


**1 What's your name?**


**Example**  
Tom Hello! My name is Tom.


Tom \_\_\_\_\_  
 Meg \_\_\_\_\_  
 Andy \_\_\_\_\_  
 Sue \_\_\_\_\_  
 Otto \_\_\_\_\_  
 Princess \_\_\_\_\_


**2 Spell.**


**Example**  
 bus

bus kite plane  
 Otto doll car  
 ball Princess


 b \_\_\_\_\_


 p \_\_\_\_\_


 k \_\_\_\_\_

 c \_\_\_\_\_

 d \_\_\_\_\_

 b \_\_\_\_\_

 o \_\_\_\_\_

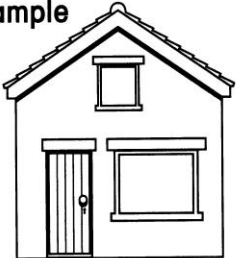
 p \_\_\_\_\_

**3 Match.**

**Example**  
A \_\_\_\_\_ a

C E T F J G D Z K L M P R A B S U I V H W X N Q Y O  
 a n k i m p c x n a y o e t f j r a b s d u i v h w


**4 Draw.**

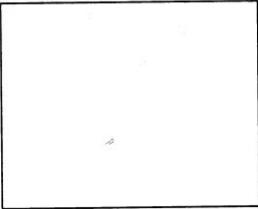
**Example**  
  
 a house

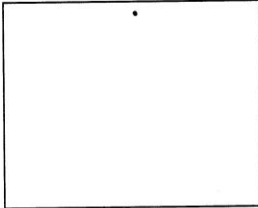
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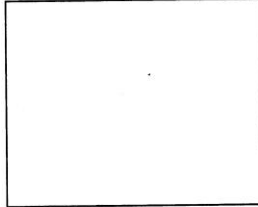
a car      a plane      a robot      a boy      a girl

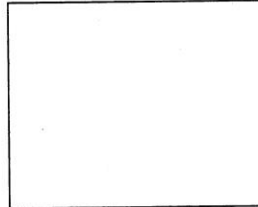
**1 Draw and colour.**

<b>Example</b>		What's this? <u>It's a balloon.</u>
balloon		What colour is it? <u>It's</u>

pencil		What's this? _____
		What colour is it? _____

rubber		What's this? _____
		What colour is it? _____

box		What's this? _____
		What colour is it? _____

shoe		What's this? _____
		What colour is it? _____

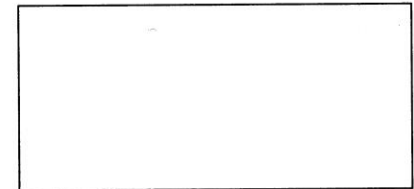
**2 Write.**

<b>Example</b>
<u>a</u> ball <u>an</u> apple

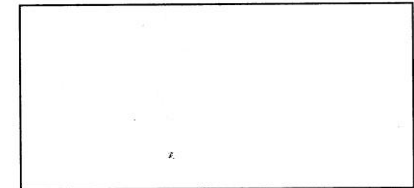
- |                |             |                |              |
|----------------|-------------|----------------|--------------|
| _____ ball     | _____ apple | _____ cat      | _____ doll   |
| _____ elephant | _____ girl  | _____ house    | _____ insect |
| _____ kite     | _____ owl   | _____ parrot   | _____ robot  |
| _____ shoe     | _____ teddy | _____ umbrella |              |

**3 Draw and colour.**

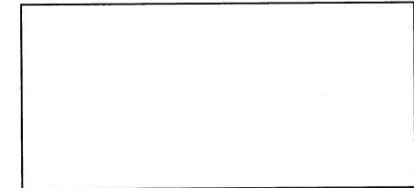
Draw a kite.  
Colour the kite.  
It is a red and yellow kite.



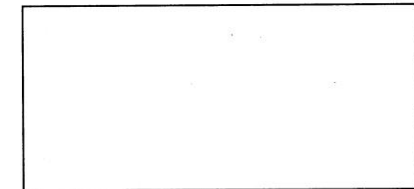
Draw an umbrella.  
Colour the umbrella.  
It is a green and orange umbrella.



Draw a ball.  
Colour the ball.  
It is a purple and blue ball.

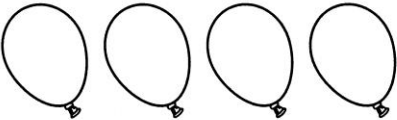


Draw an apple.  
Colour the apple.  
It is a red and green apple.

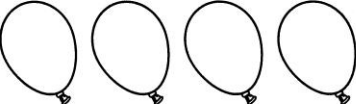


1 How many?

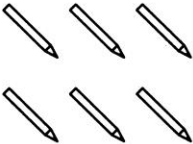
Example




4



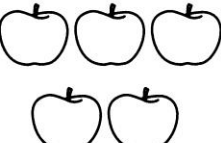
\_\_\_\_\_




\_\_\_\_\_




\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2 Write.

Example


4 four \_\_\_\_\_

4 \_\_\_\_\_ 6 \_\_\_\_\_ 2 \_\_\_\_\_

5 \_\_\_\_\_ 3 \_\_\_\_\_ 1 \_\_\_\_\_


3 Spell.

Example




bear \_\_\_\_\_


bear zebra  
monkey parrot  
elephant lion




b \_\_\_\_\_




m \_\_\_\_\_




p \_\_\_\_\_



e \_\_\_\_\_




l \_\_\_\_\_




z \_\_\_\_\_

4 Who is it?


Example




Is it Meg?  Yes  No




Is it Meg? Yes  No



Is it Otto? Yes  No




Is it Tom? Yes  No




Is it Meg? Yes  No

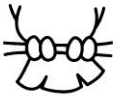
5 What is this?


Example



Is it a zebra?  
Yes, it is.  No, it isn't.

Is it an elephant?  Yes, it is.   
No, it isn't.

Is it a monkey?  Yes, it is.   
No, it isn't.

Is it a lion?  Yes, it is.   
No, it isn't.

1 Match.

Example

1 one

5 two  
 four 8 2 eight 7 three  
 3 one 9 ten  
 six 10 five seven 4

2 Read and find.

n i c a k e u l h a t o c t
b t q c a n d l e u v d r u
z b a l l o o n j k b s a i
f z p r e s e n t h p t w j

Write.

cake \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3 Write.

Example



Happy birthday, Sue!  
 How old are you?

I'm seven.



Happy birthday, Sue.  
 How old are you?

\_\_\_\_\_



Happy birthday, Meg.  
 How old are you?

\_\_\_\_\_



Happy birthday, Tom.  
 How old are you?

\_\_\_\_\_



Happy birthday, Andy.  
 How old are you?

\_\_\_\_\_

4 Write.

Example



This is my brother.

He is eight.



This is my sister.

She is ten.



This is my brother.

\_\_\_\_\_



This is my sister.

\_\_\_\_\_



This is Tom.

\_\_\_\_\_



This is Sue.

\_\_\_\_\_

1 Write.

big little

**Example**  
 a lion It is big.  
 monkeys They are little.

an elephant \_\_\_\_\_  
 a parrot \_\_\_\_\_  
 cats \_\_\_\_\_  
 a zebra \_\_\_\_\_  
 owls \_\_\_\_\_

2 Write.

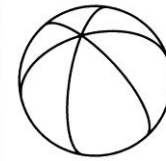
am is are

**Example**  
 I am happy

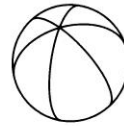
I \_\_\_\_\_ happy.    They \_\_\_\_\_ sad.    He \_\_\_\_\_ happy.  
 She \_\_\_\_\_ sad.    We \_\_\_\_\_ happy.    You \_\_\_\_\_ sad  
 It \_\_\_\_\_ big.    They \_\_\_\_\_ little.

3 Write.

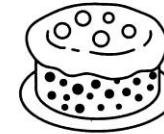
Example



Is it a plane?  
No, it isn't.  
 Is it a ball?  
Yes, it is.



Is it a plane?  
 \_\_\_\_\_  
 Is it a ball?  
 \_\_\_\_\_



Is it a car?  
 \_\_\_\_\_  
 Is it a cake?  
 \_\_\_\_\_

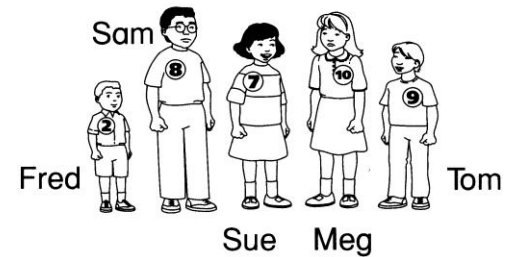


Is it a parrot?  
 \_\_\_\_\_  
 Is it an apple?  
 \_\_\_\_\_



Is it a cat?  
 \_\_\_\_\_  
 Is it a clown?  
 \_\_\_\_\_

4 Write.



**Example**  
 He is two. He is little.  
 He is happy. Who is it?  
It is Fred.

She is ten. She is big.  
 She is sad. Who is it?

