** / **swims** / **will swim** every Tuesday.  
4 Dan always **was running** / **is running** / **runs** on Saturday afternoon.  
5 Last month Sam and Dan **have gone** / **went** / **were going** to the puppet theatre.

**7 Complete the sentences. Use the words in the box.**



20 cms



15 cms



more most fewer  
less least

- 1 The tall bottle has the \_\_\_\_\_ water. 2 The small bottle has the \_\_\_\_\_ water.  
3 The thin bottle has the \_\_\_\_\_ sweets. 4 The round box has the \_\_\_\_\_ sweets.  
5 The square box has \_\_\_\_\_ sweets than the thin bottle.  
6 The jug has \_\_\_\_\_ water than the small bottle.

**8 Complete the questions. Write the answers. Use words from the box.**

tall heavy few much wide many little

- 1 How \_\_\_\_\_ water is in the tall bottle? Only a \_\_\_\_\_.  
2 How \_\_\_\_\_ sweets are in the thin bottle? Only a \_\_\_\_\_.  
3 How \_\_\_\_\_ is the thin bottle? It is \_\_\_\_\_.  
4 How \_\_\_\_\_ is the round box? It is \_\_\_\_\_.  
5 How \_\_\_\_\_ is the square box? It is \_\_\_\_\_.



## New neighbours

### Grammar box



#### Present simple

I like cats. He likes fish.

I do not like dogs. He does not like birds.

Do you like computers? Does she like music?

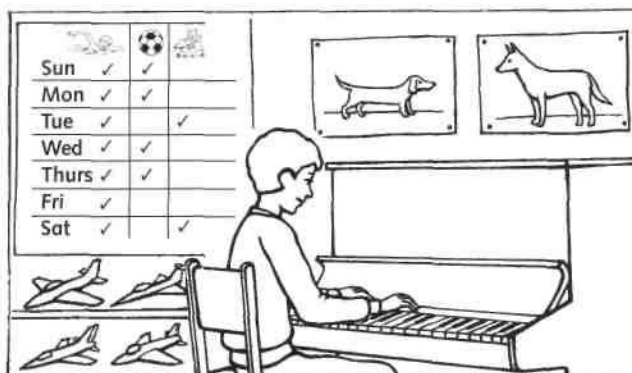
#### Past simple

The cat climbed the tree. I saw the cat.

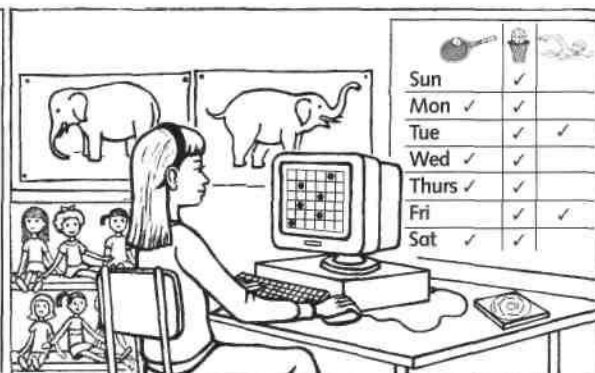
The cat did not climb the tree. I did not see the cat.

Did the cat climb the tree? Did you see the cat?

- 1** Complete what Max says. Write about Leila.  
Use the words in the boxes.



Max



Leila

sometimes often  
make play like go model  
planes swimming

sometimes often  
play like collect go swimming tennis  
computer games basketball elephants dolls

- 1 I \_\_\_\_\_ the piano.
- 2 I always \_\_\_\_\_.
- 3 I \_\_\_\_\_ football.
- 4 I \_\_\_\_\_ skating.
- 5 I \_\_\_\_\_ dogs.
- 6 I \_\_\_\_\_. They  
are on the shelf.
- 7 Leila plays \_\_\_\_\_.
- 8 She always \_\_\_\_\_.
- 9 She \_\_\_\_\_.
- 10 \_\_\_\_\_.
- 11 \_\_\_\_\_.
- 12 \_\_\_\_\_.



**2 Write Max's answers to the questions.**  
**Answer the questions about Leila.**

1 Do you play the guitar?

No, I \_\_\_\_\_. I \_\_\_\_\_.

2 Do you like cats?

No, I \_\_\_\_\_. I \_\_\_\_\_.

3 Do you make model boats?

\_\_\_\_\_. \_\_\_\_\_.



4 Does Leila play the piano? No, she \_\_\_\_\_. She \_\_\_\_\_.

5 Does she like giraffes? \_\_\_\_\_.

6 Does she collect stamps? \_\_\_\_\_.

**3 Punctuate these sentences.**

**Remember** An apostrophe + s shows that something belongs to somebody or something.

This is Tom's hat. An elephant's ears are big.

1 this is joes guitar \_\_\_\_\_

2 sallys pet is a canary \_\_\_\_\_

3 the cats name is tiger \_\_\_\_\_

4 alexs fish is called fin \_\_\_\_\_

5 the familys house is in moon street \_\_\_\_\_



- 4** There was an accident in Newtown last week. Mrs Brown saw it happen. Read what she said to the policeman.

I was waiting to cross the road. I was standing near the traffic lights. Then I saw the lorry. It was coming down Market Street. It was going very fast. When it got to the traffic lights they were red. The lorry did not stop. It went through the red lights. It hit the van that was driving across Market Street. The lorry broke the van's headlights.



**A newspaper reporter asked Mrs Brown about the accident.**

**Write the questions. Complete the answers.**

- 1 \_\_\_\_\_? Yes, I \_\_\_\_\_ the lorry.
- 2 \_\_\_\_\_? No, it \_\_\_\_\_ stop.
- 3 \_\_\_\_\_? Yes, it \_\_\_\_\_ through the red lights.
- 4 \_\_\_\_\_? No, it \_\_\_\_\_ hit a taxi. It hit a van.
- 5 \_\_\_\_\_? Yes, it \_\_\_\_\_ the van's headlights.

- 5** Read the newspaper report. There are six mistakes. Underline them. Write what is wrong, then write the correct sentence.

Mrs Brown was waiting to cross the road. She was standing near the baker's shop. She saw a bus. It was coming down Market Street. It was going slowly. When it got to the traffic lights they were red. The lorry stopped. It hit the taxi that was driving across Market Street. It broke the van's door.

- 1 Mrs Brown was not standing near the baker's shop. She was standing
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



## Revision Unit 1

### 1 Write the correct form of the verb in brackets.

- 1 Last week Joe and Alex \_\_\_\_\_(be) playing football. Alex \_\_\_\_\_(be) the goalkeeper.
- 2 Joe \_\_\_\_\_(kick) the football towards the goal.
- 3 Alex \_\_\_\_\_(jump) but he \_\_\_\_\_(not stop) the ball.
- 4 Joe \_\_\_\_\_(jump) because he was pleased, but then he \_\_\_\_\_(fall) and \_\_\_\_\_(break) his leg.
- 5 Mr Gordon \_\_\_\_\_(phone) for an ambulance.
- 6 He \_\_\_\_\_(give) the driver their new address.
- 7 At the hospital the doctor \_\_\_\_\_(put) Joe's leg in plaster. Poor Joe!



### 2 Choose the best word from the pairs in the box to complete each sentence.

hobbies / games   pet / friend   branch / tree   lap / legs   address / home

- 1 My little sister likes to sit on Grandma's \_\_\_\_\_ and listen to a story.
- 2 Alex's \_\_\_\_\_ is called Fin.
- 3 You should always write your \_\_\_\_\_ at the beginning of a letter.
- 4 Joe's \_\_\_\_\_ are playing basketball and playing the guitar.
- 5 When the cat jumped onto the \_\_\_\_\_ it broke.

### 3 Order the words to make correct sentences.

- 1 games   like   do   you   computer? \_\_\_\_\_
- 2 have   pets   Ben   doesn't   any. \_\_\_\_\_
- 3 swimming   we   go   don't. \_\_\_\_\_
- 4 did   Mrs Brown   see   bus   not   a. \_\_\_\_\_
- 5 the   branch   cat   the   did   break? \_\_\_\_\_



# 2 Have you ever been abroad?

## Grammar box



Present perfect + ever/never

I have **been** to America.

Have you ever **been** to Africa?

She has **never** **visited** Australia.

## 1 Ben and Sue have been to lots of places. Look and write sentences.



1 Ben and Sue have been to \_\_\_\_\_.



2 \_\_\_\_\_.



3 \_\_\_\_\_.



4 \_\_\_\_\_.



5 \_\_\_\_\_.



6 \_\_\_\_\_.

## 2 What have they done? Write sentences.



1 Ben and Sue / see Ben and Sue have seen a \_\_\_\_\_.



2 Sue / ride \_\_\_\_\_.



3 Ben / climb \_\_\_\_\_.



4 Sue / make \_\_\_\_\_.



5 They / travel / China \_\_\_\_\_.



6 Ben / swim \_\_\_\_\_.



**3** Write these questions for Miss Walker. Look at the boxes and write her answers.

- 1 travel / France? Have you ever \_\_\_\_\_ ?
- 2 ☒ Yes, I have \_\_\_\_\_
- 3 walk / desert? \_\_\_\_\_
- 4 ☒ \_\_\_\_\_
- 5 swim / ocean? \_\_\_\_\_
- 6 ☒ \_\_\_\_\_
- 7 ride / elephant? \_\_\_\_\_
- 8 ☒ \_\_\_\_\_
- 9 live / America? \_\_\_\_\_
- 10 ☒ \_\_\_\_\_



**4** Tom and Anna are talking about books. Complete the dialogue. Choose words from the box.

read like be excited buy exciting see

- 1 Tom: I \_\_\_\_\_ three books this week!
- 2 Anna: I \_\_\_\_\_ this book at the moment. \_\_\_\_\_ read it?
- 3 Tom: Yes, I have. I \_\_\_\_\_ it last week.
- 4 Anna: \_\_\_\_\_ it?
- 5 Tom: Yes, it \_\_\_\_\_ very \_\_\_\_\_.
- 6 Anna: \_\_\_\_\_ any other books by this author?
- 7 Tom: Yes, I \_\_\_\_\_ this book in the market yesterday. You can read it after me if you \_\_\_\_\_.
- 8 Anna: Thanks, I would \_\_\_\_\_ it. I \_\_\_\_\_ that book anywhere before.





## 5 Read then answer the questions.



Last winter Mr Gordon went to Canada to visit his cousin Max. It was very cold and the snow was very deep. There was thick ice on the lake near Max's house. Everyone went skating on it. Mr Gordon was not very good at skating but Max's sons helped him. They held his arms and pulled him along the ice. He fell down once but he wasn't hurt. The boys took some photos of Mr Gordon on the ice. At the end of the day Mr Gordon

said, 'Thank you, boys. That was great. Skating is very exciting.'

When he got home, Mr Gordon showed the photos to his children. They were very interested.

'Have you ever been skating before, Dad?' asked Joe.

'No, never,' said Mr Gordon.

'We have never been skating on ice, either,' said Sally.

'And we have never seen our Canadian cousins!' said Alex.

'Please, Dad,' said the children. 'When can we go to Canada?'

- 1 What was the weather like in Canada? \_\_\_\_\_
- 2 Where did everyone go skating? \_\_\_\_\_
- 3 How did Max's sons help Mr Gordon? \_\_\_\_\_
- 4 Did Mr Gordon enjoy skating? How do you know? \_\_\_\_\_  
\_\_\_\_\_
- 5 Have the Gordon children ever skated on ice? \_\_\_\_\_
- 6 Who wants to go to Canada? \_\_\_\_\_

## 6 Write the questions for these answers.

- 1 \_\_\_\_\_? Mr Gordon went there last winter.
- 2 \_\_\_\_\_? He went to visit his cousin Max.
- 3 \_\_\_\_\_? They took some photographs.
- 4 \_\_\_\_\_ Mr Gordon's children were  
\_\_\_\_\_? interested in the photos.
- 5 \_\_\_\_\_ No, the Gordon children have  
\_\_\_\_\_? never been to Canada.



## Revision Unit 2

### 1 Write the missing letters. Match.

- |               |                          |   |
|---------------|--------------------------|---|
| 1 _mp_rt_nt   | <input type="checkbox"/> | a made to feel afraid                         |
| 2 tr_v_ll_r   | <input type="checkbox"/> | b going from one place to another             |
| 3 h_m_s_ck    | <input type="checkbox"/> | c very bad                                    |
| 4 fr_gh_t_n_d | <input type="checkbox"/> | d necessary for everyone to know about        |
| 5 j__rn_y     | <input type="checkbox"/> | e what birds have on their bodies             |
| 6 t__rr__bl__ | <input type="checkbox"/> | f feeling unhappy because you are not at home |
| 7 f__th_rs    | <input type="checkbox"/> | g a person who goes from one place to another |

### 2 Choose the best word from the box to complete the sentence.

homesick   travel   terrible   important   necessary   ill   journey   frightened

- 1 When Sally won the English prize, everyone clapped and she felt very \_\_\_\_\_.
- 2 Joe forgot Sally's birthday and he felt \_\_\_\_\_.
- 3 Joe could not go to stay with his aunt because he was \_\_\_\_\_.
- 4 Ibn Batuta went on a long \_\_\_\_\_ to Russia.
- 5 Sally was \_\_\_\_\_ when she stayed with her friend. She wanted to see her family.
- 6 Alex watched a scary film on TV and afterwards he felt very \_\_\_\_\_.
- 7 Water is \_\_\_\_\_ for all living things.

### 3 Underline the correct form of the verb to complete the sentence.

- 1 Last year I **have been** / **went** / **did go** to London.
- 2 I **went** / **have been** / **am going** to London four times now.
- 3 I stayed with my aunt because she **has lived** / **lived** / **lives** in London.
- 4 She **took** / **was taking** / **is taking** me to see Buckingham Palace.
- 5 I **am having** / **have** / **had** some great photos of it.



# 3 What were they doing?

## Grammar box



Present continuous

I am working.

Are you reading?

He is not playing.

Past continuous

Sally **was** painting.

**Were** they working?

We **were** not sleeping.

- 1** What were they doing yesterday afternoon?  
Write about the people and things in the picture.



- 1 Mr and Mrs Gordon \_\_\_\_\_
- 2 Alex \_\_\_\_\_
- 3 Sally and Joe \_\_\_\_\_
- 4 Miss Walker \_\_\_\_\_
- 5 Tiger \_\_\_\_\_
- 6 Fin \_\_\_\_\_

- 2** Make these sentences negative.

