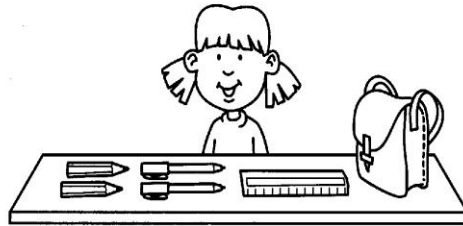


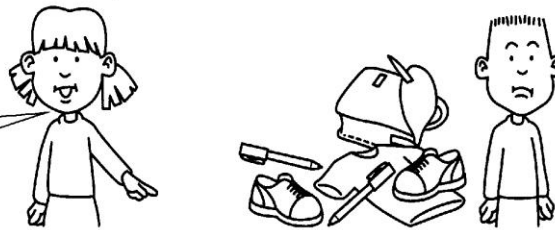
1 Write.

This That These Those

- 1 This \_\_\_\_\_ is my bag.  
 \_\_\_\_\_ are my pencils.  
 \_\_\_\_\_ are my pens.  
 \_\_\_\_\_ is my ruler.



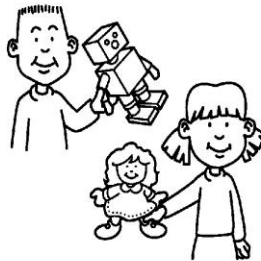
- 2 That \_\_\_\_\_ is your T-shirt.  
 \_\_\_\_\_ are your trainers.  
 \_\_\_\_\_ is your bag.  
 \_\_\_\_\_ are your pens.



2 Write.

Who What Whose

- 1 What \_\_\_\_\_ is that? It is a robot.  
 2 \_\_\_\_\_ is that? It is Dan.  
 3 \_\_\_\_\_ robot is it? It is Dan's robot.  
 4 \_\_\_\_\_ is that? It is Mona.  
 5 \_\_\_\_\_ is that? It is a doll.  
 6 \_\_\_\_\_ doll is it? It is Mona's doll.



3 Write.

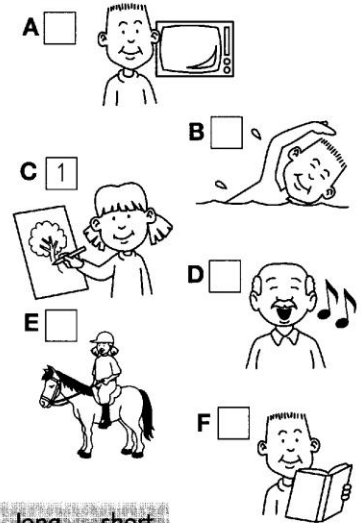
Do Does do does don't doesn't

- 1 Do \_\_\_\_\_ you like ice cream? Yes, I \_\_\_\_\_.  
 2 \_\_\_\_\_ Dan like ice cream? Yes, he \_\_\_\_\_.  
 3 \_\_\_\_\_ you like spiders? No, I \_\_\_\_\_.  
 4 \_\_\_\_\_ Mona like spiders? No, she \_\_\_\_\_.

4 Write. Number the picture.

drawing riding singing watching swimming reading

- 1 Mona can draw. She likes drawing.  
 2 Dan can swim. He likes \_\_\_\_\_.  
 3 Grandfather can sing. He likes \_\_\_\_\_.  
 4 Billy watches TV. He likes \_\_\_\_\_ TV.  
 5 Anna can ride. She likes \_\_\_\_\_.  
 6 Max can read. He likes \_\_\_\_\_.



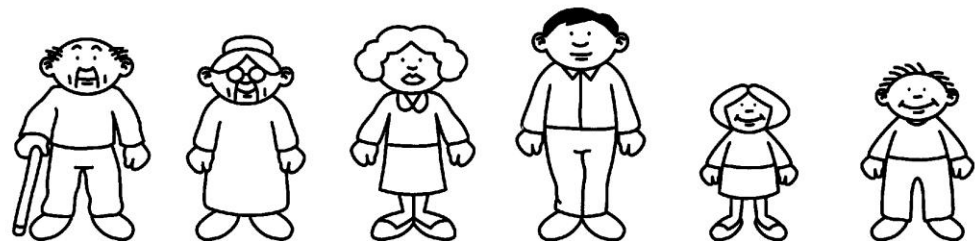
5 Write.

big small sharp tall long short

- 1 Giraffes are tall.  
 2 Elephants are \_\_\_\_\_.  
 3 Pandas are \_\_\_\_\_.  
 4 Crocodiles are \_\_\_\_\_.  
 5 Cats are \_\_\_\_\_.  
 6 Crocodiles have \_\_\_\_\_ teeth.

6 Match and write.

grandfather mother father brother sister grandmother



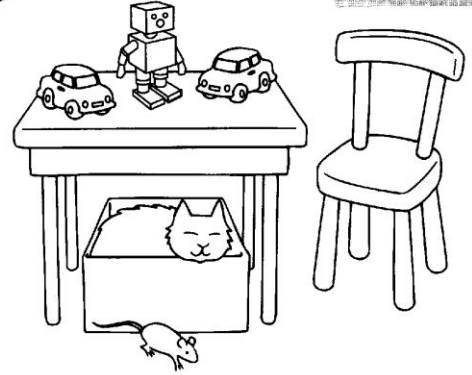
- 1 grandfather 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

**7 Write.** am is are have has

- 1 My name is Billy. I \_\_\_\_\_ short brown hair.
- 2 Max \_\_\_\_\_ my friend. He \_\_\_\_\_ blond hair.
- 3 We \_\_\_\_\_ in a boat. Max \_\_\_\_\_ in the boat.
- 4 I \_\_\_\_\_ in the boat, too. We \_\_\_\_\_ on the beach.

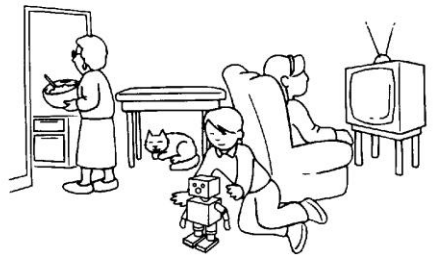


**8 Write.** in on under next to in front of between



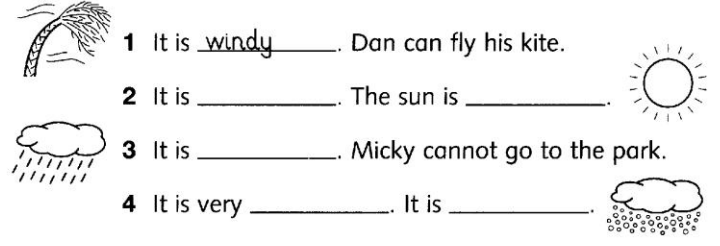
- 1 The chair is next to the table.
- 2 The box is \_\_\_\_\_ the table.
- 3 The cat is \_\_\_\_\_ the box.
- 4 The mouse is \_\_\_\_\_ the box.
- 5 The cars are \_\_\_\_\_ the table.
- 6 The robot is \_\_\_\_\_ the cars.

**9 Write.** going playing watching sleeping making sitting



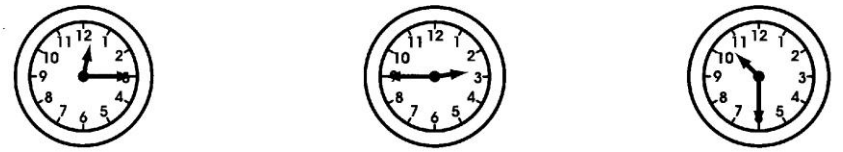
- 1 Mother is sitting in a chair.
- 2 She is \_\_\_\_\_ TV.
- 3 Grandma is \_\_\_\_\_ to the kitchen.
- 4 She is \_\_\_\_\_ a cake.
- 5 Micky is \_\_\_\_\_ with a robot.
- 6 The cat is \_\_\_\_\_ under the table.

**10 Write.** cold shining windy snowing raining sunny



- 1 It is windy. Dan can fly his kite.
- 2 It is \_\_\_\_\_. The sun is \_\_\_\_\_.
- 3 It is \_\_\_\_\_. Micky cannot go to the park.
- 4 It is very \_\_\_\_\_. It is \_\_\_\_\_.

**11 Look and write.**



- 1 It is quarter past twelve.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**12 Write about you.**

- What is your name?
- How old are you?
- When is your birthday?
- Where do you live?
- What colour is your hair?
- What colour are your eyes?
- What do you like eating?
- Do you like sports?
- Can you ride a bike?

- My name is \_\_\_\_\_.
- I am \_\_\_\_\_.
- My birthday is in \_\_\_\_\_.
- I live in \_\_\_\_\_.
- My hair is \_\_\_\_\_.
- My eyes are \_\_\_\_\_.
- I like eating \_\_\_\_\_.
- I like \_\_\_\_\_.
- \_\_\_\_\_.

I live in Clifton.

**Grammar box**  
**Present simple**



**fact** I **am** nine years old.



**habit** I **get up** at seven o'clock.



**routine** I **have** breakfast and then I clean my teeth.



**1 Write about you. Write full sentences.**

- 1 Where do you live? \_\_\_\_\_
- 2 How old are you? \_\_\_\_\_
- 3 Do you live in a house or a flat? \_\_\_\_\_
- 4 Is your home near a river? \_\_\_\_\_
- 5 Is your home near the sea? \_\_\_\_\_
- 6 Which school do you go to? \_\_\_\_\_
- 7 Who is your teacher? \_\_\_\_\_

**2 Write.**

do watch have get go play come

I (1) get \_\_\_\_\_ up at six o'clock. I (2) \_\_\_\_\_ my breakfast at half past six.  
I (3) \_\_\_\_\_ to school at seven o'clock. I (4) \_\_\_\_\_ home at two o'clock. In the afternoon I (5) \_\_\_\_\_ football and basketball. I (6) \_\_\_\_\_ my homework and I (7) \_\_\_\_\_ TV in the evening.

**3 Write.**

does watches has gets goes plays comes

He (1) gets up at six o'clock. He (2) \_\_\_\_\_ his breakfast at half past six.  
He (3) \_\_\_\_\_ to school at seven o'clock. He (4) \_\_\_\_\_ home at two o'clock.  
In the afternoon he (5) \_\_\_\_\_ football and basketball. He (6) \_\_\_\_\_ his homework and he (7) \_\_\_\_\_ TV in the evening.

**4 Write.**

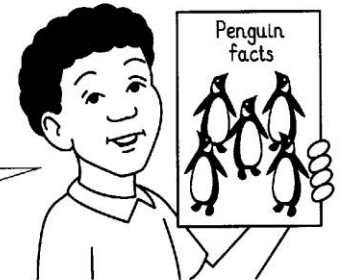
What Who How Where When

- 1 Where are you now? I am at \_\_\_\_\_.
- 2 \_\_\_\_\_ do you go to school? I go to school by \_\_\_\_\_.
- 3 \_\_\_\_\_ do you come home? I come home at \_\_\_\_\_ o'clock.
- 4 \_\_\_\_\_ do you do in the evening? I \_\_\_\_\_.
- 5 \_\_\_\_\_ is your friend? \_\_\_\_\_ is my friend.

**5 Write.**

live fly eat like are swim

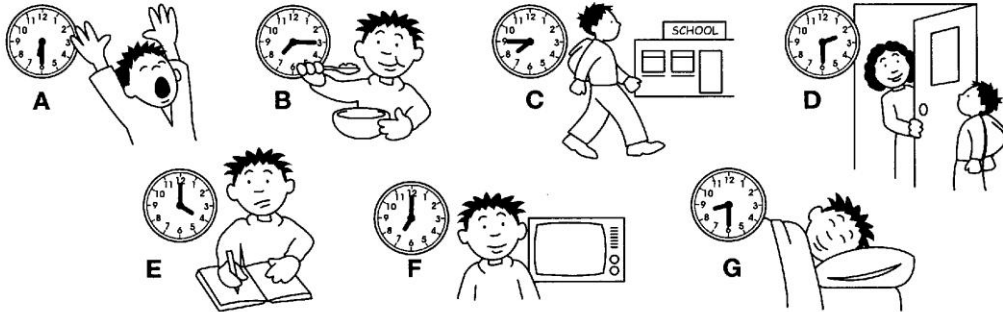
Penguins (1) like the snow. They (2) \_\_\_\_\_ near the South Pole. They (3) \_\_\_\_\_ black and white. Penguins (4) \_\_\_\_\_ in the sea, but they cannot (5) \_\_\_\_\_. They (6) \_\_\_\_\_ fish.



Revision Unit 1

1 Look at the pictures. Read, write and match.

watch go do have get come go



- I watch TV at seven o'clock.  F
- At \_\_\_\_\_ I \_\_\_\_\_ my homework.
- I \_\_\_\_\_ to bed at \_\_\_\_\_.
- I \_\_\_\_\_ up at \_\_\_\_\_.
- I \_\_\_\_\_ home at \_\_\_\_\_.
- I \_\_\_\_\_ to school at \_\_\_\_\_.
- I \_\_\_\_\_ my breakfast at \_\_\_\_\_.

2 Write. watch watches go goes doesn't play plays go



I (1) go to Woodside School. My friend, Ned,  
 (2) \_\_\_\_\_ there, too. On Saturdays we (3) \_\_\_\_\_  
 to the park. We (4) \_\_\_\_\_ the football game. My dad  
 (5) \_\_\_\_\_ it, too. I often (6) \_\_\_\_\_ football. Ned  
 (7) \_\_\_\_\_ play football. He (8) \_\_\_\_\_ the guitar.

What is Emma doing?

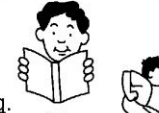
Grammar box



Present continuous

am / is / are + verb + ing

I am reading.



He is jumping.



She is walking.



It is flying.



You are singing.



We are playing.

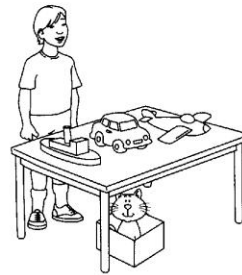


They are painting.



1 Write.

in on under behind between



- The boy is behind the table.
- The toys are \_\_\_\_\_ the table.
- The car is \_\_\_\_\_ the boat and the plane.
- The box is \_\_\_\_\_ the table.
- The cat is \_\_\_\_\_ the box.

2 Write.

my your his her our their our

1 Are those your toys?



Yes, they are my toys.

2 Is that Ned's guitar?



Yes, it is \_\_\_\_\_ guitar.

3 Is that Emma's book?



Yes, it is \_\_\_\_\_ book.

4 Is that Martin and Jill's boat?



Yes, it is \_\_\_\_\_ boat.

5 Are you going to your school?



Yes, we are going to \_\_\_\_\_ school.

6 Are those your hats?



Yes, they are \_\_\_\_\_ hats.





**3 Write.**

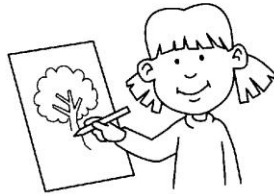
do paint sing watch  
learn read write talk

- 1 Do they watch TV? Yes, they are watching TV now.
- 2 Can she paint? Yes, she is \_\_\_\_\_ a picture now.
- 3 Can he do the homework? Yes, he is \_\_\_\_\_ it now.
- 4 Does she read books? Yes, she is \_\_\_\_\_ a book now.
- 5 Do they learn English? Yes, they are \_\_\_\_\_ English now.
- 6 Does she write letters? Yes, she is \_\_\_\_\_ a letter now.
- 7 Do they talk in class? Yes, they are \_\_\_\_\_ now.
- 8 Can she sing? Yes, she is \_\_\_\_\_ now.

**4 Read and write the names.**



1 \_\_\_\_\_



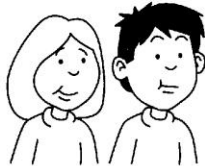
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

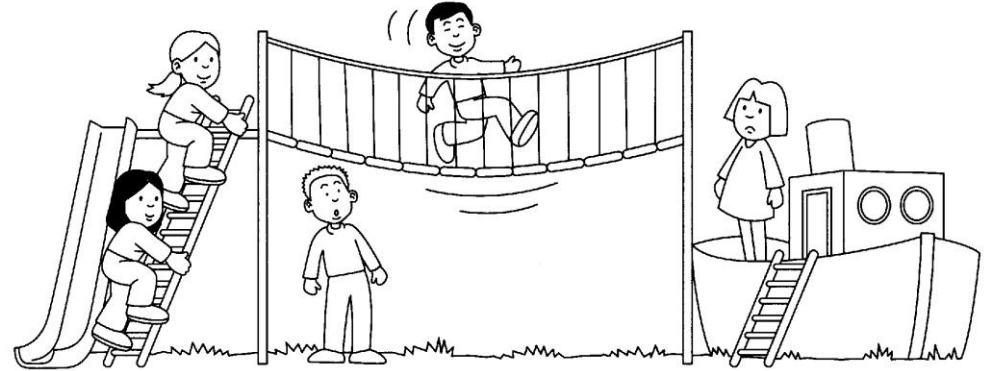


6 \_\_\_\_\_

Mary is riding. John and Jane are running.  
Ben is reading. Anna is drawing. Max is talking.  
Leila and Sam are listening.