He is eight. He is big.  
 He is sad. Who is it?  
 \_\_\_\_\_





He is nine. He is little.  
 He is happy. Who is it?

**1 Write.**

**Examples**  
 This is my brother. This is his kite.  
 This is my sister. This is her doll.

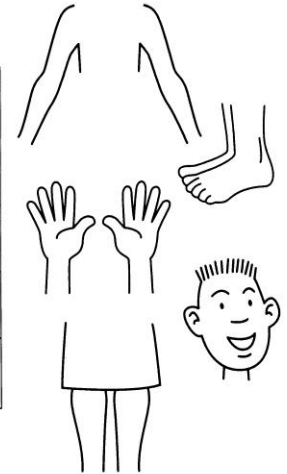
This is my grandfather. This is \_\_\_\_\_ cat.  
 This is my grandmother. This is \_\_\_\_\_ hat.  
 This is my sister. This is \_\_\_\_\_ present.  
 This is my brother. This is \_\_\_\_\_ dinosaur.  
 This is my father. This is \_\_\_\_\_ car.  
 This is my mother. This is \_\_\_\_\_ bag.

**2 Write.**

	Yes, it is.	No, it isn't.
 Is this a dress?	✓	
 Is this a T-shirt?		
 Is this a skirt?		
 Is this a hat?		

**3 Read and find.**

e t c a <u>f e e t</u> d w s q x z
e s a r u a q l e g s o y k
j o h a n d s w c q z i h g
t d s i e k w x q a r m s a
g s v z o h e a d t u b r w



**4 Write.**

**Example**  
 Tom This is Tom. Meg This is Meg.  
 trousers These are his trousers. socks These are her socks.

Andy This is Andy. Sue This is Sue.  
 shorts \_\_\_\_\_ shoes \_\_\_\_\_  
 Otto This is Otto. Princess This is Princess.  
 pencils \_\_\_\_\_ presents \_\_\_\_\_

**5 Write.**

**Example**  
 frog This is a frog. pens These are pens.

ball \_\_\_\_\_ hens \_\_\_\_\_  
 dog \_\_\_\_\_ cats \_\_\_\_\_  
 bear \_\_\_\_\_ lions \_\_\_\_\_

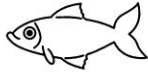
1 Write.

Example

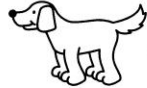
I have a rabbit.



rabbit dog bag  
bird fish car  
ball doll cat



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2 Draw and colour.

Example

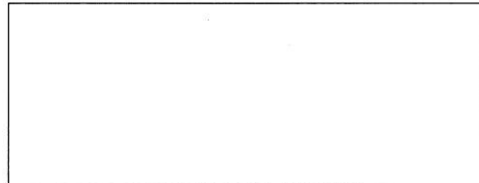
I have a cat.  
It is black and white.



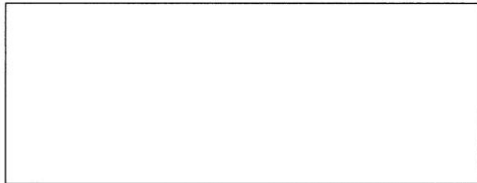
I have a boat.  
It is red and green.



I have a bike.  
It is yellow.



I have a yellow bird and a grey rabbit.



I have a blue train.



3 Write and colour.

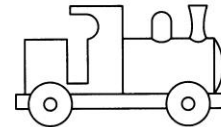
am is have

Example

My name is Tom.  
I am seven.  
I have black hair and blue eyes.  
I have a black bike.

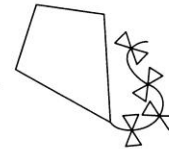


My name \_\_\_\_\_ Ann.  
I \_\_\_\_\_ nine.  
I \_\_\_\_\_ blonde hair and blue eyes.  
I \_\_\_\_\_ a brown Teddy.



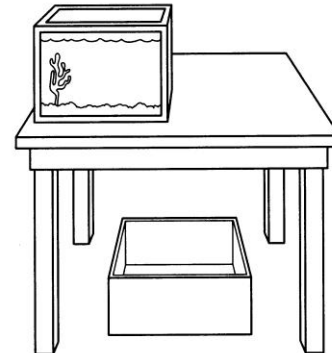
My name \_\_\_\_\_ Ben.  
I \_\_\_\_\_ ten.  
I \_\_\_\_\_ brown hair and green eyes.  
I \_\_\_\_\_ a red train.

My name \_\_\_\_\_ Janet.  
I \_\_\_\_\_ eight.  
I \_\_\_\_\_ black hair and brown eyes.  
I \_\_\_\_\_ a green and yellow kite.





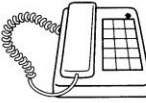



4 Draw and colour.

Draw a fish in the tank.  
The fish is red.  
Draw a bird on the table.  
The bird is yellow.  
Draw a cat in the box.  
The cat is grey.

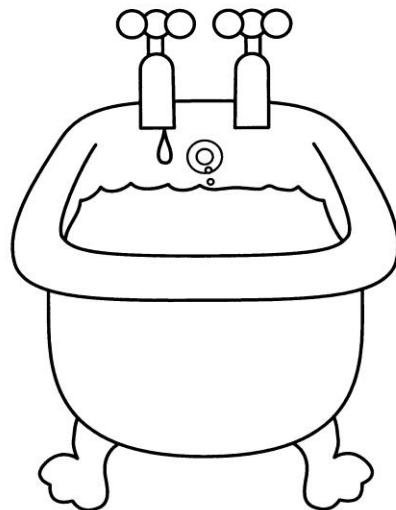


**1 Write.**

		Yes, it is.	No, it isn't.
	Is this a duck?	✓	
	Is this a chair?		
	Is this a bed?		
	Is this a fridge?		
	Is this a phone?		
	Is this a bath?		

**2 Draw.**

- A duck is in the bath.
- A table is next to the bath.
- A phone is on the table.
- A bag is under the table.



**3 Write the words under the rooms. Answer the questions.**

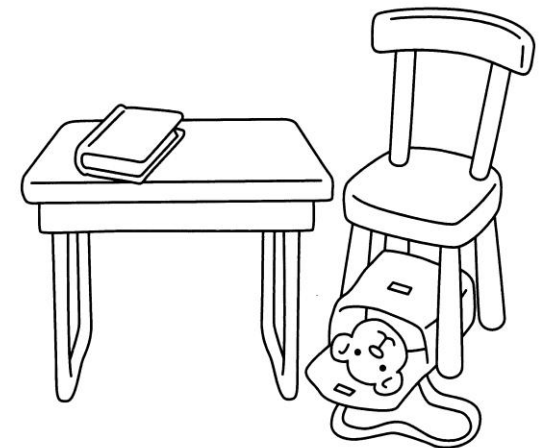
chair bed bath fridge  
table desk phone toys  
cat duck TV

hall	living room	kitchen	bedroom	bathroom
	chair	chair		

- Where is the TV? It is in the living room.
- Where is the fridge? \_\_\_\_\_
- Where is the duck? \_\_\_\_\_
- Where is the bed? \_\_\_\_\_
- Where is the phone? \_\_\_\_\_

**4 Write.**

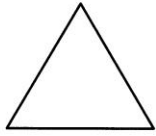
- Where is the book?  
It is on the desk.
- Where is the bag?  
\_\_\_\_\_
- Where is the chair?  
\_\_\_\_\_
- Where is the Teddy?  
\_\_\_\_\_



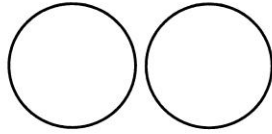


1 Write.

Example

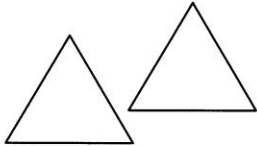
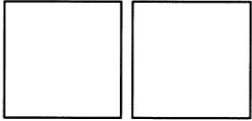
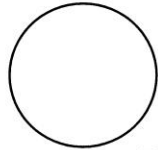
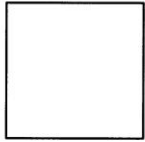


What is this?  
It is a triangle.