- 1 Mr and Mrs Gordon were reading books. \_\_\_\_\_
- 2 Alex was looking at a bird. \_\_\_\_\_
- 3 Sally and Joe were playing tennis. \_\_\_\_\_
- 4 Miss Walker was singing. \_\_\_\_\_
- 5 Tiger was walking along the road. \_\_\_\_\_
- 6 Fin was swimming in the sea. \_\_\_\_\_



**3** What were they doing while Miss Walker was sleeping? Write.



While Miss Walker was sleeping.

1



Mr and Mrs Gordon were

2



3



4



and

5



**4** Look and write sentences.

**Today**

1 Ben



2 Mona



3 Dan and Pete



4 Anna and Molly



5 the bird



**Yesterday**

Ben



Mona



Dan and Pete



Anna and Molly



the bird



1 Today Ben is reading. Yesterday he was

2

3

4

5

**5** Find pairs of rhyming words.

fleet late meat foot great pole time bowl put climb

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



- 6** Look at the timetable. Look at the clocks. Write what the children are doing on Monday.

MONDAY	Class 3	Class 4	Class 5	Class 6
8.30 – 9.15	English – speaking	English – reading	Science – plants	Maths
9.15 – 10.00	Art – painting	Music – listening	Basketball	Science – planets
10.00 – 10.45	Maths	Science – animals	Maths	English – writing



1 Class 3 / Class 5 While children in Class 3 are speaking English, children in Class 5 are learning about plants.

2 Class 4 / Class 6 \_\_\_\_\_



3 Class 3 / Class 6 \_\_\_\_\_

4 Class 4 / Class 5 \_\_\_\_\_



5 Class 3 / Class 4 \_\_\_\_\_

6 Class 5 / Class 6 \_\_\_\_\_

- 7** Milly is in Class 4 and Ben is in Class 5. Write what Milly tells their mother about their morning at school.



1 At nine o'clock I was \_\_\_\_\_ and Ben

2 At half past nine \_\_\_\_\_

3 At quarter past ten \_\_\_\_\_



## Revision Unit 3

- 1** Sue's family went to the beach. What were they doing when this photograph was taken? Write sentences.



- 1 Sue was \_\_\_\_\_.
- 2 Her Grandpa and Grandma \_\_\_\_\_.
- 3 Her baby sister \_\_\_\_\_.
- 4 Her father \_\_\_\_\_.
- 5 Her brothers \_\_\_\_\_.

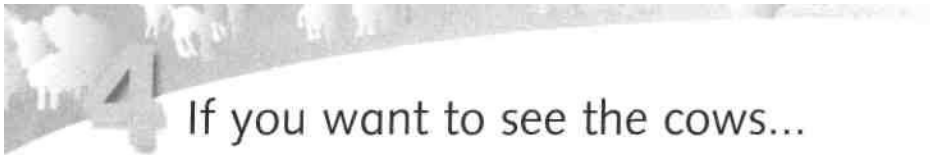
- 2** Write the correct form of the verb in brackets.

- 1 I \_\_\_\_\_ (finish) my homework. Can I watch TV now, please?
- 2 Tom \_\_\_\_\_ (play) football tomorrow afternoon.
- 3 You can't go to the park tomorrow because it \_\_\_\_\_ (be) too cold.
- 4 Last week we \_\_\_\_\_ (learn) about plants.
- 5 This week we \_\_\_\_\_ (learn) about animals.

- 3** Where has Sam been? What has he seen? What has he done?  
Write sentences.

- 1 be / China Sam has \_\_\_\_\_.
- 2 visit / Beijing \_\_\_\_\_.
- 3 ride / camel \_\_\_\_\_.
- 4 walk / Great Wall \_\_\_\_\_.
- 5 see / panda \_\_\_\_\_.





If you want to see the cows...

### Grammar box



#### First conditional

If you look in the barn, you **will see** the lambs.

She **will see** the ducks *if* she looks on the pond.

### 1 Look at the pictures. Write sentences.



- 1 If you go to the field, you will see \_\_\_\_\_.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 You will see the \_\_\_\_\_ if you look in the \_\_\_\_\_.
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### 2 Write sentences using if.

- 1 we go / farm / meet / farmer  
If \_\_\_\_\_ to the farm, we \_\_\_\_\_ the \_\_\_\_\_.
- 2 Tom clean / car / Dad / be pleased  
\_\_\_\_\_
- 3 cold / tomorrow / I / wear / new coat  
\_\_\_\_\_
- 4 Dan and Ricky / run fast / win / race  
\_\_\_\_\_
- 5 cat / sit / on plants / Mrs Gordon / be / cross  
\_\_\_\_\_

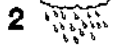


### 3 Look and write sentences about tomorrow.



Ben go ~~x~~

If it is sunny, Ben will not go to the cinema.



we go ~~x~~

If it \_\_\_\_\_, we \_\_\_\_\_ to the beach.



Dan tired watch ~~x~~

\_\_\_\_\_

\_\_\_\_\_



Mary sick play ~~x~~

\_\_\_\_\_

\_\_\_\_\_

### 4 What will they not do? Write the sentences.

1 Grandma / not make / cake / eggs ~~x~~

Grandma will not make a cake if there aren't any eggs.

2 Dad / not clean / car / water ~~x~~

\_\_\_\_\_

3 Joe / not write / letter / paper ~~x~~

\_\_\_\_\_

4 Mum / not cook / soup / potatoes ~~x~~

\_\_\_\_\_

### 5 Underline the correct word to complete the sentence.

1 On the pond we saw the **chicks** / ducklings / fish.

2 In the field there were four cows with their **foals** / kids / calves.

3 The mother hen had eight **calves** / chicks / kids.

4 The goats in the barn had their **kids** / foals / lambs.

5 The farmer's wife was making cheese in the **diary** / barn / dairy.



## 6 Punctuate these sentences.

**Remember** An apostrophe + s shows that something belongs to somebody or something:

An elephant's ears are big.

There is no apostrophe in a possessive pronoun:

This is an elephant. Its ears are big.

This is Tom's hat. Tom, this hat is yours.

Grandma and Grandpa have four cats. This cat is theirs.

1 the blue kite is bens but this red and yellow kite is ours

---

2 the orange cat cleaned its paws

---

3 most of londons buses are red

---

4 my sisters necklace is blue

---

5 this blue necklace is hers

---

## 7 Finish the sentences using reflexive pronouns.

1 Mr Gordon fell over on the ice but he did not hurt \_\_\_\_\_.

2 Kate went to the farm and enjoyed \_\_\_\_\_.

3 I used a knife to cut a branch but I cut \_\_\_\_\_!

4 Mrs Gordon looked at \_\_\_\_\_ in the mirror.

5 Joe said, 'I want to buy \_\_\_\_\_ a new guitar.'



## Revision Unit 4

### 1 Write sentences using the first conditional. Use the verbs go and see.

- 1 New York / Statue of Liberty \_\_\_\_\_
- 2 big red buses / London \_\_\_\_\_
- 3 penguins / South Pole \_\_\_\_\_
- 4 camels / desert \_\_\_\_\_
- 5 Australia / kangaroos \_\_\_\_\_

### 2 Miss Walker is talking to Sally and Alex. Write the correct form of the verb in brackets.



I \_\_\_\_\_ (1 be) to India three times. I \_\_\_\_\_  
(2 like) India very much. I \_\_\_\_\_ (3 see) a tiger once. It



\_\_\_\_\_ (4 be) in the jungle near my hotel. While I \_\_\_\_\_ (5 look) at the  
elephants I \_\_\_\_\_ (6 see) something in the forest. It \_\_\_\_\_ (7 be) orange and  
black. I \_\_\_\_\_ (8 see) it for a moment, then it \_\_\_\_\_ (9 go). My friend  
\_\_\_\_\_ (10 say) to me, '\_\_\_\_\_ (11 see) that tiger?' I \_\_\_\_\_ (12 say),  
'Yes, it \_\_\_\_\_ (13 be) the most exciting thing I \_\_\_\_\_ ever \_\_\_\_\_ (14 see)'.

### 3 Complete the sentences.

- 1 Miss Walker went to India and enjoyed h \_\_\_\_\_ very much.
- 2 The little chicks stayed near the mother h \_\_\_\_\_.
- 3 Joe forgot to do his homework and he was very cross with h \_\_\_\_\_.
- 4 When Anna stayed with her aunt she felt h \_\_\_\_\_ so she phoned her Mum.
- 5 When she was playing tennis, she fell over and hit h \_\_\_\_\_ with the racquet.



# What are you doing this weekend?

## Grammar box



Present continuous  
(making plans)

I am going to the cinema on Sunday.

Are Sally and her mother going shopping tomorrow?

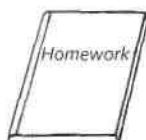
Sally is buying some new shoes next week.

Alex is not going to a football match on Saturday.

## 1 What are they doing this evening? Write sentences.



1 Meg



2 Alex and Dan



3 Joe



4 Billy



5 Sally and Anna

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## 2 Look at Jane's diary. Write what she is telling her friend Molly.

	Saturday	Sunday
morning	shoe shop	visit Grandma
afternoon	help Mum	finish homework
evening	video	TV

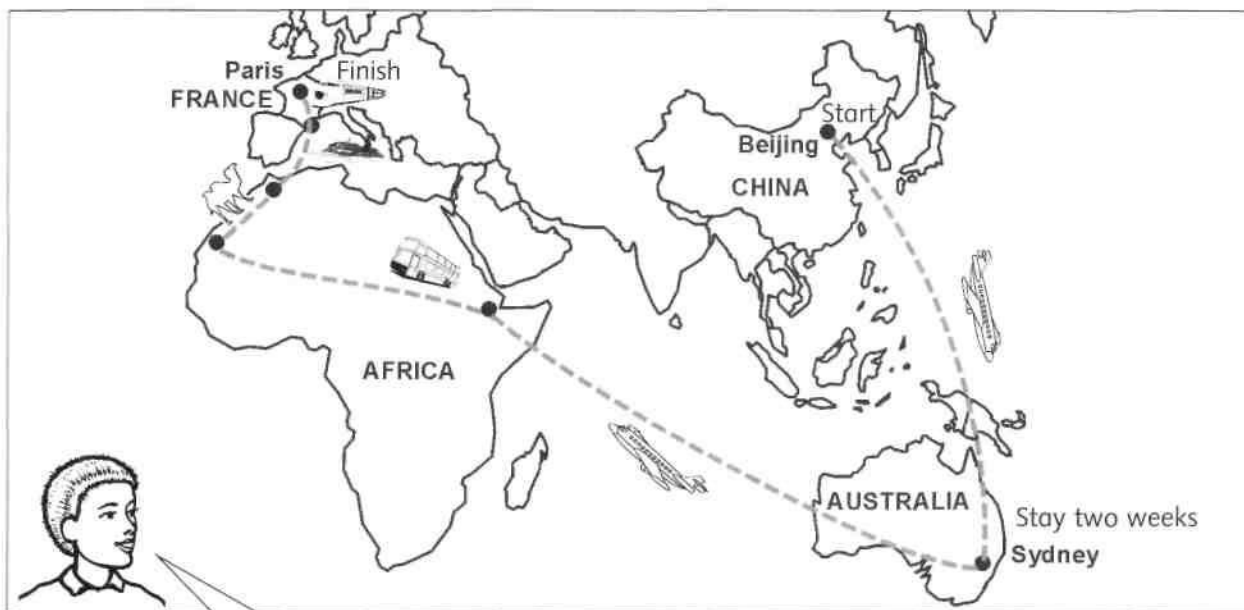


On Saturday morning (1) \_\_\_\_\_ to the shoe shop, then in the afternoon  
(2) \_\_\_\_\_ Mum. In the evening (3) \_\_\_\_\_ a video.  
On Sunday morning (4) \_\_\_\_\_ Grandma and in the afternoon (5) \_\_\_\_\_  
\_\_\_\_\_ my homework. If I finish in time, (6) \_\_\_\_\_ TV.



**3** Mark's Uncle Jim is a great traveller. Look at the map. Write what Mark is telling Joe about his uncle's next journey.

stay fly take a boat go by train ride a camel catch a bus finish



He's (1) starting in Beijing. First, he's (2) flying to Sydney. He (3) \_\_\_\_\_ there for two weeks. Then he (4) \_\_\_\_\_ to the east coast of Africa. He (5) \_\_\_\_\_ to West Africa. He (6) \_\_\_\_\_ to North Africa. Next he (7) \_\_\_\_\_ to the south of France. Finally, (8) \_\_\_\_\_ to Paris! He \_\_\_\_\_ his journey there.

**4** Complete the questions and the answers.

- 1 How is Uncle Jim going to Sydney? He's going by plane.
- 2 \_\_\_\_\_? He \_\_\_\_\_ for two weeks.
- 3 How \_\_\_\_\_ East Africa? \_\_\_\_\_
- 4 \_\_\_\_\_ North Africa? \_\_\_\_\_
- 5 \_\_\_\_\_?
- He's starting his journey in \_\_\_\_\_.
- 6 \_\_\_\_\_?
- He \_\_\_\_\_ in Paris.



**5** Write the short form of these phrases.

- 1 she is \_\_\_\_\_ 2 it is \_\_\_\_\_ 3 you are \_\_\_\_\_  
4 do not \_\_\_\_\_ 5 will not \_\_\_\_\_ 6 should not \_\_\_\_\_  
7 must not \_\_\_\_\_ 8 cannot \_\_\_\_\_ 9 I am not \_\_\_\_\_

**6** Write the full form of these words.

- 1 I'm \_\_\_\_\_ 2 we're \_\_\_\_\_ 3 they're \_\_\_\_\_  
4 haven't \_\_\_\_\_ 5 he's \_\_\_\_\_ 6 doesn't \_\_\_\_\_  
7 couldn't \_\_\_\_\_ 8 wouldn't \_\_\_\_\_ 9 didn't \_\_\_\_\_

**7** What are they doing tomorrow? Write what they are saying. Use short forms.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



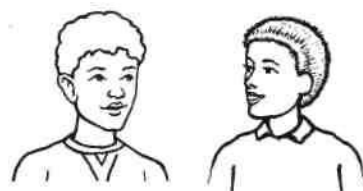
\_\_\_\_\_



## Revision Unit 5

### 1 Complete the dialogue with the correct form of the verbs in brackets.

- 1 Joe: Your uncle is going (go) on a fantastic journey! Are you \_\_\_\_\_ (travel) to Paris for a holiday too?
- 2 Mark: No! My Mum and Dad, my sister and I \_\_\_\_\_ (stay) in a tent by the sea.
- 3 Joe: Well, that \_\_\_\_\_ (be) fun! \_\_\_\_\_ (like) the seaside?
- 4 Mark: Yes, \_\_\_\_\_. I always \_\_\_\_\_ (enjoy) swimming, but Paris \_\_\_\_\_ (be) an interesting city.
- 5 Joe: \_\_\_\_\_ (be) to Paris?
- 6 Mark: No, I haven't. Last year we \_\_\_\_\_ (go) to London. We \_\_\_\_\_ (stay) with my Grandma.
- 7 Joe: \_\_\_\_\_ (enjoy) it?
- 8 Mark: Oh, yes. London \_\_\_\_\_ (be) a very exciting city. While we \_\_\_\_\_ (wait) for a bus, we \_\_\_\_\_ (see) the queen! She \_\_\_\_\_ (go) past us in a big black car. I \_\_\_\_\_ (take) a photo. I \_\_\_\_\_ (show) it to you if you \_\_\_\_\_ (like).



