

Revision unit

1 Write sentences.

clean brush play pick up

Sue helped at the farm yesterday.

- 1 She _____ the horse. 2 She _____ the eggs.
 3 She _____ the windows. 4 She _____ with the baby.



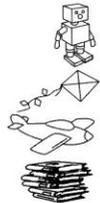
2 Write the answers and the questions.



- 1 Did she play in the barn? No, she didn't. 2 Did she go fishing? _____
 3 Did she walk to the river? _____
 4 (look) _____
 5 (climb) _____
 6 (carry) _____

3 Write about Ben.

This is me. I was four years old. I had these toys.



- 1 He had some cars. He didn't have any robots.
 2 _____
 3 _____
 4 _____

4 Write the words and the questions.



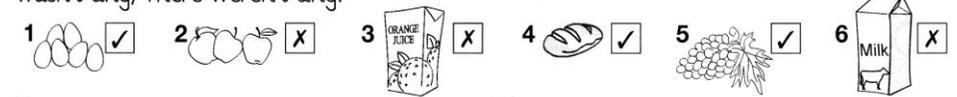
- 1 It's seventy pence. _____ 2 They're fifty-two pence. _____
 3 _____? It's ninety-six pence.
 4 _____? They're eighty-eight pence.

5 Write You must or You mustn't.

- 1 _____ wear a watch for swimming. 2 _____ do your homework.
 3 _____ run across the road. 4 _____ help your teacher.

6 Write sentences.

Grandfather had a shop. What was in the shop? Write There was/There were or There wasn't any/There weren't any.



- 1 _____ 2 _____
 3 _____ 4 _____
 5 _____ 6 _____

7 Complete the sentences. Use the words in the boxes.



sad fat thin happy

- 1 Ben is the fattest. 2 Fred is the _____.
 3 Molly is the _____ 4 Dan is the _____.

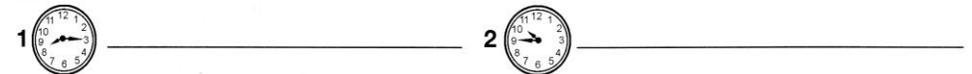
long curly

- 5 Molly's hair is _____ than Lily's. 6 Ben's hair is _____ than Dan's.

big short

- 7 Ben's hat is as _____ as Fred's. 8 Dan's hair is _____ Fred's.

8 Write the times.



- 1 _____ 2 _____

1 What is the policeman doing?

Grammar box



future to be + going to + verb

She **is going to look** in the box in a moment.

Are we going to see Grandma next week?

He **is not going to play** football tomorrow.



1 Whose are these things? Write the words.



1 todcro

1 doctor



2 tensitd

2 _____



3 trewia

3 _____



4 espokprehe

4 _____



5 briralian

5 _____



6 lipacomen

6 _____



7 petroerr

7 _____

2 Match and write.



1 d

a police station



2

b library



3

c cafe



4

d hospital



5

e newspaper office



6

f shop

- 1 She is a doctor. She works in a _____.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 What are they going to do? Use the words in the box.

drive sweep work on write about look at



1 She is going to _____ her computer.



2 _____ a fire.



3 _____ her teeth.



4 _____ his car.



5 _____ the floor.

4 What does Jill do every week? Complete the sentences.

Use the words in the box.

never sometimes often always

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
play basketball	play basketball	play basketball	go swimming	play basketball	see Grandma	help mum
go to the park	help mum	watch TV	help mum	go shopping	go shopping	clean bedroom
				help mum		

- 1 Jill often helps her mum.
- 2 She _____ plays basketball.
- 3 She _____ football.
- 4 She _____ TV.
- 5 She _____ swimming.
- 6 On Friday, Jill always sees her grandma.
- 7 _____, Jill _____ cleans her bedroom.
- 8 _____, Jill _____ goes to the park.
- 9 Today is Thursday. What is Jill going to do today? Write three sentences.
 - a _____
 - b _____
 - c _____

5 Read and complete the questions and the answers.

 Becky What are you going to do today? I'm going to play basketball. Do you want to play too?  Jill	 Becky Yes, please! I like basketball. So do I. I always play on Tuesdays.  Jill	 Becky Who do you play with? My cousin, Sara. She's tall. She can jump and touch the basket!  Jill
--	---	--

- _____ is Jill going to do? She _____ basketball.
- _____ does she always play? She always plays on _____.
- _____ does she play with? She plays with _____, Sara.
- _____ can Sara touch? She can _____.
- _____ can Sara touch the basket? Because she is _____ and she _____.

6 Punctuate these sentences. Use capital letters and full stops.

Remember Start a sentence with a capital letter. End with a full stop.
 Tomorrow is a holiday.

- we are going to the beach

- it is going to be hot and sunny

- my mother is going to make a picnic

- we are going to go in my uncle's car

Revision Unit 1

1 Read about Sam and Ned. Underline the correct words.

Yesterday, Sam and Ned **is / were** in the park. It **were / was** cloudy but it **isn't / wasn't** cold. First they **played / are playing** on the swings. Next they **walked / walk** across the bridge. Ned **climbs / climbed** onto the boat and **jumped / is jumping** into a puddle. Sam and Ned **often / never** play in the park, but they **never / always** go when it **rained / is raining**. **Sometimes / Never** they **go / went** to the sports club, if it **was / is** wet.

2 What is Sam doing today? Write the correct verb.

Today Sam (1) is (be) very happy. He (2) _____ (talk) to Ned now. They (3) _____ (be) in the park again. They (4) _____ (sit) on the swings.

3 What is Sam going to do tomorrow? Complete the sentences.

Use the words in the box. see laugh take go



Tomorrow, we (1) _____ to the cinema. Mum (2) _____ me and Lizzie and Ben. We (3) _____ a cartoon. We (4) _____ a lot.

4 Write the word from the box under the correct picture.

under in along on over into onto through



1 _____ 2 _____ 3 _____ 4 _____



5 _____ 6 _____ 7 _____ 8 _____

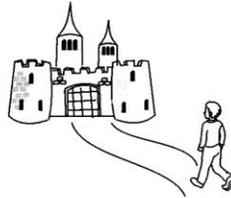
2 Clifton was a small town.

Grammar box



past simple

- Did + go ? Did Dan go to the Zoo?
- Did + not + go He did **not** go to the Zoo.
- went He **went** to the castle yesterday.



1 Write the words.

In 1600 a shoemaker (1) _____ (work) in the old town. He (2) _____ (make) shoes and boots. His narrow shop (3) _____ (be) near the bridge. There (4) _____ (be) red shoes and blue shoes. There (5) _____ (be) brown boots. Lots of people (6) _____ (want) the shoes and boots. They often (7) _____ (walk) over the bridge. They (8) _____ (go) to his shop. They (9) _____ (look) at the shoes. The shoemaker (10) _____ (be) happy because everybody (11) _____ (like) his shoes and boots.

2 Order the words to make sentences. Write the answers.

- 1 the make Did shoemaker shoes boots and?
_____ Yes, he did.
- 2 he trainers make Did?

- 3 make boots Did red he?

- 4 people Did shoes the and boots want?

- 5 the bridge people walk Did under?

3 Write.

A Past

- 1 It _____ (be) a village and there _____ (be) horses and carts.
- 2 There _____ (be) one bridge.
- 3 Many people _____ (work) on farms.
- 4 My grandpa _____ (work) on a farm, too.
- 5 He _____ (start) at six o'clock.
- 6 He _____ (go) home at five o'clock.
- 7 There _____ (not be) many people.
- 8 It _____ (be) quiet.



B Present

- 1 Now Newtown _____ (be) a town.
- 2 There _____ (be) cars and there _____ (be) two bridges.
- 3 Many people _____ (work) in offices.
- 4 Grandfather _____ (work) in a shop everyday.
- 5 He _____ (start) work at seven o'clock.
- 6 He _____ (go) home at five o'clock.
- 7 Grandpa _____ (like) his work.
- 8 He _____ (see) lots of people.

C Today

- 1 Look! He _____ (work) in the shop today.
- 2 He _____ (wear) a hat.
- 3 A woman _____ (buy) some grapes.
- 4 My grandfather _____ (put) them in a bag.
- 5 He _____ (talk) to the woman.



4 Underline the correct word.

Newtown is different now. The buildings are **taller** / **narrower**. The shops are **wider** / **larger**. The bridges are **longer** / **fatter**. The cars are **noisier** / **naughtier**. The roads are **busier** / **louder** but the river is **cleaner** / **lighter**.

5 Read and look at the pictures.

In 1600 there were  in the streets in Clifton. A  worked in the town. He made . There was a  , too. He made . There was only one  in Clifton and there were  on it. A  lived in the . On his birthday there was a party. The people went to the castle. At  there were . A  went up into the sky. It landed on the . A  started. It burned the bridge and the houses. The  and the  were very unhappy.

Write short answers.

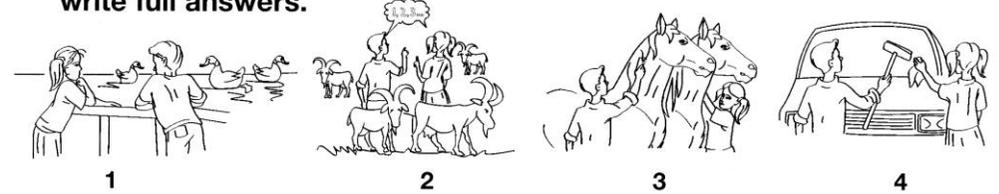
- 1 What were in the streets in 1600? _____
- 2 Who made bread? _____
- 3 What did the tailor make? _____
- 4 How many bridges were there in Clifton? _____
- 5 Where did the prince live? _____
- 6 When was the party? _____
- 7 When did the fireworks start? _____
- 8 Where did the rocket land? _____
- 9 Who was unhappy? _____
- 10 Why were they unhappy? _____

6 Make these sentences negative.

- 1 They had fireworks at six o'clock. They did not _____.
- 2 The rocket landed in the river. _____
- 3 They went to the bridge. _____
- 4 The fire burned the castle. _____
- 5 The prince and the people laughed. _____

Revision Unit 2

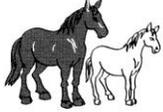
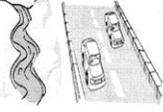
1 Make the statements into questions. Then look at the pictures and write full answers.



- 1 They went to the farm. _____?
Yes, they _____.
- 2 They looked at the cows. _____?
No, they _____. They _____.
- 3 They counted the sheep. _____?
_____.
- 4 They brushed the horses. _____?
_____.
- 5 They cleaned the barn. _____?
_____.

2 Write sentences. Use the words in the box.

short wide big tall small narrow

- 1  The black horse is _____ than the white horse.
The white horse _____.
- 2  The road _____.
The river _____.
- 3  _____

3

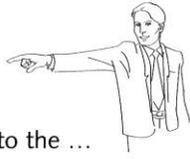
When is the next train?

Grammar box 

directions

Go straight along ... Street. Turn left at ... Road. Turn right at ... Lane.

It's on the left. It's on the right. It's opposite the ... It's next to the ...



1 Underline the correct word.

- Jack's father went to the newsagent to buy a **cola / colouring book / ticket**.
- '**Can / Would / Do** you like some crisps, Jack?' asked his father.
- '**Can / Would / Do** I have a cola, please, Dad?' asked Jack.
- 'We can buy drinks and fruit at the **newsagent / platform / kiosk**,' said Dad.
- 'The **train / bus / taxi** is going to leave from platform 1,' said Mum.

2 Order the words. Write the questions.

- where's office Excuse the me, information?

- ticket please is Where the office,?

- me, telephones are where the Excuse?

- please newsagent, Where's the?