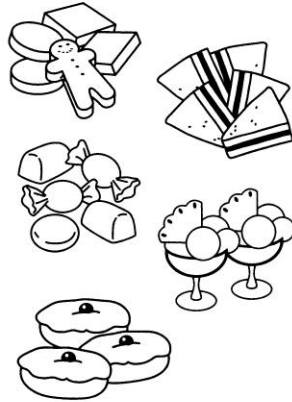
What are these?  
They are circles.

triangles squares circle square



2 Read and find.

r	e	<u>b</u>	i	s	c	u	i	t	s	t	n	m	v
y	s	a	n	d	w	i	c	h	e	s	g	v	p
d	u	w	t	a	s	w	e	e	t	s	j	t	z
q	i	c	e	c	r	e	a	m	s	h	l	f	g
x	u	b	d	t	c	a	k	e	s	k	u	r	n



3 Match.

two	5	five	20	nineteen
nine	three	1	18	eighteen
eight	10	9	17	twenty
four	3	seven	12	16
7	4	2	19	seventeen
		6	13	fourteen
		8	14	11
		ten	15	thirteen
		eleven		
		six		
		thirteen		

4 Write.

<b>Example</b>		
I have <u>two</u> legs.	$3 + 2 = ?$	$10 - 6 = ?$
<u>Three and two are five.</u>	<u>Three and two are five.</u>	<u>Ten take away six is four.</u>

I have \_\_\_\_\_ legs.      Cats have \_\_\_\_\_ legs.

Birds have \_\_\_\_\_ legs.      Beetles have \_\_\_\_\_ legs.

$5 + 4 = ?$  \_\_\_\_\_

$7 + 6 = ?$  \_\_\_\_\_

$20 - 5 = ?$  \_\_\_\_\_

$8 + 9 = ?$  \_\_\_\_\_

$16 - 8 = ?$  \_\_\_\_\_

$13 + 3 = ?$  \_\_\_\_\_

**1 Write.**

**Example**

Is this your bag, Meg?  
Yes, it is.

Are these your pencils, Tom?  
Yes, they are.

Is this your bike, Andy?

Are these your pens, Sue?

\_\_\_\_\_

\_\_\_\_\_

Is this your ball, Tom?

Is this your kite, Billy?

\_\_\_\_\_

\_\_\_\_\_

Are these your socks, Meg?

Are these your biscuits, Tom?

\_\_\_\_\_

\_\_\_\_\_

**2 Write.**

**Example**

**Andy car**

**Meg shoes**

Is this your car, Tom?

Are these your shoes, Sally?

No, it isn't. It's Andy's car.

No, they aren't. They're Meg's shoes.

**Billy kite**

Is this your kite, Tom?

\_\_\_\_\_

**Sue books**

Are these your books, Sally?

\_\_\_\_\_

**Tom sweets**

Are these your sweets, Billy?

\_\_\_\_\_

**Meg doll**

Is this your doll, Sue?

\_\_\_\_\_

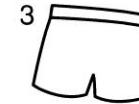
**Andy cakes**

Are these your cakes, Tom?

\_\_\_\_\_

**3 Write.**

1	s		c				
		c	l	o	t	h	e
2		t		o			
3	s			t			
4			s	h			
5		d		e			
6				s			



**4 Write.**

bathroom  
 bedroom  
 kitchen  
 hall  
 living room

**Example**

Where is your bath? It's in the bathroom.

Where is your bath? \_\_\_\_\_

Where is your fridge? \_\_\_\_\_

Where is your telephone? \_\_\_\_\_

Where is your bed? \_\_\_\_\_

Where is your TV? \_\_\_\_\_

Where is your table? \_\_\_\_\_

**1 Read and write.**

On the farm, there is a white house.

There is a horse.

There is a cow.

There is a tree.

	Yes, there is.	No, there isn't.
Is there a red house?		✓
Is there a horse?		
Is there a goat?		
Is there a barn?		
Is there a cow?		
Is there a tree?		

**2 Read and draw.**

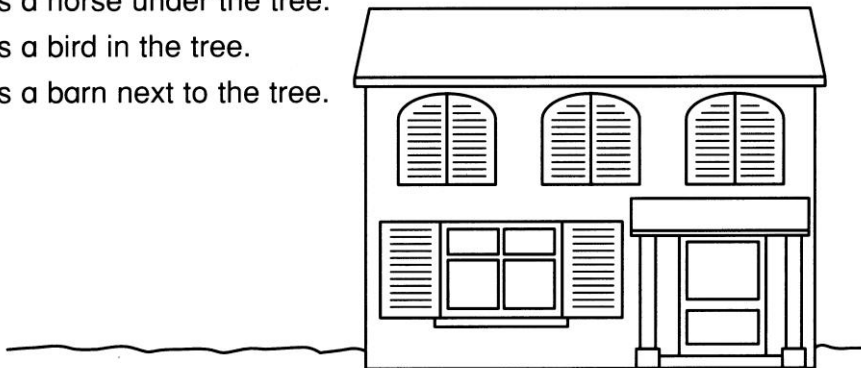
There is a tree next to the house.

There is a cat on the house.

There is a horse under the tree.

There is a bird in the tree.

There is a barn next to the tree.



**3 Read. Write the numbers.**

There are fifteen cows on the farm.

There are twenty ducks.

There are eleven goats.

There are seven horses.

There are eighteen trees.

There are two dogs.

There are five cats.

How many?

cows	15
ducks	
goats	
horses	
trees	
dogs	
cats	

**4 How many?**

trains	2
planes	1
taxis	12
buses	11
vans	14
cars	19
bikes	16

There are two trains.

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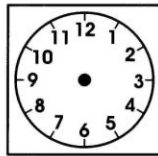
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**1 Draw. What's the time, please?**

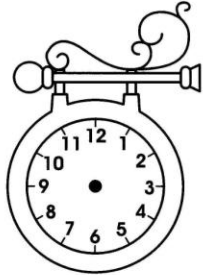
**Example**  
It's one o'clock.



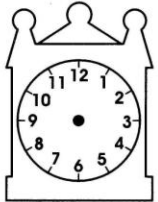

It's twelve o'clock.



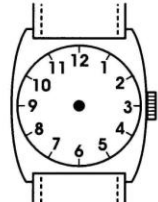
It's nine o'clock.



It's three o'clock.



It's seven o'clock.



It's eleven o'clock.



It's five o'clock.

**2 Draw.**

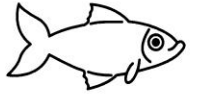
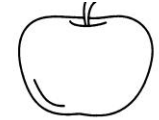
seven circles

five squares

nine triangles

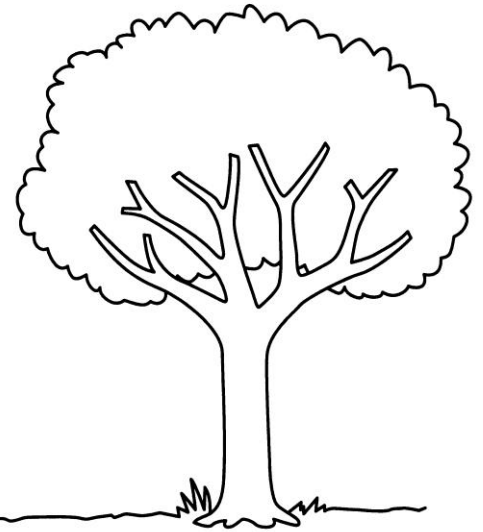
**3 Answer.**

	Yes, there is.	No, there isn't.
Is there a car?	✓	
Is there a plane?		
Is there an apple?		
Is there an ice cream?		
Is there a goat?		
Is there a fish?		
Is there a cake?		
Is there a pencil?		



**4 Draw.**

- There are two birds in the tree.
- There is a rabbit under the tree.
- There is a house next to the tree.
- There is a bird on the house.
- There is a cat in the house.



**1 Read and find.**

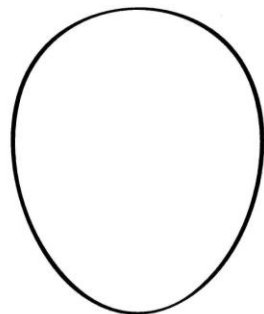
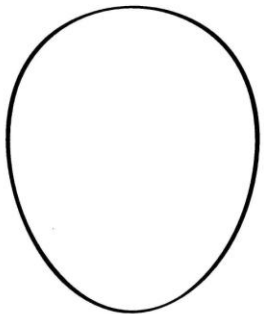
t	g	h	e	a	d	y	u	p
f	v	s	e	a	r	s	k	r
z	q	b	m	e	y	e	s	t
n	u	n	o	s	e	t	k	l
g	f	d	m	o	u	t	h	g
z	h	a	i	r	e	w	q	u

**Write.**

head \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**2 Draw.**



He has short black hair.  
 He has big ears.  
 He has big brown eyes.  
 He has a big pink mouth.