### 2 Make these sentences negative. Use short forms.

- 1 I am going shopping tomorrow. \_\_\_\_\_
- 2 Tom has been to Australia. \_\_\_\_\_
- 3 Mark will play football next Saturday. \_\_\_\_\_
- 4 Sally is helping her dad at the weekend. \_\_\_\_\_
- 5 You are standing on my foot! \_\_\_\_\_

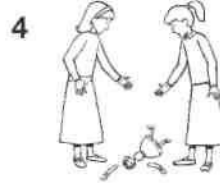
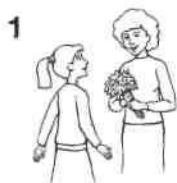


## Grammar box

Present perfect + *just*have *just* **taken** some photos.She has *just* **made** a cake.What has he *just* **done**?

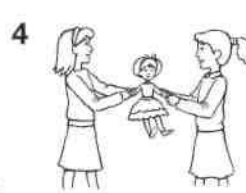
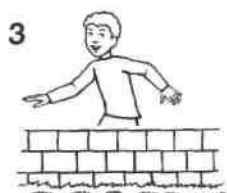
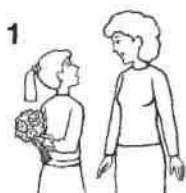
## 1 What have they just done? Write sentences. Use the verbs in the box

finish    jump    give    paint    break



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## 2 What have they not done yet?



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



**3 Choose adjectives from the box + enough to complete the sentences.**

pretty tall scary big old dark

- 1 Tom is small and he isn't tall enough to play basketball.
- 2 Leila is two and she \_\_\_\_\_ to go to school.
- 3 Joe wasn't afraid of the film because it \_\_\_\_\_.
- 4 Sally won't buy this dress because it \_\_\_\_\_.
- 5 We couldn't see the stars in the sky because it \_\_\_\_\_.
- 6 Mrs Gordon didn't buy the apples because they \_\_\_\_\_.

**4 Use too + an adjective from the box to complete the sentences.**

ugly narrow noisy slow big wide

- 1 The elephants cannot get through the door because they \_\_\_\_\_.
- 2 Jim could not jump across the river because it \_\_\_\_\_.
- 3 Molly did not buy the mask because it \_\_\_\_\_.
- 4 Mrs Brown does not like the city because the cars \_\_\_\_\_.
- 5 Pete did not win the race because he \_\_\_\_\_.
- 6 The elephants cannot get through the door because it \_\_\_\_\_.

**5 John has put on the wrong clothes. What is Dad telling him? Write.**



- 1 Your hat is \_\_\_\_\_.
- 2 Your shirt \_\_\_\_\_.
- 3 Your trousers \_\_\_\_\_.
- 4 Your coat \_\_\_\_\_.
- 5 Your shoes \_\_\_\_\_.





## 6 Punctuate these sentences.

### Remember

Use an apostrophe where a letter is missing.

I am ten. ⇨ I'm ten. We are nine. ⇨ We're nine.

She does not like mice. ⇨ She doesn't like mice.

- 1 tim and ben are sleeping because theyre tired  
\_\_\_\_\_
- 2 were going swimming next wednesday  
\_\_\_\_\_
- 3 it doesnt rain much in the sahara  
\_\_\_\_\_
- 4 i wont buy any chocolate if you dont like it  
\_\_\_\_\_
- 5 jim cant play basketball because he isnt tall enough  
\_\_\_\_\_

## 7 Write sentences. Use just or yet.

give make find swim ride jump

- 1 Sally / give / present / grandmother Sally has just given a present to her grandmother.
- 2 Joe / not find / football Joe has not found his football yet.
- 3 Mr Gordon / finish painting / living room  
\_\_\_\_\_
- 4 Alex / not finish / homework  
\_\_\_\_\_
- 5 Zoe / not see / new film  
\_\_\_\_\_
- 6 Joe / kick / football over / wall  
\_\_\_\_\_
- 7 Uncle Jim / ride / camel / across / desert  
\_\_\_\_\_
- 8 Miss Walker / not be / to / moon  
\_\_\_\_\_



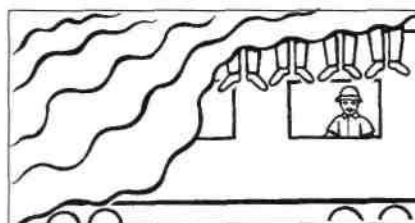
## Revision Unit 6

### 1 Fill the gaps with the correct word from the box.

too    enough    yet    just    ever    never

- 1 Ben has \_\_\_\_\_ been to a football match. His mother says he is \_\_\_\_\_ young. He has \_\_\_\_\_ had his eighth birthday.
- 2 Grandma has \_\_\_\_\_ given me a present but I haven't opened it \_\_\_\_\_ because I'm \_\_\_\_\_ excited!
- 3 'Have you \_\_\_\_\_ found any treasure?' asked Mark. 'Not \_\_\_\_\_, but perhaps one day I might!' said Uncle Jim.
- 4 This mask is \_\_\_\_\_ pretty. It isn't scary \_\_\_\_\_.
- 5 Is it \_\_\_\_\_ early to go swimming? Perhaps the water isn't warm \_\_\_\_\_.

### 2 Mark has written about his Uncle Jim. Underline his mistakes. Write the correct word in the brackets below.



My Uncle Jim has just arrive in Paris. He is travelled all the way from Beijing. He send me  
(1 \_\_\_\_\_) (2 \_\_\_\_\_) (3 \_\_\_\_\_)  
this photo. It is the train that he went on in africa. While he took it a lot of smoke came  
(4 \_\_\_\_\_) (5 \_\_\_\_\_)  
out of the engine. You can see a lot of feet but you can't see much people! He enjoyed  
(6 \_\_\_\_\_)  
herself very much on the train. Next he rode across the desert with a camel. He  
(7 \_\_\_\_\_) (8 \_\_\_\_\_)  
sends me a present but it hasn't arived yet.  
(9 \_\_\_\_\_) (10 \_\_\_\_\_)



**Grammar box**

present perfect + *for / since*

How long have you **lived** here?

I have **lived** here *for* two years.

They have not **seen** their father *for* six months.

He has **had** his camera *since* 1995.

We have not **played** tennis *since* August.

**1 Write sentences. Use for or since.**

1 Alex / have / camera / yesterday

\_\_\_\_\_

2 Miss Walker / have / Chinese umbrella / 1998

\_\_\_\_\_

3 Mark / be interested in / football / two years

\_\_\_\_\_

4 Joe / not do / any homework / Monday

\_\_\_\_\_

5 Aunt Molly / live / London / three months

\_\_\_\_\_

**2 Write the words. All the vowels and some consonants are missing. Match.**

1 c \_ m p \_ t \_ t \_ n ☐ a a few

2 p h \_ t \_ g r \_ p \_ ☐ b pictures, stories and reports, usually printed every week or month

3 r \_ s c \_ \_ ☐ c put together

4 s \_ v \_ r \_ l ☐ d a test or game to see who is best at something

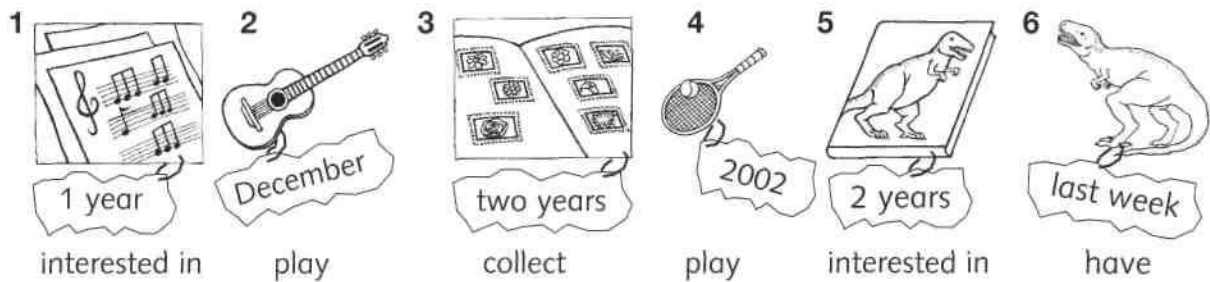
5 c \_ l \_ l \_ c t ☐ e to help someone who is in trouble

6 m \_ g \_ z \_ n \_ ☐ f printed sheets with reports on things that have just happened

7 n \_ w \_ p \_ p \_ r ☐ g taking photographs



**3** Write what Emma tells the class about her hobbies.



1 I have been interested in music.

2 I have played.

3

4

5

6

**4** Underline the odd one out.

- |            |             |             |         |           |
|------------|-------------|-------------|---------|-----------|
| 1 music    | photography | competition | reading | drawing   |
| 2 lamb     | chick       | foal        | cow     | kid       |
| 3 cow      | horse       | goat        | hen     | lion      |
| 4 New York | China       | France      | Egypt   | Australia |

**5** Complete the sentences.

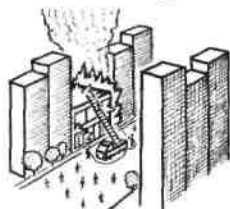
- Alex won a competition and a r\_\_\_\_\_ asked him some questions.
- Pat is good at basketball and now she has joined the school t\_\_\_\_\_.
- Emily has c\_\_\_\_\_ a lot of dolls.
- Now Emily's mother wants to put up some s\_\_\_\_\_ to put the dolls on.
- If you are first in a competition, you may win a p\_\_\_\_\_.



**6** Read the newspaper report and answer the questions. Write short answers.

Last night there was a fire at Brown's Department Store in Bridge Street. Four fire engines came to put out the fire and there were twenty firemen. At first the flames were fifteen metres high. They burned through the roof and several windows broke because the fire was very hot. It took six hours to put out the fire. One of the fireman said, 'This is the

worst fire in Newtown since the theatre burned down in 1999. We haven't sent four fire engines to a



fire for several years.' Nobody knows how the fire started. Several policemen came to look at

the fire. They have started to ask questions. Anybody who was in Bridge Street yesterday evening should talk to the police. They want to talk to a tall man who was wearing a brown coat and carrying an umbrella. Several people saw this man at about seven o'clock. He was looking at the building for more than half an hour.

- 1 Where is Brown's Department Store? \_\_\_\_\_
- 2 How high were the flames at first? \_\_\_\_\_
- 3 How long did it take to put the fire out? \_\_\_\_\_
- 4 When was the last bad fire? Where was it? \_\_\_\_\_
- 5 What happened to the building? \_\_\_\_\_
- 6 How did the fire in Brown's Department Store start? \_\_\_\_\_
- 7 The police want to talk to a man. What did he look like? \_\_\_\_\_  
\_\_\_\_\_
- 8 How long did he look at the building for? \_\_\_\_\_

**7** Write pairs of rhyming words.

prize first buy flies writing worst bought fighting port tie

\_\_\_\_\_  
\_\_\_\_\_



## Revision Unit 7

---

### 1 Order the words to make sentences.

1 interested Alex in very is photography.

\_\_\_\_\_

2 since He the has in August house lived.

\_\_\_\_\_

3 known He for Miss Walker has a months few.

\_\_\_\_\_

4 yesterday He had camera has a since.

\_\_\_\_\_

5 won the competition He in camera a.

\_\_\_\_\_

### 2 Underline the correct word to complete each sentence.

1 Have you seen your new baby brother **yet** / **ever** / **just** ?

2 Zoe won't buy those shoes because they are **too** / **enough** / **to** small.

3 Emma knows a lot **of** / **around** / **about** dinosaurs.

4 We have **never** / **ever** / **yet** seen the sea.

5 Anna enjoys **winning** / **collecting** / **playing** competitions.

### 3 Write the correct form of the verb in brackets.

1 I \_\_\_\_\_ (play) the piano for two years.

2 If Grandma makes a cake, the children \_\_\_\_\_ (eat) it.

3 While Alex was taking a photograph, Joe \_\_\_\_\_ (kick) his football.

4 On Saturday I'm going swimming then Mum and I \_\_\_\_\_ (go) shopping.

5 When we arrived at the shoe shop it \_\_\_\_\_ (be) closed.



## Grammar box



## present simple passive

Bread is **eaten** all over the world.

Are the loaves **baked** in an oven?

Yeast is not always **added** to the flour.

Bread is **baked** by the baker.

Meat is **sold** by the butcher.

# 1 What happens in the Gordon family? Write sentences.



1

play

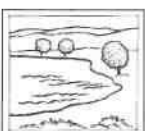
Joe



2

take

Alex



3

paint

Dad



4

catch

Tiger



5

clean

Mum



6

make

Sally



1 The guitar is played by Joe.

2

3

4

5

6

# 2 Match and write sentences.

1 tins    2 a book    3 windows    4 socks    5 doors    6 a baby's bottle

paper

metal

glass

wood

plastic

wool

1 Tins are made of metal.

2

A book is

3

4

5

6



**3** Tick the objects which are pairs: 'A pair of...'.

jackets	<input type="checkbox"/>	trousers	<input type="checkbox"/>	scissors	<input type="checkbox"/>	necklaces	<input type="checkbox"/>	earrings	<input type="checkbox"/>
legs	<input type="checkbox"/>	skirts	<input type="checkbox"/>	hands	<input type="checkbox"/>	glasses	<input type="checkbox"/>	socks	<input type="checkbox"/>
jeans	<input type="checkbox"/>	hats	<input type="checkbox"/>	shorts	<input type="checkbox"/>	shirts	<input type="checkbox"/>	belts	<input type="checkbox"/>

**4** Match and write sentences.

1 bread	sail	firemen
2 boats	put out	the butcher
3 fish	bake	the tailor
4 fires	sell	the baker
5 clothes	catch	sailors
6 meat	make	fishermen

1 Bread is baked by the baker.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**5** Write the correct word beneath each picture.