3 Write the words.

Taxis	Ticket office	Platform 1	Newsagent	Platform 2	Buses
Telephones	Information office	Kiosk	Bank		

- It's opposite platform 1. _____
- It's next to the bank. _____
- They're next to platform 2. _____
- It's opposite the kiosk. _____
- It's between platform 1 and the taxis. _____

4 Write the missing letters then match.

- | | | |
|---------------------|--------------------------|--|
| 1 news_gent | <input type="checkbox"/> | a place you go to find out something |
| 2 inf_rm_tion_ffic_ | <input type="checkbox"/> | b place you go to catch a train |
| 3 r_il_ay_tat_on | <input type="checkbox"/> | c small shop that sells drinks and some food |
| 4 t_ck_t_o_f_ce | <input type="checkbox"/> | d person who sells newspapers and magazines |
| 5 k__sk | <input type="checkbox"/> | e place you go to buy a ticket |

5 Complete the questions. Write the answers.

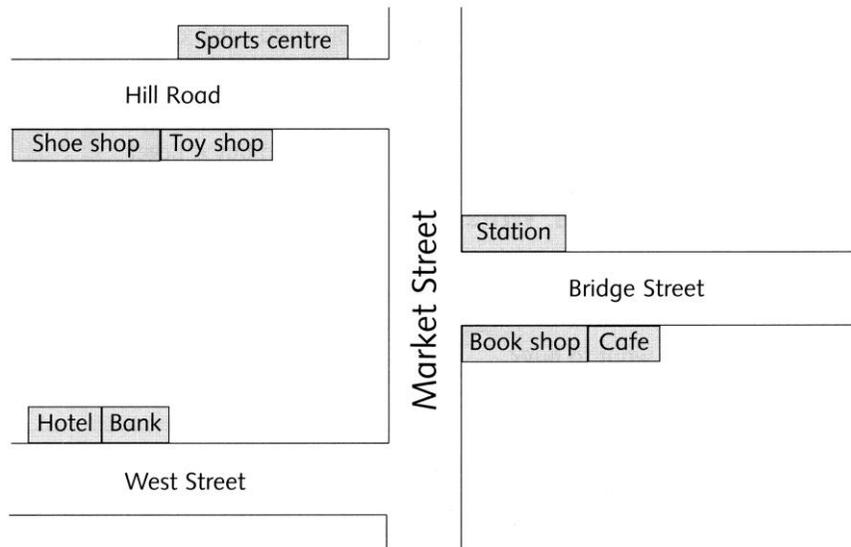
- Where _____ is she?  _____
- _____ does she want to buy?  _____
- _____ are the crisps?  _____
- _____ does the kiosk open?  _____
- _____ time is it now?  _____
- _____ long is she going to wait? _____

6 Write.



1 Hello. _____ I help you?	2 Yes, please. I'd _____ some crisps.
3 What flavour _____ you like?	4 Cheese, _____.
5 Here you are.	6 Thank _____. How _____ are they?
7 _____ thirty pence.	8 Here's thirty pence.
9 _____ you. Goodbye!	10 _____!

7 Read, look and write.



- 1 Excuse me, where's the _____?
Turn left at Hill Road. It's on the right.
- 2 _____ me, where's _____?
Go straight along Market Street. Turn left at West Street. It's on the right next to the hotel.
- 3 _____?
Go straight along Market Street. Turn right at Bridge Street. It's on the left.
- 4 Where's the book shop, please? _____
- 5 Where's the toy shop, please? _____
- 6 Excuse me, where's the cafe? _____
- 7 What is opposite the toy shop? _____
- 8 What is next to the toy shop? _____

Revision Unit 3

1 Order the words. Write the sentences.

- 1 can ticket, I buy Where please a? _____
- 2 does train When leave the? _____
- 3 much orange How the juice is? _____
- 4 I Can cola, a please have? _____
- 5 like you would What? _____

2 Punctuate these sentences.

Remember If a sentence is a question, use a question mark ? at the end.
Start with a capital letter. What is the time, please?

- 1 excuse me where is the bank please

- 2 can I help you

- 3 i would like a cola, a banana and a pear please

- 4 how much are the apples

- 5 where is the ticket office

3 What is Jack going to do tomorrow? Write.

I am going to go to Clifton by (1)_____. My father
(2)_____ buy (3)_____ at the ticket
(4)_____. Then he is going to (5)_____ a
(6)_____ at the (7)_____. We
(8)_____ some fruit at the (9)_____.
I (10)_____ a cola and an apple.



4 The puppet factory

1 Look and write.

Making a puppet



- 1 Wear an _____.
 2 Do not touch the _____.
 3 _____ the puppet.
 4 Do not _____ it.
 5 _____ out the costumes.
 6 _____ the costumes carefully.

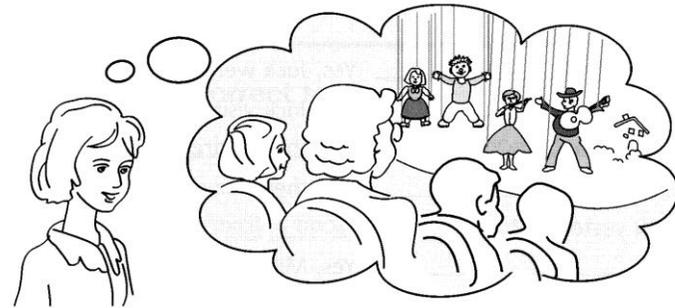
2 What must you do? What mustn't you do? Write sentences.

- 1 You must wear an apron. 2 _____
 3 _____ 4 _____
 5 _____ 6 _____

3 What do they want to do? Write sentences.

- 1 like / paint / face / please I'd like to paint the face please.
- 2 can / put on / strings? _____
- 3 like / cut out / trousers / please _____
- 4 can / sew / bow ties? _____
- 5 like / hang up / puppets / please _____

4 Write.



- 1 Hello! My name is Milly. Last week I _____ (go) with my class to the puppet factory. My Aunt Lily _____ (work) in the puppet factory. We _____ (help) her. We _____ (paint) faces on the wooden balls.
- 2 Aunt Lily _____ (work) yesterday, too. Usually, she _____ (paint) the faces on the puppets, but yesterday she _____ (sew) the costumes. The boy puppets often _____ (wear) long trousers, jackets and shirts. Sometimes they _____ (have) hats. The girl puppets _____ (wear) long skirts, blouses and aprons. They always _____ (have) long hair.
- 3 Last year I _____ (go) to the puppet theatre with my aunt. The puppets _____ (look) very pretty and the story _____ (be) very funny. One of the puppets _____ (play) a guitar. I _____ (like) all the songs. Afterwards we _____ (have) ice creams and orange juice. It _____ (be) fun!

5 Answer the questions. Write the questions.

- 1 Where did Milly go last week? _____
- 2 Who works at the puppet factory? _____
- 3 What did Aunt Lily do yesterday? _____
- 4 _____?
 She went to the puppet theatre last year.
- 5 _____?
 They wear long skirts, blouses and aprons.
- 6 _____? The puppet played a guitar.

6 Write.

- 1 Did Jack go to live in Clifton? Yes, Jack went to live in Clifton.
- 2 _____ Yes, Jack visited the puppet factory.
- 3 Did the children help Aunt Lily? Yes, the children.
- 4 _____ Yes, they painted the faces.
- 5 Did Aunt Lily work yesterday? _____
- 6 _____ Yes, Milly watched the puppet show.

7 Make these sentences negative.

- 1 Jack dropped the puppet. _____
- 2 The children touched the saw. _____
- 3 The puppet played the piano. _____
- 4 Milly had a cola after the show. _____

8 Punctuate these sentences.

Remember Use a capital letter for names of people and places.
Sam and Ned live in Clifton.

- 1 we are going to new york by plane

- 2 my sisters are called polly and mary

- 3 is london the biggest city in england

- 4 did jack go to clifton by train

Revision Unit 4

1 Look and write.

pretty small tall funny fat happy



- 1 The man is the tallest. (tall)
- 2 The boy is the _____. (fat)
- 3 The baby is the _____. (small)
- 4 The clown is the _____. (funny)
- 5 The girl is the _____. (pretty)
- 6 The woman is the _____. (happy)
- 7 Who is smaller, the girl or the boy? The _____ is smaller than the _____.
- 8 Who is happier, the baby or the woman? _____
- 9 Who is taller, the clown or the boy? _____
- 10 Who is thinner, the woman or the clown? _____
- 11 Who is funnier, the man or the clown? _____

2 What are they going to do? Write sentences.

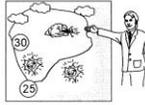
- 1  _____ (paint)
- 2  _____ (draw)
- 3  _____ (eat)
- 4  _____ (play)
- 5  _____ (sweep)

The Family Fun Palace

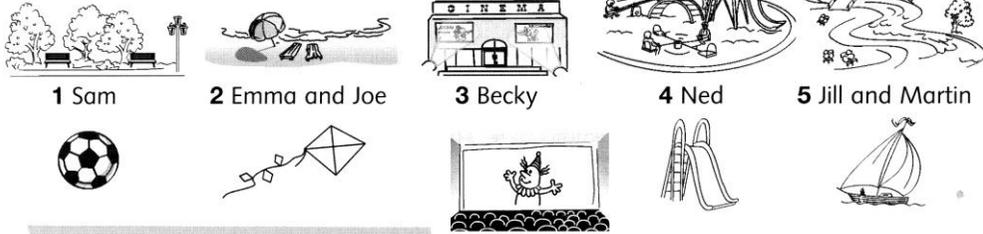
Grammar box



future will + verb The weather *will be* cool tomorrow. It *will be* sunny.
It *will rain* on Tuesday. It *will snow* on Wednesday.
We *will wear* our coats.



1 Where will they go tomorrow? What will they do? Write.
Choose the correct verb from the box.



1 Sam 2 Emma and Joe 3 Becky 4 Ned 5 Jill and Martin

watch climb fly sail play

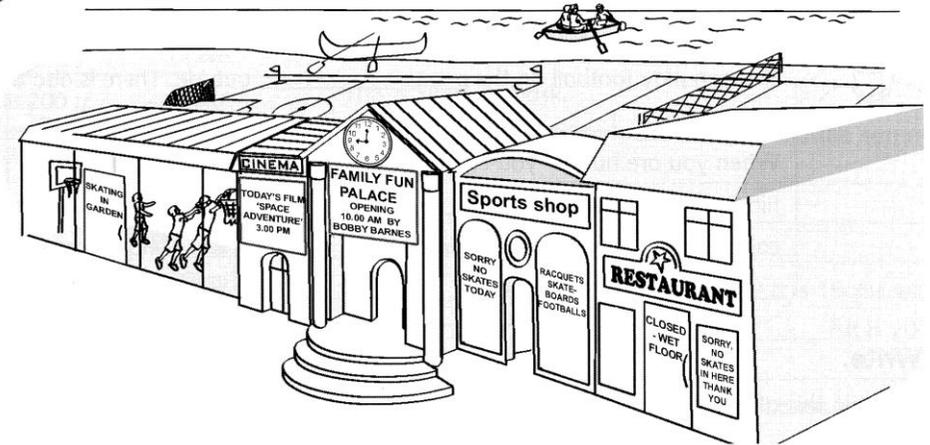
1 Sam will go to the park. He will play football.

2 _____
3 _____
4 _____
5 _____

2 Write.

1 Shall we play tennis? No, let's _____
2 _____ _____
3 _____ _____
4 _____ _____
5 _____ _____
6 _____ _____

3 Look at the picture. Read.



Choose the best word to complete the question. Write short answers.

What Why Where When

1 _____ will Bobby Barnes open the Fun Palace?
2 _____ is the restaurant?
3 _____ is it closed?
4 _____ film can you watch?
5 _____ time can you watch it?
6 _____ can you go skating?