She has long blonde hair.  
 She has little ears.  
 She has little blue eyes.  
 She has a small red mouth.

**3 Write. What do you have in your bag?**

	Yes, I do.	No, I don't.
Do you have a book?		
Do you have a pencil?		
Do you have a rubber?		
Do you have an apple?		
Do you have a watch?		
Do you have a cake?		
Do you have a car?		
Do you have a plane?		

**4 Write.**

have has

My name is Molly.

I have long black hair.

I \_\_\_\_\_ a blue dress.

I \_\_\_\_\_ black shoes

I \_\_\_\_\_ yellow socks.

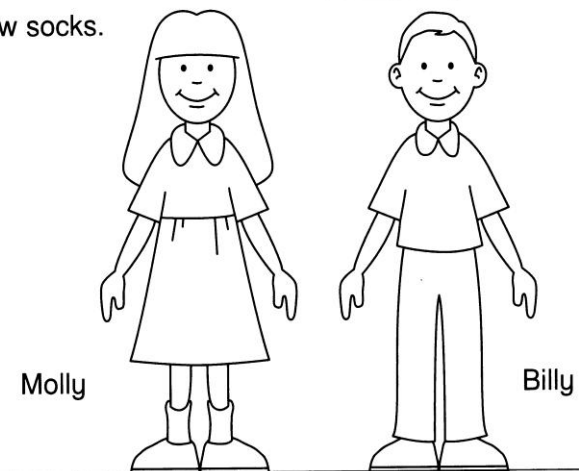
Colour.

Billy has short brown hair.

He \_\_\_\_\_ a green shirt.

He \_\_\_\_\_ grey trousers.

He \_\_\_\_\_ brown shoes.



Molly

Billy

**1 Read and find.**

d r <u>c a m e l s</u> u r s c
s c r o c o d i l e s t
g l v y t l i o n s d b
w h g i r a f f e s h g
b s d h i p p o s g m c
s e l e p h a n t s f x

**Write.**

camels  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**3 Write.**

have has



My name is Molly. I have little ears.  
 I \_\_\_\_\_ a rabbit. It \_\_\_\_\_ long ears.  
 I \_\_\_\_\_ brown eyes. My rabbit \_\_\_\_\_ pink eyes.  
 We \_\_\_\_\_ two cats. They \_\_\_\_\_ little ears.  
 They \_\_\_\_\_ long tails.  
 We \_\_\_\_\_ a dog. It \_\_\_\_\_ big ears.  
 It \_\_\_\_\_ a long tail.  
 We \_\_\_\_\_ a white house. It \_\_\_\_\_ a big living room.  
 I \_\_\_\_\_ a little bedroom. Do you \_\_\_\_\_ a little bedroom?

**2 Write.**

big little long tall

Giraffes are tall. They have \_\_\_\_\_ necks.  
 Hippos are \_\_\_\_\_. They have \_\_\_\_\_ ears.  
 Lions are \_\_\_\_\_. They have \_\_\_\_\_ tails.  
 Camels are \_\_\_\_\_. They have \_\_\_\_\_ legs.  
 Crocodiles are \_\_\_\_\_. They have \_\_\_\_\_ mouths.  
 Rabbits are \_\_\_\_\_. They have \_\_\_\_\_ ears.  
 They have \_\_\_\_\_ tails.  
 Monkeys are \_\_\_\_\_. They have \_\_\_\_\_ tails.

**4 Write.**

giraffe monkeys zebras hippo elephants crocodile

It's tall.	It's long.	It's big.
It has a long neck.	It has a big mouth.	It has little ears.
What is it?	It has big teeth.	It has short legs.
It's a <u>giraffe</u> .	What is it?	What is it?
	It's a _____.	It's a _____.
They are little.	They are big.	They are very big.
They are brown.	They are black and white.	They are grey.
They have long tails.	They have long tails.	They have big ears.
What are they?	What are they?	They have long noses.
They are _____.	They are _____.	What are they?
		They are _____

**1 Write.**

open draw stand sit write count

Good morning!

Draw the crocodile.

Please sit down.

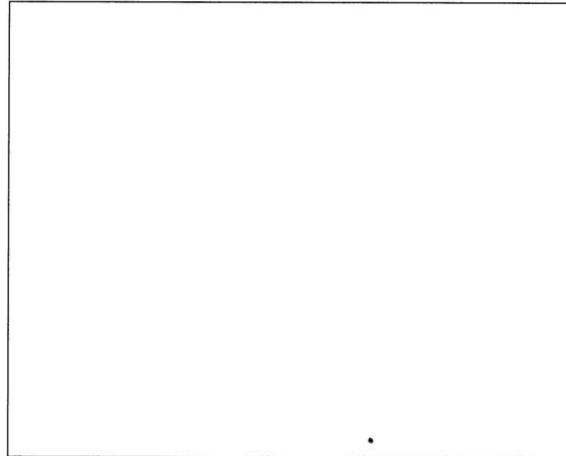
\_\_\_\_\_ your book.

\_\_\_\_\_ your name.

\_\_\_\_\_ to twenty.

Please \_\_\_\_\_ up.

\_\_\_\_\_ a crocodile.



**2 Write a rhyme.**

sing say put copy draw count sit

Put \_\_\_\_\_ your hands up.

Please stand up.

\_\_\_\_\_ your hands down.

Please \_\_\_\_\_ down.

One, two, three.

One, two, three.

\_\_\_\_\_ your name.

\_\_\_\_\_ a tree.

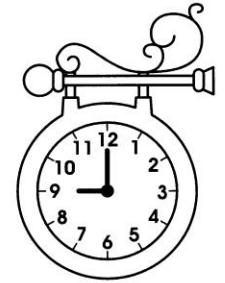
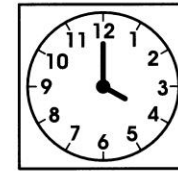
\_\_\_\_\_ a song.

\_\_\_\_\_ to ten.

And copy me.

And \_\_\_\_\_ me.

**3 Write.**



It's twelve o'clock.



**4 Write.**

have has

My name is Meg. I have blonde hair. I \_\_\_\_\_ blue eyes.

Sue is my friend. She \_\_\_\_\_ black hair. She \_\_\_\_\_ brown eyes.

Sue \_\_\_\_\_ a teddy. It \_\_\_\_\_ little ears. It \_\_\_\_\_ a black nose.

I \_\_\_\_\_ two white rabbits. They \_\_\_\_\_ long ears.

They \_\_\_\_\_ pink eyes.

I \_\_\_\_\_ a doll. Sue \_\_\_\_\_ a doll too.

We \_\_\_\_\_ a doll's house.

**1 Write.**

has have

I have a bike.



Tom \_\_\_\_\_ a bike too.



Do you \_\_\_\_\_ a bike?

Mr Macaroni \_\_\_\_\_ a car.



Mr and Mrs Wood \_\_\_\_\_ a car too.



Do you \_\_\_\_\_ a car?

Mrs Bell \_\_\_\_\_ a cat.



Mr and Mrs Green \_\_\_\_\_ a cat too.



Do you \_\_\_\_\_ a cat?

Peppo \_\_\_\_\_ a banana.



Tico \_\_\_\_\_ an apple.



Do you \_\_\_\_\_ an apple?

**2 Write.**



Whose bike is this?

This is Tom's \_\_\_\_\_ bike.



Whose car is this?

This is \_\_\_\_\_ car.



Whose cat is this?

This is \_\_\_\_\_ cat.



Whose apple is this?

This is \_\_\_\_\_ apple.

**3 Read and write.**

**Example**

Mrs Green has some flowers.

Whose flowers are they?

They are Mrs Green's.

Meg has some dolls. Whose dolls are they?

They are \_\_\_\_\_.

Peppo has some bananas. Whose bananas are they? They are \_\_\_\_\_.

Tico has some big shoes. Whose shoes are they?

They are \_\_\_\_\_.

Mr Macaroni has two cars. Whose cars are they?