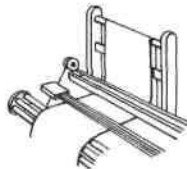
weave    comb    sew    thread    material    dye



1



2



3



4



5



6

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_



## 6 Match the definitions.

- |            |                          |   |
|------------|--------------------------|---|
| 1 cleaning | <input type="checkbox"/> | a straightening out threads or hairs so they all lie in the same direction                                    |
| 2 weaving  | <input type="checkbox"/> | b putting a colour into threads or material   |
| 3 spinning | <input type="checkbox"/> | c fixing together using threads   |
| 4 dyeing   | <input type="checkbox"/> | d getting the dirt out  |
| 5 sewing   | <input type="checkbox"/> | e pulling and turning lots of short threads to make a long thread   |
| 6 combing  | <input type="checkbox"/> | f making material on a frame by fixing threads from top to bottom and running other threads from side to side |

## 7 Read the words. Look at the pictures. Write sentences.

1 greengrocer



sell

2 shoemaker



make

3 reporter



write

4 photographer



take

5 pilot



fly

- 1 A greengrocer is a person who sells fruit and vegetables.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## 8 Write the sentences in Exercise 7 in the present passive.

- 1 Fruit and vegetables are sold by a greengrocer.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



## Revision Unit 8

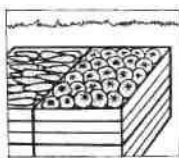
### 1 Choose the best word to complete each sentence.

- 1 Jeans are made \_\_\_\_\_ a factory.  
in / by / with
- 2 Bread is made \_\_\_\_\_ flour, yeast and water.  
by / from / for
- 3 The floor can be washed \_\_\_\_\_ water.  
in / by / with
- 4 Fruit and vegetables are bought \_\_\_\_\_ the greengrocer's.  
at / by / to

### 2 How do vegetables get to the shops? Look at the pictures then complete the sentences. Use the words in brackets.



1



2



3



4



5



6

- 1 Vegetables \_\_\_\_\_ (grow / farmer).
- 2 The vegetables \_\_\_\_\_ (put) into \_\_\_\_\_.
- 3 The boxes \_\_\_\_\_ (take) to the town by a \_\_\_\_\_.
- 4 The boxes \_\_\_\_\_ (carry) into the \_\_\_\_\_.
- 5 The vegetables \_\_\_\_\_ (sell / greengrocer).
- 6 The vegetables \_\_\_\_\_ (buy / lots of people).

### 3 Cotton is picked and taken to the factory. At the factory these things are done. Complete the words with the missing letters.

- 1 cl\_\_ \_n\_\_ng
- 2 c\_\_mb\_\_ng
- 3 sp\_\_nn\_\_ng
- 4 dy\_\_ \_ng
- 5 w\_\_ \_v\_\_ng





He's been saving his money for months.

### Grammar box



present perfect continuous



I have been waiting **since** 7 o'clock.

Alex has been saving his pocket money **since** July.

Joe has been watching TV **for** ages.

Have you been sitting here **for** a long time?

## 1 Write sentences.

- 1  Joe / wait Joe has been waiting since
- 2 six months Emma / learn piano \_\_\_\_\_
- 3 August 21st Ben / save \_\_\_\_\_
- 4 last May Uncle Jim / travel \_\_\_\_\_
- 5  Alex / do homework \_\_\_\_\_
- 6 half an hour Grandma / read \_\_\_\_\_
- 7 a long time Sally / write \_\_\_\_\_

## 2 Look and write sentences. Choose verbs from the box.

fall    sleep    blow    shine    grow    sing



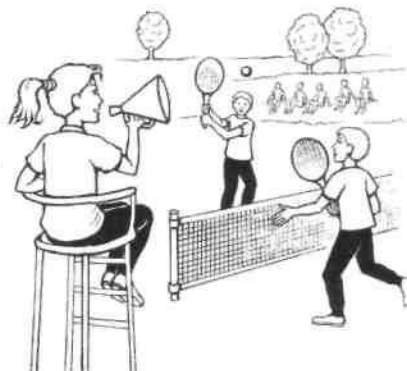
- 1 100 years    2 yesterday    3 5 o'clock    4 hours    5 ten minutes    6 ten o'clock

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



### 3 Complete the sentences.

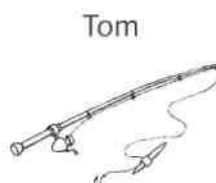
- 1 Welcome to Garden Street School radio. I \_\_\_\_\_(be)  
Anna Green and I \_\_\_\_\_  
(report) on the last match of this year's tennis competition.
- 2 Joe and Tom \_\_\_\_\_  
\_\_\_\_\_(play / fifty minutes).
- 3 Joe \_\_\_\_\_  
\_\_\_\_\_(hit / ball / hard).
- 4 Joe \_\_\_\_\_(look tired / a few minutes).
- 5 The sun \_\_\_\_\_(shine / hours).
- 6 Tom \_\_\_\_\_(play / tennis / four years).
- 7 Joe \_\_\_\_\_(play / April).



### 4 Write the questions.

- 1 Joe / Tom / play ? How long have Joe and Tom been playing?
- 2 Joe / look tired? How long
- 3 sun / shine? \_\_\_\_\_
- 4 Tom / play / tennis? \_\_\_\_\_
- 5 Joe / play / tennis? \_\_\_\_\_

### 5 What have they been doing this morning? Write sentences.



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



## 6 Punctuate these sentences.

**Remember** Use an apostrophe + s to show that something belongs to somebody or something: Tom's hat; the elephant's ear  
An apostrophe is not used in a possessive pronoun or a possessive adjective: That ball is ours. It's not hers. The cat cleaned its fur.  
Use an apostrophe when a letter (or two letters) is missing: Don't run! I can't stop! Tom's winning! I'm winning!

1 that's Sue's bag but the coat isn't hers

2 the tiger closed its eyes but it didn't sleep

3 we were staying on my aunt's farm next week

4 I'm not going swimming because it's too cold

5 they can't watch the film because they're too late and it's already started

## 7 Match and write sentences. Use the phrases and words in the box.

help to keep it safe    help it to hide  
spots    stripes    shell    spines    white fur

1 tiger    2 tortoise    3 hedgehog    4 polar bear    5 leopard

1 A tiger's stripes

2

3

4

5



## Revision Unit 9

---

### 1 Complete the sentences. Use the correct form of the verb in brackets.

- 1 Fred \_\_\_\_\_ (be) a newspaper reporter \_\_\_\_\_ 2001.
- 2 We \_\_\_\_\_ (wait) for you \_\_\_\_\_ twenty minutes and now we \_\_\_\_\_ (be) very cross!
- 3 Tom \_\_\_\_\_ (win) four tennis matches this year.
- 4 Sally \_\_\_\_\_ (painting) the living room \_\_\_\_\_ eight o'clock this morning.
- 5 We \_\_\_\_\_ (see) a film on Monday.
- 6 What \_\_\_\_\_ you \_\_\_\_\_ (do) at the weekend?
- 7 How long \_\_\_\_\_ you \_\_\_\_\_ (be) interested in dinosaurs?
- 8 How long \_\_\_\_\_ they \_\_\_\_\_ (play) tennis?
- 9 Vegetables \_\_\_\_\_ (grow) by farmers.
- 10 Jeans \_\_\_\_\_ (make) in a factory.

### 2 Make these sentences negative.

- 1 John has been playing basketball today.  
\_\_\_\_\_

- 2 We saw a film last week.  
\_\_\_\_\_

- 3 Mary wants to play tennis tomorrow.  
\_\_\_\_\_

- 4 Bread is made by the butcher.  
\_\_\_\_\_

- 5 I'm swimming at the weekend.  
\_\_\_\_\_

- 6 We have given Mum a present.  
\_\_\_\_\_



### Grammar box



Verb + verb / ing

She likes doing the washing but she hates doing the ironing.

They don't mind helping their parents.

We enjoy swimming.

### 1 Write sentences.

- 1 Mary / enjoy / do / washing-up \_\_\_\_\_
- 2 Sally / like / do / gardening \_\_\_\_\_
- 3 Jane and Meg don't mind /do/ tidying \_\_\_\_\_
- 4 Ben and Tom hate /do /ironing \_\_\_\_\_
- 5 Mum doesn't mind / do / cleaning \_\_\_\_\_
- 6 Dad / hate / do / shopping \_\_\_\_\_

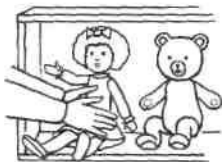
### 2 Write questions about these people. Write short answers.

Mary / hate

Jane and Meg / mind

Ben and Tom / enjoy

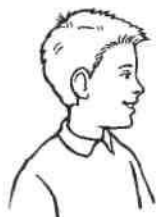
Dad / hate



- 1 Does Mary hate doing the \_\_\_\_\_? No, she \_\_\_\_\_.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



**3** Write what Fred says. Then write about Anna. Use verbs from the box.

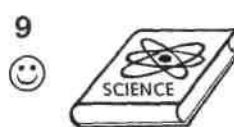
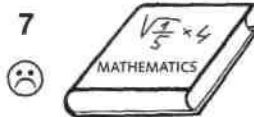
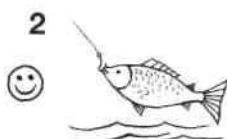


Fred

☹ hate ☺ enjoy ☹ don't mind  
do learn go play



Anna



1 I hate

6 Anna

2

7

3

8

4

9

5

10

**4** Write questions for Anna.

- 1 shopping? \_\_\_\_\_ ? No, I don't.  
 2 music? \_\_\_\_\_ ? Yes, I do.  
 3 science? \_\_\_\_\_ ? Yes, I do.  
 4 maths? \_\_\_\_\_ ? No, I don't.



**5** Sally is doing a class questionnaire. She is asking Zoe some questions. Complete the dialogue.

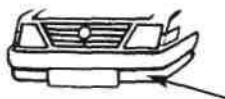
😊😊 love    😊 like / enjoy    😊x don't like    😊 don't mind    😞 hate

Sally: What's your favourite sport?

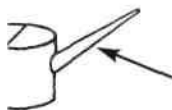
- 1 Zoe: Well, I 😊 \_\_\_\_\_ (play) basketball, but I 😊 \_\_\_\_\_  
\_\_\_\_\_ (swim) very much.
- 2 Sally: 😊 \_\_\_\_\_ (play) tennis?
- 3 Zoe: Well, I 😊 \_\_\_\_\_ it.
- 4 Sally: \_\_\_\_\_ favourite subject?
- 5 Zoe: Oh, that's easy! I 😊 \_\_\_\_\_ (do) art. I'm good \_\_\_\_\_  
\_\_\_\_\_ painting and I'm interested \_\_\_\_\_ drawing.
- 6 Sally: 😊 \_\_\_\_\_ (do) science?
- 7 Zoe: Well, I 😊x \_\_\_\_\_ it much, but I 😞 \_\_\_\_\_ (do)  
\_\_\_\_\_ maths, because I'm very bad \_\_\_\_\_ it.
- 8 Sally: Oh, dear! \_\_\_\_\_ favourite hobby?
- 9 Zoe: Well, that's easy, too! I 😊😊 \_\_\_\_\_ (watch) wildlife  
\_\_\_\_\_ films. One day I \_\_\_\_\_ (make) films about animals.

**6** Write the letters. Name the objects.

1 \_ \_ l c \_ n    2 b \_ n n \_ t    3 h \_ s \_    4 b \_ m p \_ r    5 w h \_ \_ l s    6 r \_ g    7 r \_ d \_ \_ t \_ r    8 s p \_ \_ t



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_



5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_



## Revision Unit 10

### 1 Write what they are saying.

😊 enjoy

😐 don't mind

😊x don't like

😞 hate

1 I don't mind doing \_\_\_\_\_

Anna



2 We \_\_\_\_\_

Ben and Dan



3 \_\_\_\_\_

Jane and Molly



4 \_\_\_\_\_

Micky



x



5 \_\_\_\_\_

Mr Green



6 \_\_\_\_\_

Mrs Brown



### 2 Write sentences.

1 Anna is the girl who doesn't mind \_\_\_\_\_

2 Ben and Dan are the boys \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

### 3 Mrs Gordon has hurt her leg. Everyone is helping.

Look and write who each job is done by.

sweeping Joe

ironing Sally

cooking Alex

gardening Dad

1 The sweeping is done by \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_





## How things used to be

### Grammar box



**used to + verb**

One hundred years ago children **used to** write on slates.

My grandmother **used to** live in a large house.

My grandfather **used to** drive a horse and cart.

### 1 Match and write sentences.

- |   |         |                 |
|---|---------|-----------------|
| 1 When people didn't have cars, children    |         | drink water     |
| 2 When people didn't have telephones, they  |         | write on slates |
| 3 When children didn't have cola, they      | used to | talk together   |
| 4 When children didn't have computers, they |         | use chalk       |
| 5 When people didn't have TVs, they         |         | walk to school  |
| 6 When children didn't have pencils, they   |         | write letters   |

- 1 When people didn't have cars, children used to
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### 2 Write the sentences. Use **used to + verb** and the best word from the box.

red   interesting   slowly   interested   sad   swimming

- 1 Now I like basketball. I used to like
- 2 The children are bored. They used to be
- 3 We have a blue car. \_\_\_\_\_
- 4 This TV programme is boring. \_\_\_\_\_
- 5 He writes funny stories. \_\_\_\_\_
- 6 Sam runs fast. \_\_\_\_\_

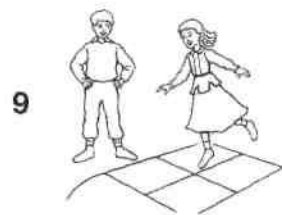


**3** Look at the toys and games. Write the names.

doll's house    rocking horse    hopscotch    top    dolls    soldiers  
hoop    scooter    skipping rope



\_\_\_\_\_



\_\_\_\_\_

**4** Write what children used to do. Use the verbs in the box.

bowl    skip    ride    play    spin

1 Girls used to play with dolls.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_



## 5 Write what the children said.

1 Ben I used to have a teddy.

2 Sam I used to have a train.

3 Billy and Dan We used to have a kite.

4 Jane and Anna We used to have a swing.

5 Jimmy I used to have a toy plane.

6 Molly I used to have a blue and yellow ball.

1 Ben said he used to have a \_\_\_\_\_.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

## 6 Write sentences about what the children said.



Molly

I have two brothers and two sisters.



Anna

I like swimming and basketball.



1 Molly told me that she has two brothers and two sisters.



2 Anna told me that she likes swimming and basketball.



Ben

I play football and chess.



Sam

I often go swimming.



3 Ben told me \_\_\_\_\_



4 Sam \_\_\_\_\_



Sue

The Sahara Desert is hot during the day.



Dan

Jeans are made in a factory.