**Revision Unit 2**

**1 Look and read. Answer the questions.**



The children are in the playground. Ned is standing under the bridge. He is looking up at Sam. Jill is climbing up the ladder. She is behind Becky. Emma is standing on the ship. She can see Sam, too. The bridge is between the ship and the slide. Sam is running very quickly across the bridge. It is swinging. Be careful, Sam!

- 1 What is Jill doing? Jill is \_\_\_\_\_
- 2 Who is looking up at Sam? \_\_\_\_\_
- 3 Where is Emma? \_\_\_\_\_
- 4 What is swinging? \_\_\_\_\_
- 5 Where is Ned? \_\_\_\_\_
- 6 Who is in front of Jill? \_\_\_\_\_

**2 Write.**

He She They It They He

- 1 The children are in the playground. \_\_\_\_\_ are playing.
- 2 Sam is on the bridge. \_\_\_\_\_ is running.
- 3 Jill and Becky are on the ladder. \_\_\_\_\_ are climbing.
- 4 Ned is under the bridge. \_\_\_\_\_ is looking up at Sam.
- 5 Emma is on the ship. \_\_\_\_\_ is looking at Sam, too.
- 6 Sam is on the bridge. \_\_\_\_\_ is swinging.

I have two cousins.

**Grammar box**  
Present simple



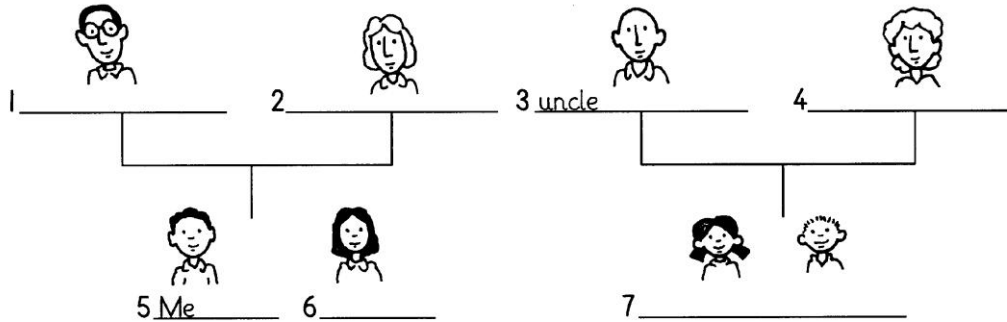
Leila **is** a doctor.  
She **works** in a hospital.

Present continuous



Today she **is helping** her grandmother.  
She **is cleaning** the windows.

**1 Write.**      **uncle   aunt   cousins   mother   father   sister**



**2 Write.**      **have   has**

I (1) have a sister. My father (2) \_\_\_\_\_ a brother. He is my uncle. My uncle and aunt (3) \_\_\_\_\_ two children, Tom and Sue. They (4) \_\_\_\_\_ some nice toys. Tom (5) \_\_\_\_\_ a bike. Sue (6) \_\_\_\_\_ a computer. My uncle and aunt (7) \_\_\_\_\_ a boat.

**3 Write.**      **some   any**

- Do you have any brothers and sisters?      I have a brother. I don't have \_\_\_\_\_ sisters.
- Do you have \_\_\_\_\_ uncles and aunts?      Yes, I have \_\_\_\_\_ uncles and aunts.
- Do you have \_\_\_\_\_ cousins?      No, I don't have \_\_\_\_\_ cousins.

**4 Read and find.**

g	t	e	a	c	h	e	r	a	n	e	r
j	k	h	o	u	s	e	w	i	f	e	h
w	v	f	i	r	e	m	a	n	r	j	g
n	r	p	j	p	a	r	t	i	s	t	h
o	p	u	g	r	e	p	o	r	t	e	r

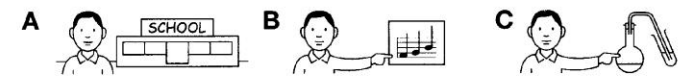
**Write.**

- 1 teacher
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**5 Write.**

- 1 Mr Brown works in a school. He is a teacher.
- 2 Mr Hill works for newspapers and TV. He is a \_\_\_\_\_.
- 3 John puts out fires. He is a \_\_\_\_\_.
- 4 Mrs Day works in the house. She is a \_\_\_\_\_.
- 5 Ben paints pictures. He is an \_\_\_\_\_.

**6 What are they doing now? Read and circle the correct picture.**



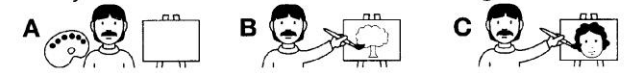
1 Mr Brown is a teacher. Now he is teaching science.



2 John puts out fires. He is cleaning his car now.



3 Mrs Day works at home. Now she is washing the dishes.



4 Ben is an artist. He is painting a tree now.



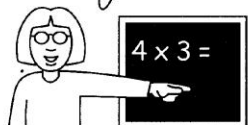
5 Mr Hill is a reporter. Today he is talking to a policeman.

Revision Unit 3

1 Look, read and write.



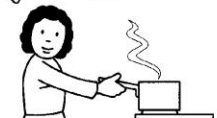
1 John is a firefighter. Is he working now?  
No, he isn't working now. He's playing



2 Mrs Brown is a teacher. Is she working now?  
Yes, she is working now. She's



3 Fred is a doctor. Is he working now?  
 \_\_\_\_\_



4 Mrs Day is a housewife. Is she working now?  
 \_\_\_\_\_



5 Mrs Green is a cook. Is she working now?  
 \_\_\_\_\_



6 Mr Smith is a policeman. Is he working now?  
 \_\_\_\_\_

2 Write.

aunt    uncle    cousins

- 1 My mother's sister is my \_\_\_\_\_.
- 2 My father's sister, is my \_\_\_\_\_, too.
- 3 My father's brother is my \_\_\_\_\_.
- 4 My uncle's children are my \_\_\_\_\_.

Hello! My name is Meg.

Grammar box



How often? sometimes ✓ never ✗ often ✓✓✓

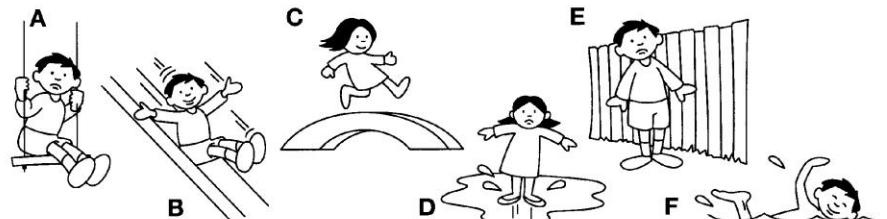


Sam often plays football but he never goes fishing. He sometimes plays basketball.

1 Order the words. Write the sentences.

- 1 jump fence Let's over the Let's jump over the fence.
- 2 sea Let's the in swim \_\_\_\_\_
- 3 Let's on swings the go \_\_\_\_\_
- 4 bikes our ride Let's \_\_\_\_\_
- 5 play park the in Let's \_\_\_\_\_

2 Match the questions and the pictures. Write the answers.



- 1 Can you jump over the fence?  E No, I can't.
- 2 Can you run across the bridge?  \_\_\_\_\_
- 3 Can you jump over the puddle?  \_\_\_\_\_
- 4 Can you swim in the sea?  \_\_\_\_\_
- 5 Can you slide down the slide?  \_\_\_\_\_
- 6 Can you swing on the swing?  \_\_\_\_\_

**3 Write.**

like ☺ don't like ☹ sometimes ✓ often ✓✓✓ never ✗

- I like sports. ☺ I often go swimming. ✓✓✓
- I \_\_\_\_\_ ride my bike. ✓ I \_\_\_\_\_ go swimming. ✗
- I \_\_\_\_\_ swim in the sea. ✓✓✓ I \_\_\_\_\_ go fishing. ✓
- I \_\_\_\_\_ sports. ☹ I \_\_\_\_\_ reading. ☺ I \_\_\_\_\_ read. ✓✓✓
- I \_\_\_\_\_ football. ☹ I \_\_\_\_\_ play sports. ✗ I \_\_\_\_\_ drawing. ☺
- I \_\_\_\_\_ sports. ☺ I \_\_\_\_\_ play football and I \_\_\_\_\_ play basketball, too. ✓✓✓ ✓✓✓

**4 Read and write.**

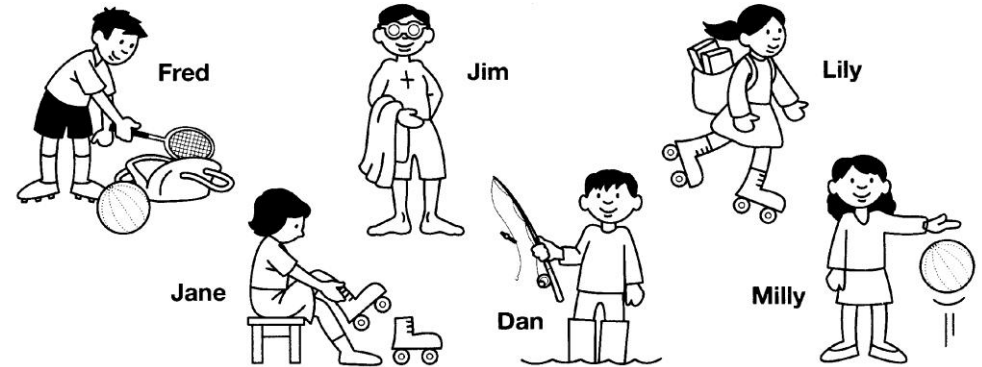
	Emma	Ned	Jill	Becky	Sam
tennis	sometimes			often	
football	never				often
basketball		never			
swimming		sometimes		sometimes	
computer games			sometimes		
TV			often		sometimes

- Emma sometimes plays tennis. She never plays football.
- Ned \_\_\_\_\_ plays basketball. He \_\_\_\_\_ goes swimming.
- Jill \_\_\_\_\_
- Becky \_\_\_\_\_
- Sam \_\_\_\_\_

**Revision Unit 4**

**1 Read, look and match. Write the names.**

- I can't run very quickly. I never play football. I like fishing in the river. \_\_\_\_\_
- I like skating but I don't like football or basketball. \_\_\_\_\_
- I don't like football or basketball. I can't run or jump. I like swimming. \_\_\_\_\_
- I can run and I can jump. I often play basketball after school. \_\_\_\_\_
- I like football and I like basketball, too. I sometimes play tennis after school. \_\_\_\_\_
- I like reading. I sometimes skate to the library. I never go swimming. \_\_\_\_\_



**2 Write.**

- What does Dan like? \_\_\_\_\_
- What does Jim like? \_\_\_\_\_
- \_\_\_\_\_? He likes football and basketball.
- \_\_\_\_\_? She likes reading.
- Who often plays basketball? \_\_\_\_\_
- Who never plays football? \_\_\_\_\_
- \_\_\_\_\_? Lily never goes swimming.
- Who can skate? \_\_\_\_\_
- Who can't run or jump? \_\_\_\_\_
- \_\_\_\_\_? Dan can't run very quickly.

# 5 Birthdays

**1 Read and write.**

1 <sup>st</sup> January	2 <sup>nd</sup> February	3 <sup>rd</sup> March	4 <sup>th</sup> April
5 <sup>th</sup> May	6 <sup>th</sup> June	7 <sup>th</sup> July	8 <sup>th</sup> August
9 <sup>th</sup> September	10 <sup>th</sup> October	11 <sup>th</sup> November	12 <sup>th</sup> December

- July is the seventh month. It comes after June and before August.
- February is the \_\_\_\_\_ month. It comes \_\_\_\_\_ January and \_\_\_\_\_ March.
- October is the \_\_\_\_\_ month. It comes \_\_\_\_\_ September and \_\_\_\_\_ November.
- April is the \_\_\_\_\_ month. It comes \_\_\_\_\_ March and \_\_\_\_\_ May.

**2 Read and write.**

Ned	15 <sup>th</sup> May	Joe	12 <sup>th</sup> August	Becky	3 <sup>rd</sup> December
Emma	28 <sup>th</sup> May	Jill	22 <sup>nd</sup> August	Sam	31 <sup>st</sup> December

- His birthday is on the 12th of August. Who is it? It is Joe.
- Her birthday is on the 3rd of December. Who is it? It is \_\_\_\_\_.
- His birthday is on the 15th of May. Who is it? It is \_\_\_\_\_.
- When is Emma's birthday? It's on the 28th of May.
- When is Sam's birthday? It's on the \_\_\_\_\_.
- When is Jill's birthday? It's on the \_\_\_\_\_.

**3 Write.**

on in

- Sam often plays football on Monday.
- Milly's birthday is in April.
- It's Joe's birthday \_\_\_\_\_ the 12th of August.
- Jill's birthday party is \_\_\_\_\_ Thursday.
- We go back to school \_\_\_\_\_ September.
- The first day of school is \_\_\_\_\_ Tuesday.
- We sometimes go on holiday \_\_\_\_\_ July.
- School ends \_\_\_\_\_ the 30th of June.

**4 Write.**

get go brush come live like ride

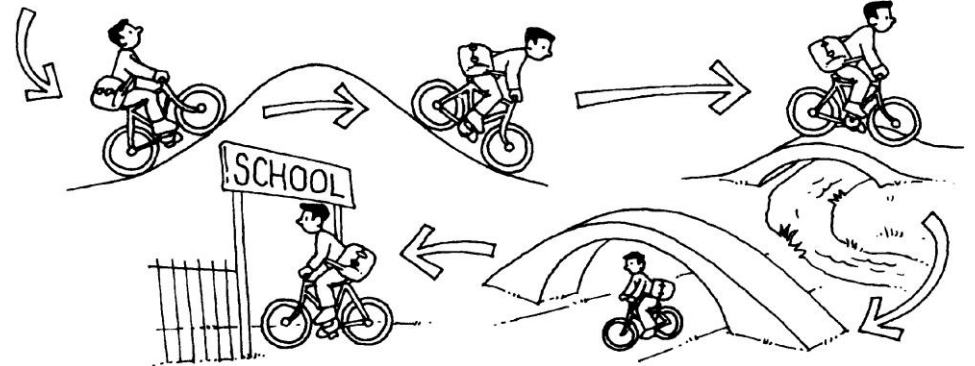
Ned is eight. He (1) lives \_\_\_\_\_ in Clifton. He (2) \_\_\_\_\_ up at seven o'clock. He always (3) \_\_\_\_\_ his teeth. He (4) \_\_\_\_\_ to school at half past seven. He (5) \_\_\_\_\_ his bike to school. He (6) \_\_\_\_\_ home at two o'clock. He (7) \_\_\_\_\_ fishing.

**5 Write.**

up over down under into

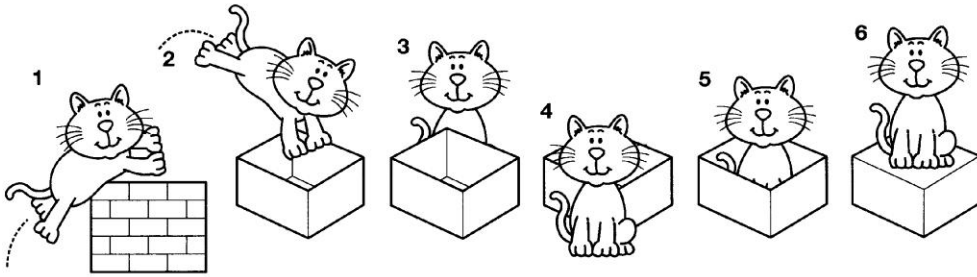


John rides his bike to school. He rides (1) up a hill. Then he rides (2) \_\_\_\_\_ a hill. He goes over a bridge. The bridge goes (3) \_\_\_\_\_ a river. Then he goes (4) \_\_\_\_\_ a bridge. Then he goes (5) \_\_\_\_\_ school.



Revision Unit 5

1 Write in on into onto behind in front of



- 1 The cat is jumping onto the wall.    2 The cat is jumping \_\_\_\_\_ the box.  
 3 The cat is \_\_\_\_\_ the box.    4 The cat is \_\_\_\_\_ the box.  
 5 The cat is \_\_\_\_\_ the box.    6 The cat is \_\_\_\_\_ the box.