4 Put a tick or cross.

1 You can't play basketball outside. 2 Three people are in the canoe.
3 The football pitch is next to the tennis court. 4 Bobby Barnes is late.

Tick the best statement a or b.

5 a You must not wear skates in the sports shop today.
b There aren't any skates in the sports shop today.
6 a There aren't any skates in the restaurant.
b You must not wear skates in the restaurant.

5 Write.



Have you been to the F_____ Fun Palace? Inside you can play b_____. You can also play b_____ with a special racquet. You can play football on the p_____ outside. There is also a b_____ l_____. There are r_____ boats and c_____. When you are hungry you can go to the r_____. If you like films, there are two c_____ and a t_____ where you can see plays. My favourite thing is s_____. I have some new s_____ and I s_____ every week.

6 Write.

- Will it rain this afternoon? No it will not rain this afternoon. It will be sunny.
- Will it be sunny tomorrow? _____
- Will it snow at the weekend? _____
- Will it be warm in the spring? _____
- Will it be windy tonight? _____
- Will it be cool this evening? _____

7 Write.

will won't

- I _____ do my homework today because I did it yesterday.
- Tomorrow is a holiday and we _____ go to school.
- John and Andy _____ go to the park because it is sunny.
- Mary is very ill and she _____ be able to go to the beach.
- Anna is very ill, too, and she _____ have to go to the hospital.
- Tomorrow is a holiday and we _____ go to the zoo.

Revision Unit 5

1 Write

- I'd like to watch cartoons. Let's go to the cinema.
- My hobby is reading. _____
- I want to play basketball. _____
- I like going on rides. _____
- I like to watch puppets. _____
- I can swim and dive. _____

2 What is the weatherman saying? Look and write.

This evening **1** This evening it will be _____

Tomorrow **2** _____

At the weekend **3** _____

3 Write the questions and the answers. Look at Exercise 2.

- Will it rain this evening? _____
- Will it be cloudy tomorrow? _____
- _____ No, it will not be sunny tomorrow.
- Will it rain at the weekend? _____
- _____ Yes, it will snow at the weekend.

Join the Smile Club.

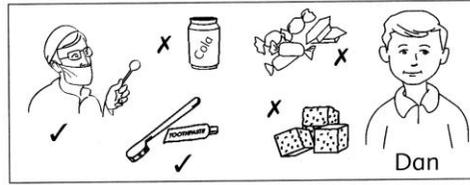
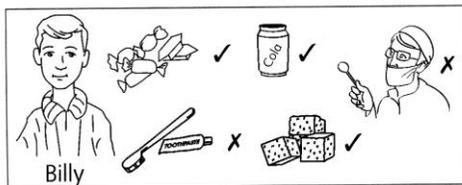
Grammar box



shouldn't + verb + **much** + noun
many

You shouldn't eat **much** sugar.
You shouldn't eat **many** sweets.

1 Read about Billy. Write about Dan.



Billy eats a lot of sweets.
He eats a lot of sugar.
He drinks a lot of sweet drinks.
He doesn't go to the dentist.
He doesn't clean his teeth every day.

- Dan _____
- _____
- _____
- _____
- _____

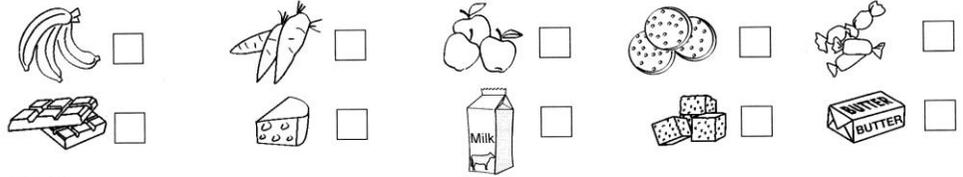
2 Milly is writing about teeth. She has made some spelling mistakes and some grammar mistakes. Read and underline them.

I allways brush my teeth twice a day. I use a good toothbursh. I have a new toothbrush all three months. I am going to the dentist twice a year. I eat usually many fruit every day. I don't eat much sweets. I don't like them but ice cream I like! I go to join the Smile Club because I don't want to have bad tooth.

Write about Milly. Correct her mistakes.

Milly always brushes her _____

3 Are these foods good for you? Tick or cross.



Write.

- These foods are good for your teeth. You can eat a lot of these.

- These foods are bad for your teeth. Don't eat a lot of these!

4 Write the questions and the answers.



- Do we have many apples?
- Do we have much sugar?
- _____?
- Do we have any milk or cheese?
- _____?
- Do we have many carrots?

- Yes, we have a lot of apples.
- _____
- No, we don't have _____ bananas.
- _____
- Yes, we have _____ chocolate.
- _____

What should they buy?

apples? carrots?
sweets? sugar? biscuits?
chocolate? bananas?
cheese? milk?

Write the shopping list.

Shopping list

5 Order the words to make sentences.

1 good Fruit are for and you vegetables.

2 day should You eat every fruit.

3 of sweet have drinks shouldn't You lots.

4 grow foods your Some bones to help.

5 teeth are Some for your bad foods.



6 Punctuate these sentences.

Remember Use capital letters for days of the week and months of the year.
On the first Sunday in March, Mr Green is going to America.

1 on tuesday there was a fire in Mr hill's shop

2 is your birthday in january or february

3 on monday we will buy cheese for aunt sarah

4 the shop in castle street has dates from egypt

7 Find four things that are good for you. Find four things that are bad for you.

asperg lothcoaec klmi ksace
 sewset iscistub aestd eshece

1 _____

2 _____

Revision Unit 6

1 Billy wants to have good teeth.

He is telling the dentist what he will and won't do.



1		x		x	I won't eat chocolate or sugar.
2		✓			_____
3		✓		✓	_____
4		x		x	_____
5		✓		✓	_____
6		✓			_____

2 Read and order these rules.

- Eat some vegetables for lunch. _____
- Finally, don't eat sweets in bed! _____
- Don't eat sweets when you get to school. _____
- Clean your teeth before you go to bed. _____
- Then clean your teeth before you go to school. _____
- First, eat breakfast and drink some milk. 1 _____
- Eat fruit and drink water at break time. _____

Write what you should and should not do in order.

- 1 First, I should eat _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

You have to do your homework.

Grammar box



I / You / We / They + have to + verb
He / She / It + has to + verb

We have to wear black shoes.
He has to wear a tie.



1 Match. Write the letter.



1 You have to be here at 8.30.

2 You have to wear your uniform.

3 You have to write your name on your homework.

4 You have to bring a pen to school.

5 You have to walk in the corridor.

6 You have to finish your homework, Sam.

What does the teacher say next? Write the sentences in the bubbles.

Don't push or run.

Finish it now, please.

Write it now, please.

Don't be late tomorrow.

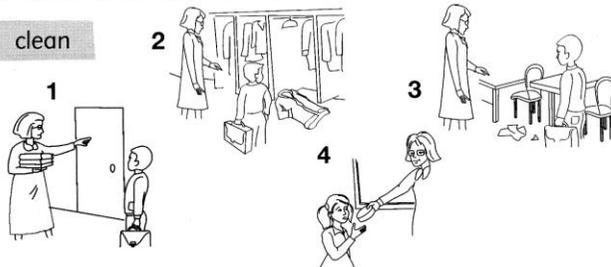
Bring it tomorrow.

Wear it tomorrow.

2 What is the teacher saying? Write sentences. Use the words in the box.

hang up pick up open clean

- 1 Open the door, please.
- 2 _____
- 3 _____
- 4 _____



3 Match and write.

- | | |
|--------------------------------------|--|
| 1 He is doing his homework now | they will grow tall. |
| 2 She is brushing her teeth | I don't get wet. |
| 3 We are making cakes | so that he can go swimming this evening. |
| 4 We are putting water on the plants | they will catch the train. |
| 5 I am putting up my umbrella | they will be clean. |
| 6 They are running fast | we can take them to our grandmother. |

- 1 He is doing his homework now so that he can go swimming this evening. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 Join the sentences. Use so that or because.

- 1 Lizzie doesn't like the beach. She is afraid of the water.

- 2 Emma's father washed his car. It would be clean.

- 3 They are taking the ball to the park. They want to play football.

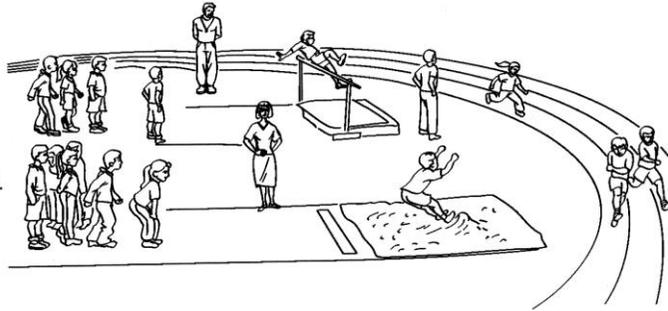
- 4 They are taking the ball to the park. They can play football.

- 5 Mrs Hill was not pleased. Jack did not do his homework.

- 6 Jack did his homework. Mrs Hill would be pleased.

5 Read the story. Answer the questions.

It was sports day at Woodside School last week. Sam was doing the long jump. He did two jumps then he had an accident. He landed in the sand. He cut his leg on a very small rock. There was a lot of blood. Poor Sam! But he didn't cry.



Mrs Hill opened the first aid box. First she used cotton wool and some clean water. She washed the cut carefully. 'The cut has to be very clean,' she said. Then she put some cream on it. 'The cut will stay clean with this,' she said.

Because the cut was very long, Mrs Hill had to use a bandage. There were scissors in the box. Mrs Hill cut the bandage. She put it on Sam's leg. She looked at Sam's hand. There were two small cuts. 'I will clean these cuts, too,' she said. 'They are not very big. I will stick a plaster on your hand, Sam, because cuts must never get dirty.'

'Thank you, Mrs Hill,' said Sam. 'Can I go back to the long jump now?'
 'No, Sam, you can't!' said Mrs Hill. 'You have a bad cut. You must sit down. You will have to watch the other children.' Sam wasn't happy.
 But who did the longest jump on sports day? It was Sam!

- 1 Why did Sam cut his leg? Sam cut his leg because he landed on a small rock.
- 2 What did Mrs Hill use first? _____
- 3 Why did she wash the cut? _____
- 4 Why did she have to use a bandage? _____
- 5 Where were the two small cuts? _____
- 6 Why did she stick a plaster on Sam's hand? _____
- 7 Why couldn't Sam go back to the long jump? _____
- 8 What did he have to do? _____

Revision Unit 7

1 Complete the words.

- 1 If someone has a bad cut, you can use c _____ w _____ to stop the b _____.
- 2 The cut must be c _____ so you must use very clean w _____ and wash it.
- 3 You can use c _____ so that it will stay clean.
- 4 You should put a b _____ on a big cut but for smaller cuts you can use a p _____.

2 Look at the results. Answer the questions.

Sports day results: jumping (in metres)

	Sam	Ned	Jill	Becky	Emma	Martin
long jump	2.50	1.80	1.85	1.70	1.50	2.30
high jump	1.10	1.30	1.20	0.75	0.95	1.25

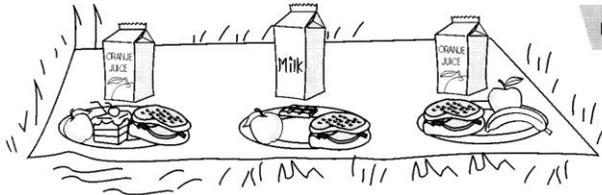
- 1 Who did the longest jump? Sam Who did the shortest jump? _____
- 2 Jill's jump was good. Martin's jump was _____, but Sam's was the _____.
- 3 Who did the highest jump? _____ Who did the lowest jump? _____
- 4 Who jumped higher than Sam? Write the names. _____
- 5 Who jumped lower than Jill? Write the names. _____
- 6 Sam was first in the long jump because his jump was the _____.
- 7 Ned was first in the high jump because his jump was the _____.