5 Sue \_\_\_\_\_















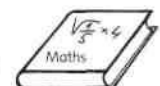



6 Dan \_\_\_\_\_



## Revision Unit 11

### 1 Look at the pictures. Write sentences. Use *used to* + verb.

- 1 Joe    Joe used to hate doing \_\_\_\_\_.  
 Now he doesn't mind \_\_\_\_\_.
- 2 Sally    \_\_\_\_\_  
 Now \_\_\_\_\_.
- 3 Alex    \_\_\_\_\_  
 Now \_\_\_\_\_.
- 4 Zoe    \_\_\_\_\_  
 Now \_\_\_\_\_.

### 2 Complete the sentences. Use the verbs in the brackets and *for* or *since* if necessary.

- 1 Children \_\_\_\_\_ (play) with dolls \_\_\_\_\_ thousands of years.
- 2 Mark \_\_\_\_\_ (not see) Uncle Jim \_\_\_\_\_ May.
- 3 Joe \_\_\_\_\_ (wait) for Alex but he \_\_\_\_\_  
(not come) home yet.
- 4 Emma \_\_\_\_\_ (bring) her stamps to school last week and \_\_\_\_\_  
(show) them to the class.
- 5 Alex \_\_\_\_\_ (buy) tropical fish \_\_\_\_\_ last year.
- 6 Mark \_\_\_\_\_ (just win) the high jump competition.

### 3 Punctuate these sentences.

- 1 we havent seen toms new car \_\_\_\_\_
- 2 its not going to rain on thursday \_\_\_\_\_
- 3 the robots arm was broken \_\_\_\_\_
- 4 those toys arent ours \_\_\_\_\_
- 5 jills cat cleaned its paws \_\_\_\_\_



**Grammar box****reported speech**

'It is cold.' ⇒ He said that it **was** cold.

'We can see the summit.' ⇒ He said that they **could** see the summi

'Marty, I love climbing.' ⇒ Jake told Marty he **loved** climbing.

# 1 Read the sentences. Underline the verbs.

- 1 I am going to Australia tomorrow.

Sue



2

John has spots.

Mum



- 3 I can catch the ball.

Ben



4

My cat is asleep.

Anna



# 2 Read what they said. Underline the verbs.

- 1 Sue said that she was going to Australia tomorrow. 2 Mum said John had spots.  
3 Ben said he could catch the ball. 4 Anna said her cat was asleep.

# 3 Read what Meg said. Write her words in the bubbles.



- 1 Meg said that she was going to the theatre.

- 2 She said that she had three tickets.

- 3 She said that Emma and Sally were going, too.

- 4 She said that she liked puppets.

- 5 She said that she could make puppets, too.



- 4** Mr Brown, Sue and Dan are walking in the hills. They are speaking to Mrs Brown. Read, then write what they said.



- 1 Sue said that \_\_\_\_\_.
- 2 She \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

- 5** Write said or told.

- 1 Zoe \_\_\_\_\_ Sally that she was going the cinema.
- 2 Grandma \_\_\_\_\_ that she was tired.
- 3 Sue and Ben \_\_\_\_\_ their mother that they enjoyed the walk.
- 4 Alex \_\_\_\_\_ the shopkeeper that he had enough money.

- 6** Write the words spoken by the people in Exercise 5.

- |             |                      |                        |
|-------------|----------------------|------------------------|
| Zoe         |                      | Grandma                |
| 1           | <input type="text"/> | 2 <input type="text"/> |
| Sue and Ben |                      | Alex                   |
| 3           | <input type="text"/> | 4 <input type="text"/> |



## 7 Read the sentences. Report what the people said.

- 1 Jake said, 'Marty has a broken leg.'
- 2 Jake told the team, 'We are lost in the snow.'
- 3 The team told the helicopter pilot, 'Marty cannot climb up to the path.'
- 4 The pilot said, 'I cannot go down to the climbers.'
- 5 The rescuers said, 'We have a rope.'
- 6 Jake said, 'I am happy to be alive.'

1 ~~Jake said that Marty had a broken leg.~~ \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

## 8 Punctuate these sentences.

**Remember** Use a comma before someone speaks.

↓  
Marty said, 'I want to climb Black Mountain.'

Use speech marks before and after the words that are spoken.

- 1 the pilot said i can see the climbers

\_\_\_\_\_

- 2 the weather man said its going to be cold on friday

\_\_\_\_\_

- 3 mark told mr gordon theres a match on saturday

\_\_\_\_\_

- 4 sally said ive found zoes necklace

\_\_\_\_\_

- 5 ben said im looking for joes football

\_\_\_\_\_



## Revision Unit 12

- 1** The Green family is going on holiday. Read the bubbles then report what they said.



- 1 Grandma said that \_\_\_\_\_.
- 2 Dad \_\_\_\_\_.
- 3 Mum \_\_\_\_\_.
- 4 Ben \_\_\_\_\_.
- 5 Anna \_\_\_\_\_.
- 6 Grandpa \_\_\_\_\_.

- 2** Complete the sentences with the correct form of the words in brackets.

- 1 The pilot said, 'We \_\_\_\_\_ (not take off) yet.'
- 2 The rescue team said that the weather \_\_\_\_\_ (be) terrible.
- 3 Jake said, 'It \_\_\_\_\_ (just stop) snowing.'
- 4 Marty and Jake \_\_\_\_\_ (climb) mountains for years.

- 3** Complete the words. Match the definitions.

- |              |                          |   |
|--------------|--------------------------|---|
| 1 h_l_c_pt_r | <input type="checkbox"/> | a the top of a hill or mountain                             |
| 2 s_mm_t     | <input type="checkbox"/> | b a collection of things used to do something               |
| 3 b_a_t_f_l  | <input type="checkbox"/> | c snow falling heavily with strong winds                    |
| 4 bl_zz_rd   | <input type="checkbox"/> | d looking or sounding very nice                             |
| 5 _qu_pm_nt  | <input type="checkbox"/> | e flying machine that can take off and land in a small area |



# 13 Inventions

## Grammar box



### past passive

The first computer **was built** by Americans.

The first vacuum cleaners **were placed** on carts.

The cart **was pulled** by a horse.

**Were** dirty clothes **put** in the machine?

All the soap **was** not **squeezed** out by the rollers.

- 1** This is how the first washing machine worked. Read and complete the sentences. Number the pictures in order.



- 1 The dirty clothes, hot water and soap \_\_\_\_\_ (put) into a big box.
- 2 A handle \_\_\_\_\_ (turn) and the clothes went round.
- 3 The clothes \_\_\_\_\_ (take out).
- 4 They \_\_\_\_\_ (squeeze) between two rollers.
- 5 They \_\_\_\_\_ (rinse) in clean water.
- 6 They \_\_\_\_\_ (squeeze) between rollers again.

- 2** Some jobs are done by machines. Match the machines and the jobs.

computer   vacuum cleaner   calculator   dish washer  
sewing machine   washing machine

- |                         |                          |
|-------------------------|--------------------------|
| 1 counting _____        | 2 washing-up _____       |
| 3 washing clothes _____ | 4 writing _____          |
| 5 stitching _____       | 6 cleaning carpets _____ |



**3 Complete the sentences using the correct form of the verb in brackets and phrases from the box.**

by a maid    by an Englishman    by Americans    by the Greeks  
by the Egyptians    by a horse

- 1 Scissors \_\_\_\_\_ (invent) \_\_\_\_\_.
- 2 The first electronic computer \_\_\_\_\_ (build) \_\_\_\_\_.
- 3 The vacuum cleaner \_\_\_\_\_ (invent) \_\_\_\_\_.
- 4 It \_\_\_\_\_ (put) on a cart and it \_\_\_\_\_ (pull) \_\_\_\_\_.
- 5 The windows \_\_\_\_\_ (open) \_\_\_\_\_.
- 6 The first coins \_\_\_\_\_ (make) \_\_\_\_\_.

**4 Write the questions. Write full answers.**

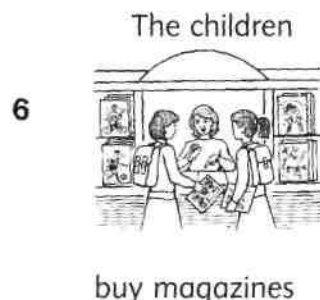
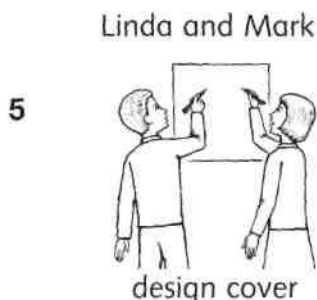
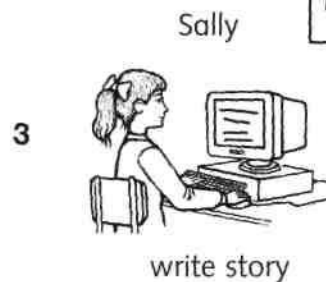
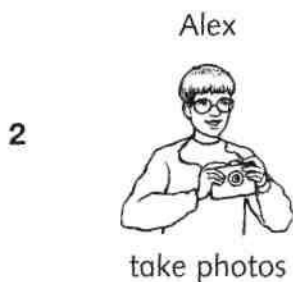
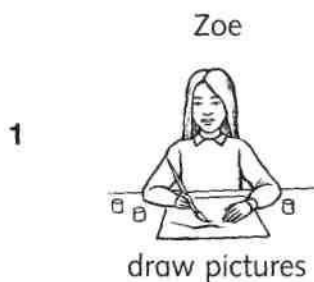
- 1 first electronic computer / build / China?  
 Was the first electronic computer \_\_\_\_\_ in China?  
 No, it was not \_\_\_\_\_ in China. It was built in \_\_\_\_\_.
- 2 water clock / invent / Egypt?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 first coins / use / America?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 first fireworks / make / Greeks?  
 \_\_\_\_\_  
 \_\_\_\_\_

**5 Underline the odd one out.**

- |               |              |          |            |            |
|---------------|--------------|----------|------------|------------|
| 1 pencil      | coin         | umbrella | computer   | scissors   |
| 2 Golden Gate | Pont du Gard | Tower    | Kariba     | Old London |
| 3 wasp        | bee          | termite  | swallow    | butterfly  |
| 4 computer    | coin         | horse    | calculator | wheel      |



**6** The children have made a school magazine.  
Look at the pictures. Write sentences.



- 1 The pictures were drawn \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

**7** Write the questions. Write short answers.

- 1 pictures / Joe? Were the pictures drawn by Joe? No, they weren't.
- 2 stories / Sally? \_\_\_\_\_
- 3 photos / Zoe? \_\_\_\_\_
- 4 cover / Linda and Alex? \_\_\_\_\_
- 5 news items / Mark? \_\_\_\_\_



## Revision Unit 13

### 1 Find the opposites.

safe hate rescued mountain never take hard easy pull

- 1 difficult \_\_\_\_\_ 2 always \_\_\_\_\_ 3 love \_\_\_\_\_  
 4 push \_\_\_\_\_ 5 dangerous \_\_\_\_\_ 6 trapped \_\_\_\_\_  
 7 valley \_\_\_\_\_ 8 give \_\_\_\_\_ 9 soft \_\_\_\_\_

### 2 Complete the sentences with the correct word.

- 1 The carpet is dirty. Joe will use the v \_\_\_\_\_.  
 2 These clothes have holes. Mrs Gordon will use her s \_\_\_\_\_.  
 3 These clothes are dirty. Sally will use the w \_\_\_\_\_.  
 4 Alex has to do his maths homework. He will use his c \_\_\_\_\_.  
 5 Mr Gordon is going to email his cousin. He will use the c \_\_\_\_\_.

### 3 How were these jeans made? Write sentences.



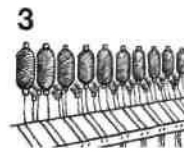
- 1 The cotton was picked.  
 2 It was \_\_\_\_\_.  
 3 \_\_\_\_\_.  
 4 The threads \_\_\_\_\_.  
 5 \_\_\_\_\_.  
 6 \_\_\_\_\_.  
 7 \_\_\_\_\_.



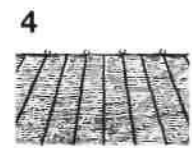
pick / cotton



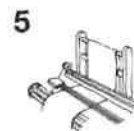
take / factory



spin / cotton



dye / threads



weave / threads



cut / cloth



sew / cloth



### Grammar box

second conditional



If I had a pony, I **would ride** it every day.

If I was rich, I'd **travel** round the world.

She **would buy** a pony if she had enough money.

He'd **go** very fast if he had some in-line skates.

## 1 What would they buy if they had enough money? Write sentences.

Zoe



Alex



Mark and Dan



Molly



Ben



- 1 If Zoe had enough money, she would buy some \_\_\_\_\_.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## 2 What would Anna do if she had these things? Match and write sentences.

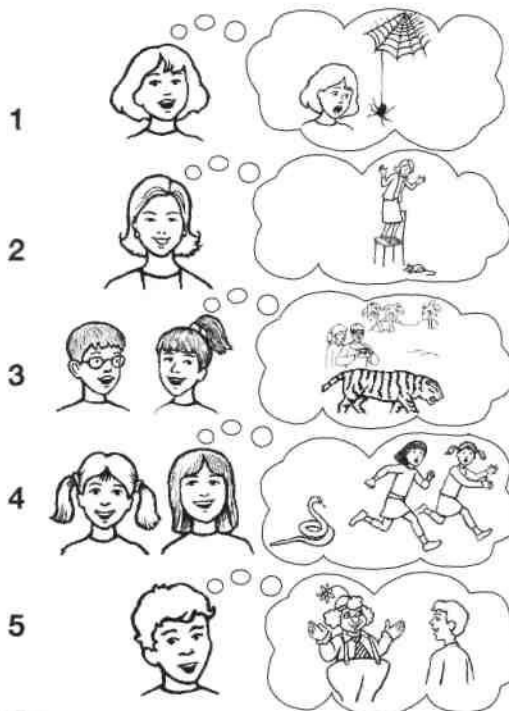
- |                            |                            |
|----------------------------|----------------------------|
| 1 If I had a baby brother, | I would play it.           |
| 2 If I had a telescope,    | I would talk to it.        |
| 3 If I had an umbrella,    | I would look at the stars. |
| 4 If I had a guitar,       | I would play with him.     |
| 5 If I had a parrot,       | I would not get wet.       |

- 1 If Anna had \_\_\_\_\_.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



- 3** What would happen if they saw these things? Write what they are saying. Use a verb from the box.

laugh take a photo run away scream stand



If I saw a spider,

\_\_\_\_\_

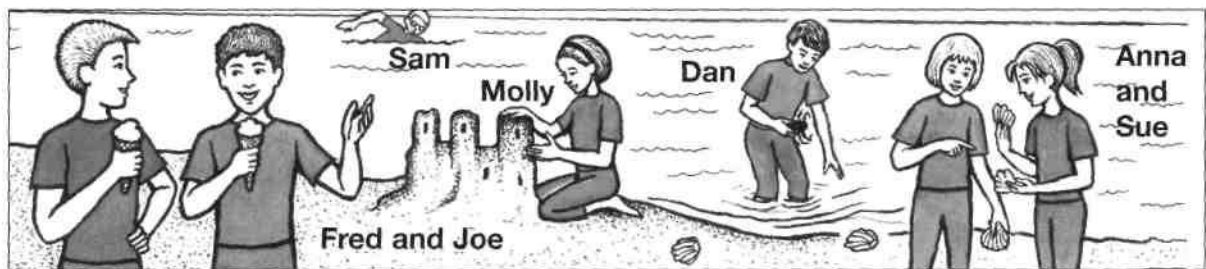
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 4** If they went to the beach, what would they do?



look for eat swim collect build

1 \_\_\_\_\_

2 \_\_\_\_\_


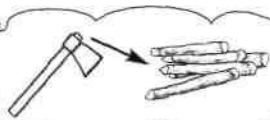



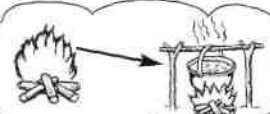



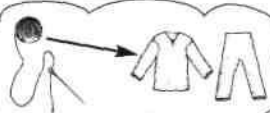
3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



**5** Robinson Crusoe was shipwrecked on a desert island. He had to make things. He had to think how to make them. Write his thoughts.

		have / cut	1 <u>If I had an axe I could cut some wood.</u>
		cut / build	2 _____
		make / cook	3 _____
		grow / bake	4 _____
		find / stitch	5 _____

**6** Punctuate these sentences.

**Remember**

If it is a question, add a question mark.