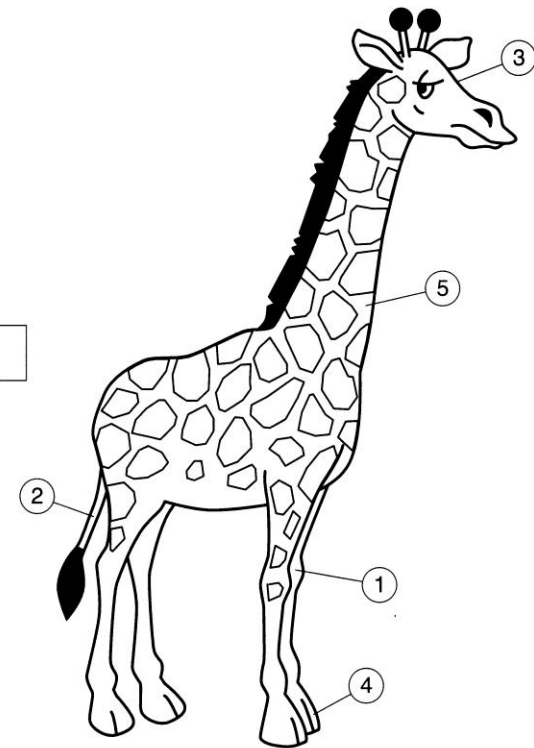
They are \_\_\_\_\_.

Miss Bell has six hats. Whose hats are they?

They are \_\_\_\_\_.

**4 Write.**

1			g	
2			i	
			r	
3			a	
4			f	
			f	
5			e	





1 Write.


	Yes, I can.	No, I cannot.
Can you ride a bike?		
Can you ride a horse?		
Can you swim?		
Can you draw?		
Can you sing?		
Can you run?		

2 Write.

can cannot

**Example**

I can ride a bike.




\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

3 Write.

I he she it they

**Example**

Can Tom swim?  
Yes, he can.

- |                 |                       |
|-----------------|-----------------------|
| Can fish swim?  | Can Meg swim?         |
| Yes, _____ can. | No, _____ cannot.     |
| Can birds fly?  | Can a giraffe fly?    |
| Yes, _____ can. | No, _____ cannot.     |
| Can you walk?   | Can a fish walk?      |
| Yes, _____ can. | No, _____ cannot.     |
| Can Andy read?  | Can Sue read?         |
| Yes, _____ can. | Yes, _____ can.       |
|                 | Can a crocodile walk? |
|                 | Yes, _____ can.       |
|                 | Can an owl read?      |
|                 | No, _____ cannot.     |

4 Read and write.

hippo zebra giraffe

- |                     |                     |                        |
|---------------------|---------------------|------------------------|
| It has a long neck. | It is big.          | It is black and white. |
| It can run.         | It has little ears. | It can run.            |
| It cannot swim.     | It has short legs.  | It can jump.           |
| It cannot fly.      | It can swim.        | It cannot swim.        |
| What is it?         | What is it?         | What is it?            |
| It is a _____.      | It is a _____.      | It is a _____.         |

**1 Write.**

can cannot

**Example**

Can a crocodile eat? Yes, it can.

Can it jump? No, it cannot.

Can a crocodile drink? \_\_\_\_\_

Can it see? \_\_\_\_\_

Can it run? \_\_\_\_\_

Can it swim? \_\_\_\_\_

Can it fly? \_\_\_\_\_

**2 Write.**

I you he she it they

My name is Tom. I can swim. \_\_\_\_\_ can ride my bike.

Do you have a bike? Can \_\_\_\_\_ ride a bike?

Andy has a bike. \_\_\_\_\_ can ride it.

Mr and Mrs Green have a horse. \_\_\_\_\_ cannot ride it.

Can you ride a horse? Do \_\_\_\_\_ have a horse?

Sue can hop. \_\_\_\_\_ can jump. \_\_\_\_\_ can run.

Meg has a bird. \_\_\_\_\_ can sing. \_\_\_\_\_ can fly.

Meg and Sue can sing. \_\_\_\_\_ can't fly.

**3 Read and write.**

I have a mouth and I can eat.

I have a mouth and I can drink.

I have a mouth and I can sing.

I have a mouth. I cannot talk.

I have legs and I can walk.

I have legs and I can hop.

I have a tail and I can fly.

What am I?

I am a \_\_\_\_\_

**4 Read and write.**

I can see a farm. I can see a house.

I can see a tree. I can see flowers.

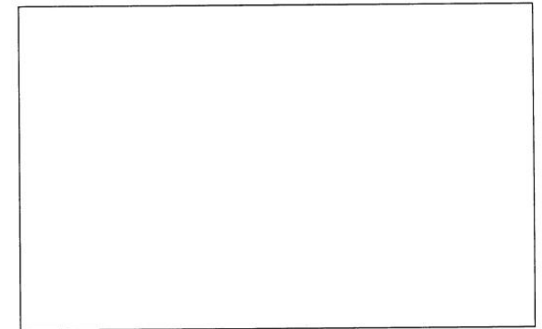
I can see a horse. I can see a duck.

I can see a goat. I can see a bird.







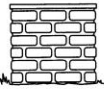

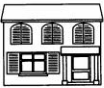


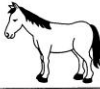


I can see a hen. I can see a wall.



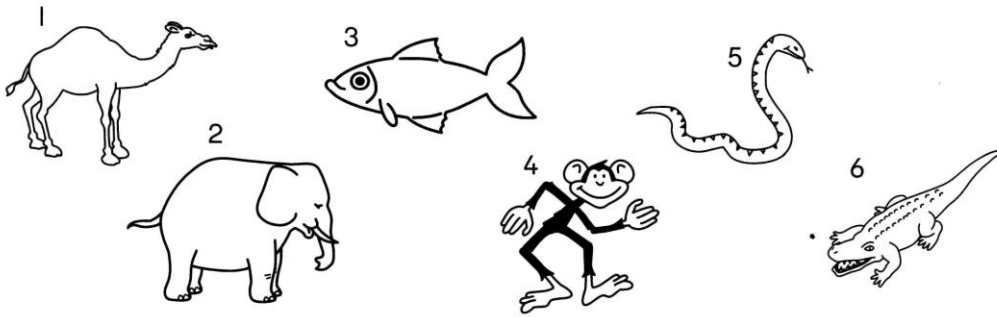
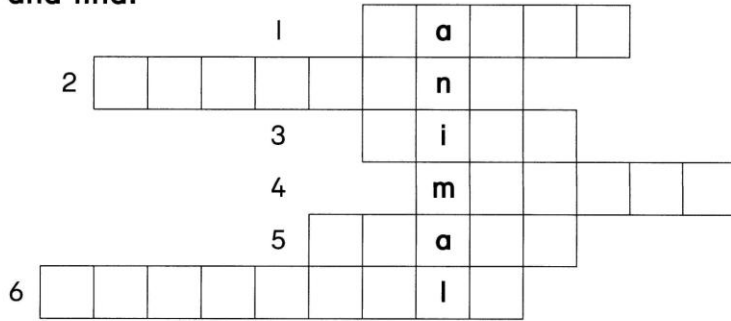
Draw the answer here.



He can see

	✓		
			
			
			
			
			
			

**1 Read and find.**



**2 Write.**

on a farm    in the forest    in the river    in the desert

You can see a camel in the desert.

You can see an elephant \_\_\_\_\_.

You can see a goat \_\_\_\_\_.

You can see a monkey \_\_\_\_\_.

You can see a snake \_\_\_\_\_.

You can see a crocodile \_\_\_\_\_.

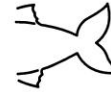
**3 Write.**

lion    horse    duck    fish    snake



Is it a lion or a mouse?

It is a lion.



Is it a fish or a snake?

It is a \_\_\_\_\_.



Is it a cow or a horse?

It is a \_\_\_\_\_.



Is it a crocodile or a snake?

It is a \_\_\_\_\_.



Is it a hen or a duck?

It is a \_\_\_\_\_.

**4 Write.**

is    are

In the river there is an elephant.

On the farm there \_\_\_\_\_ a house.

There are fish.

There \_\_\_\_\_ a horse.

There \_\_\_\_\_ a crocodile.

There \_\_\_\_\_ cows.

In the desert there \_\_\_\_\_ a camel.

There \_\_\_\_\_ hens.

There \_\_\_\_\_ snakes.

There \_\_\_\_\_ ducks.

There \_\_\_\_\_ flowers.

There \_\_\_\_\_ a cat.

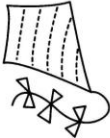
1 Write.

We are in the forest. We are on the farm. We are in the desert.

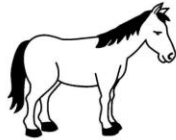
We can see cows.	We can see snakes.	We can see a crocodile.
We can see ducks.	We can see a camel.	We can see a snake.
We can see horses.	We can see flowers.	We can see fish.
We can see a cat.	We can see a bird.	We can see trees.
We can see a house.	We can see hills.	We can see an elephant.
Where are we?	Where are we?	Where are we?
We are on the farm.	_____	_____

2 Write.

Example



Tom has a kite.  
Whose kite is it?  
It's Tom's



Mr Green has a horse.  
Whose horse is it?