3 Underline the correct verb.

- 1 Sam **plays / is playing** football every day.
- 2 Emma often **reads / is reading** to her brother.
- 3 Joe **sleeps / is sleeping** now.
- 4 Last week Jill **went / goes** to see her grandmother.
- 5 Next week Ned **will have / has** a new bike.
- 6 Tomorrow Martin **is going / goes** to watch a film.
- 7 Becky always **swims / will swim** at the weekend.

8 Everybody had a picnic.

1 Answer the questions. Use the words in the box.



nobody somebody everybody

- 1 Did anybody have a cake? Yes, somebody did.
- 2 Did anybody have an apple? _____
- 3 Did anybody have a fizzy drink? _____
- 4 Did anybody have a banana? _____
- 5 Did anybody have a sandwich? _____
- 6 Did anybody drink some milk? _____

2 What is Milly saying? Write sentences. Write about Dan.

usually ✓✓✓ sometimes ✓ never ✗

- brush teeth ✓✓✓
- play football ✗
- eat fruit ✓✓✓
- watch TV ✓
- drink milk ✓

- play basketball ✓✓✓
- eat sweets ✗
- walk to school ✗
- get up early ✓
- do homework ✓✓✓



- 1 I usually eat fruit.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- 6 Dan usually _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

3 Read and underline all the verbs.

Usually I sleep in my bedroom. We went on holiday and I slept in a tent.
 Usually I don't read much. On holiday I read ten books!
 I never eat vegetables. On holiday I ate peas, carrots and beans.
 I often feel tired in the morning. On holiday I never felt tired.
 Usually I don't say much. We went on holiday and I said,
 'This holiday is a lot of fun. Can we come back next year, please?'



Write the past tense of these verbs.

- 1 go _____
- 2 read _____
- 3 sleep _____
- 4 say _____
- 5 feel _____
- 6 eat _____

4 Read and write. Use the correct form of the verbs in Exercise 3.

Jill and Martin have a tent in the garden. They played in it today. Now it is the evening and they are talking to their mother and father.

1 Please, can we _____ in the tent?

You can _____ in the tent, but you will _____ cold.

2 Can we _____ goodnight to Alex?

You can _____ goodnight to Alex because he is going to bed now.

3 Can you _____ us a story, please?

I'll _____ to you in half an hour.

4 You must _____ your breakfast in the kitchen tomorrow.

Thanks, Mum! Goodnight Alex!

5 Read what happened next. Write.

Use the correct form of the verbs in Exercise 3.

Jill and Martin (1) _____ goodnight to Alex. Alex (2) _____ to bed. Dad (3) _____ a story to Jill and Martin. Then they (4) _____ in the tent. In the morning they (5) _____ very cold! They (6) _____ into the kitchen. Their mother cooked breakfast. They (7) _____ everything. After that they (8) _____ much better!

6 Write the missing letters.

- 1 tick_t off__e 2 cr__m 3 rest__rant 4 fo_tball pi_ch 5 b_nd_ge
 6 sci_s_rs 7 n_wsag_nt 8 ki_sk 9 ro_ing b__t 10 plast_r 11 pl_tform
 12 cott_n wo_l 13 tenn_s co_rt 14 can_e 15 _nform_tion o__fi_e

7 Write the words in the right place.

- | | | |
|-----------|--------------|-----------------|
| 1 Station | 2 Fun palace | 3 First aid box |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

8 Punctuate these sentences.

Remember Use a comma in a list. Don't use a comma before **and**.

This train stops at Newtown, Clifton and Woodside.

- jill and martin slept in their tent on monday tuesday and wednesday

- we are going to have beans carrots and peas for our lunch

- my favourite months are april may and june

- can we go by bus to see aunt sarah on saturday

9 Write the times.

	1 It's twenty-five past nine.		2 _____
	3 _____		4 _____
	5 _____		6 _____

Revision Unit 8

1 Look and write.

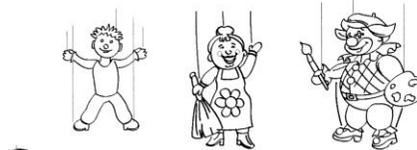
new old



old young



fat thin



- The bus is _____ than the car.
- The taxi is the _____.
- The car is _____ the bus.
- The car is _____.
- Jill is _____ than Alex but
- she is _____ Martin.
- Alex is the _____.
- Martin is the _____.
- The woman is _____ than the boy.
- The boy is _____ the woman.
- The clown is the _____.
- The boy is the _____.

2 Underline the correct word.

- Winter is the **colder** / **coldest** month.
- Father is **older** / **longer** / **younger** than Grandfather.
- We will give the **thinnest** / **biggest** / **fattest** apples to Grandma.
- Tom will win the race because he is **taller** / **older** / **faster** than the others.

3 Look and write the correct words from the box. a lot of much many

Miss Cherry is an artist. She draws and she paints. She has (1) _____ ,

but she doesn't have (2) _____ . She has (3) _____ ,

but she doesn't have (4) _____ . She has (5) _____ ,

but she doesn't have (6) _____ .

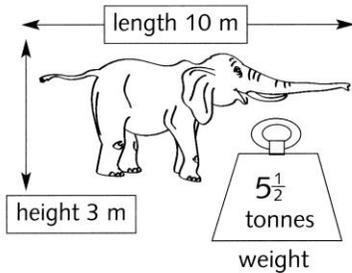
9 Animals in danger

Grammar box
adjectives



How **tall**...? How + **adjective** + verb + noun? How **tall** is a giraffe?
 How **long**...? How **long** is a python?
 How **heavy**...? How **heavy** is an elephant?

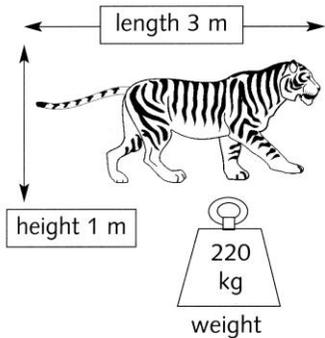
1 Read the elephant facts and answer the questions.



- 1 How heavy is it? _____
- 2 How long is it? _____
- 3 How tall is it? _____
- 4 Where does it live? _____
- 5 What does it eat? _____

Lives in: Africa, India
 Eats: leaves and branches

Read the tiger facts. Write the questions. Then write the answers.



- 1 _____?
- 2 _____?
- 3 _____?
- 4 _____?
- 5 _____?

Lives in: Asia
 Eats: smaller animals

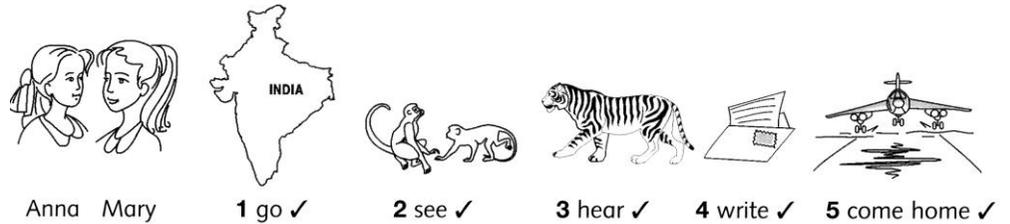
2 Write the past tense.

- 1 come _____ 2 write _____ 3 say _____ 4 hear _____ 5 see _____

3 Complete the sentences with the correct form of the verb in brackets.

- 1 Last year Billy _____ (stay) with his uncle in Africa.
- 2 One evening Billy and his uncle _____ (go) to the river.
- 3 Uncle Jim _____ (stop) his van a few metres from the river.
- 4 At first, there _____ (be) only a few zebras by the river.
- 5 Then they _____ (hear) a loud noise.
- 6 '_____ you _____ that?' asked Uncle Jim. 'Yes!' _____ (say) Billy.
- 7 At first Billy _____ (see) nothing.
- 8 Then four elephants _____ (come) slowly along the road.
- 9 They _____ (walk) into the water and _____ (start) to drink.
- 10 The next day Billy _____ (write) a letter to his parents about the elephants.

4 Look at the words and pictures. Write questions. Write the answers.

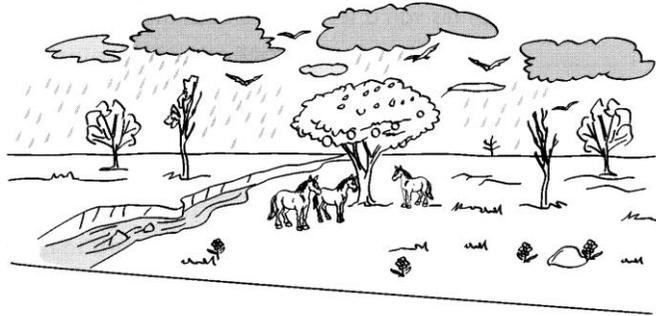


- 1 Did Anna and Mary go to India? Yes, Anna and Mary
- 2 Did they _____?
- 3 _____
- 4 _____
- 5 _____

5 Complete the sentences. Use the words in the box.

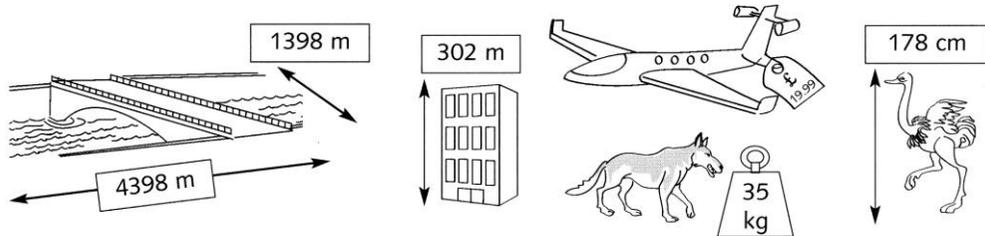
a few a little under on next to in

- 1 There is _____ water _____ the river. 2 There are _____ flowers growing _____ the river. 3 There is fruit _____ the branches of the tree. 4 There are _____ birds flying _____ the sky. 5 The birds eat _____ fruit and _____ nuts. 6 _____ horses are standing _____ the tree. 7 _____ rain is falling.



6 Complete the questions with words from the box.

Write the answers in words. high long many heavy much tall wide



- 1 How _____ is the wolf? _____
 2 How _____ is the ostrich? _____
 3 How _____ is the river? _____
 4 How _____ is the building? _____
 5 How _____ windows does it have? _____
 6 How _____ is the plane? _____
 7 How _____ is the bridge? _____

Revision Unit 9

1 Write the missing letters then match.

- | | | |
|---------------|--------------------------|---|
| 1 th__nd__r | <input type="checkbox"/> | a a narrow space in a building leading to other rooms |
| 2 l__ghtn__ng | <input type="checkbox"/> | b a desert animal like a large goat with long horns |
| 3 r__nb__w | <input type="checkbox"/> | c things you throw away |
| 4 r__bb__sh | <input type="checkbox"/> | d the half circle of seven colours you sometimes see after rain |
| 5 c__rr__d__r | <input type="checkbox"/> | e the loud sound you hear during a storm |
| 6 __ryx | <input type="checkbox"/> | f the bright light that flashes across the sky during a storm |

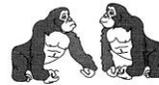
2 Order the words. Write the sentences.



1 forest wolf in This lives the.



2 is little in There this only water a bottle.



3 few There a gorillas in are only Rwanda.



4 will we badminton Tomorrow play.



5 the tent Yesterday slept children a in.