Joe said, 'Did you hear that noise?'

When 'he said' / 'she asked', etc comes after the words that are spoken, use a comma at the end of the spoken words.

'I didn't hear anything,' said Sally.

- 1 where are we asked molly \_\_\_\_\_
- 2 were on an island said ben \_\_\_\_\_
- 3 tom asked whats it called \_\_\_\_\_
- 4 i don't know replied ben \_\_\_\_\_
- 5 sue said lets go and explore \_\_\_\_\_



## Revision Unit 14

### 1 Complete the sentences using the second conditional and the verbs in brackets.

- 1 If I \_\_\_\_\_ (find) a pretty shell, I \_\_\_\_\_ (give) it to Grandma because she \_\_\_\_\_ (like) shells.
- 2 Anna \_\_\_\_\_ (can) come to the beach with us if she \_\_\_\_\_ (want) to.
- 3 Alex \_\_\_\_\_ (do) the washing up if you \_\_\_\_\_ (ask) him.
- 4 If Joe and Alex \_\_\_\_\_ (see) this film, they \_\_\_\_\_ (not be) frightened.
- 5 Uncle Jim \_\_\_\_\_ (visit) South Africa if he \_\_\_\_\_ (go) travelling again.

### 2 John and Max were walking in the hills. A terrible storm started. Now they are in a cave. Write their conversation as reported speech.

John said, 'It is getting very cold.'

Max told him, 'I can light a fire.'

John said, 'You need some matches.'

Max said, 'I have some matches in my pocket.'

John told Max, 'I can see some dry wood.'

Max said, 'It is easy to light a fire with matches and dry wood.'



- 1 John said that \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



**Grammar box****Question tags**

The soup smells good, doesn't it?  
 Miss Walker went to the rainforest, didn't she?  
 They're pretty, aren't they?  
 You can climb a volcano, can't you?

**Exclamations**

It was so loud!  
 It is such a pretty flower!  
 They are such beautiful animals!

**1 Find the correct tag to complete each sentence.**

won't he?   wasn't it?   aren't there?   doesn't she?   don't you?  
 did he?   isn't she?   weren't you?   can't you?   hasn't he?

- 1 You can come tomorrow, \_\_\_\_\_
- 2 Joe will bring his CDs, \_\_\_\_\_
- 3 Anna plays the piano, \_\_\_\_\_
- 4 There are sheep in the field, \_\_\_\_\_
- 5 You were going to school, \_\_\_\_\_
- 6 Sam didn't hurt himself, \_\_\_\_\_
- 7 The clown has a funny face, \_\_\_\_\_
- 8 The baby is good, \_\_\_\_\_
- 9 You like sweets, \_\_\_\_\_?
- 10 The test was easy, \_\_\_\_\_

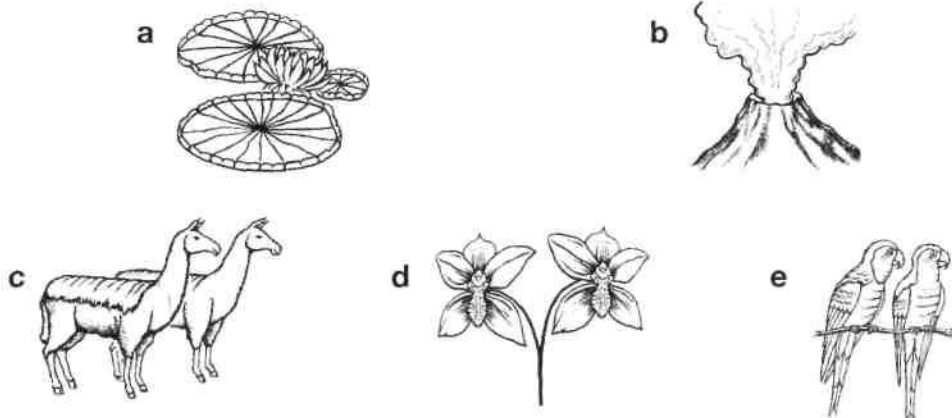
**2 Write questions tags for these sentences.**

- 1 This film looks exciting, \_\_\_\_\_?
- 2 Joe and Sally live in Moon Street, \_\_\_\_\_?
- 3 Zoe has painted some beautiful pictures, \_\_\_\_\_?
- 4 We could take Grandma some flowers, \_\_\_\_\_?
- 5 All the children wrote a story, \_\_\_\_\_?
- 6 Alex would like to buy another sea-horse, \_\_\_\_\_?
- 7 I will see you again soon, \_\_\_\_\_?
- 8 Mark and his Uncle Jim went to London, \_\_\_\_\_?



**3** Read what Miss Walker wrote in her diary. Then match the pictures to the sentences.

- 1 First I went to the rainforest and I saw these flowers hanging from the trees. The colours are so pretty. ☐
- 2 These are such enormous plants that you can walk on them. The leaves are eaten by fish, insects and animals. ☐
- 3 These birds are such bright colours. You can hear them calling from the trees. They fly around in groups. They look so colourful. ☐
- 4 These interesting animals live in the mountains. Their wool is used to make clothes. It is very soft and warm. ☐
- 5 Then we climbed up these very rough rocks. The noise was scary because it was so loud. The air tasted bad, but it was such an exciting day. ☐



**4** Answer these questions. Write short answers.

- 1 Where were the orchids growing? \_\_\_\_\_
- 2 What eats the huge plant leaves? \_\_\_\_\_
- 3 How do the birds look? \_\_\_\_\_
- 4 What is llama wool used for? \_\_\_\_\_
- 5 How does llama wool feel? \_\_\_\_\_
- 6 Why was the volcano scary? \_\_\_\_\_



**5 Find the correct ending for each sentence. Write the sentences next to the correct picture below.**

- |                      |                                 |
|----------------------|---------------------------------|
| These are the frogs  | that taste delicious.           |
| This is the animal   | that smells like bad meat.      |
| These are the leaves | that live in trees.             |
| This is the flower   | that hangs upside down all day. |
| These are the sweets | that grow in the Amazon river.  |



**6 Answer the questions. Choose a word from the box.**

sour cold loud horrible happy



How does it smell?



How does it taste?



How does it sound?



How does he look?



How does it feel?

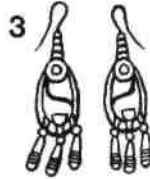
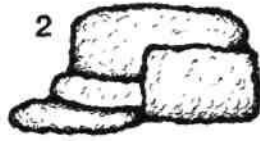
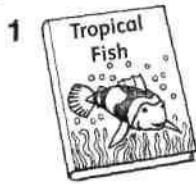
**7 Complete the sentences with so, such or such a.**

- |                                 |                                   |
|---------------------------------|-----------------------------------|
| 1 It was _____ scary sound!     | 2 The volcano was _____ noisy!    |
| 3 They have _____ soft wool!    | 4 It is _____ bad smell!          |
| 5 The flowers are _____ pretty! | 6 Tree frogs have _____ big eyes! |



## Revision Unit 15

### 1 Write about the objects. Use the verbs in brackets.



- 1 This is the book that Miss Walker \_\_\_\_\_ (buy) for Alex.
- 2 \_\_\_\_\_ (give) to Sally.
- 3 \_\_\_\_\_ (choose) for Mrs Gordon.
- 4 \_\_\_\_\_ (want) for Mr Gordon.
- 5 \_\_\_\_\_ (bring) for Joe.

### 2 Complete the sentences. Use the verbs in brackets. Write question tags.

- 1 If Sally had (have) a horse, she \_\_\_\_\_ (ride) it, \_\_\_\_\_?
- 2 The umbrella \_\_\_\_\_ (invent) by the Chinese, \_\_\_\_\_?
- 3 These earrings \_\_\_\_\_ (make) in Peru, \_\_\_\_\_?
- 4 You have been playing tennis \_\_\_\_\_ May, \_\_\_\_\_?
- 5 If it \_\_\_\_\_ (rain) tomorrow we \_\_\_\_\_ (stay) indoors, \_\_\_\_\_?
- 6 Ben \_\_\_\_\_ (just finish) his homework, \_\_\_\_\_?

### 3 Complete these exclamations. Use so, such or such a and phrases from the box.

loud    soft fur    funny boy    nice    cold    pretty flowers

- 1 The water feels \_\_\_\_\_!
- 2 The cat has \_\_\_\_\_!
- 3 They are \_\_\_\_\_!
- 4 The soup tastes \_\_\_\_\_!
- 5 Ben is \_\_\_\_\_!
- 6 The traffic sounds \_\_\_\_\_!



## Grammar box



so ... that

such (a) ... that

The book was **so** exciting **that** I could not put it down.

It is **such** a frightening story **that** your hair will stand on end.

They are **such** funny stories **that** you will laugh out loud.

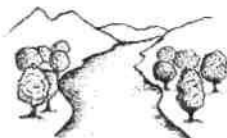
## 1 Write so, such or such a.

- The ice cream was \_\_\_\_\_ big that Sam could not eat it all.
- It is \_\_\_\_\_ cold day that we're not going out.
- Your shoes are \_\_\_\_\_ wet that you must take them off.
- They were \_\_\_\_\_ pretty flowers that Zoe painted a picture of them.
- It is \_\_\_\_\_ dangerous mountain that nobody ever climbs it.

## 2 Write sentences. Use so... that or such ... that.



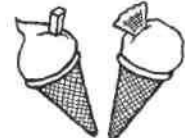
strong



wide



beautiful



delicious



scary



boring



funny

$$2348 \div 0.0567 =$$

difficult

- The man was so strong that he could lift sixty kilos.
- It was such a wide river that we could not cross it.
- It was \_\_\_\_\_ she took a photograph of it.
- They were \_\_\_\_\_ we had two each.
- The masks were \_\_\_\_\_ we didn't buy them.
- The TV was \_\_\_\_\_ everyone fell asleep.
- The hat was \_\_\_\_\_ everyone laughed.
- It was \_\_\_\_\_ sum \_\_\_\_\_ Anna didn't know how to do it.



### 3 Write sentences.



so / pretty

nobody could lift them.



such / old

Joe couldn't jump over it.



so / high

that

it would not start.



such / heavy

Sally and Zoe ran away.



so / big

Mrs Gordon bought two pairs.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

### 4 Complete the dialogue. Use the verbs in brackets and words from the box.

scary    scared    excited    exciting    good    fantastic    so

- 1 Sally: \_\_\_\_\_ (see) the film at the cinema yet?
- 2 Zoe: No, I \_\_\_\_\_ (not have). My sister said that it was \_\_\_\_\_ that she couldn't watch it.
- 3 Sally: Oh! Alex \_\_\_\_\_ (see) it last night. He said that the film \_\_\_\_\_ (be) \_\_\_\_\_ that he \_\_\_\_\_ (go) to see it again next week.
- 4 Zoe: Well, I \_\_\_\_\_ (not go) to see it. What about the theatre? We could watch the puppets instead, \_\_\_\_\_ (can) we?
- 5 Sally: Oh, yes. That is such a \_\_\_\_\_ idea!
- 6 Zoe: The puppets are \_\_\_\_\_ beautiful! They \_\_\_\_\_ (do) 'Cinderella' this week. The dresses are really \_\_\_\_\_.
- 7 Sally: Linda \_\_\_\_\_ (not see) it yet, \_\_\_\_\_ (have) she?
- 8 Zoe: No, she \_\_\_\_\_ (have not). I \_\_\_\_\_ (phone) her. We \_\_\_\_\_ (go) together.



**5 Complete the words. Match the definitions.**

- |             |                          |   |
|-------------|--------------------------|---|
| 1 v_l_l_b_l | <input type="checkbox"/> | a known by many people                      |
| 2 cl_msy    | <input type="checkbox"/> | b able to understand things easily          |
| 3 d_ng_r_s  | <input type="checkbox"/> | d having a bad smell                        |
| 4 sm_lly    | <input type="checkbox"/> | c moves badly and breaks things by accident |
| 5 cl_v_r    | <input type="checkbox"/> | e likely to cause danger                    |
| 6 f_m_s     | <input type="checkbox"/> | f worth a lot of money                      |

**6 Use one of the words from exercise 5 in each of these sentences.**

- 1 Max can't do the washing up because he is too \_\_\_\_\_.
- 2 Harry is so \_\_\_\_\_ that he is taking the exam a year early.
- 3 There is so much traffic today that the air is very \_\_\_\_\_.
- 4 Don't run round the swimming pool because it is \_\_\_\_\_.
- 5 This necklace is made of gold and it is \_\_\_\_\_.
- 6 William Shakespeare is \_\_\_\_\_ for his plays.

**7 Punctuate these sentences.**

**Remember** Use a question mark or an exclamation mark in direct speech:  
Sue asked Tom, 'How old are you?' 'It's too cold!' said Meg.  
 In reported speech a question/exclamation mark is not used.  
Sue asked Tom how old he was. Meg said that it was too cold.