2 Read, look and write.



Becky (1) lives in Clifton. She (2) \_\_\_\_\_ to Woodside School. She (3) \_\_\_\_\_ eight years old. She (4) \_\_\_\_\_ swimming. She (5) \_\_\_\_\_ swimming in the sea. Now she (6) \_\_\_\_\_ her homework. She (7) \_\_\_\_\_ a story.

3 Look and write.

- 1 ✓ ✓ Jill likes playing basketball and swimming.  
 2 X X Emma doesn't like \_\_\_\_\_ or \_\_\_\_\_.  
 3 X ✓ Becky \_\_\_\_\_ but she \_\_\_\_\_.  
 4 ✓ ✓ \_\_\_\_\_  
 5 ✓ X \_\_\_\_\_  
 6 X X \_\_\_\_\_

16 Jill is taller than Emma.

Grammar box



Present simple

different **adjective + er + than**

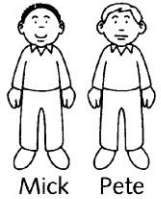
Joe is **taller** than Jim.



and

the same

Mick and Pete are the same.



1 Write.

big	tall	small	heavy	light
bigger	taller	smaller	heavier	lighter

- 1 A horse is big. An elephant is bigger.  
 2 An elephant is tall. A giraffe is \_\_\_\_\_.  
 3 A zebra is heavy. A hippo is \_\_\_\_\_.  
 4 A bird is light. An insect is \_\_\_\_\_.  
 5 A rabbit is small. A mouse is \_\_\_\_\_.

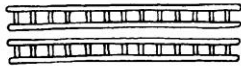
2 Read and write.

	metres	kilos
Sam	1.60	45
Jill	1.50	30
Ned	1.55	38
Emma	1.36	28
Becky	1.40	32

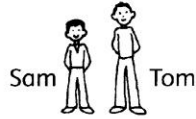
- 1 Who is taller, Emma or Becky? Becky is taller.  
 2 Who is shorter, Jill or Ned? \_\_\_\_\_  
 3 Who is heavier, Sam or Ned? \_\_\_\_\_  
 4 Who is lighter, Jill or Emma? \_\_\_\_\_

**3 Write.**

longer shorter the same different



1 Are they the same or different? They are \_\_\_\_\_.



2 Which is longer? \_\_\_\_\_ 3 Who is shorter? \_\_\_\_\_

**4 Match and write.**

Do not talk. Do not swim. Do not eat.  
Do not run. Do not play football.



1 Do not run. 2 \_\_\_\_\_ 3 \_\_\_\_\_



4 \_\_\_\_\_ 5 \_\_\_\_\_

**5 Write.**

slow	loud	quick	quiet
slowly	loudly	quickly	quietly

1 Grandpa is slow. He walks slowly. 2 The bell is loud. It rings \_\_\_\_\_.  
3 Jill is quick. She works \_\_\_\_\_. 4 Ned is quiet. He is working \_\_\_\_\_.

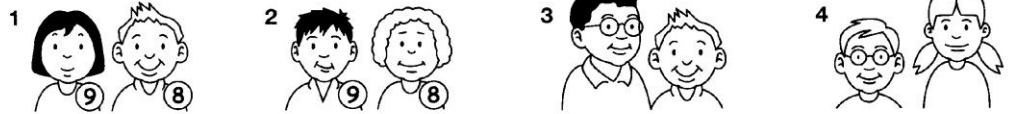
**6 Write.**

bigger	heavier	taller
smaller	lighter	shorter

1 A whale is bigger than a shark. A shark is smaller than a whale.  
2 A plane is \_\_\_\_\_ than a car. A car is \_\_\_\_\_ than a plane.  
3 A giraffe is \_\_\_\_\_ than a cow. A cow is \_\_\_\_\_ than a giraffe.

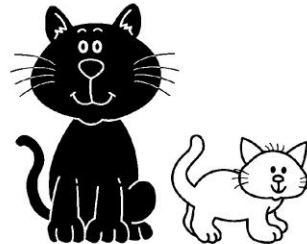
Revision Unit 6

**1 Look, read and write.**



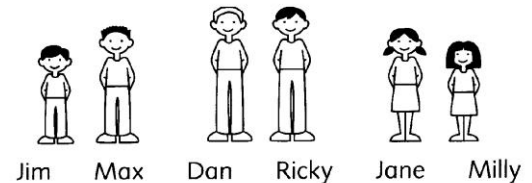
1 Who is older, Jill or Ned? \_\_\_\_\_ is older.  
2 Who is younger, Sam or Becky? \_\_\_\_\_  
3 Who is taller, Ned or Martin? \_\_\_\_\_  
4 Who is shorter, Joe or Emma? \_\_\_\_\_

**2 Look, read and write.**



1 Which cat is bigger? The black cat is bigger.  
2 Which cat is younger? \_\_\_\_\_  
3 Which cat is lighter? \_\_\_\_\_  
4 Which cat is heavier? \_\_\_\_\_  
5 Which cat is smaller? \_\_\_\_\_

**3 Look and write.**



1 Jim is shorter than Max. 2 Dan is \_\_\_\_\_ Max.  
3 Jane is \_\_\_\_\_ Milly. 4 Milly is \_\_\_\_\_ Max.

Write the same or different.

5 Dan and Ricky are \_\_\_\_\_. 6 Ricky and Jane are \_\_\_\_\_.  
7 Dan and Max are \_\_\_\_\_. 8 Milly and Jim are \_\_\_\_\_.



Hello! My name is Meg.

**Grammar box**



Future **to be + going to + verb**

I **am going to buy** a book.



**1 Write.**

- bakery   sports shop   bike shop   book shop  
toy shop   shoe shop   sweet shop   flower shop

- 1 Where can I buy biscuits and cakes? At a bakery.
- 2 Where can I buy books? At a \_\_\_\_\_.
- 3 Where can I buy shoes? At a \_\_\_\_\_.
- 4 Where can I buy a football shirt? At a \_\_\_\_\_.
- 5 I can buy bikes here. Where am I? You are at a \_\_\_\_\_.
- 6 I can buy sweets here. Where am I? You are at a \_\_\_\_\_.
- 7 I can buy flowers here. Where am I? You are at a \_\_\_\_\_.
- 8 I can buy toys here. Where am I? You are at a \_\_\_\_\_.

**2 Match.**

- |                             |               |
|-----------------------------|---------------|
| 1 computer games <u>C</u> . | A shoe shop   |
| 2 boots ____.               | B sports shop |
| 3 chocolates ____.          | C toy shop    |
| 4 skates ____.              | D sweet shop  |

**3 Write.**

What are they going to buy?

Billy	sweets
Sam	football
Emma	doll
Ned	books
Becky	shoes

- 1 Billy is going to buy some sweets.
- 2 Sam \_\_\_\_\_
- 3 Emma \_\_\_\_\_
- 4 Ned \_\_\_\_\_
- 5 Becky \_\_\_\_\_

**4 Write.**

am   is   are   Are

- 1 Billy and Sam are going to the sweet shop. They are going to buy some sweets.
- 2 Emma \_\_\_\_\_ not going to buy any sweets. She is going to the fruit shop. She \_\_\_\_\_ going to buy an apple.
- 3 Ned and Becky \_\_\_\_\_ not going to buy any sweets. They \_\_\_\_\_ going to buy some oranges.
- 4 \_\_\_\_\_ you going to the sweet shop or the fruit shop? What \_\_\_\_\_ you going to buy?
- 5 We \_\_\_\_\_ going to the fruit shop. We \_\_\_\_\_ going to buy some apples.

**5 Write about you.**

What are you going to do tomorrow?

I am going to \_\_\_\_\_.

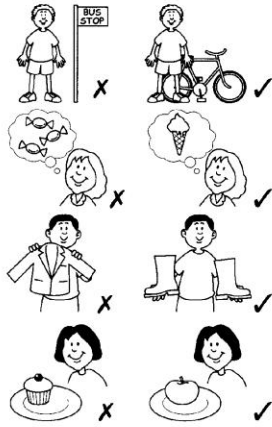
I am going to \_\_\_\_\_.

I am going to \_\_\_\_\_.

Revision Unit 7

1 Look and write.

- 1 Ben isn't going to go by \_\_\_\_\_.
- 2 He is going to ride his \_\_\_\_\_.
- 3 Jane \_\_\_\_\_ buy some \_\_\_\_\_.
- 4 She \_\_\_\_\_.
- 5 Dan \_\_\_\_\_ wear a jacket.
- 6 He \_\_\_\_\_.
- 7 Millie \_\_\_\_\_.
- 8 \_\_\_\_\_.



2 Match.

- 1 I am going to skate.
- 2 I am going to run.
- 3 I am going to jump.
- 4 I am going to read.



3 Write.

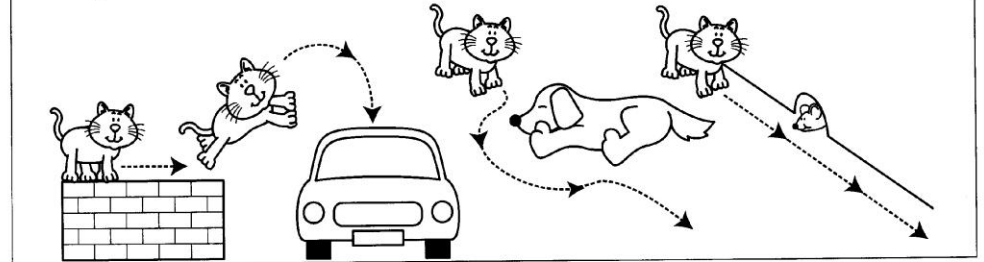
- 1 Are you going to play football? X No, I'm not. I'm going to play basketball.
- 2 \_\_\_\_\_ buy a cake? X No, \_\_\_\_\_. \_\_\_\_\_ an ice cream.
- 3 \_\_\_\_\_ wear \_\_\_\_\_? X No, \_\_\_\_\_. \_\_\_\_\_ sunglasses.
- 4 \_\_\_\_\_ read \_\_\_\_\_? Yes, \_\_\_\_\_.
- 5 \_\_\_\_\_ watch \_\_\_\_\_? X No, \_\_\_\_\_. \_\_\_\_\_ book.

We're going to have a picnic.

Grammar box

The cat is going to go ...

...along the wall    ...onto the car    ...round the dog    ...and past the mouse.



1 Write.

- 1 I am going to swim in the sea \_\_\_\_\_.
- 2 You \_\_\_\_\_.
- 3 Ned \_\_\_\_\_.
- 4 Becky and Jill \_\_\_\_\_.
- 5 Emma \_\_\_\_\_.
- 6 We \_\_\_\_\_.

2 Write.

Emma	camera	dress
Sam	football	T-shirt and jeans
Becky	map	blouse and skirt
Ned	picnic	T-shirt and shorts

- 1 Emma is going to take a camera. She is going to wear a dress \_\_\_\_\_.
- 2 Sam \_\_\_\_\_.
- 3 Becky \_\_\_\_\_.
- 4 Ned \_\_\_\_\_.

**3 Write**

into through onto round past along under over



1 Dan walks along a road.



2 He goes \_\_\_\_\_ a fruit shop.



3 He goes \_\_\_\_\_ a bridge.



4 He goes \_\_\_\_\_ a big tree.



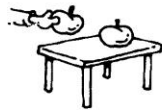
5 He goes \_\_\_\_\_ a bridge.



6 He goes \_\_\_\_\_ some trees.



7 He puts the apples \_\_\_\_\_ a basket.



8 He puts the apples \_\_\_\_\_ a table.

**4 Write**

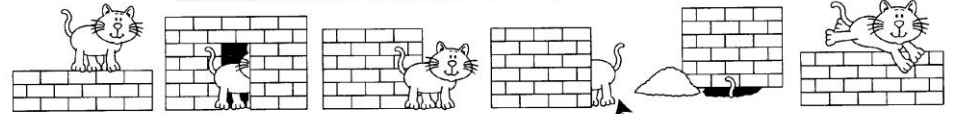
take make have wear give go

- Grandma is going to make a cake. She is going to \_\_\_\_\_ it to Emma.
- Ned and his friends are going to \_\_\_\_\_ a picnic.
- They are going to \_\_\_\_\_ to an island.
- They are going to \_\_\_\_\_ the cake and some sandwiches.
- Ned is going to \_\_\_\_\_ a T-shirt, jeans and boots.

**Revision Unit 8**

**1 Write**

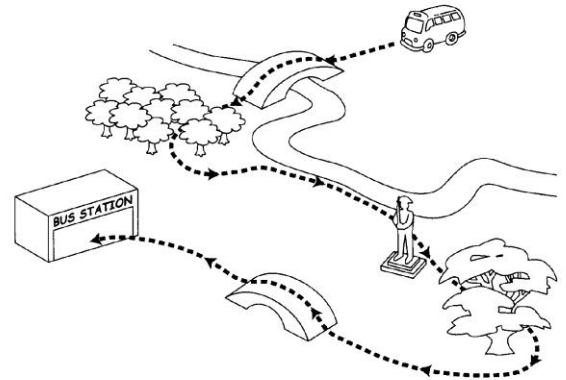
round under past along over through



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

**2 Look and read. Underline the wrong words.**

The bus is going to go under the bridge and over the forest. It is going to go across the river and round the statue. Then it is going to go past the tall tree. It is going to go into the bridge and past the bus station.



**Write correct sentences.**

The bus is going to go \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

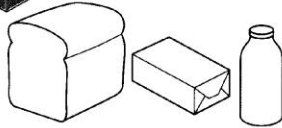
**3 Write the questions.**

What Who Where When

- \_\_\_\_\_ are we going to go? We're going to go to the beach.
- \_\_\_\_\_? We're going to take a picnic.
- \_\_\_\_\_? Dad is going to carry the ice box.
- \_\_\_\_\_? We're going to eat at half past twelve.

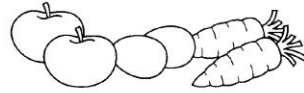
At the market

Grammar box



is/are + some/any

bread butter milk  
 There **is** *some* bread.  
**Is** there *any* butter?  
 There **isn't** *any* milk.



apples eggs carrots  
 There **are** *some* apples.  
**Are** there *any* eggs?  
 There **aren't** *any* carrots.

1 Read and find.

h j p e a s h e g g s l
y p o t a t o e s t o p
h t b e b a n a n a s v
a f i s h z m e l o n s
c h e e s e y b r e a d

Write the shopping list.

peas

2 Look at the shopping list again. Now write.

Yes, there are. No, there aren't. Yes, there is. No, there isn't.

- Are there any peas on the shopping list? Yes, there are.
- Is there any cheese on the shopping list? Yes, there is.
- Are there any eggs on the shopping list? \_\_\_\_\_
- Are there any strawberries on the shopping list? \_\_\_\_\_
- Is there any bread on the shopping list? \_\_\_\_\_
- Is there any ice cream on the shopping list? \_\_\_\_\_

3 Read and write.

- How much are the carrots? They are fifteen pence.
- How much is the bread? It is thirty-six pence.
- How much are the apples? \_\_\_\_\_
- How much is the cheese? \_\_\_\_\_
- How much are the strawberries? \_\_\_\_\_
- How much is the fish? \_\_\_\_\_

<u>Price list</u>
carrots - 15p
apples - 25p
strawberries - 60p
bread - 36p
cheese - 45p
fish - 75p

4 Write.

some any



- Is there \_\_\_\_\_ lettuce? No, there isn't \_\_\_\_\_ lettuce.
- Are there \_\_\_\_\_ apples? Yes, there are \_\_\_\_\_ apples.
- Is there \_\_\_\_\_ bread? Yes, there is \_\_\_\_\_ bread.
- Are there \_\_\_\_\_ eggs? No, there aren't \_\_\_\_\_ eggs.

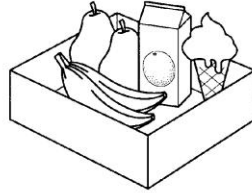
5 Write.

- Sam: Excuse (1) \_\_\_\_\_, can I have (2) \_\_\_\_\_ ice cream?  
 Man: Yes, you (3) \_\_\_\_\_.  
 Sam: How (4) \_\_\_\_\_ is the ice cream?  
 Man: It is thirty-five (5) \_\_\_\_\_.

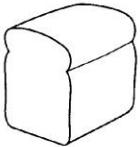
Revision Unit 9

1 Look in the box. Answer the questions.

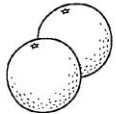
- 1 Is there any orange juice? Yes, there is some orange juice.
- 2 Are there any carrots? No, there aren't any carrots.
- 3 Is there any milk? \_\_\_\_\_
- 4 Are there any bananas? \_\_\_\_\_
- 5 Is there any cheese? \_\_\_\_\_
- 6 Is there any bread? \_\_\_\_\_
- 7 Are there any pears? \_\_\_\_\_
- 8 Are there any strawberries? \_\_\_\_\_



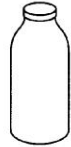
2 Look and write the questions. Write the answers.