3 Write the question.

- 1 _____ No, you shouldn't eat a lot of sweets.
 2 _____ Yes, I always clean my teeth.
 3 _____ Yes, you must wear your uniform.
 4 _____ No, it won't rain tomorrow.
 5 _____ Yes, let's go trampolining.

10 Living in the desert.

Grammar box



If + verb + *will* + verb

If you do not take an umbrella, you *will* get **wet**.



1 Match and write sentences.

People can light a



to keep the rain off.

You can put up an



to get warm.

We eat



to get cool.

Some people wear



to make a fire.

People find



to see better.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Write sentences. Use the words in the box.

write carry wash travel play make

1



1 You can use a bag to carry books.

2



2 You can use a ball

3



3 _____

4



4 _____

5



5 _____

6

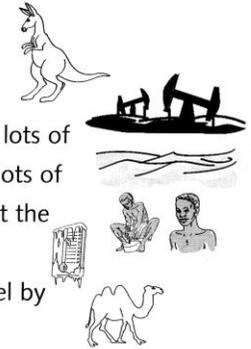


6 _____

3 Match. Write sentences.

- 1 If you go to the Arabian desert,
- 2 If you go to the Kalahari desert,
- 3 If you go to the Australian desert,
- 4 If you go to the Gobi desert,
- 5 If you go to the Sahara desert,
- 6 If you go to the Turkestan desert,

- a you will see
- b you will find lots of
- c you will see lots of
- d you will meet the
- e you will feel
- f you can travel by



- 1 If you go to the Arabian desert, you will see lots of _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 Write the questions and the answers.

Remember Put a comma after the 'If' clause.
If you drink milk, you will have strong teeth.

1 rain / tomorrow / you go / park ?

If it rains tomorrow, will you go to the park?



X No, I won't.

2 I make / cake / you / eat?

If _____



✓✓

3 they go / beach / they / swim?



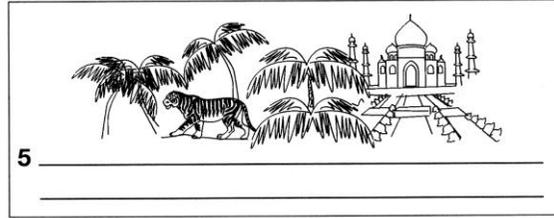
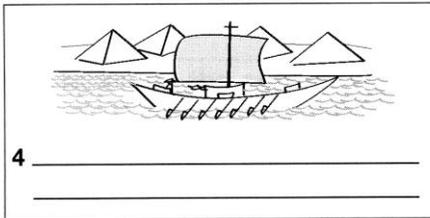
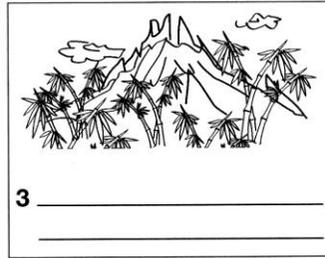
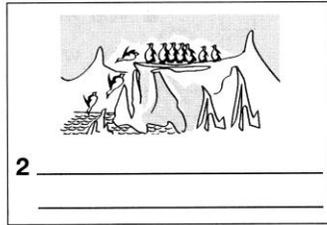
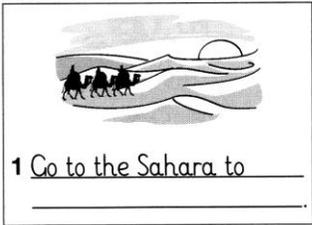
XX

4 she buy / book / she / read?



✓

5 Write the missing words in the posters.



Go to Egypt to climb a mountain to sail down the Nile

Go to the Sahara to see a tiger Visit the South Pole

Travel to India to see the penguins to ride on a camel

 Come to China

6 Order the words. Write the sentences.

Remember Use a comma after the 'If' clause.

- 1 I get umbrella If take will an wet I not.

- 2 picture You a to need draw pencil a.

- 3 will swimming If we is it hot go tomorrow.

- 4 clean a teeth toothbrush must You to use your.

Revision Unit 10

1 Match and write the missing words. Then write sentences.



- | | | |
|----------------------------|--------------------------|--|
| 1 If there is a sandstorm, | <input type="checkbox"/> | a it will drink a lot of w_____. |
| 2 Camels close their noses | <input type="checkbox"/> | b to keep them w_____. |
| 3 Camels have wide feet | <input type="checkbox"/> | c camels will close their n_____. |
| 4 If a camel is thirsty, | <input type="checkbox"/> | d to keep out the s_____. |
| 5 Camels have thick fur | <input type="checkbox"/> | e so that they can w_____ on the sand. |

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Punctuate these sentences.

- 1 if it is wet on tuesday we will watch a film

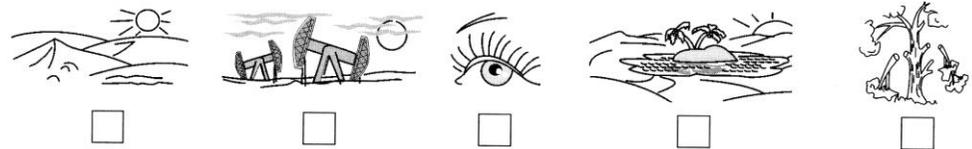
- 2 if you are thirsty i will make a cold drink

- 3 if you go to the kalahari desert you will see the san people

- 4 if you go to the gobi desert in winter you will be very cold

3 Write the missing letters. Number the pictures.

- 1 o__sis 2 ey__l__shes 3 br__nc__es 4 s__nd d__n__s 5 o__l__w__l__

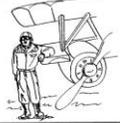


At the airport

Grammar box



relative clauses noun + *who* + verb He is a **man** *who* flies a plane.



1 Write.

weigh look fly check put work look after

At the airport, you will see lots of people working. At the check-in, somebody (1) _____ at your ticket and (2) _____ your suitcases. On the plane you will meet the air hostesses. They (3) _____ the passengers. Mechanics (4) _____ on the ground. They (5) _____ the engines. They (6) _____ fuel in the plane. The pilot (7) _____ the plane.

2 Write the missing letters.

- a m_ch_nic
- b a_r h_st_ss
- c _he_k-in
- d s_itc_se
- e pass_ng_r
- f __rp_rt

Read and write the word.

- 1 the place you go to show your ticket _____
- 2 a person who travels by plane, train, boat, car or bus _____
- 3 a bag shaped like a box to carry clothes in _____
- 4 the place where planes take off and land _____
- 5 a woman who looks after passengers _____
- 6 a person who checks engines _____

3 Write sentences.

- 1 The man who checks the engine _____ is the mechanic.
- 2 _____ is the pilot.
- 3 _____ are the passengers.
- 4 _____ is the air hostess.

4 Write the words.

1 Ned's dad showed the children all round the  _____. First, they saw the man who works in the  _____.



Then they went to look at the _____.

2 After that they went to the  _____. They saw the woman who checks in the  _____.

She looked at their  _____. A man weighed their  _____.

3 Then they looked outside. There were two  _____ next to the plane. Ned's dad said, 'They are putting fuel on the plane. One  _____ was under the plane. 'He checks the engine,' said Ned's dad. Then they saw the  _____.

_____ She went into the plane.

4 Finally, they saw a man who was wearing a uniform. He went into the plane, too. He had blue  _____, a blue  _____ and a blue  _____.

'That's the  _____ who is going to fly the plane,' said Ned's dad.

5 Answer the questions. Write short answers.

- 1 Who did the children see first? _____
- 2 How many people work at the check-in desk? _____
- 3 What do the people who work at the check-in desk do? _____
- 4 How many mechanics put the fuel into the plane? _____
- 5 Where was the mechanic who checked the engine? _____
- 6 Did the pilot have a uniform? _____
- 7 What did the pilot wear? _____

6 Match and write the correct verb from the box.

found heard arrived felt bought flew

- 1 fly _____ 2 arrive _____ 3 find _____
 4 buy _____ 5 feel _____ 6 hear _____

7 Write.

1 Mary, John, Mum and Dad flew (fly) to Sunny Island for a holiday. On the first day, they _____ (go) to the beach.



arrive / beach, nobody / there

2 When they arrived at the beach, nobody was there.



walk / along / beach, / find sea shells

3 When Mary and John



put / shell next to / ear, / hear / sea

4 When



look / under / rock, / see / fish

5 _____



walk / into / dark cave, / feel scared

6 _____



Dad / buy / ice creams, / feel much better!

7 _____



Revision Unit 11

1 Order the letters. Write the words.

- 1 When there are a lot of passengers the airport is very _____. y u b s
 2 When we went to the airport we were very _____. t i x e d e c
 3 The ice cream in the airport café is _____. o c u d e l i s i
 4 Sometimes the passengers' suitcases are _____. v a h y e
 5 The mechanic who checks the engine must be very _____. u f c a r l e

2 Write sentences.



heavy heavier

1 The white bag is heavier than the



busy

2 The check-in desk is



careful more careful

3 The boy is



excited

4 _____



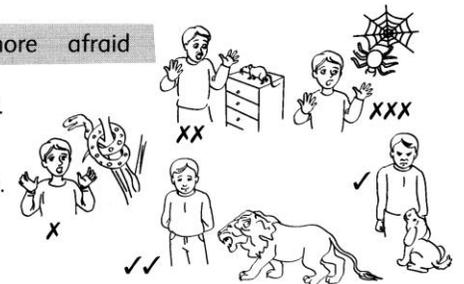
delicious

5 _____

3 Look and write.

least less most more afraid

- 1 Ben is _____ of mice than snakes.
 2 Ben is _____ of spiders.
 3 Ben is _____ of dogs than snakes.
 4 Ben is _____ of lions.



12

Uncle Ted has travelled all over the world.

Grammar box



present perfect

I / You / We / They + have (+ not) + been

I have been to China.

He / She / It + has (+ not) + jumped

She has not jumped from the plane.

1 Look and write.

walk / North Pole

1 They have walked to the North Pole.



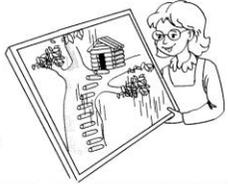
sail / big boat

2 We



stay / tree house

3 _____



live/island

4 _____



work/ farm

5 _____



be/India

6 _____



2 Write questions about the people in Exercise 1. Write short answers.

1 walk / desert Have they walked in the desert? No, they haven't.