\_\_\_\_\_



Meg has a doll.  
Whose doll is it?

\_\_\_\_\_



Andy has a bike.  
Whose bike is it?

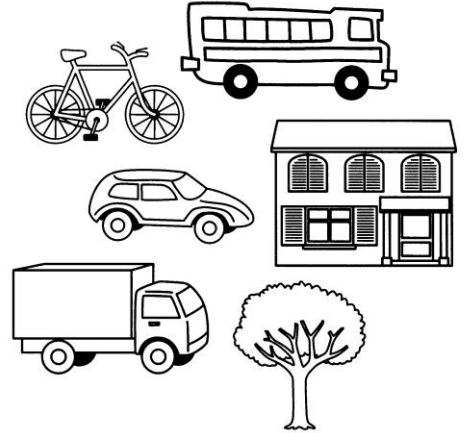
\_\_\_\_\_

3 Write.

eight and four are <u>twelve</u>	seven and three are _____
seventeen and three are _____	ten and nine are _____
twenty take away five is _____	thirteen take away seven is _____
eleven take away three is _____	sixteen take away twelve is _____

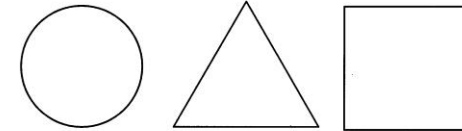
4 Read and find.

b u s d s c a r q n
m u y t r u c k p o
d b i k e d t r e e
z h o u s e g n y p



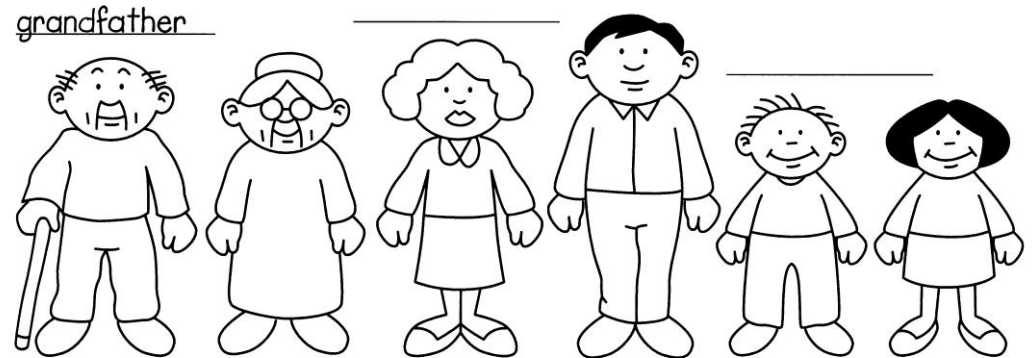
5 Colour.

Colour the circle red.  
Colour the triangle blue.  
Colour the square green.



6 Write.

grandfather grandmother mother father brother sister



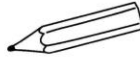
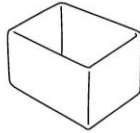
grandfather \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 Match.

rubber   bag   shoes   pencil   box   umbrella



5 points \_\_\_\_\_

2 Write.

a   an

a bag   an apple   \_\_\_ elephant   \_\_\_ lion  
 \_\_\_ parrot   \_\_\_ umbrella   \_\_\_ horse   \_\_\_ owl  
 \_\_\_ hen   \_\_\_ insect   \_\_\_ ice cream   \_\_\_ cake

5 points \_\_\_\_\_

3 Write.

	grey	black	white	brown	yellow	red	green
What colour is an elephant ?	✓						
What colour is a parrot?							
What colour is a zebra?							
What colour is a giraffe?							
What colour is a bear?							

4 points \_\_\_\_\_

4 Write.

am   is   are

I am Sue. Meg \_\_\_\_\_ my friend. She \_\_\_\_\_ eight. I \_\_\_\_\_ seven. We \_\_\_\_\_ friends. We \_\_\_\_\_ happy.  
 Andy and Tom \_\_\_\_\_ friends. Andy \_\_\_\_\_ seven. Tom \_\_\_\_\_ six.  
 Fred \_\_\_\_\_ my baby brother. He \_\_\_\_\_ two.

10 points \_\_\_\_\_

5 Write.

have   has

We have a white house. It \_\_\_\_\_ a big living room.  
 I \_\_\_\_\_ a little bedroom. My mother and father \_\_\_\_\_ a big bedroom.  
 I \_\_\_\_\_ a doll . My brother \_\_\_\_\_ a bike.

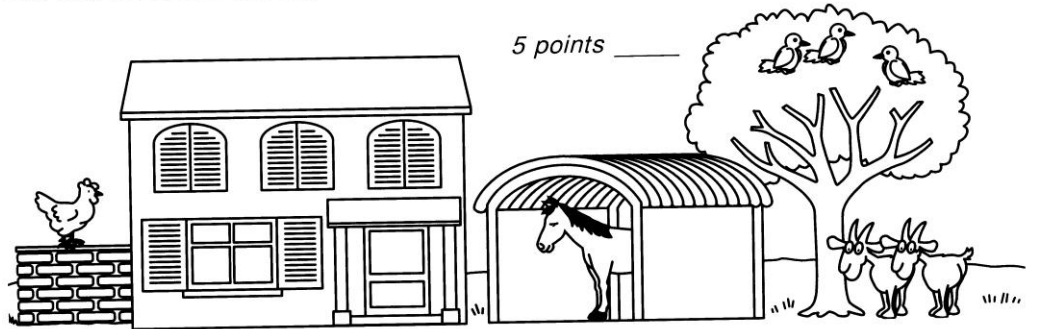
5 points \_\_\_\_\_

6 Write.

in   on   under   next to

The barn is next to the house.      The tree is \_\_\_\_\_ the barn.  
 The horse is \_\_\_\_\_ the barn.      The goats are \_\_\_\_\_ the tree.  
 The hen is \_\_\_\_\_ the wall.      The birds are \_\_\_\_\_ the tree.

5 points \_\_\_\_\_



**QUIZ**

**7 Write.** living room kitchen bathroom bedroom hall

There is a bed, a desk, a table and a chair in my bedroom.

The TV is in the \_\_\_\_\_.

The phone is on a table in the \_\_\_\_\_.

There is a fridge in the \_\_\_\_\_.

There is a big bath in the \_\_\_\_\_.

4 points \_\_\_\_\_

**8 Write.**

Billy has a bike. The bike is Billy's.

Tom has a train. The train is \_\_\_\_\_.

Meg has a doll. The doll is \_\_\_\_\_.

Sue has a kite. The kite is \_\_\_\_\_.

Mr Macaroni has a car. The car is \_\_\_\_\_.

Mr Green has a horse. The horse is \_\_\_\_\_.

5 points \_\_\_\_\_

**9 Write.**



In my bag there are twenty pencils.

There are \_\_\_\_\_ books.

There are \_\_\_\_\_ rulers.

There is \_\_\_\_\_ rubber.

There are \_\_\_\_\_ pens.

There are \_\_\_\_\_ sweets.

5 points \_\_\_\_\_

**10 Write.**



It is eight o'clock.



3 points \_\_\_\_\_

**11 Write.**

Yes, I can. No, I cannot.

Can you swim? \_\_\_\_\_

Can you ride a bike? \_\_\_\_\_

Can you fly? \_\_\_\_\_

Can you draw? \_\_\_\_\_

4 points \_\_\_\_\_

**12 Read and write.**

zebra fish elephant snake giraffe duck

**Example**

It is big.

It is black and white.

It can run.

It cannot fly.

What is it?

A zebra.

It is long.

It cannot run.

It can swim.

It cannot hop.

What is it?

\_\_\_\_\_

It is small.

It can swim.

It can fly.

It can walk.

What is it?

\_\_\_\_\_

It is big.

It has a long nose.

It has a short tail.

It can run.

What is it?

\_\_\_\_\_

It has a long neck.

It can run.

It has a short tail.

It cannot hop.

What is it?

\_\_\_\_\_

It cannot walk.

It cannot jump.

It cannot fly.

It can swim.