32p



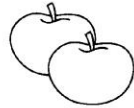
50p



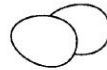
27p



65p



41p



80p

- 1 How much is the ice cream? \_\_\_\_\_
- 2 How much \_\_\_\_\_ apples? \_\_\_\_\_
- 3 \_\_\_\_\_ bread? \_\_\_\_\_
- 4 \_\_\_\_\_? They're fifty pence.
- 5 \_\_\_\_\_? It's twenty-seven pence.
- 6 \_\_\_\_\_? They're eighty pence.

3 Order the words. Write the questions.

- 1 have I Can ice cream please some? \_\_\_\_\_
- 2 cheese is where the me Excuse? \_\_\_\_\_
- 3 any Are there please strawberries? \_\_\_\_\_
- 4 bread please any there is? \_\_\_\_\_

10 A picnic.

1 Read and write.

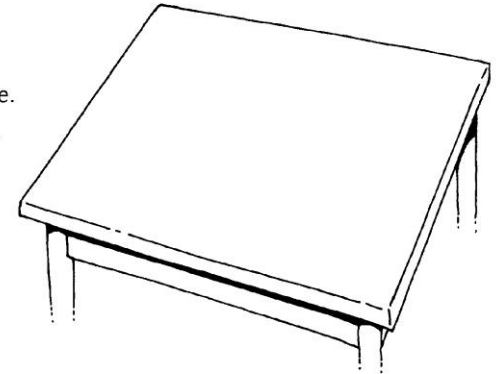
The children are going to go to the park. Sam has a football. Emma has a camera. Jill has a basket. There is a picnic in the basket. Becky has a bike.



- 1 Where are the children going to go? The park.
- 2 Who has a basket? \_\_\_\_\_
- 3 What is in the basket? \_\_\_\_\_
- 4 Who has a camera? \_\_\_\_\_
- 5 Who has a bike? \_\_\_\_\_
- 6 Who has a football? \_\_\_\_\_

2 Read and draw.

There is a knife, fork and spoon on the table.  
There is a plate between the knife and fork.  
There is a cup next to the knife.  
There is a bowl behind the plate.  
There are some apples in the bowl.



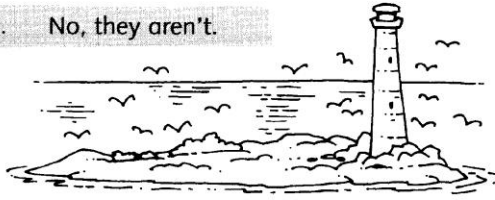
3 Read and write.

- 1 What would Sam like?  
He would like some sandwiches and orange juice.
- 2 What would Becky and Emma like?  
\_\_\_\_\_
- 3 What would Martin like?  
\_\_\_\_\_
- 4 What would Jill like?  
\_\_\_\_\_

Becky	lettuce tomatoes
Sam	sandwiches orange juice
Martin	melon ice cream
Emma	lettuce tomatoes
Jill	strawberries

**4** Read and write.

Yes, they are. No, they aren't.

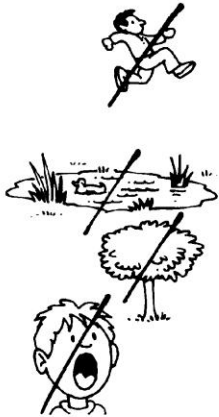


The children are going to go to an island.  
They are going to see a lighthouse.  
They are going to see a lot of birds.

- 1 Are the children going to go to a park? No, they aren't.
- 2 Are they going to see a castle? \_\_\_\_\_
- 3 Are they going to see a lighthouse? \_\_\_\_\_
- 4 Are they going to see some birds? \_\_\_\_\_
- 5 Are they going to see some animals? \_\_\_\_\_

**5** Write.

Don't run. Walk. Don't climb the trees. Be careful.  
Don't shout. Speak quietly. Don't go in the pond.



- 1 Don't run. Walk.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

Revision Unit 10











**1** Read and match. Write the answers.

Here it is. Egg or cheese? Yes, please. I like them!  
Chocolate or strawberry? Here they are. No, thank you. I don't like it.

- 1 Would you like some cheese? \_\_\_\_\_
- 2 Would you like some strawberries? \_\_\_\_\_
- 3 I'd like some tomatoes, please. \_\_\_\_\_
- 4 I'd like some orange juice, please. \_\_\_\_\_
- 5 I'd like some sandwiches, please. \_\_\_\_\_
- 6 I'd like some ice cream, please. \_\_\_\_\_

**2** Look, read and write.



- 1 taller   The lighthouse is taller than \_\_\_\_\_
- 2 heavier   \_\_\_\_\_
- 3 bigger   \_\_\_\_\_
- 4 lighter   \_\_\_\_\_
- 5 younger   \_\_\_\_\_

**3** Look at the picture and answer.

- 1 What are the boys going to do? They are going to They are going to \_\_\_\_\_.
- 2 What are the girls going to do? \_\_\_\_\_
- 3 What is Dad doing? \_\_\_\_\_
- 4 What is Mum doing? \_\_\_\_\_

He was a very pretty baby.

**Grammar box**



past **to be** I He She It + **was**

It **was** sunny yesterday.

We You They + **were**

We **were** in the park.



**1 Write**

tall big  
fat old good

- The elephant was young.
- It was short.
- It was small.
- It was thin.
- It was naughty.

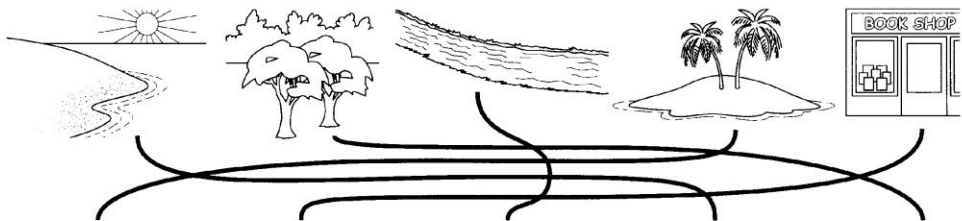


Now it is old \_\_\_\_\_  
 Now it is \_\_\_\_\_  
 Now it is \_\_\_\_\_  
 Now it is \_\_\_\_\_  
 Now it is \_\_\_\_\_



**2 Look and write.**

Yesterday was a holiday. Where were the children?



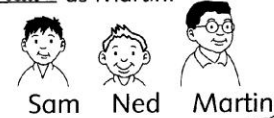
- 1 Sam      2 Becky      3 Jill and Martin      4 Ned      5 Emma and Joe

- Sam was on \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

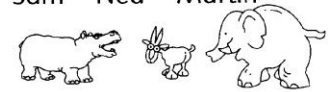
**3 Write**

tall pretty big heavy  
taller prettier bigger heavier

1 Sam is tall. He is taller than Ned. He is not as tall as Martin.



2 A hippo is big. It is \_\_\_\_\_ than a goat.



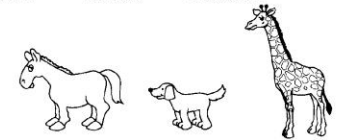
It is not as \_\_\_\_\_ as an elephant.

3 Ann is pretty. She is \_\_\_\_\_ than her sister.



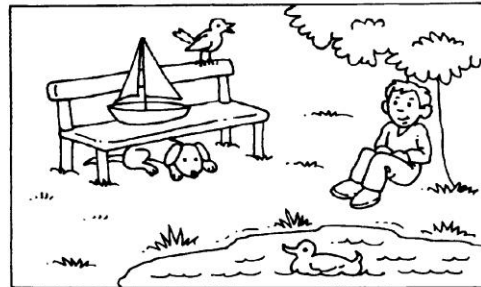
She is not as \_\_\_\_\_ as her cousin.

4 A horse is heavy. It is \_\_\_\_\_ than a dog.

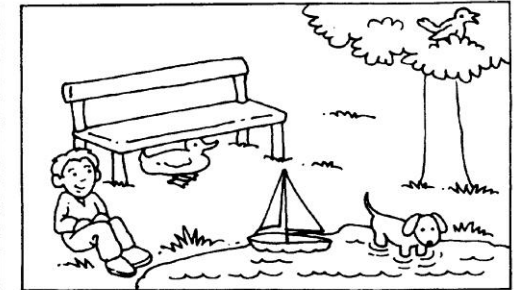


It is not as \_\_\_\_\_ as a giraffe.

**4 Write**



- The duck was in the pond. \_\_\_\_\_
- The dog \_\_\_\_\_
- The bird \_\_\_\_\_
- The boat \_\_\_\_\_
- The boy \_\_\_\_\_



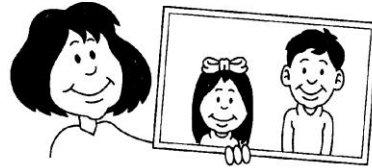
- Now it is under the bench. \_\_\_\_\_  
 Now it \_\_\_\_\_  
 Now it \_\_\_\_\_  
 Now it \_\_\_\_\_  
 Now he \_\_\_\_\_



Revision Unit 11

1 Look and write.

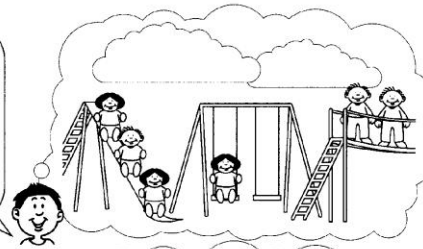
short long thin straight  
fat blonde happy



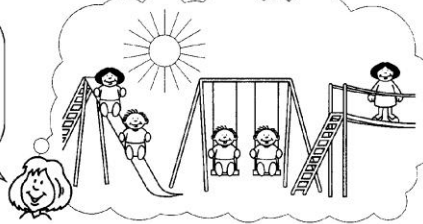
In this picture I was two. My hair was (1) long. It was (2) \_\_\_\_\_ and it was (3) \_\_\_\_\_. My brother was four. He wasn't (4) \_\_\_\_\_. He was (5) \_\_\_\_\_. His hair was (6) \_\_\_\_\_. We were (7) \_\_\_\_\_. We were at the park.

2 Look and write.

1 I was \_\_\_\_\_ in the park yesterday. It \_\_\_\_\_ cloudy. Three children \_\_\_\_\_ on the slide. One girl \_\_\_\_\_ on the swings. Two boys \_\_\_\_\_ on the bridge.



2 I was in the park yesterday. It \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3 Look and write.

- 1 big The frog is as big as the mouse.
- 2 tall The castle isn't as tall as the lighthouse.
- 3 \_\_\_\_\_ long \_\_\_\_\_
- 4 small \_\_\_\_\_
- 5 heavy \_\_\_\_\_
- 6 pretty \_\_\_\_\_

They had a farm.

Grammar box



past to have

I You He

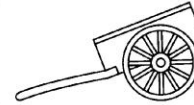
She It We + **had** + noun.

Did

I you he

she it we + **have** + noun?

you they



You They

We **had** a cart.



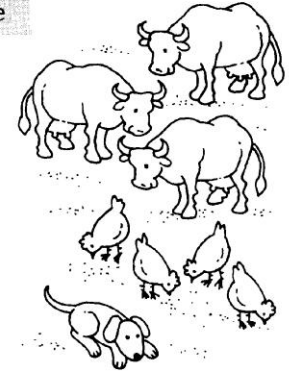
Did *they* **have** a TV?

They did not **have** a TV. **X**

1 Write

had didn't have

- 1 On our farm, we had some cows.
- 2 We \_\_\_\_\_ any horses.
- 3 We \_\_\_\_\_ some chickens.
- 4 We \_\_\_\_\_ any ducks.
- 5 We \_\_\_\_\_ a dog.
- 6 We \_\_\_\_\_ a cat.



2 Write

was were had

- 1 Mr Green was a farmer. He \_\_\_\_\_ a big farm.
- 2 There \_\_\_\_\_ a lot of animals on his farm.
- 3 Mr Green \_\_\_\_\_ twenty cows.
- 4 He \_\_\_\_\_ fifty sheep and two dogs.
- 5 There \_\_\_\_\_ a horse. There \_\_\_\_\_ three cats.
- 6 He had some goats, too. There \_\_\_\_\_ ten goats.  
How many animals did Mr Green have?
- 7 He \_\_\_\_\_

How many?

cows 20

sheep \_\_\_\_\_

dogs \_\_\_\_\_

horses \_\_\_\_\_

cats \_\_\_\_\_

goats \_\_\_\_\_

**3** Read and find.

Write in Sam's notebook.

k e r a d i o g s t o v e	1 <u>radio</u>	2 _____
j p s o f a n h l a m p x	3 _____	4 _____
o f m i r r o r g r u g d	5 _____	6 _____

**4** Write

have had didn't have

Emma is asking Sam about his grandma. Complete her questions.  
Look at Sam's notebook. Write the answers.

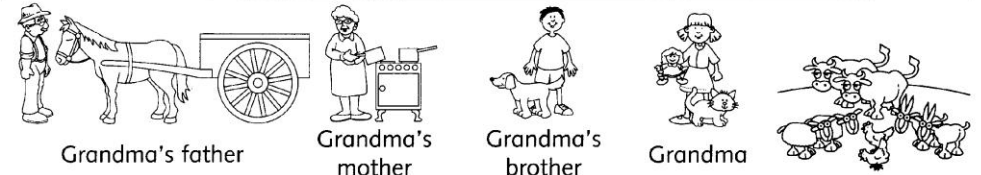
- Did your Grandma have a radio? Yes, she had a radio.
- Did she \_\_\_\_\_ a sofa? \_\_\_\_\_
- Did she \_\_\_\_\_ a TV? \_\_\_\_\_
- Did she \_\_\_\_\_ CDs? \_\_\_\_\_
- Did she \_\_\_\_\_ a mirror? \_\_\_\_\_

**5** Write



- ✓ X They had a horse and cart but they didn't have a car.
- ✓ X \_\_\_\_\_
- ✓ X \_\_\_\_\_
- X X She didn't have sweets or a robot
- X X \_\_\_\_\_
- X X \_\_\_\_\_

Revision Unit 12



**1** Look and answer the questions.

did didn't

- Did Grandma have a computer? No, she \_\_\_\_\_
- Did she have a cat? Yes, she \_\_\_\_\_
- Did Grandma's father have a cart? \_\_\_\_\_
- Did he have a van? \_\_\_\_\_
- Did Grandma's mother have a stove? \_\_\_\_\_
- Did they have a car? \_\_\_\_\_

**2** Circle the correct word.

Grandma's father <sup>was</sup> were a farmer. They <sup>have</sup> had a little farm. They <sup>have</sup> had a horse and cart.  
Grandma's father <sup>had</sup> have a white pony. His name <sup>were</sup> was Charlie. Grandma's family <sup>have</sup> had goats, sheep and cows. There <sup>was</sup> were lots of chickens. There <sup>were</sup> was sheep in the field.

**3** Write the answers. Write the questions.







- Did Grandma have a mobile phone? No, she did not have a \_\_\_\_\_
- Did Grandma's brother have a robot? \_\_\_\_\_
- Did Grandma have a TV? \_\_\_\_\_
- \_\_\_\_\_? Yes, she had a doll.
- \_\_\_\_\_? Yes, he had a horse and cart.












Revision Unit 13

1 Look and write.

was were wasn't weren't had

- 1   ✓ The first people \_\_\_\_\_ in Africa. They \_\_\_\_\_ tools.  
 ✗ There \_\_\_\_\_ any fire.
- 2   ✓ Next there \_\_\_\_\_ people in Asia. They \_\_\_\_\_ hunters.  
 ✗ They \_\_\_\_\_ spears. There \_\_\_\_\_ any houses.

2 Look at the pictures. Read and finish the sentences.

- 1   ✓ Then \_\_\_\_\_ people in Europe. There \_\_\_\_\_  
 ✗ caves and \_\_\_\_\_ fire. There \_\_\_\_\_  
 \_\_\_\_\_ bread.
- 2   ✓ Later on, \_\_\_\_\_ people in America and Australia.  
 They \_\_\_\_\_ clothes and they \_\_\_\_\_.  
 There \_\_\_\_\_ houses.
- 3  ✓ Then \_\_\_\_\_ villages. There \_\_\_\_\_ houses.  
 ✓ There \_\_\_\_\_ and sheep. \_\_\_\_\_ pots.  
 ✓  ✓ There \_\_\_\_\_ bread. The people had \_\_\_\_\_ and they  
 \_\_\_\_\_ blankets.

3 Write the words in the notebooks.

meat sweets eggs ice cream bread  
 nuts water cakes sugar orange juice  
 leaves lollipops

In the first villages ...

1 There was _____ _____ _____	2 There wasn't any _____ _____ _____	3 There were _____ _____ _____	4 There weren't any _____ _____ _____
--	---	---	--

You can go on rides at the funfair.