2 sail / rowing boat _____

3 stay / tree house _____

4 live / mountain _____

5 work / forest _____

6 be / Taj Mahal _____

3 Read and write.

You are going to fly to five different countries. Answer the clues. **Start here** 1

1 The biggest city in this country is London.

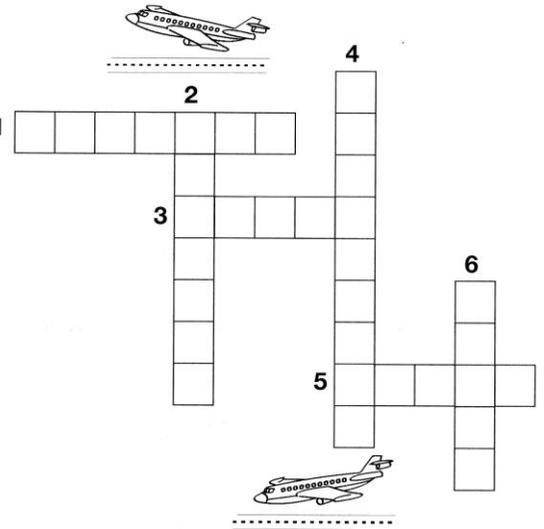
2 New York is in this country, and the

3 The pyramids are here and the

4 This country has desert and

5 You can see elephants here, and tigers, too.

6 The Great Wall is here and



4 Where have you been? Answer the questions. Give full answers.

1 Where did you start? _____

2 Where did you go first? _____

3 Where did you go next? _____

4 Have you been to Germany? _____

5 Have you been to Australia? _____

6 Have you been to Japan? _____

7 Where did you land? _____

5 Write full answers.

1 Has Uncle Ted been to Clifton? No, he has _____ Clifton.

2 Has Uncle Ted seen Emma? _____

3 Has Emma seen Uncle Ted? _____

4 Has Uncle Ted ever stayed at the South Pole? _____

5 Have Emma and Joe stayed at the South Pole? _____

6 Order the words. Write the sentences.

- 1 China to have been We. _____
- 2 brown seen have I a bear. _____
- 3 stayed Have a you in hotel ever? _____
- 4 Ned's to Has been India ever dad? _____
- 5 not presents We our opened have. _____

7 Match and write about Billy and Milly.



a



b



c



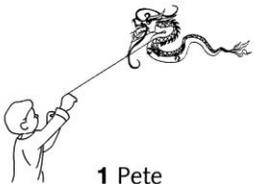
d



e

- 1 sweep the floor
 - 2 do the dusting
 - 3 do the cleaning
 - 4 carry the shopping
 - 5 do the washing up
- 6 Does Billy like to carry the shopping? _____
- 7 Write two more things that Billy likes to do. Billy likes _____
- 8 Does Milly like to do the dusting? _____
- 9 Write two more things that Milly likes to do. _____

8 What do they like to make? Write sentences.



1 Pete



2 Anna



3 Andy and Dan



4 Molly and Kate

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Revision Unit 12

1 Write. Use the words in the box.

see be will best like



Emma is asking her Uncle Ted about his travels.



- 1 Have you ever been to Russia? 2 No, I haven't. But _____ to China.
- 3 _____? 4 Yes, _____ to India.
- 5 _____? 6 Yes, _____ a tiger.
- 7 _____ scared? 8 No. _____ a tiger?
- 9 No, _____. 10 _____ to see my photo of the tiger?
- Yes, please! Here it is.
- 11 Oh! That is the _____ photo
I _____ ever _____! 12 If you like it, I _____ give it to you.
- 13 _____, Uncle Ted!

2 Punctuate these sentences.

Remember Use speech marks before and after somebody speaks.
"I have seen the Great Wall of China," said Uncle Ted.

Use a comma after the last word the person says.

Use a question mark if the person is asking a question: "Is it raining?" asked Sam.

- 1 i have never been to japan said aunt polly

- 2 this is a photo of a tiger in india said uncle ted

- 3 do you like to take photos uncle ted asked emma

- 4 is london your favourite city asked mrs green

13

Emails are very interesting.

1 Look and write.



Billy



Milly



Dan

- 1 Who is interested? _____ 2 Who is bored? _____ 3 Who is excited? _____

Underline the correct word.



- 4 boring / bored 5 excited / exciting 6 interesting / interested

What are they saying? Write the answers.

Is it a good TV programme?  7 _____, it's _____.

Do you like that book?  8 _____, it's _____.

Is that newspaper boring?  9 _____.

2 Underline the correct word.

- 1 Anna thought the film was **boring / interesting** but Tom didn't like it.
 2 Tom wasn't interested in the film and he was **boring / bored**.
 3 We have some **excited / interesting** news!
 4 We are going to live in France. It is very **exciting / excited** news!

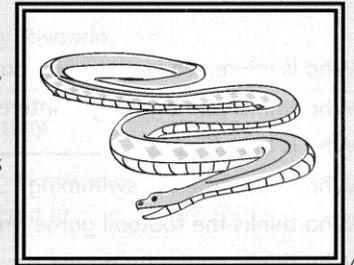
**3 Dan is reading this story in the newspaper.
 Read it and answer the questions. Use short answers.**

Yesterday, two mechanics who work at Clifton Airport found an extra passenger! They opened the small door under the plane. They saw a large snake. The mechanics shut the door quickly. They phoned the zoo and talked to the zoo keepers. They came with a large box. When they opened the door again, the snake was awake. The zoo keepers put some food in the box and the snake went into it. 'We did not think it would be easy,' the zoo keeper said 'But the snake was hungry. It was interested in the food.'

- 1 Who found the snake? _____ 2 Where do they work? _____
 3 Who did they phone? _____ 4 What did they put the snake in? _____
 5 Why was it easy? _____

4 Read and answer the questions. Use short answers.

The snake is now at the zoo. It is an Indian python. It is 4 metres long and weighs 70 kilos. It is a young snake and is about three years old. An adult Indian python is 7 metres long and weighs 120 kilos. The snake is going to stay at the zoo for a few days. When another plane flies to India, the snake will go too. Then Indian zoo keepers will take it to the forest and let it go.



- 1 What kind of snake is it? _____
 2 How old is it? _____
 3 How heavy is it? _____
 4 How long is it? _____
 5 How long is an adult Indian python? _____
 6 How heavy is an adult Indian python? _____

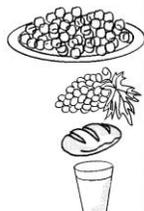
14 Mountains, lakes and forests

Grammar box

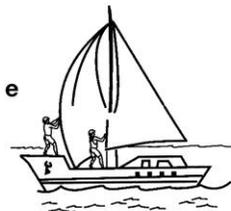
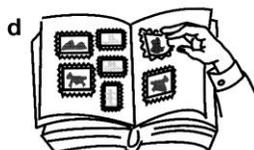
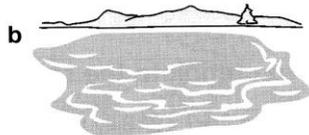
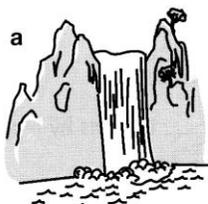


comparing amounts

more, fewer + countable nouns Ned has *more* peas than Sam.
the most, the fewest Joe has *the fewest* grapes.
more, less + uncountable nouns Ben has *less* bread than Sam.
the most, the least Lizzie has *the most* water.



1 Write the missing letters. Match.



- 1 l _ke 2 sa _ling 3 c _llect _ng 4 w _terf _ll 5 ph _togr _phy

2 Write the correct word from Exercise 1.

- taking pictures with a camera _____
- finding and keeping things together in one place _____
- water in a river falling down high rocks _____
- making a boat travel across water using the wind _____
- a lot of water that has land all round it _____
- You can often see a _____ in the mountains.
- The sea is not near our town so we swim in a _____.
- I have eighty different stamps and now I am going to start _____ shells.
- Ben is interested in _____ because his uncle works for a newspaper.
- Jill likes _____ because she goes with her father on his boat.

3 Write. Answer the questions. Use short answers.

A

1 Jill has a friend who lives in the mountains. Her name is Bella. Last week Jill _____ (stay) with Bella. When Jill _____ (arrive), Bella _____ (have) a question. 'Have you ever _____ (sleep) in a tent?' she asked. 'No, I haven't,' said Jill. 'I think _____ (sleep) in a tent is an _____ (excite) idea.' 'Good!' said Bella. 'Because we _____ (sleep) in a tent tonight.'



2 Later on the girls _____ (go) to Bella's tent in the garden. They _____ (read) a book together. When it was dark they _____ (hear) a noise. 'Whooooo, whooooo!' something said. Jill _____ (be) scared. 'That's an owl,' said Bella. 'Have you ever _____ (see) an owl?' 'No, I _____,' said Jill.

3 The girls _____ (look) out of the tent. Bella _____ (point) to a tree. Jill _____ (see) a dark shape on the highest branch. '_____ (watch) quietly,' said Bella.

4 Then the moon _____ (come) out from behind a cloud. The owl _____ (open) its wings. Jill _____ (see) white feathers and two large eyes. The bird _____ (fly) over their heads. There _____ (be) no sound at all.

B

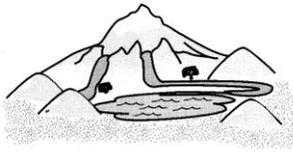
- Where does Bella live? _____
- What did Jill and Bella do in the tent first? _____
- What happened when it was dark? _____
- Where was the owl? _____
- When the owl flew, did it make a noise? _____

4 Read, match and write.

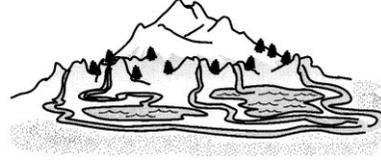
Sam, Jill and Emma are learning about mountains. They are using sand, water, paper and paint to make models. Read about the mountains and write the names.



Forest mountain
height 3,000m
Name: _____



Rocky mountain
height 5,000m
Name: _____



North mountain
height 7,000m
Name: _____



There aren't many trees on my mountain. It doesn't rain much here and there's only a little water on the mountain.



There are a few trees on my mountain. It is usually cold here. There are a lot of waterfalls and a lot of snow.



This mountain has a lot of rain. There are lakes and waterfalls. Trees grow well here.

Write.

- 1 Sam is going to use _____ water than Jill. Emma is going to use the _____ water.
- 2 Emma is going to use the _____ sand. Sam is going to use _____ sand than Jill.
- 3 Who is going to use less paint than Emma? _____
- 4 Does Emma's mountain have fewer waterfalls than Jill's? _____
- 5 Does Emma's mountain have more rivers than Jill's? _____
- 6 Whose mountain has the most lakes? _____
- 7 Whose mountain has the least snow? _____
- 8 Whose mountain has the fewest trees? _____ 9 Who has made the most trees? _____
- 10 How high is Sam's mountain? _____ 11 Whose mountain is the highest? _____

Revision Unit 14

1 Finish the words.

- 1 When the clouds are black and it is going to rain, you sometimes see L _____.
- 2 When it is raining and you see lightning, you usually hear t _____.
- 3 When it has rained and the sun comes out, you sometimes see a r _____.
- 4 Very dry land where there is very little rain is called a d _____.
- 5 Camels carry food in their h _____.
- 6 A place in a desert where there is water and trees is an o _____.

2 Underline the correct word.

- 1 Last night we **sleeping / slept / slept** on my uncle's boat.
- 2 Sam **liked / likes / liking** the film yesterday. It was very **fun / exciting / interested**.
- 3 In the mountains you can see a very high **waterslide / waterfall / waterpark**.
- 4 I like **help / helping / helped** at home. I like **to / of / for** sweep the floor.
- 5 Jim has a camera because he likes **collecting photos / photography / looking at photos**.

3 Match the rhyming words. Write.

daughter whale time through friend

- 1 who _____ 2 climb _____ 3 sail _____ 4 send _____ 5 water _____

4 Punctuate these sentences.

Remember Use an apostrophe to show possession.
Mrs Hill asked, "Is this Jack's book?"
Put a comma before somebody speaks.

- 1 sams football boots are dirty but jacks are dirtier _____
- 2 emmas mother asked where are joes shoes _____
- 3 this pen is jills and this ruler is beckys said mrs hill _____
- 4 is this bag neds or martins asked jack _____
- 5 an elephants tail is shorter than a lions tail _____

15

Clifton was an old fishing village.

Grammar box



past continuous I, he, she, it + *was*

She *was singing* a song.

+ **verb + ing**

we, you, they + *were*

They *were telling* stories.

1 Match and write.

followed sold caught rescued got up told

- 1 sell _____ 2 catch _____ 3 get up _____
 4 tell _____ 5 rescue _____ 6 follow _____

2 Read and write the word.

- 1 give something to someone for money _____
 2 get hold of something and keep it _____
 3 climb out of bed in the morning _____
 4 give someone some information about something _____
 5 help a person or animal that is in danger _____
 6 go after someone or something _____

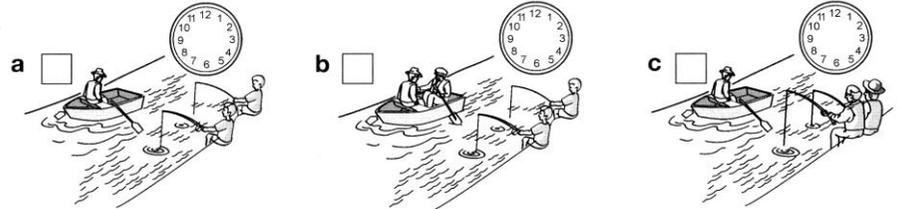
3 Read and write the word.