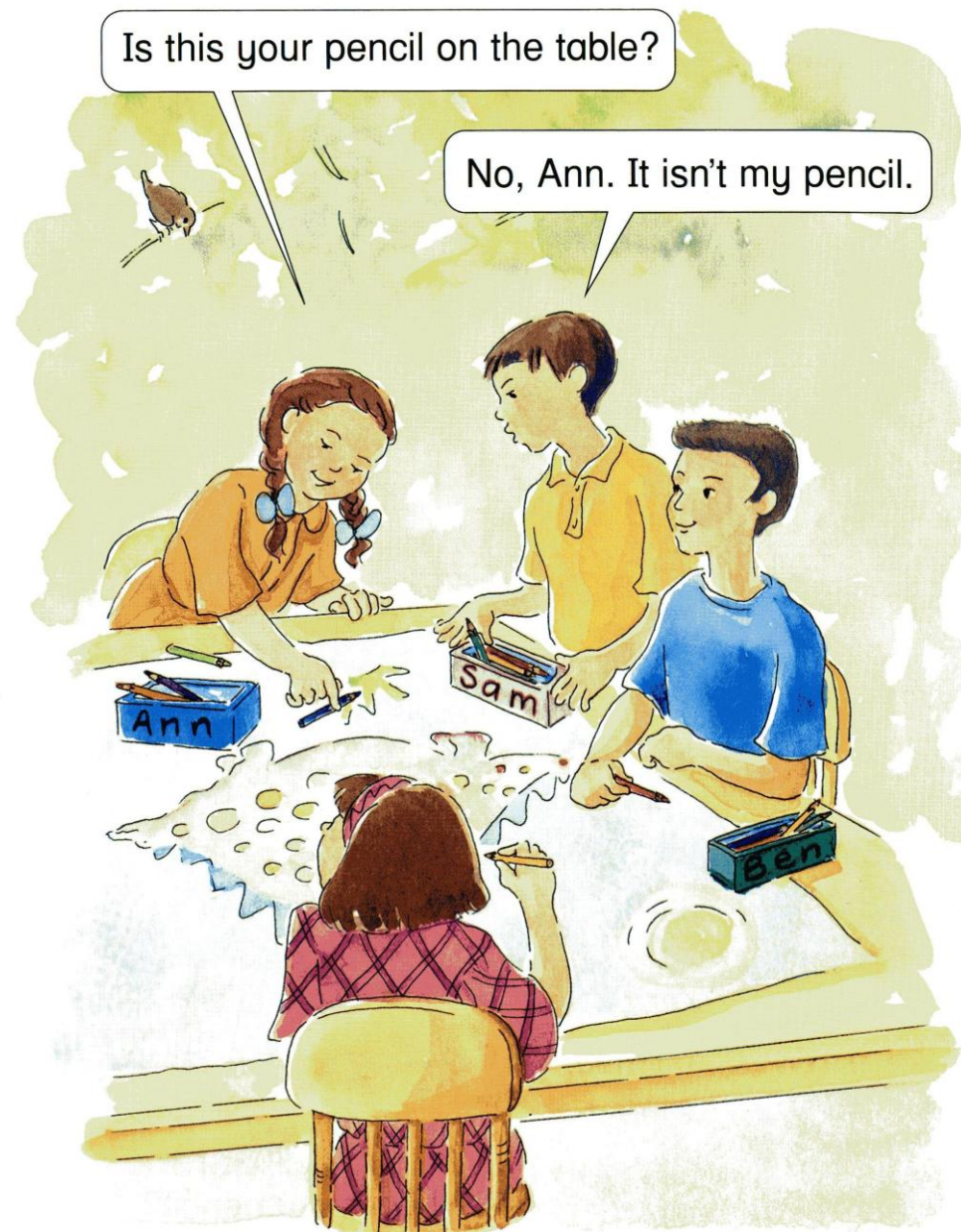
What is it?

\_\_\_\_\_

5 points \_\_\_\_\_

**Total 60 points** \_\_\_\_\_

# Where's my pencil?



It's my pencil, Ann.  
Thank you.



Where's my pencil?  
Where's my blue pencil?

There's a green pencil on the chair.  
Is it your pencil?^



No it isn't.  
I have a green pencil in my box.  
Where's my blue pencil?



There's a red pencil under Kate's bag.  
Is it your pencil?



No it isn't.  
I have a red pencil in my box.  
Where's my blue pencil?

There's a yellow pencil in your box.

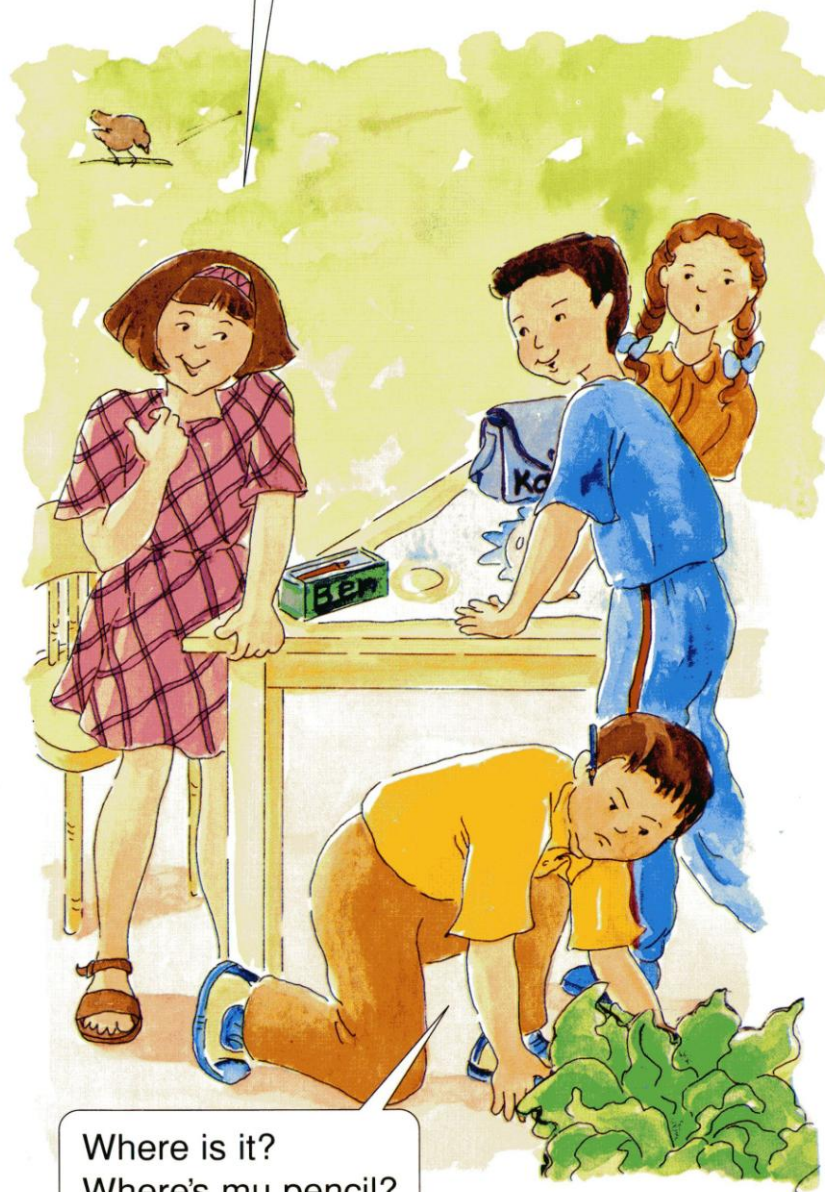


Yes. My yellow pencil is in my  
box – and my red pencil, and my  
green pencil, and my black pencil.  
Where's my blue pencil?