Grammar box

**Why?** I want to go to the zoo.  
**Why?** Because I like animals!

**Why not?** I don't want to go to the cave.  
**Why not?** Because I'm afraid of the dark.

1 Write and match.

read watch learn go look


- 1 We can read books in the library.  C  A  B
- 2 We can \_\_\_\_\_ puppets in the theatre.   C  D
- 3 We can \_\_\_\_\_ about fish in the aquarium.   E
- 4 We can \_\_\_\_\_ on rides at the funfair.
- 5 We can \_\_\_\_\_ at the stars in the science museum.


2 Write.


- 1 Where is Ned? (library) He is in the library.  
 What is he doing? (read / a book) He is reading a book.
- 2 Where are Emma and Jill? (theatre) \_\_\_\_\_  
 What are they doing? (watch / puppets) \_\_\_\_\_
- 3 Where is Joe? (aquarium) \_\_\_\_\_  
 What is he doing? (learn about / fish) \_\_\_\_\_
- 4 Where are Sam and Martin? (funfair) \_\_\_\_\_  
 What are they doing? (go on / rides) \_\_\_\_\_
- 5 Where is Becky? (science museum) \_\_\_\_\_  
 What is she doing? (look at / stars) \_\_\_\_\_


**3 Write.**

Yes, I am. No, I'm not. Yes, he is. No, he isn't.


1  Is he afraid of cats?  
\_\_\_\_\_

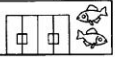
2  Are you afraid of spiders?  
\_\_\_\_\_


3  Is he afraid of snakes?  
\_\_\_\_\_


4  Are you afraid of water?  
\_\_\_\_\_


**4 Read, underline and write.**


1  ✓ I want to ride my bike. I want to see puppets.  
I want to go to the park because I want to ride my bike.


2  ✓ I want to learn about fish. I want to see a telescope.  
\_\_\_\_\_

3  ✗ I am afraid of the water. I don't like snakes.  
I don't want to go to the swimming pool because I'm afraid of the water.

4  ✓ I want to read about the stars. I want to look at the stars.  
\_\_\_\_\_

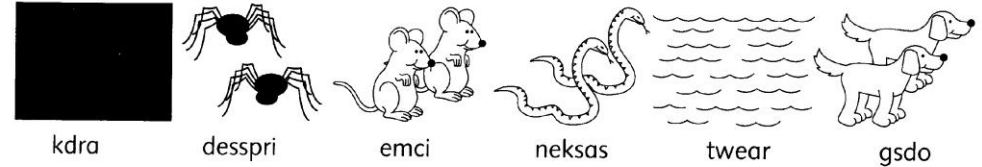
5  ✗ I don't like the puppets. I don't like the parrots.  
\_\_\_\_\_

6  ✗ I don't like the rides. I don't like cartoons.  
\_\_\_\_\_

7  ✓ I want to look at the stars. I want to read about the stars.  
\_\_\_\_\_

**Revision Unit 14**

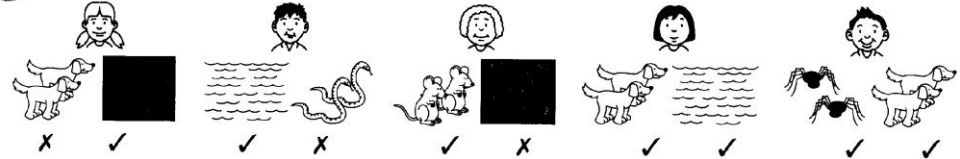
**1 Write the words.**



kdra      desspri      emci      neksas      twear      gsdo

1 the \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 the \_\_\_\_\_ 6 \_\_\_\_\_

**2 Look and write.**



1 Becky is afraid of \_\_\_\_\_, but she isn't afraid of \_\_\_\_\_.

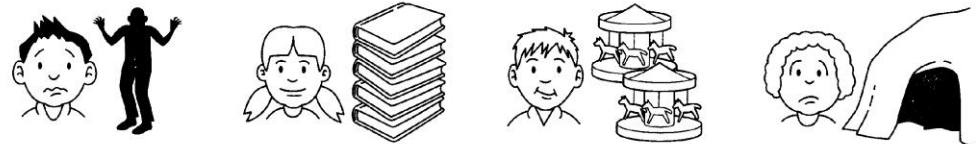
2 Sam \_\_\_\_\_.

3 Emma \_\_\_\_\_.

4 Jill \_\_\_\_\_ or \_\_\_\_\_.

5 Ned \_\_\_\_\_.

**3 Write Why or Why not. Write the answer.**



1 Ned doesn't want to go to the castle. Why not? Because he's afraid of the man. (man)

2 Becky wants to go to the library. \_\_\_\_\_? \_\_\_\_\_ (books)

3 Sam wants to go to the funfair. \_\_\_\_\_? \_\_\_\_\_ (rides)

4 Emma doesn't want to go to the cave. \_\_\_\_\_? \_\_\_\_\_ (the dark)

15

She is the prettiest.

Spelling box



	adjective	adjective + er = comparative	adjective + est = superlative
● consonant/consonant	e.g. long	longer	longest
	e.g. small	smaller	smallest
● vowel/consonant			
double the last letter	e.g. hot	hotter	hottest
	e.g. sad	sadder	saddest
● consonant + y			
change y to i	e.g. ugly	uglier	ugliest
	e.g. happy	happier	happiest

1 Read the spelling rules. Write.

1		straight		_____		_____
2		curly		_____		_____
3		fat		_____		_____
4		naughty		_____		_____
5		wet		_____		_____
6		short		_____		_____

2 Write

big pretty young long light happy old

- An elephant is not small. It is big.
- A snake is not short. It is \_\_\_\_\_.
- Grandma is not young. She is \_\_\_\_\_.
- A clown is not sad. He is \_\_\_\_\_.
- Flowers are not ugly. They are \_\_\_\_\_.
- Feathers are not heavy. They are \_\_\_\_\_.

3 Read and write.

- A donkey is big. A horse is \_\_\_\_\_ A hippo is the \_\_\_\_\_.
- A cat is \_\_\_\_\_ than a dog, but a mouse is very small. It is the \_\_\_\_\_.
- An elephant is heavy. A zebra is not as \_\_\_\_\_ as an elephant. It is \_\_\_\_\_.
- A monkey is not as \_\_\_\_\_ as a bird. A bird is lighter, but a feather is the \_\_\_\_\_.
- A snake is longer than a caterpillar. A caterpillar is \_\_\_\_\_ than a snake.  
A crocodile is \_\_\_\_\_ a snake and a caterpillar. It is the \_\_\_\_\_.

4 Write

Mine His Yours Hers Theirs Ours

- This is my mask. Mine is sad.
- That is your mask. \_\_\_\_\_ is happy.
- This is his umbrella. \_\_\_\_\_ is red.
- That is her umbrella. \_\_\_\_\_ is blue.
- This is our car. \_\_\_\_\_ is new
- That is their car. \_\_\_\_\_ is old.

5 Write

am is are was were

- Today I am at school. Yesterday I was at home.
- Today they \_\_\_\_\_ at the museum. Yesterday they \_\_\_\_\_ at the funfair.
- Today we \_\_\_\_\_ at school. Yesterday we \_\_\_\_\_ at home.
- Today you \_\_\_\_\_ happy. Yesterday you \_\_\_\_\_ sad.
- Today he \_\_\_\_\_ at the zoo. Yesterday he \_\_\_\_\_ at the aquarium.

Revision Unit 15

1 Think and write.

- Which is the lightest, a rabbit, an insect or a dog? An insect is the lightest.
- Which is the heaviest, a goat, a cat or a zebra? \_\_\_\_\_
- Which is the smallest, a cat, a dog, or a goat? \_\_\_\_\_
- Which is the biggest, a bird, a monkey or a frog? \_\_\_\_\_
- Which is the tallest, an elephant, a giraffe, or a bear? \_\_\_\_\_
- The blue whale is the \_\_\_\_\_ animal in the world.
- The giraffe is the \_\_\_\_\_ animal in the world.
- The river Nile is the \_\_\_\_\_ river in the world.

2 Write Yes or No. Write the correct sentence.

- A blue whale is bigger than a shark. \_\_\_\_\_
- A zebra is heavier than an elephant. \_\_\_\_\_
- A mouse is lighter than a rabbit. \_\_\_\_\_
- An insect is heavier than a bird. \_\_\_\_\_
- A goat is taller than a cow. \_\_\_\_\_

3 Write using the words from the box.

ours Yours theirs Mine Theirs Hers His yours

- Sam has a kite. \_\_\_\_\_ is red. Emma has a kite, too. \_\_\_\_\_ is blue.
- Jill and Martin have kites. \_\_\_\_\_ are bigger. \_\_\_\_\_ are green.

3 \_\_\_\_\_ is red.  
\_\_\_\_\_ is blue.

4 The small kites are \_\_\_\_\_.  
The big green kites are \_\_\_\_\_.

16 The puppet theatre

Grammar box



past tense

I You He

She It We + verb + ed

You They

I you he

Did she it we + verb ...?

you they



He watched TV yesterday. Did he play football? He did not play football.

1 Write.

help	watch	play	walk	carry	phone
helps	watches	plays	walks	carries	phones
helped	watched	played	walked	carried	phoned

- I help my mum. I helped her yesterday.
- I watch TV. I \_\_\_\_\_ TV at home yesterday.
- Sam plays football. He \_\_\_\_\_ football in the park yesterday.
- Becky walks to school. She \_\_\_\_\_ to school yesterday.
- Martin carries his bag to school. He \_\_\_\_\_ his bag yesterday.
- Jill phones me every day. She \_\_\_\_\_ me at four o'clock yesterday.

2 Look at Exercise 1. Write.

- Where did you watch TV? I watched TV at home.
- Where did Sam play football? He \_\_\_\_\_
- Where did Becky walk? She \_\_\_\_\_
- Where did Martin carry his bag? He \_\_\_\_\_
- When did Jill phone? She \_\_\_\_\_



**3 Write.**

First    Next    Then

- wash    First \_\_\_\_\_ she washed \_\_\_\_\_ the dishes.

walk    Next \_\_\_\_\_ she walked \_\_\_\_\_ to the park.

play    Then \_\_\_\_\_ she played \_\_\_\_\_ basketball.
- do \_\_\_\_\_ she \_\_\_\_\_ her homework.

phone \_\_\_\_\_ she \_\_\_\_\_ her friend.

watch \_\_\_\_\_ she \_\_\_\_\_ TV.
- clean \_\_\_\_\_ he \_\_\_\_\_ his room.

have \_\_\_\_\_ he \_\_\_\_\_ his dinner.








brush \_\_\_\_\_ he \_\_\_\_\_ his teeth.

**4 Write.**

- Who did Ben talk to?    He talked \_\_\_\_\_ to his dad.
- Why did his dad laugh?    He \_\_\_\_\_ because Ben is funny.
- What \_\_\_\_\_? Ben wanted a car.
- Where did Dad look?    He \_\_\_\_\_ in a toy shop.
- What \_\_\_\_\_? Ben liked the red car.

**5 Write.**

Yes, I did.     No, I didn't.

-  Did you brush your teeth this morning?   \_\_\_\_\_
-  Did you do your homework yesterday?   \_\_\_\_\_
-  Did you eat any sweets yesterday?   \_\_\_\_\_
-  Did you phone a friend yesterday?   \_\_\_\_\_

**Revision Unit 16**

**1 Look at Becky's notebook. Write the questions. Write Becky's answers.**

Sunday	play basketball <i>x</i>	Thursday	phone Grandma <input checked="" type="checkbox"/>
Monday	clean my bedroom <input checked="" type="checkbox"/>	Friday	help Mum <input checked="" type="checkbox"/>
Tuesday	phone Jill <input checked="" type="checkbox"/>	Saturday	play tennis <input checked="" type="checkbox"/>
Wednesday	walk to puppet theatre with Emma <input checked="" type="checkbox"/>		watch TV <i>x</i>

- What did you do on Thursday?    I phoned \_\_\_\_\_
- \_\_\_\_\_ Tuesday?    \_\_\_\_\_
- \_\_\_\_\_ Monday?    \_\_\_\_\_
- When did Becky play tennis?    \_\_\_\_\_
- \_\_\_\_\_ help her mother?    \_\_\_\_\_
- Did Becky play basketball?    No, she didn't.
- Did you play basketball?    \_\_\_\_\_
- Did you clean your bedroom?    \_\_\_\_\_

**2 Write the questions and the answers.**



- Did you walk to the puppet theatre?    Yes, \_\_\_\_\_
- \_\_\_\_\_    Yes, we watched the puppets.
- \_\_\_\_\_    Yes, we liked the puppets.

You mustn't swim after eating.

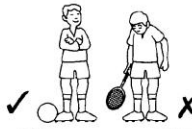
Grammar box



must    must + verb  
must + not + verb

You **must** wear boots for football.

You **must not** wear boots for tennis. ✓



1 Write

must    mustn't

- |                               |   |
|-------------------------------|---|
| 1 Brush your teeth.           | You <u>must</u> brush your teeth.       |
| 2 Do not eat a lot of sweets. | You <u>mustn't</u> eat a lot of sweets. |
| 3 Do your homework.           | You _____ do your homework.             |
| 4 Do not go to bed late.      | You _____ go to bed late.               |
| 5 Get up early.               | You _____ get up early.                 |
| 6 Help your mum.              | You _____ help your mum.                |

2 Write



- |                                  |                                   |
|----------------------------------|-----------------------------------|
| You must not pick the flowers.   | 1 <u>Do not pick the flowers.</u> |
| You must not climb trees.        | 2 _____                           |
| You must not go in the pond.     | 3 _____                           |
| You must not jump off the slide. | 4 _____                           |



- |                                |                         |
|--------------------------------|-------------------------|
| You must not run.              | 5 <u>Do not run.</u>    |
| You must take a shower.        | 6 <u>Take a shower.</u> |
| You must look before you dive. | 7 _____                 |
| You must not eat or drink.     | 8 _____                 |
| You must swim with a friend.   | 9 _____                 |
| You must not push.             | 10 _____                |

3 Write

must    must not

- Before you cross the road, you (1) must stop.
- You (2) \_\_\_\_\_ look left, right and left again.
- You (3) \_\_\_\_\_ look and listen.
- Are there any cars or trucks?
- There are not any cars or trucks.
- You can cross the road.
- You (4) \_\_\_\_\_ run across the road.
- You (5) \_\_\_\_\_ walk.



4 Read and find.

Write

d c k n e e p a d s h x s o c
w w a t c h v c h e l m e t j
h b o o t s q g l a s s e s v

- |                   |         |
|-------------------|---------|
| 1 <u>kneepads</u> | 3 _____ |
| 2 _____           | 4 _____ |
| 4 _____           | 5 _____ |

5 Write

must    must not

- You \_\_\_\_\_ wear kneepads when you skateboard.
- You \_\_\_\_\_ wear a watch when you do sports.
- You \_\_\_\_\_ wear a helmet when you ride a bike.
- You \_\_\_\_\_ wear boots when you play football.

Revision Unit 17

1 Pack the right clothes. Write the words under the bags.

T-shirt shorts tracksuit socks kneepads  
hat helmet trainers boots dress sunglasses



1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Look and match. Complete the sentences.

must mustn't

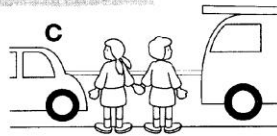
talk look brush run listen help



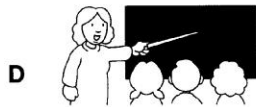
A



B



C



D



E

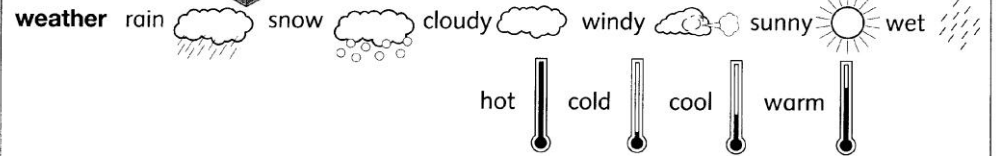


F

- 1 You \_\_\_\_\_ before you cross the road.
- 2 You \_\_\_\_\_ your teeth.
- 3 You \_\_\_\_\_ in the library.
- 4 You \_\_\_\_\_ your mother.
- 5 You \_\_\_\_\_ into the road.
- 6 You \_\_\_\_\_ to your teacher.

18 Seasons

Grammar box



Yesterday it rained.                      Yesterday it was cloudy.  
Today it is raining.                      Today it is sunny.  
Tomorrow it is going to rain.              Tomorrow it is going to be hot.

1 Write.                      warm    wet    windy    cool    cold    sunny    hot    cloudy

	1 It is warm.		2 _____		3 _____
	4 _____		5 _____		6 _____
	7 _____		8 _____		

2 Write.                      rains    snows    cold    sunny    cloudy    windy    warm

In England.