- 1 The house burned down but the firemen _____ everyone from the fire.
 2 When I was little, my grandmother _____ me a different story every night.
 3 Jill jumped up high and _____ the basketball.
 4 Ned wanted to go fishing early in the morning and he _____ at six o'clock.
 5 Uncle John is very happy because he _____ a lot of fish in his shop today.
 6 The thief went into the market but the policeman _____ him and watched him.

4 Choose four of the words and use them in your own sentences.

5 Read and match. Draw the hands on the clocks.

- 1 At ten minutes to ten two boys were fishing. Two men were sitting in a rowing boat.
 2 At twelve fifteen one man was sitting in a rowing boat. Two men were fishing.
 3 At twenty-five minutes past eight two boys were fishing. One man was sitting in a rowing boat.



6 What was happening in the park at two o'clock?



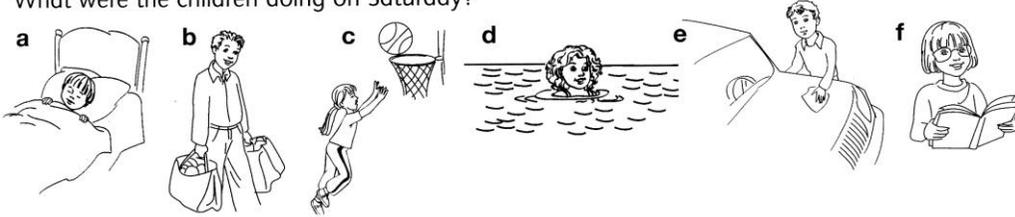
Write sentences. Use the words in the box.

catch fly rescue sell play watch

- 1 A boy was _____ a kite.
 2 A girl _____ in the playground.
 3 A fireman _____ a cat.
 4 An old lady and two children _____ the fireman.
 5 A little girl _____ a ball.
 6 A man _____ drinks.

7 Read and match.

What were the children doing on Saturday?



- 1 While Jill was playing basketball, Becky was swimming in the sea.
- 2 While Sam was helping his dad, Ned was helping his mum.
- 3 While Emma was reading a book, Joe was sleeping.

8 Write sentences.



- 1 While Joe was _____

- 2 _____

- 3 _____

- 4 While Sam was _____

- 5 _____

- 6 _____

Revision Unit 15

1 Write. Use the words in the boxes.

more most less least

There were different games at the sports club last weekend.

boring bored

- 1 The players in the first football game were tired so this game was the _____. Nobody scored a goal. The people watching were _____, too.
- 2 The second football game was _____ than the first game because there was a goal.

exciting excited

- 3 In the third football game there were three goals, so this game was the _____, and the people watching were _____ than in the first game.
All the basketball games were _____ than the football games. The last game was the _____. Everybody was watching. People were jumping up and down because they were very _____. The score was Newtown 55, Clifton 56!

2 Write the words.

- 1 The fishermen could not go to sea because it was f _____. They couldn't see anything.
- 2 When something is broken, you can m _____ it. Then you can use it again.
- 3 A s _____ boat has sails but a r _____ boat doesn't.
- 4 Fishermen use n _____ to catch fish.
- 5 When they have c _____ the fish, they take them to the market.
- 6 The fishermen s _____ the fish to people who want to b _____ them.

16 Life in the future

Grammar box



possibility

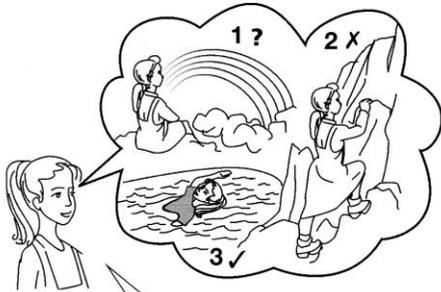
may + verb

It **may** rain tomorrow.

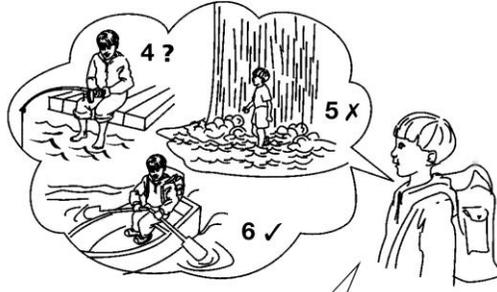
After school I **may** go swimming.

1 Read and write.

Jill and Martin are going to stay with their uncle and aunt. They have a farm in the mountains. The children are thinking about their holiday. What are they saying?



- 1 I may _____.
- 2 I won't _____.
- 3 I will _____.



- 4 _____
- 5 _____
- 6 _____

2 Jill and Martin want to help on the farm.

Write sentences. Use will, won't and may.

Jill		
feed hens	brush horse	carry bags
✓	?	X

Martin		
collect eggs	drive tractor	pick apples
✓	X	?

- 1 Jill will _____.
- 2 _____
- 3 _____
- 4 Martin will _____.
- 5 _____
- 6 _____

3 Choose the best word to complete the sentence.

- 1 Jill won't climb the mountain because it's too _____.
- 2 Martin won't walk under the waterfall because it's too _____.
- 3 You can't drive the tractor, Martin, because you are too _____.
- 4 You can't carry the bags, Jill, because they are too _____.

high wet

big noisy

young short

weight heavy



4 Write about these children. Choose the best word from the box.

Jane

Billy

Milly

Dan

Jim



- go school X
- play football X
- go into cave X
- touch saw X
- swim lake X

windy sick dangerous cold noisy tired afraid difficult

- 1 Jane won't go to school because she is too _____.
- 2 Billy _____
- 3 Milly _____
- 4 Dan _____
- 5 Jim _____

5 Read and write.

Ned and Emma were very interested in Professor Moon's ideas. Afterwards they asked each other questions. Read their answers. If the answer means *No*, write **X** in the box. If it means *Perhaps*, write **?**. If it means *Yes* write **✓**.

- 1 'Will everybody travel in space in the future?' Emma asked.
'I think everybody will be able to go in a spacecraft one day,' said Ned. 'But only a few people can travel in space now because you have to pay a lot of money.'
- 2 'Will we build huge cities in space?' said Emma.
'Earth may become too crowded,' said Ned. 'If Earth becomes too crowded, we will have to build new cities.'
- 3 'But is there life on other planets?' Emma asked.
'I don't know,' Ned said slowly. 'Perhaps. There may be life.'
- 4 Do you think you will travel to other planets?' he asked Emma.
'I think space is very interesting,' said Emma. 'But I am not going to be an astronaut! I may become a doctor, or I may become a scientist, but I am not going to leave planet Earth!'

6 Answer the questions. Use short answers.

- 1 Find a word that means 'very big' _____
- 2 Find a word that means 'not fast' _____
- 3 Find a word that means 'full of people' _____
- 4 Find a word that means 'things that are living' _____
- 5 How many people can travel in space now? _____
- 6 What will happen if Earth becomes too crowded? _____
- 7 Will Emma travel to other planets? _____
- 8 What two jobs may Emma do? _____
- 9 What job will she not do? _____

Revision Unit 16

1 Write the letters.

- 1 sp_c_ 2 m__n 3 pl_n_ts 4 sp_c_cr_ft 5 sc_ent_st 6 s_t_llite

2 Match and write the words from exercise 1.

- 1 it goes round the Earth _____
- 2 they go round the sun _____
- 3 where the stars and planets are _____
- 4 something that carries people in space _____
- 5 a person who studies science _____
- 6 a small object that travels in space _____

3 Write the correct verb. Write the correct word.

1 Have you ever _____ (see) a p_____ in the sky at night?



3 Would you like to travel in a s_____?

2 No, I haven't, but I _____ (see) a s_____. It was _____ (travel) across the sky.



4 No, I _____. But I am interested in s_____. I _____ (like) to learn about science and become a s_____. I may work on the m_____ one day!

4 Underline the odd one out.

- 1 moon stars satellite sun planet
- 2 thunder lightning rain snow rainbow
- 3 clouds helicopter plane rocket space station
- 4 waterfall lake oasis desert pond

17 What will happen to our coasts?

Grammar box

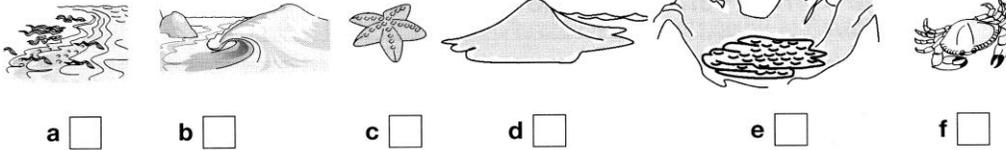


future will + verb

We **will go** to the coast.

1 Read the definitions. Number the pictures. Write the words.

- 1 sea water in a rocky place on the beach
- 2 sea creature with a shell and 8 legs
- 3 small hills of sand between the beach and the land
- 4 sea water curling into a circle and falling on the beach
- 5 plants that live in the sea or in rock pools
- 6 sea creatures with five pointed arms



2 Choose four words from Exercise 1. Write your own sentences. Use verbs from the box, or choose your own.

look watch see touch pick up play run jump climb

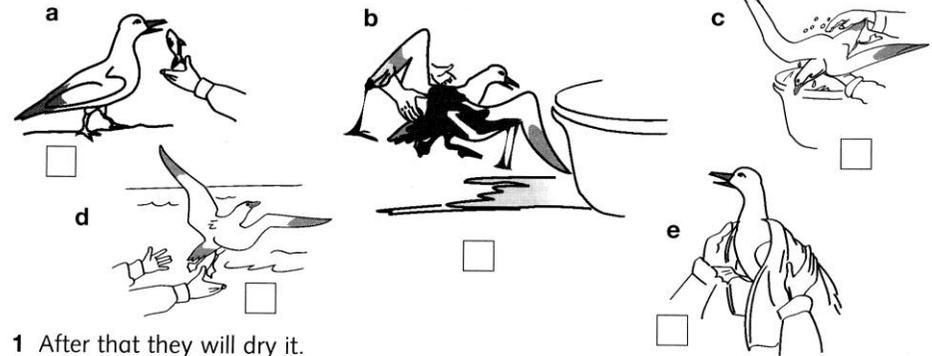
3 Write the words.

Do you remember what happened on the beach?

- 1 Becky, Jack and Emma found a s_____.
- 2 It had o_____ on its f_____.
- 3 A woman from the z_____ came to help.
- 4 She took the seagull back to the zoo.
- 5 A seagull with oil on its feathers will not be able to s_____.
- It w_____ not be able to c_____ fish.
- 6 What will the zoo keepers do to h_____ the seagull?



4 Match the sentences and the pictures.

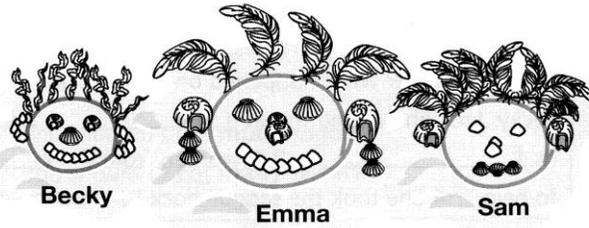


- 1 After that they will dry it.
- 2 Finally, if the seagull is strong and healthy, they will let it go.
- 3 First they will take it to the bath.
- 4 Next the zoo keepers will wash the oil off its feathers.
- 5 They will feed the dry, clean bird.