- 1 wheres my football asked mark \_\_\_\_\_
- 2 ben asked joe where marks ball was \_\_\_\_\_
- 3 this sum is so difficult said sally \_\_\_\_\_
- 4 zoe said that she couldnt do the sum \_\_\_\_\_
- 5 linda asked whats the answer \_\_\_\_\_



## Revision Unit 16

### 1 Complete the sentences. Use too, enough, so, such (a).

- 1 'This lamb is \_\_\_\_\_ small!' exclaimed Tom.
- 2 Joe isn't old \_\_\_\_\_ to see the film at the cinema.
- 3 Sally is \_\_\_\_\_ tired to go swimming.
- 4 Fred is \_\_\_\_\_ little to play football.
- 5 Sam and Ben aren't well \_\_\_\_\_ to go to school.
- 6 'This is \_\_\_\_\_ delicious cake!' said Grandpa.
- 7 'These are \_\_\_\_\_ interesting animals!' exclaimed Miss Walker.

### 2 Complete the sentences. Use so ... that and such (a) ... that. Use the correct form of the verbs in brackets.

- 1 It is \_\_\_\_\_ cold \_\_\_\_\_ the lake \_\_\_\_\_ (have) ice on it.
- 2 'You have been \_\_\_\_\_ good boy \_\_\_\_\_ I \_\_\_\_\_ (buy) you a cake,' \_\_\_\_\_ (say) Grandma.
- 3 Orchids are \_\_\_\_\_ beautiful flowers \_\_\_\_\_ lots of people \_\_\_\_\_ (want) to pick them.
- 4 The waves were \_\_\_\_\_ huge \_\_\_\_\_ the ship \_\_\_\_\_ (thrown) onto the rocks.
- 5 It is \_\_\_\_\_ small car \_\_\_\_\_ only four people can get in it.

### 3 Find the pairs of rhyming words.

thief funny laugh leaf scarf cheek break weak money make

\_\_\_\_\_

\_\_\_\_\_

### 4 Find the pairs of words that have similar meanings.

climber thief policeman awful mountaineer unhappy scary  
detective fantastic wonderful horrible frightening robber sad

\_\_\_\_\_

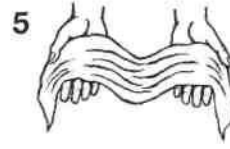
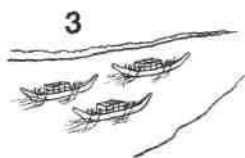
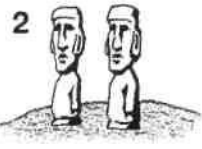
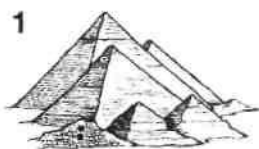
\_\_\_\_\_



## How did they do that?

- 1** Write what people used to do thousands of years ago. Use verbs from the box.

sail   play   weave   make   build



- 1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

- 2** Where were these built or made? Match the pictures with the places. Write sentences.



a China ☐   b Egypt ☐   c South America ☐   d England ☐   e Easter Island ☐

- 1 The tall pyramids were built in \_\_\_\_\_.  
2 The stone circle \_\_\_\_\_.  
3 The wall \_\_\_\_\_.  
4 The statues \_\_\_\_\_.  
5 The pyramids with steps \_\_\_\_\_.



**3** What did early people have for building? Write sentences.



lorry



ropes



crane



raft



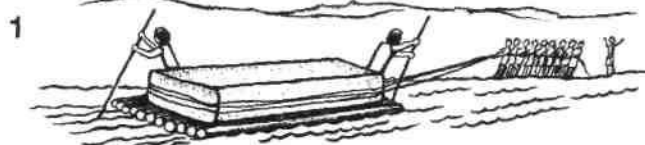
digger



sledges

- 1 They did not have lorries. 2 \_\_\_\_\_  
3 \_\_\_\_\_ 4 \_\_\_\_\_  
5 \_\_\_\_\_ 6 \_\_\_\_\_

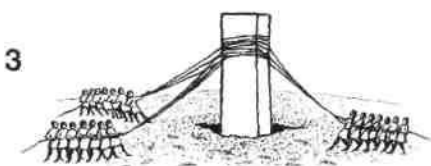
**4** Look at the pictures and answer the questions. Use the words in the boxes.



make raft put float



make sledge put pull



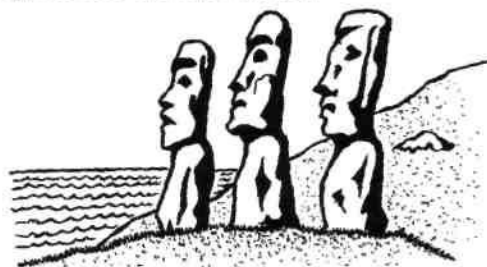
dig hole put ropes pull

- 1 How did they move the stones on water?  
Perhaps they made a \_\_\_\_\_. Next they \_\_\_\_\_ the stone  
on \_\_\_\_\_. Then \_\_\_\_\_ the raft on \_\_\_\_\_.
- 2 How did they move the stones on the ground?  
Perhaps \_\_\_\_\_  
\_\_\_\_\_
- 3 How did they make the stones stand up?  
Perhaps \_\_\_\_\_  
\_\_\_\_\_



- 5** Complete the questions about these statues. Use the verbs in brackets. Write the answers. Use the phrases in the box.

2000 years      3 to 12 metres  
about a hundred      out to sea      stone



- 1 How many years \_\_\_\_\_ (stand)?  
\_\_\_\_\_
- 2 How tall \_\_\_\_\_ (be)?  
\_\_\_\_\_
- 3 Where \_\_\_\_\_ (look) since they were made?  
\_\_\_\_\_
- 4 What \_\_\_\_\_ (make)?  
\_\_\_\_\_
- 5 How many \_\_\_\_\_ (be)?  
\_\_\_\_\_

- 6** What did early people do? Write sentences. Use verbs from the box.

catch      build      make      cook

- 1 collect branches ⇒ fire They collected branches to make fire.
- 2 light fire ⇒ food \_\_\_\_\_
- 3 make fishing line ⇒ fish \_\_\_\_\_
- 4 use wood ⇒ houses \_\_\_\_\_
- 5 cut reeds ⇒ boats \_\_\_\_\_



## Revision Unit 17

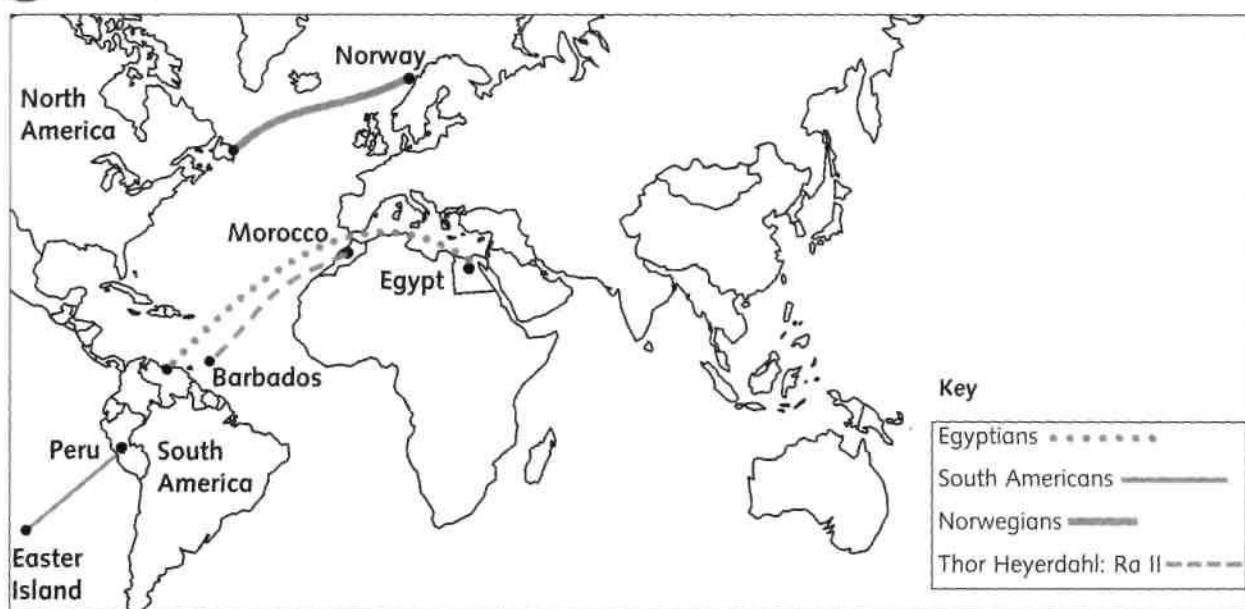
**1** What did children do 4000 years ago? Write sentences. Begin They used to **or** They didn't.

1 ride horses      2 wear trainers      3 get water      4 collect wood

1 \_\_\_\_\_ 2 \_\_\_\_\_

3 \_\_\_\_\_ 4 \_\_\_\_\_

**2** Complete the sentences. Use the verbs in brackets.



1 People \_\_\_\_\_ (travel) around the world \_\_\_\_\_ thousands of years.

2 Thor Heyerdahl \_\_\_\_\_ (think) that South Americans \_\_\_\_\_ (cross) the Pacific Ocean more than two thousand years \_\_\_\_\_.

3 Perhaps people \_\_\_\_\_ (sail) from Egypt to South America three thousand years \_\_\_\_\_.

4 Thor Heyerdahl \_\_\_\_\_ (build) a boat that \_\_\_\_\_ (call) Ra II and he \_\_\_\_\_ (sail) it from Morocco to Barbados.

5 Barbados \_\_\_\_\_ (be) near South America.

6 Thor Heyerdahl \_\_\_\_\_ (come) from Norway.



# 18 Volcanoes

## 1 Complete the sentences using the words in the box.

liquid erupts hard  
magma thrown  
hot opening lava



- 1 Underneath the earth it is so \_\_\_\_\_ that the rocks are \_\_\_\_\_.
- 2 The liquid rock is called \_\_\_\_\_.
- 3 Sometimes there is an \_\_\_\_\_ in the rocks on the surface.
- 4 Then the magma can come up through the opening and the volcano \_\_\_\_\_.
- 5 Dust and pieces of rock are \_\_\_\_\_ up into the air and liquid rock pours down the sides.
- 6 The liquid rock that pours down the sides of the mountain is called \_\_\_\_\_.
- 7 Later on, the lava cools and becomes \_\_\_\_\_ rock.

## 2 Complete the sentences using the verbs in brackets.

- 1 The island of Surtsey was \_\_\_\_\_ (make) by a volcano that erupted.
- 2 When the volcano erupted it \_\_\_\_\_ (see) by two fishermen.
- 3 The fishermen \_\_\_\_\_ (ask) questions by a reporter.
- 4 Photographs of the island \_\_\_\_\_ (take) by a cameraman.
- 5 The story of the new island \_\_\_\_\_ (tell) to everyone.

## 3 Find the pairs of words with opposite meanings.

dangerous suddenly float tiny bury  
slowly enormous dig up safe sink

\_\_\_\_\_

\_\_\_\_\_



- 4** These children used to live in Pompeii. What did they say before they left? Write sentences.



We can hear strange noises under the ground.

There isn't any water in the well.

Our dog is frightened.

There are no birds in the town anymore.

We are going away soon.

Our father thinks we are not safe in Pompeii.



- 1 He said that \_\_\_\_\_.
- 2 She said that \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

- 5** Complete the sentences with the correct form of the verb in brackets.

- 1 Pompeii \_\_\_\_\_ (bury) by lava nearly two thousand years ago.
- 2 The first rocks \_\_\_\_\_ (move) in 1860.
- 3 The people who \_\_\_\_\_ (move) the rocks \_\_\_\_\_  
(find) theatres, temples, shops and houses.
- 4 In one house, cooking pots \_\_\_\_\_ (find) on the stove.
- 5 While the volcano \_\_\_\_\_ (erupt), people \_\_\_\_\_  
(cook).
- 6 The lava \_\_\_\_\_ (bury) the town very quickly and people  
\_\_\_\_\_ (not have) time to run away.
- 7 Fortunately, a lot of people \_\_\_\_\_ (left) the town when strange  
things first \_\_\_\_\_ (start) to happen.



## **6 Punctuate these sentences.**

1 pompeii is such an interesting place miss walker said

\_\_\_\_\_

2 mr gordon said that hed like to go there

\_\_\_\_\_

3 the island of surtsey appeared in the atlantic ocean in october 1963

\_\_\_\_\_

4 alex asked how volcanoes happen

\_\_\_\_\_

5 joe asked how does magma get through the earths surface

\_\_\_\_\_

## **7 Write the questions for these answers.**

1 \_\_\_\_\_? Magma is liquid rock.

2 \_\_\_\_\_? It is under the earth's surface.

3 \_\_\_\_\_? It can come up through an opening in the  
earth's surface.

4 \_\_\_\_\_? A volcano can erupt quickly or slowly.

5 \_\_\_\_\_? The hot rock that comes out is called lava.

## **8 Make these sentences negative.**

1 It is safe to go near a volcano that is erupting.

\_\_\_\_\_

2 Volcanoes always erupt quietly.

\_\_\_\_\_

3 A volcano only happens on land.

\_\_\_\_\_

4 The island of Surtsey existed before the volcano happened.

\_\_\_\_\_

5 The eruption of Surtsey was shown on television.

\_\_\_\_\_



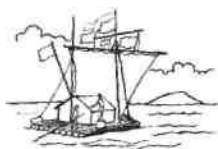
## Revision Unit 18

### 1 Who were these built, invented or made by? Write notes under each picture.

Cecil Booth   the Americans   the Chinese   Thor Heyerdahl   the Egyptians   the Greeks



1 made by the Egyptians



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

### 2 Look back at Exercise 1. Write sentences.

1 The Egyptians are the people who made the Sphinx.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

### 3 How long have people been doing these things? Use for or since and phrases from the box.

1876   thousands of years   1946   1901   hundreds of years   more than 40 years

1 build / stone People have been building with stone

2 use / computer \_\_\_\_\_

3 write / pencils \_\_\_\_\_

4 clean / vacuum cleaner \_\_\_\_\_

5 fly / in space \_\_\_\_\_

6 talk on telephone \_\_\_\_\_



## Revision of joins

### Copy the words.

in musician all smallest on balloon of old gold

### Copy the phrases.

a sunny Sunday the taller sister

an enormous crocodile a dark forest

### Copy the sentences.

This is a big tin in a cinema.

An elephant is a tall animal.

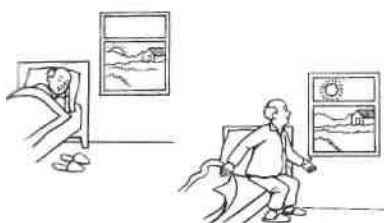
I will open the barn door and let out the cows.