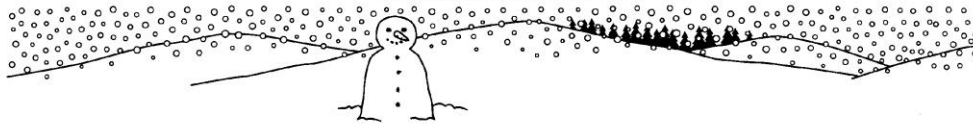
- 1 In summer it is warm and sunny.
- 2 In autumn \_\_\_\_\_
- 3 In spring \_\_\_\_\_
- 4 In winter \_\_\_\_\_

3 Write.                      sometimes    often    always    never

In my country.

- 1 In summer it is always hot and sunny.
- 2 In autumn it is \_\_\_\_\_ windy.
- 3 In spring it \_\_\_\_\_ rains.
- 4 In winter it \_\_\_\_\_ snows.

**4 Write about England.** is rains snow was rained snowed



- 1 In winter it is cold. It was cold yesterday. 2 It rains. It \_\_\_\_\_ yesterday.  
 3 It snows. It \_\_\_\_\_ yesterday. 4 It is windy. It \_\_\_\_\_ windy yesterday.  
 5 It is cloudy. It \_\_\_\_\_ cloudy yesterday. 6 The weather \_\_\_\_\_ bad yesterday.

**5 Look and write.** was is is going to be

yesterday today tomorrow

1 Yesterday it rained. Today it is hot.  
 Tomorrow it is going to be cloudy.



2 Tomorrow it \_\_\_\_\_ warm but today it  
 \_\_\_\_\_. It \_\_\_\_\_ cold yesterday, too.



3 Today it \_\_\_\_\_ but tomorrow it \_\_\_\_\_  
 \_\_\_\_\_. Yesterday it \_\_\_\_\_, too.



4 Yesterday it \_\_\_\_\_. Tomorrow it \_\_\_\_\_  
 \_\_\_\_\_, too, but today it \_\_\_\_\_.



5 It \_\_\_\_\_ today. Yesterday it \_\_\_\_\_  
 and tomorrow it \_\_\_\_\_, too.



6 It is going to be \_\_\_\_\_ tomorrow. Today it \_\_\_\_\_  
 Yesterday it \_\_\_\_\_.



Revision Unit 18

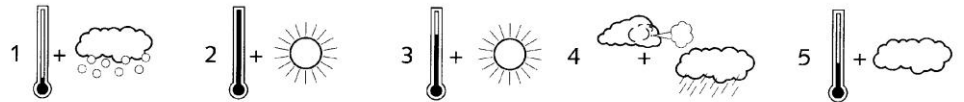
**1 Read, look and match.**



- 1 Look, it's cloudy. It's going to rain. It rained yesterday.   
 2 It snowed yesterday. It was cold. It's going to be cold today.   
 3 It isn't snowing now. It's sunny. Let's make a snowman.

**2 Match. Complete the sentences.**

windy raining  4 warm sunny  cold snowed  cool cloudy  hot sunny



- 1 Yesterday \_\_\_\_\_.  
 2 Tomorrow \_\_\_\_\_.  
 3 Last week \_\_\_\_\_.  
 4 Today it's windy and it's raining.  
 5 Next week \_\_\_\_\_.

**3 Complete the questions. Look at Exercise 2. Write the answers.**

is isn't was wasn't did didn't

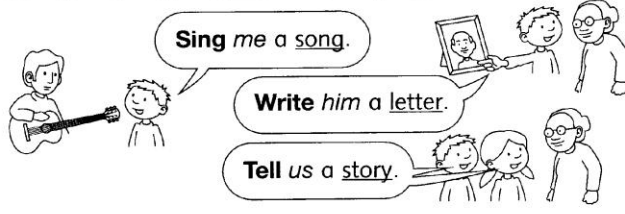
- 1 Is \_\_\_\_\_ today? Yes, it is.  
 2 Was \_\_\_\_\_ last week? \_\_\_\_\_  
 3 Did \_\_\_\_\_ yesterday? \_\_\_\_\_  
 4 \_\_\_\_\_ yesterday? \_\_\_\_\_  
 5 \_\_\_\_\_ yesterday? \_\_\_\_\_  
 6 \_\_\_\_\_ tomorrow? \_\_\_\_\_  
 7 \_\_\_\_\_ next week? \_\_\_\_\_

Read me a story, please!

Grammar box



me  
verb + him her it + noun  
us them



1 Write.

me him her us them

- Ned likes apples. Please give him an apple.
- I like stories. Please read \_\_\_\_\_ a story.
- Emma wants an ice cream. Please buy \_\_\_\_\_ an ice cream.
- Lizzie and Ben like songs. Sing \_\_\_\_\_ a song, please.
- Becky and I like cake. Please make \_\_\_\_\_ a cake!

2 Write.

good better the best

- Emma, Becky and Jill had good marks.
- Emma had eight out of ten. Her mark was \_\_\_\_\_.
- Becky had nine out of ten. Her mark was \_\_\_\_\_ than Emma's mark.
- Jill had ten out of ten. Her mark was \_\_\_\_\_.

3 Write.

- We eat fruit. We think it is good for us.  
We eat fruit because we think it is good for us.
- I like strawberries. I think they are nice.  
\_\_\_\_\_
- Emma likes apples. She thinks they are better.  
\_\_\_\_\_
- Jill likes bananas. She thinks they are the best.  
\_\_\_\_\_

4 Write.

do read paint sing make  
does reads paints sings makes  
doing reading painting singing making

- Ned always does his homework. I always do my homework.  
We are doing our homework now.
- I \_\_\_\_\_ stories. Jill \_\_\_\_\_ stories. We are \_\_\_\_\_ stories now.
- Ned \_\_\_\_\_ pictures. Sam \_\_\_\_\_ pictures.  
They are \_\_\_\_\_ pictures now.
- I \_\_\_\_\_ songs. Lizzie \_\_\_\_\_ songs. We are \_\_\_\_\_ songs now.
- I \_\_\_\_\_ cakes. Grandma \_\_\_\_\_ cakes.  
We are \_\_\_\_\_ a cake now.

5 Write.

can cannot

- It is raining today. We \_\_\_\_\_ go to the park.
- Grandma is a good cook. She \_\_\_\_\_ make nice cakes.
- I made a cake. I \_\_\_\_\_ eat it because it is very hard.
- I am ten and I \_\_\_\_\_ swim. My brother is a baby. He \_\_\_\_\_ swim.  
\_\_\_\_\_ you swim?

6 Write.

- |                                  |                |
|----------------------------------|----------------|
| 1 grandfather <u>grandmother</u> | 2 father _____ |
| 3 sister _____                   | 4 uncle _____  |

Revision Unit 19

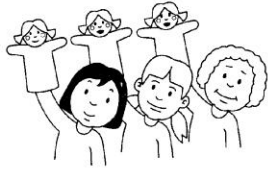
1 Look, read and write.

good better best

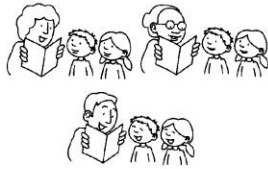
funny fast pretty



1 Ned, Sam and Martin can run. They can run \_\_\_\_\_. Ned is good. Sam is better. Martin is the best. Why is Martin the \_\_\_\_\_? Because he is the fastest.



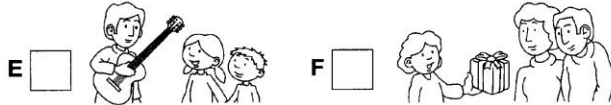
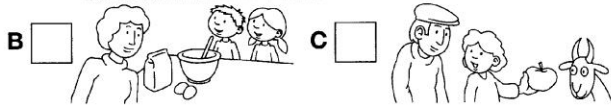
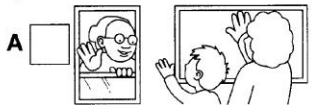
2 Becky, Emma and Jill can make puppets. The puppets are \_\_\_\_\_. Jill's is good. Becky's is \_\_\_\_\_. Emma's is \_\_\_\_\_. Why is Emma's \_\_\_\_\_? Because it's \_\_\_\_\_.



3 Mum, Dad and Grandma can tell stories. The stories are \_\_\_\_\_. Mum's is \_\_\_\_\_. Grandma's is \_\_\_\_\_. Dad's is \_\_\_\_\_. Why is Dad's \_\_\_\_\_? \_\_\_\_\_

2 Look, match and write.

me him her it us them



1 Please sing \_\_\_\_\_ a song.

2 Write \_\_\_\_\_ a letter!

3 Can you show \_\_\_\_\_ your arm?

4 I'm going to give \_\_\_\_\_ a present.

5 Can I give \_\_\_\_\_ an apple?

6 Please make \_\_\_\_\_ a cake.

20

See what I can do...

1 Write.

1 \_\_\_\_\_ the tallest

5 \_\_\_\_\_ heavier the \_\_\_\_\_

2 long \_\_\_\_\_

6 pretty \_\_\_\_\_ the \_\_\_\_\_

3 \_\_\_\_\_ older \_\_\_\_\_

7 \_\_\_\_\_ the ugliest

4 young \_\_\_\_\_

8 happy \_\_\_\_\_

9 sad sadder the \_\_\_\_\_ 10 \_\_\_\_\_ the fattest

11 \_\_\_\_\_ bigger \_\_\_\_\_ 12 thin \_\_\_\_\_

2 Write about you. Write full sentences.

- 1 What is your name? \_\_\_\_\_
- 2 Which school do you go to? \_\_\_\_\_
- 3 How old are you? \_\_\_\_\_
- 4 Where do you live? \_\_\_\_\_
- 5 What is your favourite sport? \_\_\_\_\_
- 6 What is your favourite food? \_\_\_\_\_
- 7 Can you swim? \_\_\_\_\_
- 8 Can you ride a bike? \_\_\_\_\_
- 9 When is your birthday? \_\_\_\_\_
- 10 Do you have any brothers? \_\_\_\_\_
- 11 Do you have any sisters? \_\_\_\_\_

**3 Write.** am is are want wants can cannot

- 1 Ned wants a new bike. His dad is going to buy him a new bike.  
Ned \_\_\_\_\_ very happy. He \_\_\_\_\_ ride his new bike in the park.
- 2 Lizzie and Ben \_\_\_\_\_ sad. They \_\_\_\_\_ to go to the park and have a picnic.  
They \_\_\_\_\_ go to the park today because it \_\_\_\_\_ cold and wet.
- 3 Sam \_\_\_\_\_ nine today. He \_\_\_\_\_ to have a party. He \_\_\_\_\_ very happy.  
His mum says he \_\_\_\_\_ have a party with his friends.
- 4 I \_\_\_\_\_ sad. I \_\_\_\_\_ to go to Sam's party. I \_\_\_\_\_ go because I am sick.

**4 Write.** What Where When How many Why Who

- 1 What do you want to do today? I want to go to the park.
- 2 \_\_\_\_\_ do you want to go to the park? I want to play football.
- 3 \_\_\_\_\_ are you going to play with? I am going to play with my friends.
- 4 \_\_\_\_\_ friends are going to play? Ten friends are going to play.
- 5 \_\_\_\_\_ are you going to play? We are going to play this afternoon.
- 6 \_\_\_\_\_ is your ball? It is in my bag.

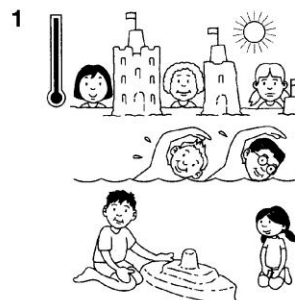
**5 Write.**

- 1 The dress is pretty. It is the prettiest dress in the shop.
- 2 He is old. He is the \_\_\_\_\_ man in the village.
- 3 She is young. She is the \_\_\_\_\_ girl in the class.
- 4 He is tall. He is the \_\_\_\_\_ boy in the school.
- 5 It is ugly. It is the \_\_\_\_\_ chair in the house.

Revision Unit 20

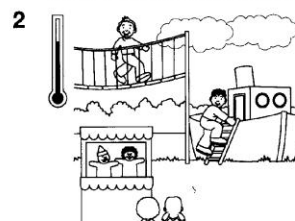
**1 Look at the pictures. Read the words in the box. Write.**

beach castles tall small swim play her boat hot sunny



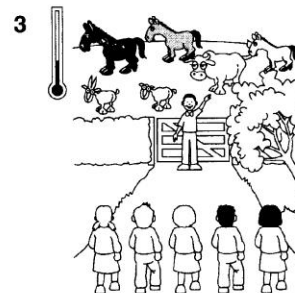
Today it is (1)\_\_\_\_\_ and (2)\_\_\_\_\_. The children (3)\_\_\_\_\_ on the (4)\_\_\_\_\_. The girls are (5)\_\_\_\_\_ castles. Jill's castle is the (6)\_\_\_\_\_ and Becky's is the (7)\_\_\_\_\_. Martin and Ned (8)\_\_\_\_\_. Sam (9)\_\_\_\_\_ with Lizzie. He is making (10)\_\_\_\_\_ a (11)\_\_\_\_\_.

park climb boat walk bridge watch puppets them very pretty warm cloudy



Yesterday it (1)\_\_\_\_\_ and (2)\_\_\_\_\_. The children played in the (3)\_\_\_\_\_. Sam (4)\_\_\_\_\_. Ned (5)\_\_\_\_\_. Emma and Becky (6)\_\_\_\_\_. Later the man showed (7)\_\_\_\_\_ the puppets. (8)\_\_\_\_\_.

sheep cows go farm help see ride old young cool windy children



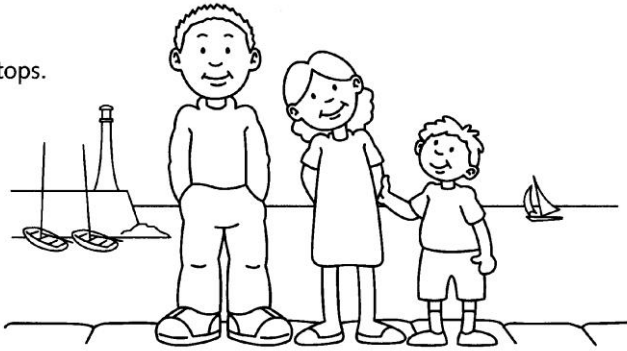
Tomorrow (1)\_\_\_\_\_ and (2)\_\_\_\_\_. The (3)\_\_\_\_\_ are going to (4)\_\_\_\_\_ to the (5)\_\_\_\_\_. They (6)\_\_\_\_\_ the farmer. They (7)\_\_\_\_\_ goats, (8)\_\_\_\_\_ and (9)\_\_\_\_\_. Then they (10)\_\_\_\_\_ on the black horse. It is the (11)\_\_\_\_\_ horse on the farm. The white horse is the (12)\_\_\_\_\_.



## Handwriting practice

## Trace and copy

Practice: capital letters, full stops.



My name is Ben. I am nine years old.

I live in a small town beside the sea.

I have a brother and a sister.

My brother is two. My sister is six.

## Trace and copy.

Practice: capital letters, full stops.



My uncle is a carpenter. This is his shop.

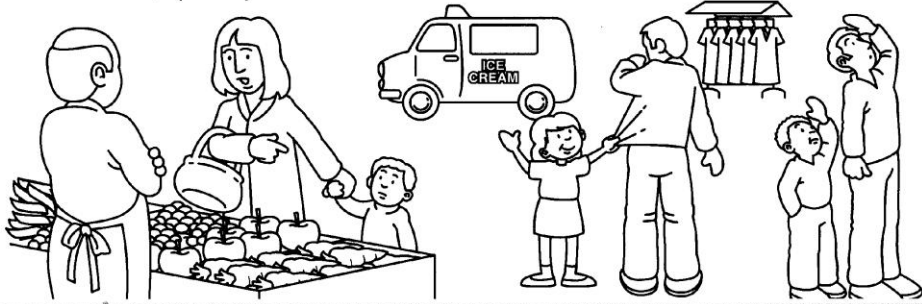
My aunt is a teacher. This is her school.

My cousin wants to be a fire fighter.

He wears a helmet and big yellow boots.

## Trace and copy.

Practice: comma, apostrophe for elision.



I don't want any carrots, thank you.

He doesn't like peas, grapes or apples.

I'd like an ice cream, please.

They aren't planes, Ben. They're birds.

## Trace and copy.

Practice: possessive apostrophe.



Ann's kite is red, blue and green.

The farmer's horse is tall and strong.