5 Write the sentences neatly in the correct order.

6 Write.

Emma, Becky and Sam have made beach pictures. They have used things from the beach to make the faces. Write the missing words in the instructions below.



- 1 Use a stick to draw the f _____ in the sand.
- 2 Use big shells or rocks to make the e _____ and the n _____.
- 3 Use bigger shells or rocks to make the e _____.
- 4 Use either small shells or rocks to make the m _____.
- 5 Use either seaweed or feathers to make the h _____.

7 Answer the questions. Write the answers.

- 1 What has Emma used to make the hair? _____
- 2 _____? Becky has used seaweed to make the hair.
- 3 How many shells has Emma used to make the earrings? _____
- 4 _____? Sam has used five shells altogether.

8 Write.

Emma is making a mask at home. What can she use to

- 1 draw the face?
- 2 colour the face?
- 3 make the hair?
- 4 make the earrings?

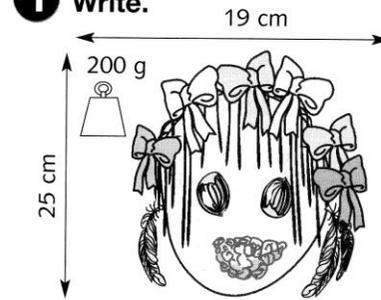


paint pen pencil wool crayons string nuts feathers

- 1 She can use either a _____ or _____ to _____.
- 2 _____
- 3 _____
- 4 _____

Revision Unit 17

1 Write.



This is Emma's mask.

- 1 What has she used to make the hair and the earrings?

- 2 How tall is the mask? _____
- 3 _____? It is 19cms wide.
- 4 _____? It is 200g.
- 5 How many feathers are there in the earrings? _____
- 6 _____ There are six ribbons in the hair.

2 Write.

Write about the beach pictures in Exercise 6 on page 72. Use the words in the boxes.

Emma's/Becky's/big	1 Emma's picture is bigger than Becky's picture.
Becky's/Sam's/small	2 Becky's picture is _____.
Emma's/Sam's/funny	3 _____.
Becky's/Emma's/pretty	4 Becky's picture is _____.
Emma's/ugly	5 Emma's picture is the _____.
Sam's/most/feathers	6 _____.
Emma's/most/shells	7 _____.
Becky's/seaweed	8 _____.

3 Underline the correct word.

Sam's picture has **fewer / less** seaweed than Becky's. Sam's picture has the **most / the fewest** rocks. Emma's picture has **more / the most** shells. Becky's picture has **less/ fewer** feathers than Sam's.

4 Write the missing letters. Number the pictures.



- 1 s__we_d
- 2 c__b
- 3 st__f_sh
- 4 s__g_ll
- 5 _il t_nker
- 6 s__nd d_n_s

18

Write about you.

1 Read about Jack. Write the verb in the correct tense.

- Jack _____ (like) living in Clifton and he _____ (have) a lot of friends at school.
- Last Tuesday he _____ (go) sailing with Martin. Next Tuesday he _____ (go) fishing with Ned.
- Every day, Jack _____ (work) very hard at school and Mrs Hill _____ (be) very pleased with him.
- Last week he _____ (do) all his homework on time and he _____ (have) the best marks in the class.
- Mrs Hill. _____ (say), 'This _____ (be) excellent work, Jack. You _____ (answer) all the questions correctly.'
- Now Jack _____ (be) interested in science and he _____ (visit) the science museum next month.

2 Jack wants to buy a book from Mr Hill's book shop. Write the missing words.



Mr Hill: Hello, Jack. _____ I help you?

Jack: Yes, _____, Mr Hill. I _____ like a book about animals.

Mr Hill: _____ you want a story book?

Jack: No, _____. I _____ an information book.

Mr Hill: _____ ever _____ this book?

Jack: No, I _____ read it.

Mr Hill: If you _____ this book, you _____ find out all about animals.

Jack: _____?

Mr Hill: It's £2.99.

Jack: I _____ to buy it, _____. Here is the money.

Mr Hill: _____, Jack. I _____ put the book in a bag. Here you are.

Jack: _____ very much. _____, Mr Hill!

Mr Hill: Goodbye, Jack!

3 Underline the correct words then answer the questions.

While Jimmy **was walking** / **walks** to school last week, he **heard** / **has heard** a fire engine. He turned down Market Street, **and** / **then** / **but** he saw smoke. It was coming **by** / **from** / **out** the baker's shop. Jimmy stopped and **looked** / **has looked**. Then he saw the fire engine. It went **hurrying** / **fast** / **quickly** along Market Street and stopped at the baker's. The firemen **jumped** / **were jumping** out quickly. While two firemen **have got** / **were getting** out the hose, another fireman **was** / **is** talking to the baker. Two other firemen put a **long** / **high** / **huge** ladder against the wall. One of them climbed **along** / **on** / **up** it. He put a **lot of** / **much** water on the roof so that it would not **fall** / **burn** / **fire**. Jimmy watched for **a few** / **a lot of** minutes, then he **went** / **has gone** to school.

- Where was the fire?

- How many firemen were there?

- What did the fireman use to get up to the roof?

- What did the fireman use so that the roof would not burn?

4 Jimmy wrote about the fire in his English lesson. Circle his mistakes. Write the correct word in the brackets.

I was seeing a fire this morning. It was on the baker's shop. There was a lot of smoake.
(1 _____) (2 _____) (3 _____)

The fire engine comes down Market Street. It was very noisily. The firemen had a long hose
(4 _____) (5 _____)

and a tall lader. While one fireman put water on the roof, the other firemens went inside.
(6 _____) (7 _____) (8 _____)

They put off the fire. It was very excited. I am pleased because anybody was hurt, but the
(9 _____) (10 _____) (11 _____)

baker can't make bread tomorow because the shop is to dirty.
(12 _____) (13 _____)

5 Punctuate these sentences.

- 1 my teacher asked has anybody ever been to london

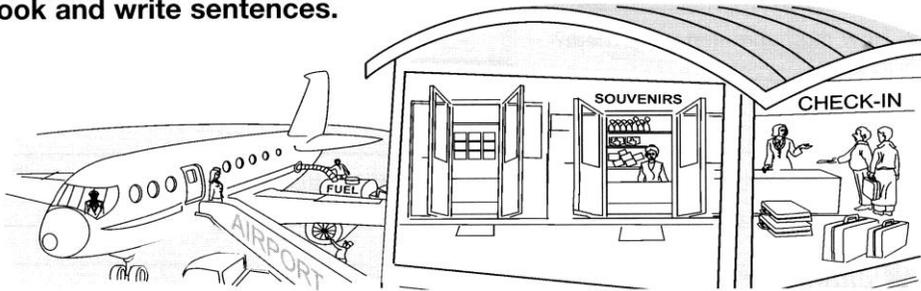
- 2 you can see parrots snakes and monkeys in the south american rainforest

- 3 is it monday or tuesday today asked uncle ted

- 4 my brothers name is ben and my sisters name is milly said jimmy

- 5 a rabbits ears are long but a mouses ears are short

6 Look and write sentences.



- 1  If you look under the plane, you will see the man who checks the engines. _____
- 2  If you look at the front of the plane, _____

- 3  _____

- 4  _____

- 5  _____

- 6  _____

Revision Unit 18

1 Write the verbs in the correct tense.

- 1 While Jill and Becky _____ (walk) to the sports centre it _____ (start) to rain.
- 2 Ned _____ (be) very excited because he _____ (go) to the airport next week.
- 3 'Here _____ (be) my homework, Mrs Hill,' said Jack. I _____ (finish) everything.'
- 4 Emma _____ (read) all the books in the library!
- 5 Martin _____ (not go) sailing yesterday because there _____ (be) a storm.

2 Write pairs of rhyming words.

grey flower played weigh stepped bird heard our slept made

3 Underline the odd one out.

- 1 starfish rock shell beach sand dune
- 2 trampolining tennis skating badminton racquet
- 3 sugar chocolate sweets apples cola
- 4 school airport train station museum space station

4 Write the times in full.



1 _____



2 _____



3 _____



4 _____

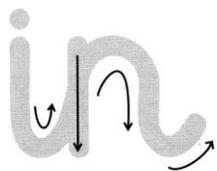


5 _____



6 _____

Trace and copy: the first join



in in in in in



tin



pin



leg



hen



man



can



tap



cap



hum



mum



jump



lamp

Copy.

$$2+2=4$$

Clifton Department Store

an easy sum

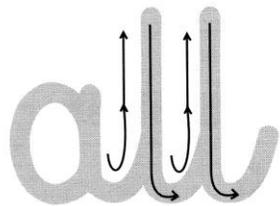
a long name

juice in a jug

ten in a bed

I can see a nice ice cream.

Trace and copy: the second join



all all all all



sit



ill



hill



tell



bell



tall



belt



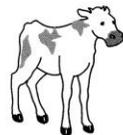
milk



talk



sick



calf



chick

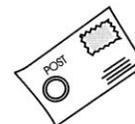
Copy.



sell the ship



kick the ball



send a letter

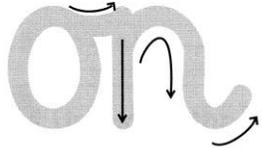


pack a bag

It is half past eight.



Trace and copy: the third join



on on on on



top



hop



stop



mop



road



rope



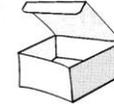
frog



dog



hotel



box



boot

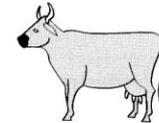


door

Copy.



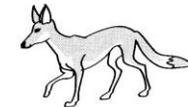
pop a balloon



a brown cow



chop the logs

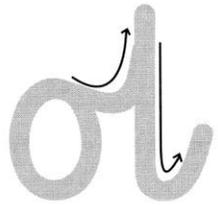


a desert fox

Let's wave to the moon.



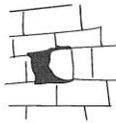
Trace and copy: the fourth join



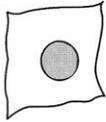
ot ot ot ot



doll



hole



dot



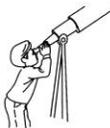
hot



owl



girl



look



park



fly



left



short



whale

Copy.



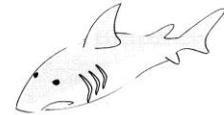
a dirty shirt



lift off the lid



an old pot



a white shark

The old bear growled softly.



Copy.

There is no join after these letters.

b g j p q y z

bag goat jump pea quiet yoyo zoo

First join practice

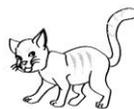
Can I buy a banana, please?

We can sing and play games.



Second join practice

My little cat has blue eyes.



This shell is small and black.



Third join practice

We have long yellow socks.

Do dogs or foxes live in boxes?

Some frogs have large, round eyes.

Fourth join practice

It was dark and cold in the cave.

An old, white owl flew past us.

A broken vase lay on the floor.

Copy the letter.

3 Sea View Road
Old Town
Clifton

23rd September

Dear Nina,

Thank you for your interesting letter. You are lucky to live near the mountains. We never have any snow. In winter it's wet and windy.

In summer I play on the beach.

Write soon,
Becky

Copy the poem.

The seagull

The swooping white seagull
flies over the waves,
past blue and red fishing boats,
rock pools and caves.

When the storm clouds appear
and the wind starts to rise
the seagull flies home
across darkening skies.

Copy the story.

One dark night, a long time ago, there was a huge storm over Clifton fishing village. A big ship was sailing near the rocks.

The fishermen lit their lamps. They went to Spooner's Point. They waved their lamps. The sailors on the ship saw the lights. They turned the ship and sailed past the rocks.

The fishermen decided to build a lighthouse and it's still there today.