Martin's brother Mark works in the park.



**Copy the rhymes. Check your joins.**

Rain, rain, go away,  
Come again another day.



Early to bed, early to rise, makes a  
man healthy, wealthy and wise.

March winds and April showers  
Bring forth May flowers.



She sells sea shells on the sea shore.

Jack, be nimble, Jack, be quick,  
Jack, jump over the candlestick.





**Copy the proverbs. Find the meaning below. Copy the meaning under the proverb.**

When it is a good time to work, do it.

If you practise often, you will do things well.

When many people help, work is done quickly.

Check what you plan to do before you do it.

Many hands make light work.



Look before you leap.

Practice makes perfect.



Make hay while the sun shines.



**Copy the proverbs. Find the meaning below. Copy the meaning under the proverb.**

Being sad about something doesn't make it better.

Don't keep all your best things in the same place.

If too many people do a task, they will not do it well.

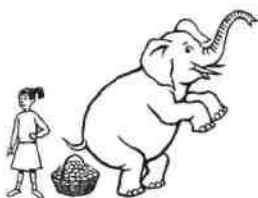
It is better to do something late than not do it at all.

Better late than never.



It is no use crying over spilt milk.

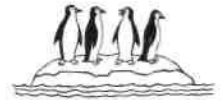
Too many cooks spoil the broth.



Don't put all your eggs in one basket.



Copy these sentences.



'Have you ever been to the South Pole?' Joe asked.

'No, I haven't,' said Uncle Jim, 'but I'd like go there.'

Alex's sea-horse isn't very big but it cost a lot!



He'd like to buy another one but he'll have to save.

'These shoes don't fit,' Zoe said. 'I'd like to try a larger pair, please.'



Zoe's mother said, 'Your feet have grown, Zoe. They're as big as mine!'



Copy these sentences.



Tom's ball went over Miss Walker's

fence and the boys couldn't find it.

Joe told Mark, 'If Tom's ball is lost, let's use ours.'

'All right,' replied Mark, 'but we'll look for Tom's ball first.'

'It's here!' shouted Tom. 'It's under this bush.'

'Somebody's taken my necklace!' gasped Mrs North.



'We'll tell the police what's happened,' said her sister.

'Are you sure,' asked the detective, 'that it's really gone?'

'Yes, I'm sure,' replied Mrs North. 'It's not in its box.'



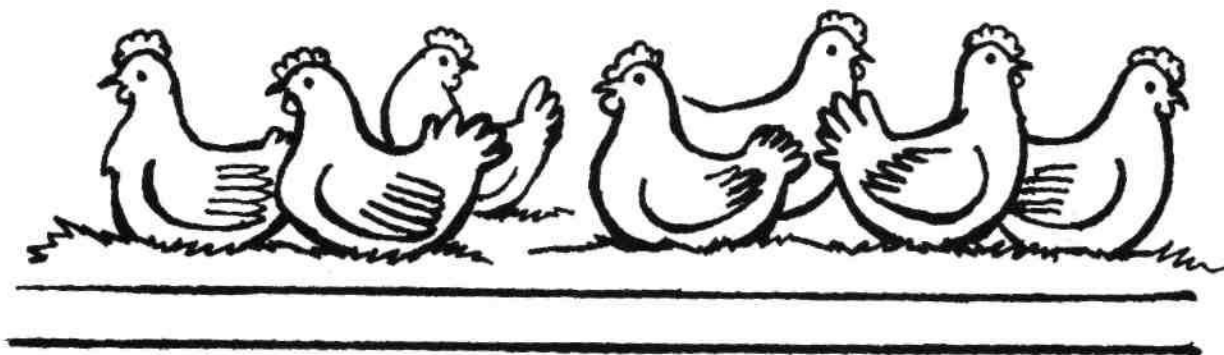
## A fable of Aesop – The bee and Jupiter

A queen bee went to visit Jupiter, the king of the gods. She took with her some delicious honey. Jupiter was delighted with her present. He promised to give her anything she wanted. The queen bee said, 'Please give me a sting so that I can sting and kill any people who try to take my honey.'



Jupiter was not pleased. He liked the people of the world. He didn't want to make anything that would hurt them. But he had made a promise and he could not say no. So he said, 'I will give you a sting. But if you use it, your sting will stay in the wound that you make and you yourself will die.'

**Moral:** Evil wishes, like chickens, come home to roost.



If bad things happen to other people, make sure bad things don't happen to you, too. ☐

If you want bad things to happen to other people, bad things will happen to you, too. ☐

If you do bad things to other people, you will get into trouble. ☐



**Copy the fable by Aesop and the moral on page 84.  
Tick the correct meaning. Write it under the moral.**

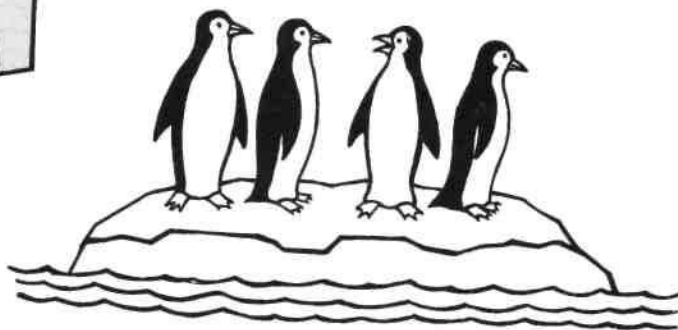
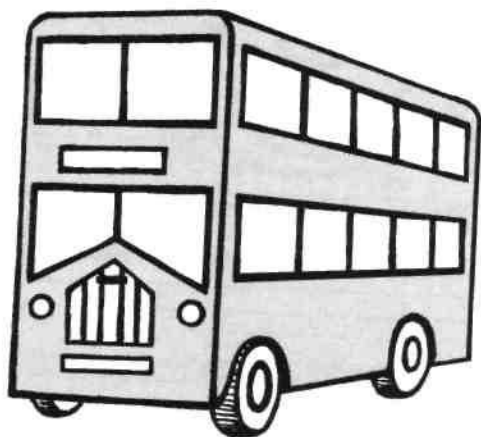
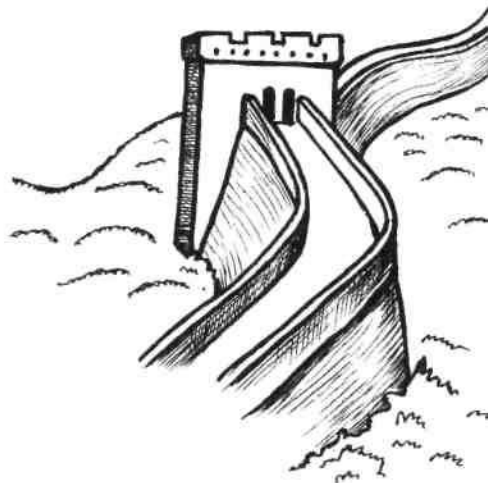
Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and writing.



## Let's go

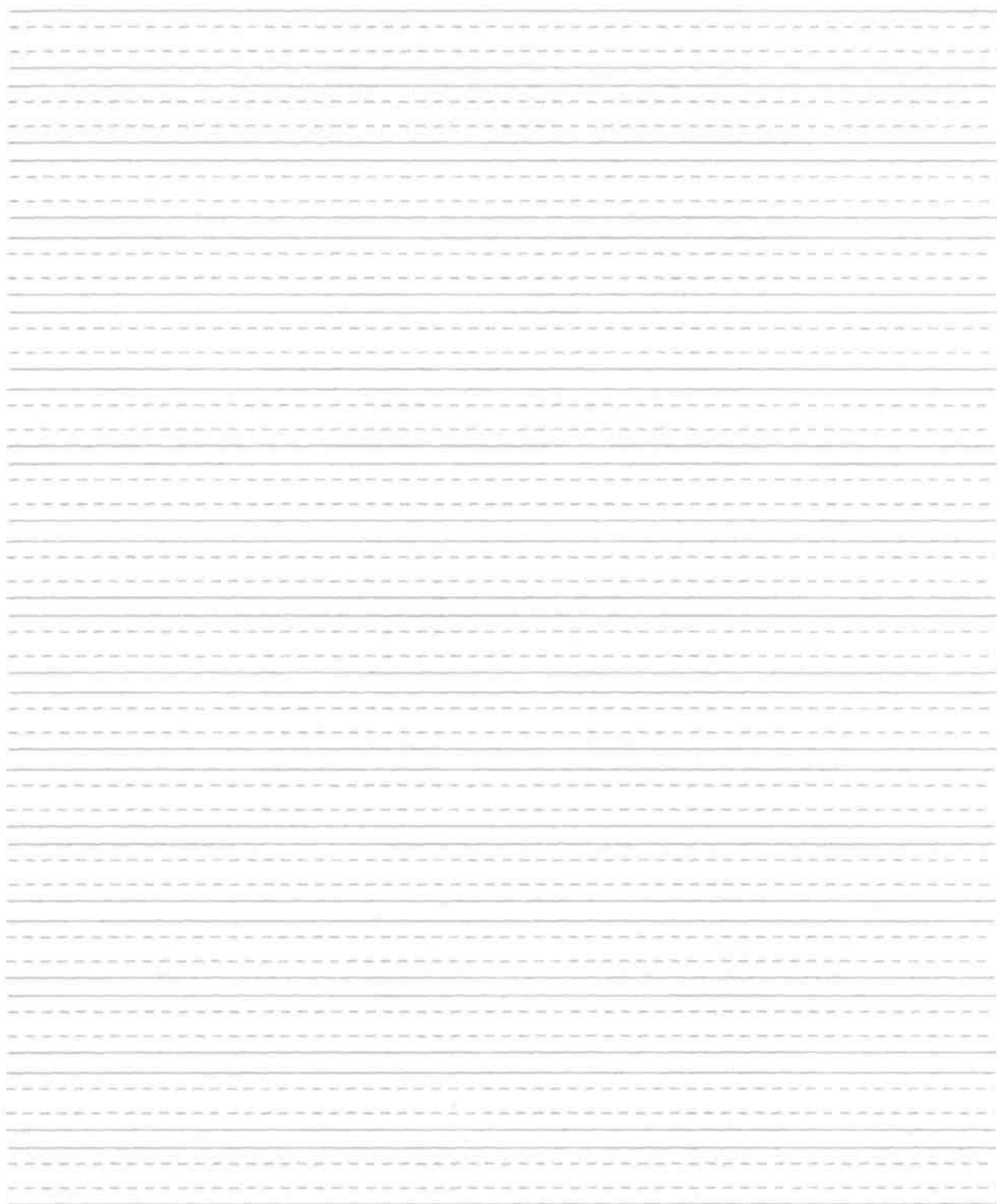
Let's go to China to see the Great Wall,  
Or ride through a desert with no walls at all.  
Let's go to Morocco, to France or Japan,  
I'm longing to start, just as soon as I can!

Let's visit London and look at Big Ben,  
go round on a red bus - then go round again!  
Let's go to the Arctic, it won't be too cold,  
Oh, I must start my travels before I'm too old!





**Copy the poem on page 86.**

The page contains 20 sets of horizontal handwriting practice lines. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



## Canada



Canada is the second largest country in the world (Russia is the largest). The Pacific Ocean is on the west side of Canada. The Atlantic Ocean is on the east side. From the west coast to the east coast it is 5000 kilometres. It takes eight hours to fly across in a plane.

The Arctic Ocean is to the north of Canada. The northern part of the Canadian mainland is inside the Arctic Circle. In the winter, a lot of the country is covered in snow. Most of the big cities are on the Great Lakes or along the Saint Lawrence river. It is a very large river and big ships can travel from the Atlantic Ocean to the cities on the Great Lakes.

Most people in Canada speak English, but one fifth of Canadians speak French as their first language. This is because many French people went to live in Canada in the past.



**Copy the text about Canada on page 88.**

Handwriting practice lines consisting of 20 sets of three horizontal lines (top, middle, and bottom) for copying text.



## The ant and the dove

An ant went to the bank of a river to drink, but fell into the water. A dove sitting on a tree by the water saw the ant. She picked a leaf from the tree and dropped it into the water. The ant climbed onto the leaf and floated safely to the bank.

Later, a bird catcher came and stood under the tree. The dove sat quietly in the branches. The bird catcher began to get his trap ready to catch the dove. The ant saw what he was doing and stung him in the foot. In pain, the bird catcher threw down his trap, and the loud noise made the dove fly away.

**Moral:** One good turn deserves another.



When you need help, you should expect someone to help you. ☐

If someone helps you, you should be ready to help the person another time. ☐

If someone helps you once, you should expect the person to help you again. ☐



This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.



## Eruption

In the warm spring sunlight  
mountain flowers blow,  
grasses shiver in the breeze  
and sparkling rivers flow.  
But on the smoking mountain  
no birds sing,  
no mouse, no long-eared rabbit hops,  
there's no living thing.  
The beetles, frogs and lizards  
have left the mountain side.  
Bears and foxes, wolves and deer  
have run away to hide.  
In distant caves they're waiting  
with fear in their hearts.  
The Earth lies still, just waiting, too...  
And then the trembling starts.  
With roaring power, the mountain  
explodes into the air  
like a fire-breathing dragon  
rising from its lair.





This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.



## The Chinese Emperor's tomb



'What was the best thing you saw in China, Uncle Jim?' Mark asked.

'It was the tomb of an emperor who lived more than 2000 years ago,' replied Uncle Jim. 'When he was buried, more than six thousand soldiers were buried with him.' 'They didn't bury real soldiers, did they?' asked Mark.

'No, they're models,' Uncle Jim told him. 'But they are the same size as real people and they all have different faces, just like a real army. There are horses, too. Look, here's a picture of them.'

'Are they the same size as real horses?' Mark asked.

Uncle Jim said that they were.

Mark was puzzled. 'Why are they there?' he asked.

'Because the people who buried the emperor believed that he would need an army to look after him in his next life,' Uncle Jim told him.

'It sounds amazing, Uncle Jim,' said Mark with a sigh. 'I would love to see it one day.'



This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## Sloths

Sloths live in the rainforests of Central and South America. They are half to three quarters of a metre long. They are covered with short hair and they have large eyes and a short nose.



They live in the trees where they spend their lives hanging upside-down. Their long curved claws help them to hold onto the branches. They eat the leaves in the trees and they sleep in the trees during the day.

The first sloths were on the Earth 10,000 years ago. These giant animals were enormous. They were as large as an elephant but they lived on the ground. In English, 'slothful' is used to describe someone who is lazy and likes to sleep all day.

**Copy the text about sloths.**

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