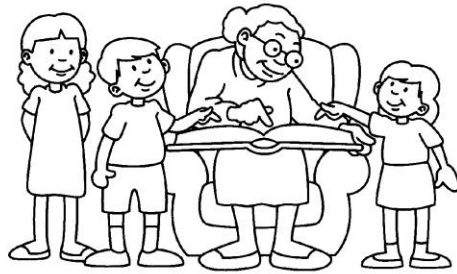
This is my uncle's new boat.

A panda's teeth are big and sharp.

Australia's deserts are very hot.

Trace and copy.

Practice: question marks.



Where does the sun go at night?

Why is the sky blue?

How many stars are there?

What colour is the wind?

How tall is the tallest tree?

Trace and copy.

Practice: exclamation marks.



Don't run into the road!

Be careful! It's a shark!

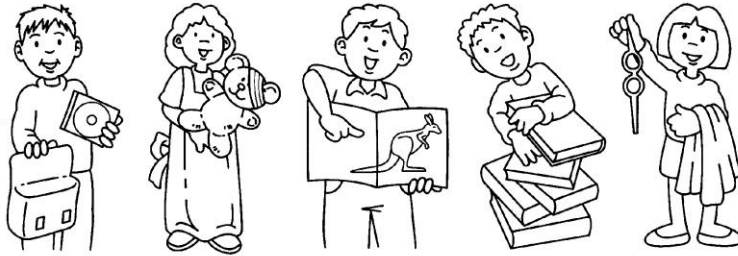
You mustn't pick the flowers!

What a pretty baby!

These clowns are funny!

Trace and copy.

Practice: speech marks.



"This is my new CD," said Sam.

"I want to be a nurse," said Leila.

"Look," said Billy. "It's a kangaroo!"

"Where is my pen?" asked Dan.

Milly said, "Let's go swimming."

Trace and copy.

Practice: speech marks.



"What time is it?" asked Ben.

"It's eight o'clock," said Mum.

"You're late for school," said Dad.

Ben said, "But it's a holiday, Dad!"

"Oh, yes," said Dad. "So it is!"

## Trace and copy.

Practice: capital letters for proper names.



The first people were in Africa. Then

people were in Asia and Europe. Next

there were people in Australia, North

America and South America. Later there

were villages in Europe. People had

pots, blankets, rings and necklaces.

## Copy the poem.



Read me a story! Sing me a song!

Draw me a picture of

a crocodile, green and long.

Make me a cake, please! Buy me a ball!

Draw me a picture of

an elephant, grey and tall.



Copy the poem.



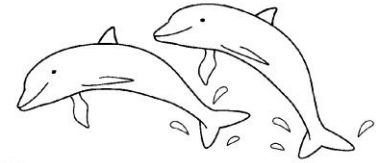
I don't like the winter,  
when it's cold and wet and dark.

We can't play in the garden.

We can't go to the park.

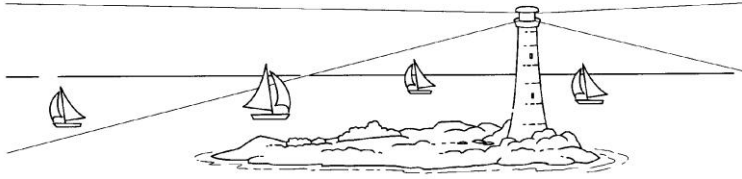
My favourite time's the summer,  
when it's hot and the sky is blue.

Copy.



Dolphins breathe air but they live in  
water. They are friendly and they like  
playing together. They jump out of the  
water. They sometimes swim near a boat.  
The people on the boat can watch them.  
They are very beautiful animals.

Copy.



There is a lighthouse on Rocky Island.

At night there is a big light in it. The

light shines across the sea. The sailors

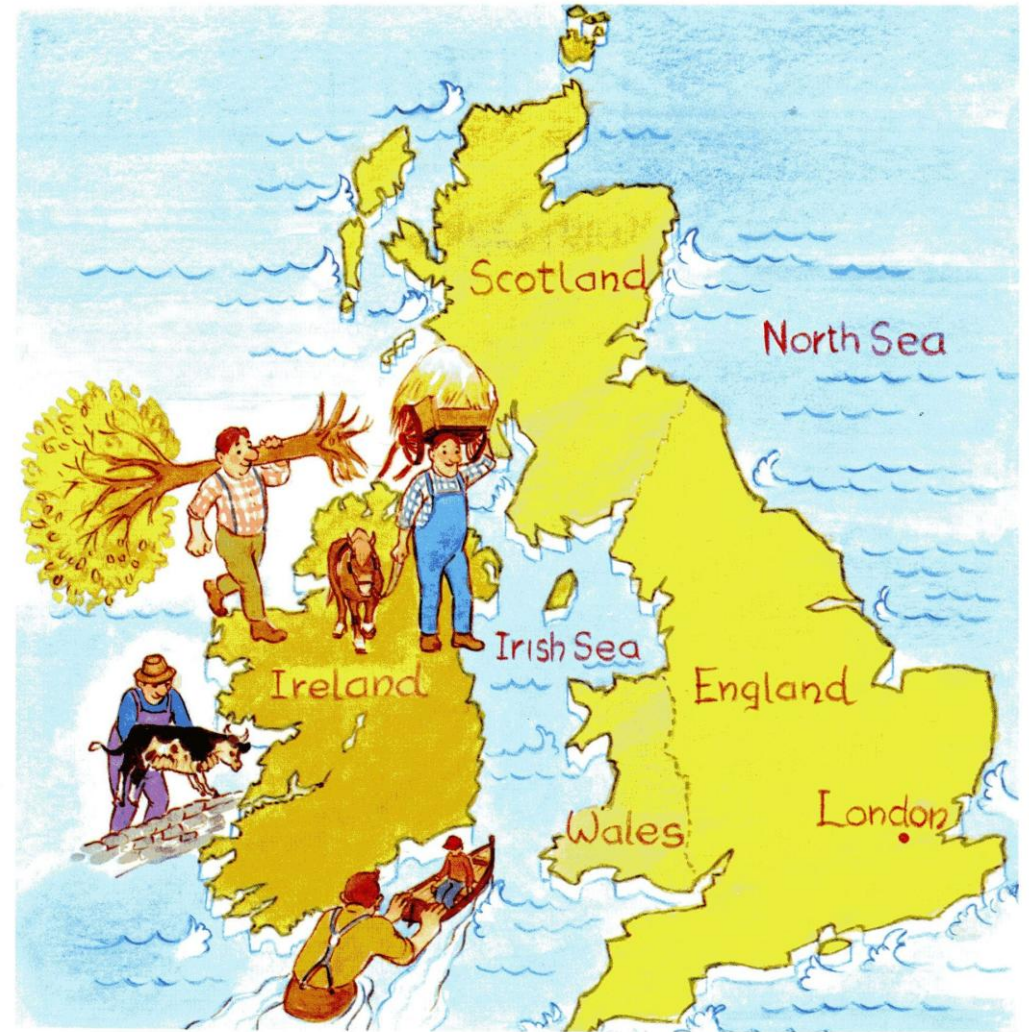
can see it. They don't sail their boats

onto the rocks. They sail past the rocks.

Lighthouses help to keep sailors safe.

## The baby giant

### A story from Ireland





Long, long ago in the country of Ireland people told stories about giants. In these stories, the giants were not very clever, but they were nice people, and they helped their friends. They pulled up trees that grew in the wrong place, or lifted cows into the next field.

One of the nicest and friendliest giants was called Finn. He was the only giant in his part of the country and he was married to a woman called Una. They lived in a house next to a mountain.

Finn looked after his twenty cows and he worked in the forest near his house. One day, when Finn was in the forest, one of his friends ran up to him.

'Finn, Finn/ shouted the friend. 'Terrible news! There's a great big ugly giant in town, and he's not a nice kind giant like you. He doesn't do any work and he takes our food. Now he's looking for you. Tomorrow he's going to throw you out of your house!'

Finn ran home at once.

'What can I do? Oh, what can I do?' Finn shouted to his wife. There's a new giant. He's big, he's ugly and he's coming to get me! Oh, what can I do?'

'Now stop shouting,' said Una. 'Sit down quietly in your chair and tell me all about it.'

Finn sat down and told his wife about the new giant.

'He's going to come here tomorrow,'<sup>1</sup> said Finn. 'Get the suitcase, Una. We can put our clothes in it and leave tonight.'

'We are not going anywhere!' said Una. 'We are staying here! Now go to bed and have a good night's sleep. I have a plan.'

Una went to see her friend Kate. Kate had three children. The two youngest children were twin babies.

'Can you help me, Kate?' said Una. 'Can I borrow the twins' pram and some of their toys tomorrow? I only want them for one day.'

'Yes of course,' said Kate. 'But why do you want them?'

'We're going to have a baby,' said Una. 'But only for tomorrow!'

Next morning Una got up early. First she went out into the garden and picked up lots of big stones. She carried the stones into her kitchen. Then she started to make some cakes. Giants eat big cakes, so Una made a

big bowl of cake mixture. She took four big tins and put stones into three of them. Then she put the cake mixture into the tins, and put the tins into the oven.

Finn came into the kitchen.

'Oh,' said Finn. 'You're making some cakes for our journey. But why is that big pram here? Are we going to carry our things in it?'

'I told you yesterday,' said Una. 'We are not going anywhere. Now, Finn, wash your face and put on your big white shirt. Then get into that pram.'

'Why?' asked Finn.

'Don't ask questions,' said Una. 'Do it!'

'What can I do?' said Finn. 'I can't get my legs into the pram!'

'Just put them over the end of the pram,' said Una. Then she put a big towel around Finn's head, like a baby's hat. She put a big blanket over Finn and put the toys into the pram with him.

'Now stay in the pram and don't move,' said Una. 'I'm going to get those cakes out.'

Una took the four cakes out of the oven.

Suddenly, there was a great noise at the door - bang, bang, bang!

Una opened the door. There was another giant, much bigger than Finn.

'Where is Finn?' shouted the giant. 'Is he at home, or is he running away from me?'

Finn lay very still in the pram.

'I'm sorry,' said Una. 'Finn's not here at the moment. He went out to pull up twenty trees.'

'He's pulling up twenty trees?' said the new giant. 'That's a day's work.'

'Oh no!' said Una. 'For Finn it's only ten minutes' work. Come in and sit down. Would you like a nice cup of tea?'

The giant started to walk through the door.

'Just a minute,' said Una. 'Before you come in, can you do a very small job for me?'

'No!' said the giant. Then he lifted his nose. 'I can smell something

very nice,' he said.

'You can smell my cakes,' said Una. 'Do that little job for me, and you can have one.'

'All right,' said the giant. 'What is it?'

'Well, Finn forgot to move the cows this morning,' said Una. 'Can you carry them from this field to that one?' Una pointed to the fields, on either side of the mountain.

'Finn always does it the quick way. He puts one cow under each arm and runs over the mountain.'

The giant's mouth dropped open.

'Does Finn do that every day?' asked the giant.

'Yes,' said Una. 'He moves them every morning. In the evening he moves them all back to the field near our house. He does it in about five minutes. Just do that and then you can have a nice cup of tea.'

Two hours later the giant came through the door and sat down in a chair. His face was red and he was very tired.

'Oh dear,' said Una. 'Your tea is cold now.' 'Where's Finn?' said the giant. Finn lay very still in the pram.

'He isn't here now,' said Una. 'When he came home, I sent him to the bakery for a loaf of bread.'

'I can go and meet him,' said the giant. 'Which way is the bakery?'

Una pointed toward the mountain.

'Go over the mountain,' she said. 'Walk to the Irish Sea, and then swim across...'

'Just a minute,' said the giant. 'Did you say "swim"?''

'Yes,' said Una. 'We get our bread from a nice little bakery in London, you see.'

'What?' shouted the giant. 'You get your bread from a bakery in England?'

'Yes,' said Una. 'It's not very near, but I like English bread and Finn likes to have a run and a little swim each day.'

'Not very near!' shouted the giant. 'It's hundreds of miles away! How does he swim across the Irish Sea with a loaf of bread?'

'He swims with one arm,' said Una. 'With the other arm he holds the

bread above the water.'

The giant was not very happy.

'I'm a bit tired,' he said. 'I'm going to stay here and wait for Finn.'

Finn lay very still in the pram.

Una went into the kitchen. She came out a moment later with a big bottle.

'Can you do one more little job for me?' she said. 'I need some water. Can you go to the river and fill this bottle with water? Then I can make you another cup of tea.'

'Where's the river?' asked the giant. 'Is it in Scotland?'

'No, no,' said Una. 'The river is under the mountain. It comes out of the ground on the other side. You can walk round to the other side of the mountain to get water, but Finn always lifts the mountain to fill the bottle.'

The giant walked over to the mountain. He put his hands on the side of the mountain and pulled. After a very long time he pulled up the mountain and filled the bottle with water.

'Here's the water,' said the giant, and he sat down in Finn's chair. He was very, very tired.

Finn lay very still in the pram.

'Thank you,' said Una. 'Now I can make you a nice cup of tea, and you can have one of my cakes.' She looked at the cakes carefully, and gave the giant a cake with stones in.

The giant took a big bite out of the cake.

'OW!' shouted the giant. 'My teeth hurt! What's in these cakes?'

'Be quiet!' said Una. 'The baby is sleeping.'

Una went to the pram.

'Cry, Finn,' she whispered, and Finn cried like a baby.

'Look,' said Una. 'After all your noise, the baby is waking up!'

'Don't cry, my little baby,' she said to Finn. 'Here's a cake for you.' She gave Finn the only cake with no stones in.

'Mmm,' said Finn and he quickly ate the cake. The giant got up and looked into the pram.

'That's a very big baby,' said the giant. 'But - where's the cake?'

'He likes my cakes,' said Una. 'He eats them very quickly.'

'I broke my tooth on your cake,' said the giant. 'Are your baby's teeth very strong?'

'Oh, no!' said Una, and she laughed. 'He's only a little baby. He doesn't have any teeth at all!'

The giant looked closely at Finn

'Hello baby,' said the giant, and he put his finger into Finn's mouth. Finn bit the giant's finger very hard.

'OW!' shouted the giant. 'My finger! My finger!' The giant looked at the baby again. Then he turned and walked quickly to the door.

'I'm going now,' said the giant. 'I'm not going to wait for Finn.'

'Don't go,' said Una. 'Stay and have your cup of tea. Finn really wants to meet you.'

'Well I don't want to meet Finn,' said the giant. 'That baby has no teeth, but he can eat your hard cakes. Do I want to meet his father? No thank you! I'm going to leave now!'

He ran out of the house, and Finn and Una never saw him again.

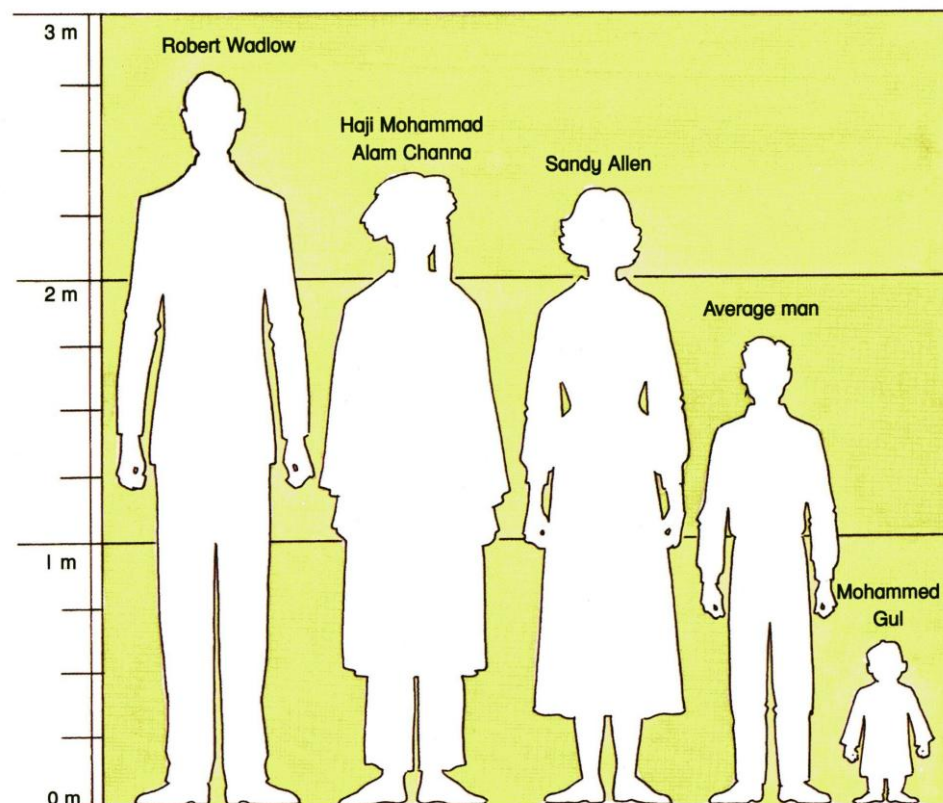
### The baby giant - questions

1. What was the name of Finn's wife?
2. Where did Finn live?
3. What did Una borrow from Kate?
4. What did Una get from the garden?
5. What did Finn put on?
6. Who got into the pram?
7. How did Finn move the cows?
8. Where was the bakery?
9. How did Finn get water from the river?
10. Why did the giant break a tooth on Una's cake?
11. What did Finn bite?
12. Why did the giant run out of Finn's house?