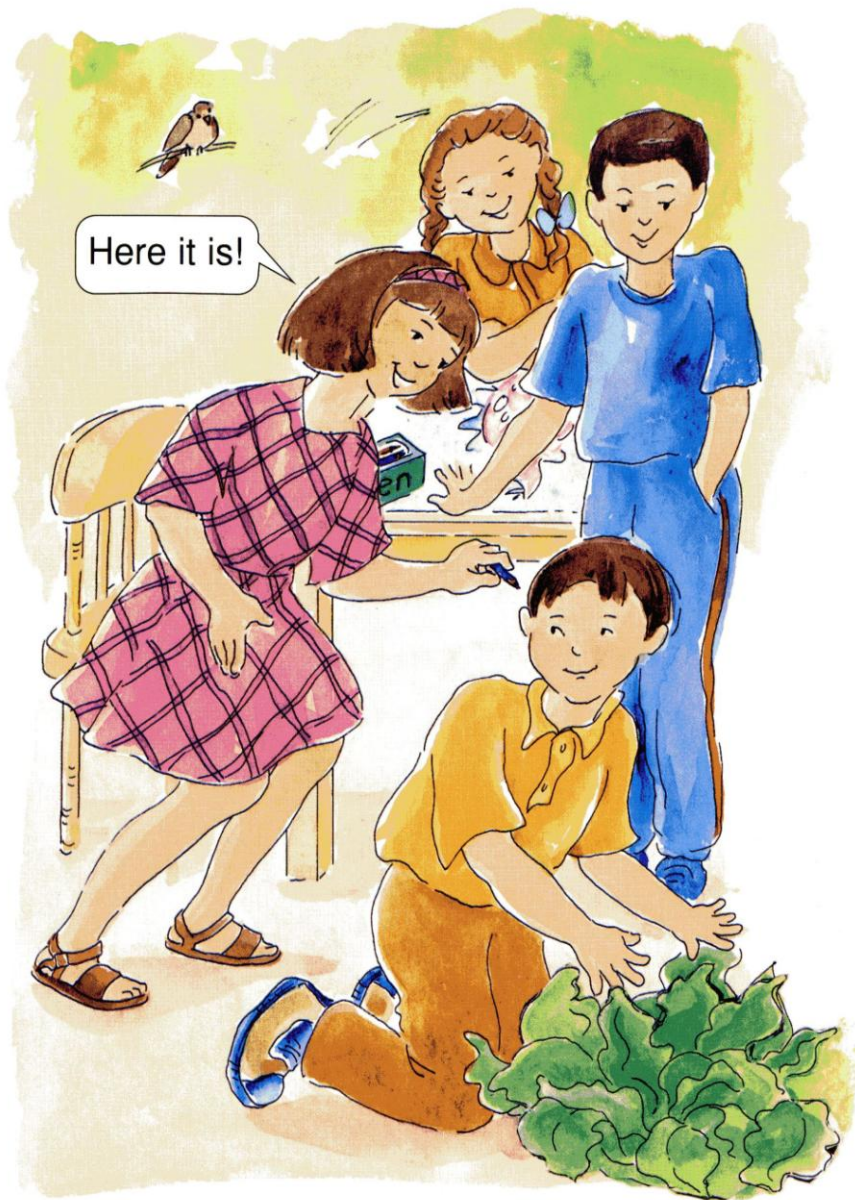
Where's Sam's blue pencil?



I can see Sam's pencil!



Where is it?  
Where's my pencil?

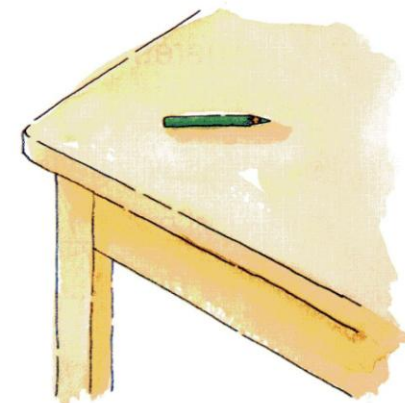
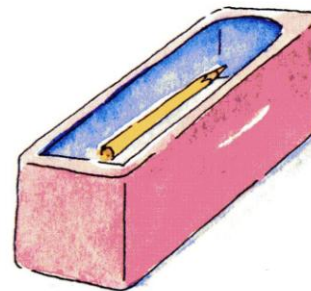


### Where's my pencil?

Write the words in the boxes.

behind Sam's ear  
on the table

in the box  
under the bag



Write the words 



Where's my  
blue \_\_\_\_\_?



There's a yellow pencil in your box.



Yes. My yellow pencil is in my box –  
and my \_\_\_\_\_ pencil, and  
my green \_\_\_\_\_,  
and \_\_\_\_\_ black pencil.

Where's Sam's blue pencil?



I can \_\_\_\_\_ Sam's pencil.



Where is it? \_\_\_\_\_ is my  
pencil?



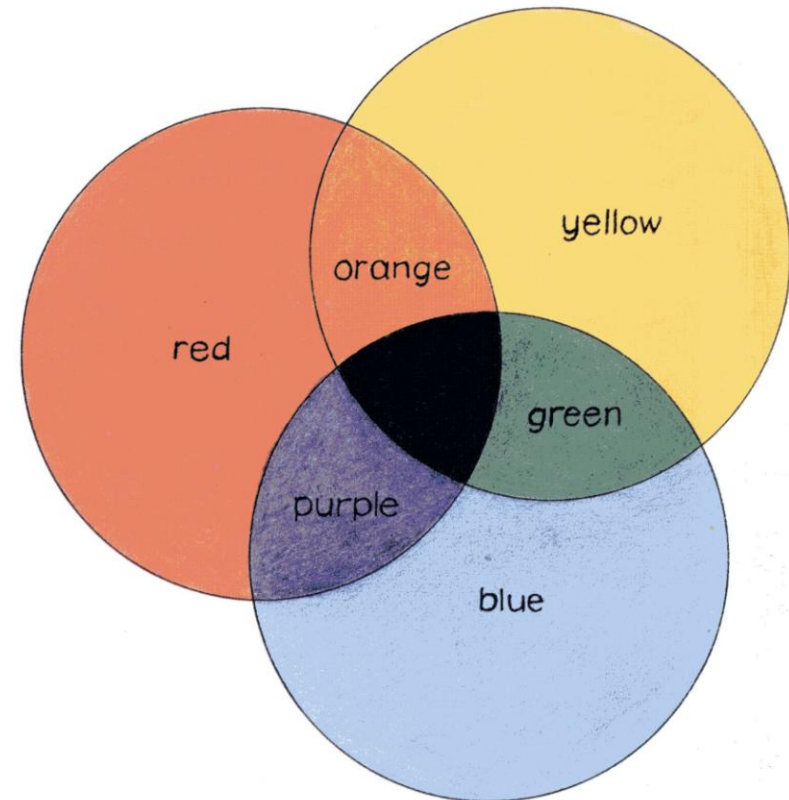
\_\_\_\_\_ it is.

How many colours are there?

Are there six colours?

Are there seven colours?

Or are there three colours?



red + blue = purple

red + yellow = orange

yellow + blue = green

red + blue + yellow = black

Put in the colours 

r = red

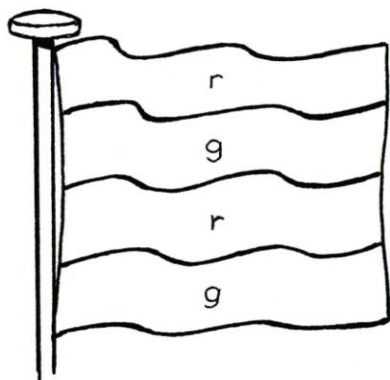
o = orange

g = green

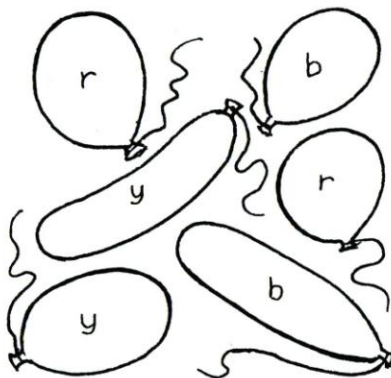
b = blue

y = yellow

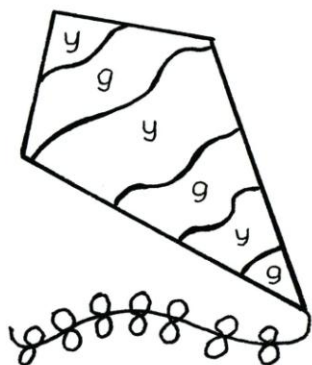
Colour the flag  
red and green.



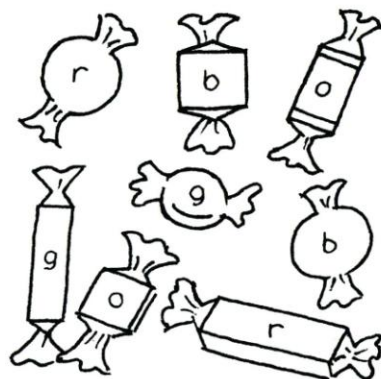
Colour the balloons  
red, blue and yellow.



Colour the kite  
yellow and green.



Colour the sweets  
red, blue, orange and green.



In the big white house . . .



In the big white house on the big green hill,



there's a big red room.

What's in the big red room?



In the big red room, in the big white house,  
there's a big black table.

What's on the big black table?



On the big black table, in the big red room,  
there's a big yellow box.

What's in the big yellow box?



In the big yellow box, on the big black table,  
there's a big blue book.

What's in the big blue book?



In the big blue book, in the big yellow box, there's a big green picture.

What's in the big green picture?



In the big green picture, in the big blue book, there's a big white house on a big green hill.

What's in the big white house?



In the big white house on the big green hill,  
there's a big red room . . .



[Go to page 17.]

### Things to do

Write the words in the boxes.

a big black table

a big white house

a big green picture

a big blue book



What's on the hill?



What's in the room?



What's in the box?



What's in the book?