### Giant people

In nearly every part of the world, people tell stories about giants. In some stories the giants are just very tall men. In other stories the giants are bigger than the highest mountain. But these are all stories. Let's look at some real giants.

The tallest man living today is Haji Mohammad Alam Channa. He was born in 1956, in Pakistan. The tallest woman is Sandy Allen, who was born in 1955 and who lives in the USA. They are both 2 metres 33 centimetres tall.





The tallest man of all time was an American called Robert Wadlow. He was born in 1918 and he was 2 metres 72 centimetres tall. His hands were 32 centimetres long. (This book is 23 centimetres from top to bottom!)



The shortest man in the world is Mohammed Gul from India. He is just 57 centimetres tall!

Two hundred years ago, in England, people called Daniel Lambert a giant.

He weighed 335 kilos. He was 1 metre 80 centimetres tall - and 2 metres 33 centimetres round the middle!

Jon Minnoch (1941-1983) was the heaviest man ever. He weighed more than 630 kilos!

When he went into hospital, he slept on two beds tied together. When he wanted to turn over in bed, he needed thirteen people to help him.

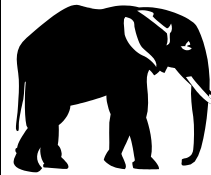
**Giant people - questions**

1. Where was Haji Mohammad Alam Channa born?
2. Where was the tallest woman born?
3. Where did the tallest man of all time live?
4. Robert Wadlow's hands were longer than this book. True or false?
5. Where does the shortest man live?
6. Who was the heaviest man in the world?
7. How many people helped Jon Minnoch to turn over in bed?

**Giant animals**

The biggest animal in the world does not live on land at all - it lives in the sea. It is the blue whale. Some blue whales are more than 30 metres long. These whales are as heavy as 35 elephants, or 2000 people.

Blue whales make singing noises to each other. These whale 'songs' can travel hundreds of kilometres through the water to other blue whales. A whale song is the loudest sound in the world from a living animal.



The biggest animal on land is the African elephant. Often these elephants are more than three metres tall and weigh more than 5000 kilos. The tallest animal on land is the giraffe. From its feet to the top of its head it can grow as high as six metres!



**Giant animals - questions**

1. What is the biggest animal in the world?
2. What is the loudest sound in the world from a living animal?
3. What is the biggest animal on land?
4. Which is taller - the African elephant or the giraffe?
5. How tall can giraffes grow?

# Fairground adventure

**Nick Beare and Jeanette Greenwell**

Richard ran up to the ball. 'Are you ready, Jack?' he shouted.

'Ready,' shouted Jack.

Richard kicked the ball to his friend. His sister, Gail, watched them.

'Can I play too?' she asked.

Richard shook his head. 'Girls don't play football,' he said.

Gail didn't answer. She was angry with Richard. 'He is horrible sometimes,' she said to herself. 'Never mind, I'll go to the funfair.'

The fairground music was playing. It was happy music. Gail walked towards the fairground entrance. Then she stopped. She didn't want to go to the funfair alone. That was no fun. She looked at the two boys.

'Don't be angry, Gail,' he shouted. 'Wait for us. Then we can all go to the funfair.'

Richard kicked the ball one last time, but he kicked it too hard. The ball flew past Jack, over the entrance, and into the fairground.

'Oh no!' Jack shouted. 'Can you see it, Gail? Can you see the ball?'

'No,' said Gail. There are so many people. Wait! Yes, it's on the ground by the ice cream stall. I'll go and get it. Oh no!

There was a man in a red jacket next to the ice cream stall. He saw the ball and picked it up. He looked at it, then he put it in his bag.

'Hey!' Gail shouted. That's our ball!

The man didn't hear her. He walked away with the ball in his bag.

'Come on,' said Jack. 'Let's go into the funfair and find the man.'

There are hundreds of people,' said Richard. 'How are we going to find him?'

'He has a bag and he's wearing a red jacket,' said Gail. 'I remember that.'

'I can't see him,' said Jack.

'Look!' said Gail. 'Over there! That's him!'

The man in the red jacket was waiting next to the roller coaster.

'Come on,' said Richard, 'before he gets on it.'

They ran towards the roller coaster.

'Where is he?' asked Jack. 'I can't see him now.'

Gail pulled Jack's arm. 'He's over there,' she said very quietly. 'But what's he doing?'

'He's... He's... I think he's taking that lady's purse,' said Jack. 'Yes, he is. He's a pickpocket! Hey! Stop that!'

began to run.

'He's got your purse!' Gail shouted to the woman as they ran past her.

'He's going on the roller coaster!' said Richard.

The man ran past the entrance and jumped into one of the cars.

Richard jumped into the last car just in time. Gail and Jack followed him.

'I hate roller coasters!' screamed Richard. 'Hold on tight, then!' shouted Gail.

The roller coaster rushed down and then up. Everybody screamed, except Gail. 'Look, Richard!' she shouted. The people look like toy soldiers.'

'I can't look!' said Richard.

Down and up, the roller coaster rushed on...

Richard's eyes were shut. He opened them for a second

'I can't believe this,' he said. 'It's horrible!'

He closed his eyes quickly as the roller coaster went down again.

'When is this going to stop?' said Jack. 'I think I'm going to be sick!'

The roller coaster went up again... up and up and up. They were at the top of an enormous drop! Gail loved the roller coaster, but she closed her eyes too, this time.



Woosh! Down they came.

The roller coaster slowed down as it came to the entrance. Gail opened her eyes quickly. She saw the man. 'He's getting off now,' she said. 'Come on.'

'I can't move,' said Richard, but Gail and Jack pulled him out of the car.

'We must follow him,' said Jack. 'He's got our ball, and that lady's purse.'

'He's going to the Ghost Train!' said Gail.

They ran to the Ghost Train. They jumped into the last car. The train began to move. The doors of the Ghost House opened, and the car went in.

Inside it was completely dark. The train went very fast. There was a flash of lightning, and a ghost jumped out at them. They all screamed this time. Then it went dark again.

'I hate this,' said Richard. 'I really, really hate this.'

'The man probably hates it too,' said Gail. 'But we must follow him.'

'Can you see the man?' asked Jack.

'He's in the first car. I can't see him,' said Gail, 'but there's a skeleton. Oooh!'

A skeleton jumped out of the wall, and bats flew in front of them. The people on the Ghost Train shouted and screamed.

Richard closed his eyes. He wanted it to finish.

Suddenly Gail shouted in his ear. 'Richard! Jack is trying to get to the man!'

Richard opened his eyes. He saw Jack climbing into the next car.

'Jack! Don't do that!' Richard shouted. 'You're going to hurt yourself!'

They both saw Jack's head for a moment, then - nothing. 'Maybe he fell...' said Richard. 'Maybe he...'

'No, Richard, I'm sure he's all right,' said Gail. But she wasn't sure. She couldn't see Jack, and she was worried.

There were more flashes of lightning. They heard horrible laughter, and they saw huge spiders on the wall. Richard was very unhappy.

'Where are you, Jack?' he shouted. 'Where are you?'

The Ghost Train was very noisy. It was impossible to hear anything. It was very dark in the Ghost House. Five minutes was like an hour!

At last the Ghost Train went more slowly. It was nearly the end of the ride. They could see doors at the end of the track. The doors opened.

'It's finished!' said Gail.

Suddenly, there was light everywhere... and there was Jack in the second car! He was right behind the man!

'Where's our ball?' he shouted.

But the man jumped out of the first car and ran round a corner. The three children followed him.

Jack saw it first. The Hall of Mirrors! He's going to the Hall of Mirrors!'

'But it's closed!' said Richard. 'Look at the sign!'

Gail ran round to the back. The man wasn't there. She saw a door. It wasn't quite closed.

'That's the exit; she thought. 'I'm sure the man is inside.' She pulled the door open and went inside. The door closed behind her.

Outside the Hall of Mirrors, the boys looked for Gail.

'I don't understand,' said Jack. 'Where's Gail? She's disappeared.'

Richard was very worried. 'This is all my fault; he said. 'I lost the ball, and I was horrible to Gail. We must find her.'

They found the door at the back of the Hall of Mirrors. It wouldn't open.

'I'm sure she's in there,' said Richard. 'We must get help.'

Inside the Hall of Mirrors, it was very quiet. Gail walked along a dark passage.

'I liked the roller coaster,' she thought. 'And the Ghost Train didn't worry me. But I don't like it here. Where are the boys?'

At the end of the passage, there was another door. 'Here goes!' said Gail, and she pushed the door open

Suddenly there was lots of light. Here it was - the Hall of Mirrors! Gail looked around. In the mirrors, she saw ten Gails. Then she saw ten

## READING - The Fairground Adventure

Gails. Then she saw ten men in red jackets in the mirrors too! They all looked angry. Gail was frightened. Which was the real man?

The man moved quickly and all his reflections moved too. 'He's trying to run away again,' thought Gail.

Then she heard a shout. 'Gail, where are you?'

It was Richard. Gail turned round and saw him, the real Richard. Jack was behind him, with a big policeman.

But the man in the red jacket looked in the mirrors and saw twenty boys and ten big policemen. He was very frightened.

'Til come quietly,' he said.

The policeman took him outside. The children followed them.

'Thank you, that was good work!' the policeman said to the children, and he took the man away.

Gail ran after the policeman. 'He has our ball,' she said.

The man took the ball out of his bag and gave it to her. She ran back to Richard and Jack.

'Here's the ball; she said.

'Thank you, Gail,' said Richard. 'I'm sorry I was horrible. Will you play with us?'

Gail smiled. 'Let's all have an ice cream first; she said. 'Then I want another ride on the roller coaster!'

'Oh no!' said Richard, and they all laughed.

### The fairground adventure -questions

1. What game were the boys playing outside the fairground?
2. Why was Gail angry with Richard?
3. Who picked up the ball in the fairground?
4. What was the man wearing?
5. What did the man take before he ran on to the roller coaster?
6. Who liked the roller coaster ride? Who didn't like it?
7. Where did the children see the skeleton?
8. What did Jack do on this ride?
9. Where did Gail disappear?
10. Why did the boys look for a policeman?

11.

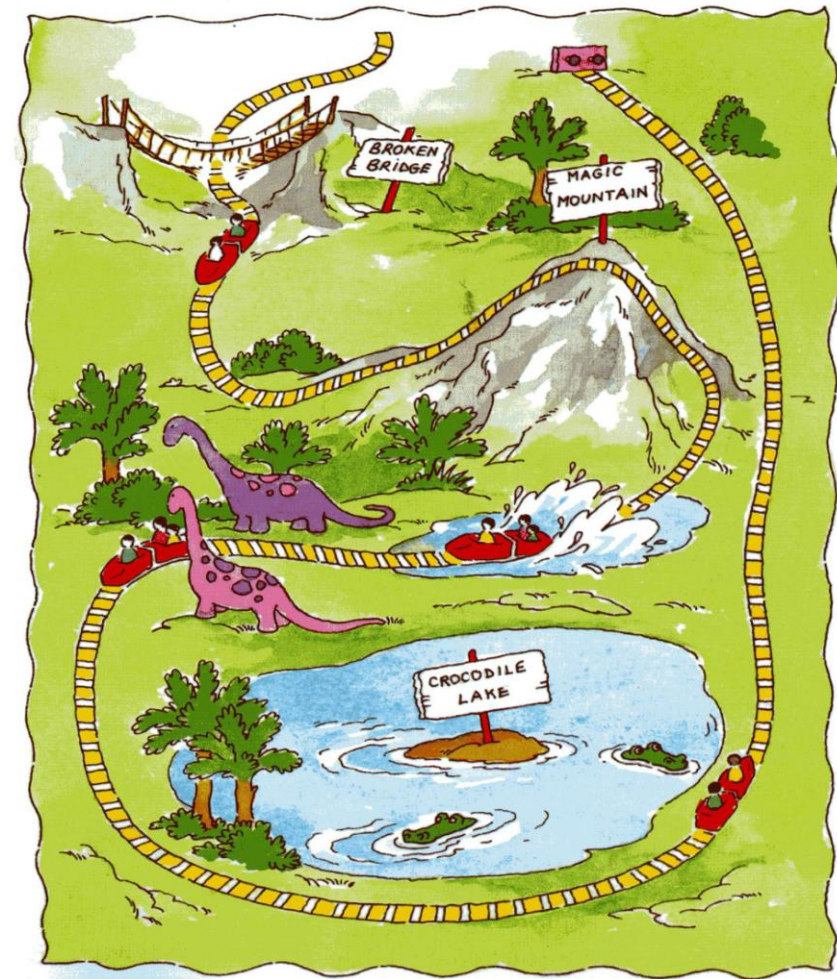
12. What made the man frightened?

13. What do you see in a mirror?

14. What did the man give to Gail?

15. What two things did Gail want to do in the end? Where does this ride go? Look at the picture and write five sentences. Use one of the words in the box to help you with each sentence.

over through round between under





## Funfair facts

Everyone loves the fun of the fair. There are lots of different things to do. You can test your strength with the big hammer, you can eat ice cream or candy floss, and you can go on roundabouts, swings, bumper cars, or other exciting rides.



All over the world there are fairgrounds and amusement parks. Many cities in the world have fairgrounds which are open all year round. In some countries, smaller travelling fairs visit a town or a village. The fair stays for a week or a few days. When it is finished, the fairground workers pack everything very carefully into lorries and move on to the next place. Then they put their rides and stalls up and start all over again. They look after the machines that drive the rides. They live and travel with the fair.



About a hundred years ago most fairground rides were driven by steam engines. You can still find some of these 'steam fairs' today, as the picture above shows. But in modern fairgrounds, the rides use electricity. On the next pages you can read about some of these rides.

## Funfair facts – questions

- 1 Name three different things you can do in a fairground.
- 2 What is a 'steam fair'?
- 3 Which picture shows a big wheel ride?
- 4 What does a travelling fairground worker do?
- 5 How do modern fairground rides work?



## Great fairground rides

The Corkscrew ride is on the Gold Coast in Australia. You can see the loops of the 'corkscrew' in the picture.

When you go round a loop in a roller coaster, you don't fall out of the car when it is upside down. Why is this?

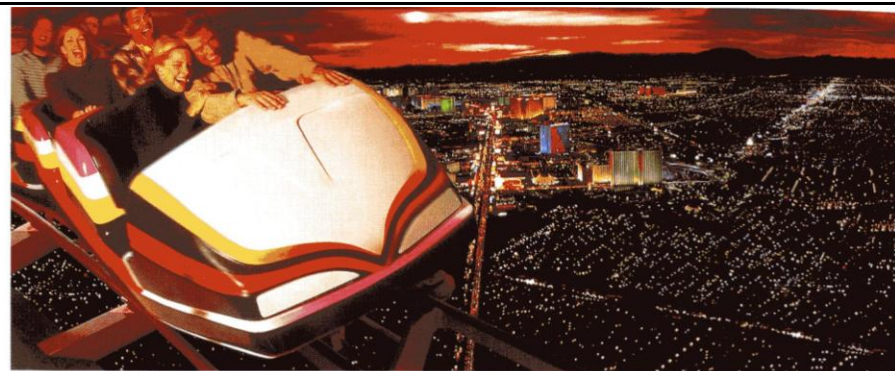
Because the car is moving fast and in a circle, your body is pressed into the seat of the car, and away from the centre of the loop. Of course, you wear a safety harness as well.

The loops on this ride turn riders upside down three times, at speeds of 100 kilometres an hour!



The High Roller is the world's highest roller coaster. It is in Las Vegas, in the USA. The ride runs 300 metres above the ground, around a huge tower, called the Stratosphere. The cars carry you round the top of the Stratosphere three times.

If you keep your eyes open, you can see the city of Las Vegas below you, as the next picture shows.



The other Stratosphere ride, the Big Shot, sends its riders up the tower in two seconds. These two rides use enough electricity to supply a small town!

## Great fairground rides – questions

- 1 In which country can you find the Corkscrew ride?
- 2 How many times are its riders turned upside down?
- 3 Why is the Stratosphere ride called the High Roller?
- 4 Do the Stratosphere rides use a lot of electricity, or a small amount?
- 5 This picture shows a bumper car ride. What happens on this ride?



# All the fun of the fair

Printha Ellis and Mary Bowen



Miss Smiley



Helen



James



Dan



Simon



Amy